## University of Rochester SCHOOL OF NURSING

## **Technical Standards**

All candidates for nursing degrees/certificates must be able to perform the essential functions necessary to complete the nursing school curriculum successfully with or without reasonable accommodations. The use of an intermediary that would in effect require a student to rely on someone else's power of selection and observation will not be permitted. School of Nursing candidates must indicate whether they are able to perform these essential functions with or without reasonable accommodations:

- 1. Gather and record patient's health history. Detect, understand and interpret physical and psychosocial findings. Communicate patient findings, develop and record nursing diagnoses as well as treatment plans.
- 2. Utilize technology, equipment and instruments used by nurses.
- 3. Perform psychomotor skills essential to patient care delivery.
- 4. Recognize, understand and interpret instructional materials required during nursing education.
- 5. Detect and appreciate alterations in anatomy, or other abnormalities encountered as part of the general physical examination.
- 6. Recognize, interpret and evaluate diagnostic studies appropriate for level of practice.
- 7. Review and interpret notes/orders written by other members of the health care team.
- 8. Perform calculations necessary to deliver appropriate care to the patient.
- 9. Communicate effectively with patients, families and other health care personnel.
- 10. Perform all of the above skills within a timeframe that is appropriate for a clinical setting.

I have read the Technical Standards above and have no current or anticipated restrictions:

	Date:
Print Name	
Cianatura	
Signature	

MSJ/LF/nk

6/9/98 - Adapted from University of Rochester School of Medicine and Dentistry Revised 2/23/01