

CURRICULUM VITAE

Lydia Donnelly Rotondo, DNP, RN, CNS, FNAP

PERSONAL INFORMATION

Home Address:

171 Sylvania Rd
Rochester, NY 14618
(252) 714-8180

Business Address:

601 Elmwood Ave., Box SON
Rochester, NY 14642
(585) 276-5424
Email: Lydia_Rotondo@urmc.rochester.edu

EDUCATION

- 2018 **Leadership for Academic Nursing Fellow**
American Association for Academic Nursing (AACN)
- 2013 **Doctor of Nursing Practice**
Vanderbilt University School of Nursing, Nashville, TN

Scholarly Project: *Implementation of a Wound Pain Assessment Program in an Outpatient Wound Clinic*
DNP Committee: Tom Christenbery, PhD, RN, CNE (Advisor), Nancy Wells, DNSc, RN, Joseph Whitlark, MD, FACS
- 1986 **Master of Science in Nursing**
Adult Health & Illness, Critical Care Clinical Nurse Specialist
University of Pennsylvania School of Nursing, Philadelphia, PA
- 1981 **Bachelor of Science in Nursing**
Georgetown University School of Nursing, Washington, DC
Magna cum Laude

LICENSURE AND CERTIFICATIONS

New York State, Registered Nurse # 341727; Clinical Nurse Specialist, Adult Health & Illness
North Carolina, Registered Nurse # 176474; Clinical Nurse Specialist
Pennsylvania (inactive)
Washington, DC (inactive)

CCRN – Certified Critical Care Nurse (1982-1994)
CPAN – Certified Post Anesthesia Nurse (1990-1998)

ACADEMIC LEADERSHIP AND FACULTY APPOINTMENTS

2016-present **Associate Dean for Education and Student Affairs**
University of Rochester School of Nursing (URSON), Rochester, NY

Leads and oversees the strategic direction for the education mission, with administrative responsibility for academic programs (2 BS, 9 MS, 2 Doctoral (DNP/PhD), 10 advanced certificate, student life cycle activities (admissions, retention, graduation), and 76 primary clinical faculty and 65 adjunct faculty. Additional areas of responsibility include the Center for Lifelong Learning, the Center for Academic and Professional Success, and academic innovation teams (including instructional design, simulation, and experiential learning). Responsibilities include strategic planning and ongoing curriculum/program development in response to emerging workforce needs, accreditation compliance and ongoing academic program assessment, reporting/communication with New York State Education Department, Office of the Professions and Office of College and University Evaluation Higher Education, and the Commission on Collegiate Nursing Education (CCNE). Collaborate with chief financial officer and senior education administrator to effectively manage financial resources and prepare annual budget for the education mission. Serve on university academic leadership teams to develop academic policies as well as monitor and maintain accreditor (CCNE, Middle States) compliance and assessment requirements.

- 2022-present **Professor of Clinical Nursing**
URSON, Rochester, NY
- 2015-2022 **Associate Professor of Clinical Nursing**
- 2015-2016 **Interim Associate Dean for Education and Student Affairs**
URSON, Rochester, NY
- 2015-2018 **Deputy Title IX Coordinator**
URSON, Rochester, NY
- 2014-present **Director, Doctor of Nursing Practice Program**
URSON, Rochester, NY
- 2014-2015 **Assistant Professor of Clinical Nursing**
URSON, Rochester, NY
- 2013-15 **Adjunct Clinical Faculty**
Doctor of Nursing Practice Program
Vanderbilt University School of Nursing, Nashville, TN

PAST PROFESSIONAL LEADERSHIP, CLINICAL, AND ADMINISTRATIVE POSITIONS

- 2009-2013 **Clinical Nurse Specialist, Clinical Research & Program Development**
Thoracic and Vascular Associates of Kinston, Comprehensive Wound Care, Kinston, NC
- 1993-1999 **Chapter Coordinator**
Administrator, Southeastern Pennsylvania Chapter of the American Association of Critical Care Nurses (AACN)
- Staff Nurse, Post Anesthesia Care Unit (per diem)**
Crozer Chester Medical Center, Upland, PA
- 1992 **Critical Care Nursing Consultant, Cardiac Surgery**
Crozer Chester Medical Center, Upland, PA
- 1986-1991 **Clinical Coordinator, Post Anesthesia Care Unit**
Nurse Manager
- Nursing Supervisor (weekends)**
Crozer Chester Medical Center, Upland, PA
- 1984-1986 **Clinical Nurse III, Surgical Cardiac Care Unit**
Thomas Jefferson University Hospital, Philadelphia, PA
- 1981-1984 **Staff Nurse, Surgical Intensive Care Unit**
Georgetown University Hospital, Washington, DC

HONORS AND AWARDS

- 2022 Dean's Appreciation Award, URSON
- 2021 Deans' Appreciation Award, URSON
- 2020 Distinguished Scholar and Fellow, National Academies of Practice
- 2019 Dr. Jeremy A. Klainer Endowed Dean's Discretionary Award in Nursing to support development of Holistic Admissions review, URSON
- 2015 Professional Advancement Award, University of Rochester School of Nursing, Rochester, NY
- 2013 Founders Medal Nominee, Vanderbilt University, Nashville, TN
- 2013 Cum Laude Society, Inaugural Honorary Inductee, Arendell Parrott Academy, Kinston, NC
- 1986 Pennsylvania Nurses' Association Clinical Excellence Award
- 1986 Sigma Theta Tau Award – University of Pennsylvania, Philadelphia, PA
Awarded for academic achievement and leadership
- 1981 Dean's Medal, Georgetown University School of Nursing, Washington, DC

- 1981 Awarded for highest academic average for four years
Dean's Citation, Georgetown University School of Nursing, Washington, DC
Awarded for outstanding contributions and leadership in academic and extracurricular activities
- 1981 Commencement Speaker, Georgetown University School of Nursing, Washington, DC
- 1981 School of Nursing Marshal, Georgetown University Commencement, May, 1981

EDUCATION INITIATIVES IN ACADEMIC LEADERSHIP

2015-present Associate Dean for Education and Student Affairs initiatives:

- Leading Education mission strategic plan initiatives related to health workforce development, competency-based education, and academic innovation (2015- present).
- Leading/led new/revised program development in response to changing health workforce needs:
 - Master's Direct Entry pre-licensure program (fall, 2023)
 - 24-month baccalaureate program (pre-licensure) (fall, 2023); online program (fall, 2023)
 - Implementation of NYSED simulation legislation permitting up to 1/3rd clinical hours using simulation in license-qualifying programs
 - Pursuing nurse midwifery program in collaboration with URMC dept of OB/GYN (spring 2023)
 - CRNA program exploration
 - PNP-Acute Care Advanced Certificate (2021)
 - RN-BS online, Family Mental Health NP online programs
- Leading team preparing application for NLN Center of Excellence (2022-23).
- Led school's CCNE reaccreditation team leading to ten-year reaccreditation till 2033 (2021-23).
- Overseeing implementation of learning assessment platform (AEFIS/Heliocampus), ePortfolio and continuous learning record across all education programs to support shift to competency-based education.
- Supported/contributed to application for International Nursing Association for Clinical and Simulation Learning (INACSL) endorsement (received, 2022).
- Oversaw/contributed to Apple Distinguished School designation application process (received fall 2021).
- Developed/onboarded expanded senior education leadership administrative team including and assistant for education, assistant dean for student affairs, and education systems administrator (Nov, 2021).
- Collaborated with UR Medicine Faculty Medical Group leadership to develop NP preceptor identification process to support NP clinical learning in specialty and ambulatory care settings (2021).
- Led COVID Response and Redesign for education mission; developed ADAPT (**A**cademics, **D**elivery, **A**nticipated needs, **P**eople, **T**echnology) dashboard as communication mechanism among academic program directors during early COVID response (2020).
- Organized/co-facilitated the URMC interprofessional education summit to develop IPE strategic plan (2019)
- Initiated the URSON Clinical Scholars Program – program supporting clinical faculty scholarship by providing allocated workload effort to pursue scholarly interests
- Chaired holistic admissions review task force (2018-2019); oversaw implementation of holistic admissions in undergraduate and graduate programs.
- Initiated and oversaw the URSON education strategic plan to transform nursing education for the 21st century – “Building a Culture of Continuous Learning” (2017-2021).
 - Created academic innovation infrastructure to implement strategic initiatives
 - Implemented education technology systems to support competency-based learning
 - Established Directors of Academic Innovation and Simulation positions
 - Established simulation committee and simulation team
 - Established the Education Innovation Team (EdIT) to support instructional design and faculty development (2018)
 - Member of URSON design team for 26,000 sq ft. experiential learning expansion to the school of nursing (2019-2022)

- Initiated the mobile learning initiative (iROC) – Redesigning our Classroom - implemented tablet technology in undergraduate curricula to enhance student engagement and active learning (2018)
- Initiated/facilitated competency-driven instructional design initiatives in the nurse practitioner program and development of an electronic clinical education/competency assessment database (SONNET) (2017)
- Established graduate clinical learning coordinator role to oversee redesign of clinical faculty supervision of NP students, develop competency-based evaluation rubrics, and to expand clinical preceptor pool (2017)
- Organized school-wide writing across the curriculum (WAC) initiative and development of URSON writing center (2017-2018)
- Initiated/chaired simulation task force to leading to creation of simulation committee, simulation director position, and simulation team (2016); created simulation education strategic plan (2017-18).
- Organized/oversaw efforts to enhance interprofessional clinical learning environments through regional expansion of academic-practice partnerships to increase the number of clinical preceptors especially in primary care and rural settings (2016-present).
- Represent school of nursing at the New York State Council of Deans of Baccalaureate and Higher Degree Programs. The Council identifies issues affecting nursing education in NYS and plans collaborative action reflecting leadership for nursing education in NYS (2015-present); DNP advocacy group (2017-present); Simulation education advocacy group (2019-2023).
- Institute for Innovative Education Board of Directors- an interdisciplinary URMC leadership group advancing interprofessional education (2015-2020)

Director, Doctor of Nursing Practice Program-Academic leadership Initiatives, URSON:

- DNP curriculum/program development:
 - Oversee DNP program administrative, student, and curriculum revisions as chair of the DNP subcommittee (2014-present)
 - Initiated DNP program pilot as part of AAC&U ePortfolio Institute to implement ePortfolios in DNP practicum courses (2023-present)
 - Led program/curriculum revisions in response to new AACN Essentials (program mapping and PLO revision (2021-present)
 - Convened/led post BS-DNP task force to develop seamless transition to DNP curriculum with integrated health system science curriculum across didactic and clinical courses (2020-2022)
 - DNP curriculum development-Oversaw/contributed to: Clinical Data Management course, Quality, Safety & Informatics, Theory and Conceptual Foundations of Clinical Scholarship with exploration of practice epistemology; integrated the University of Utah's *Writing for Professional Journals* curriculum (developed by Dr. Patrice Gonce-Morton) into final DNP practicum course to support manuscript preparation (2017-2020)
 - Led revision of DNP project scholarly project guidelines, development of DNP project proposal and DNP final project defense rubrics, DNP project planning table (2014-2019)
 - Oversaw the implementation of holistic admissions review in the DNP program (2020)
 - Initiated the *DNP Practice Fellow Program*- an academic-practice partnership between URSON and URMC to support DNP education for practice/executive leaders; Round 1, 9 fellows (2017); Round 2, 11 fellows (2020), Round 3, 6 fellows (2023); plan to increase to annual cohort (2024)
 - Initiated/organized/moderate the *DNP Summit*- an annual conference featuring national leaders in practice, leadership, advocacy and education to showcase contributions of DNP leaders, educators, clinicians as well as provide a collaborative forum to discuss DNP-related issues (2015-present) – (2022- 412 registrants; 40 states, > outside of NY; 2023-)
 - Organized DNP scholarship roundtable discussions- collaborative semiannual practice inquiry rounds with URSON/St. John Fisher College DNP students and faculty (2017-19)
 - Initiated/led semi-annual URSON Healthcare Transformation Lecture Series featuring interprofessional approaches to health care innovation.

- Initiated DNP Collaborative –monthly meetings with URSON DNP-prepared faculty to promote collaborative scholarship (2015-17)
- Initiated and authored *DNP Dialogue* for the Sovie Institute for Advanced Practice at the URMC's quarterly publication, to promote DNP education, scholarship, and impact (2015-2017)

ADVOCACY

2024	invited to present with NYSED Officials at the January NYS Board of Regents meeting regarding update on implementation of simulation legislation in nursing education.
2023-present	invited member of New York State Education (NYSED) Clinical Education Workgroup – a select group of academic nursing leaders advise NYSED officials drafting regulations for allowing simulation-based education as clinical education.
2022	Meeting with State Senator Jeremy Cooney regarding increasing access and eligibility for DNP education in NYS.
2022-present	New York Organization for Nursing Leadership (NYONL), Public Policy Committee, member
2021-present	Commission on Independent Colleges and Universities in NY (CICU) Health Preparation Program Advisory Council –work with CICU to meet with NYS legislative leaders (Assembly/Senate) to advocate for expanded use of simulation in pre-licensure nursing programs and other issues related to nursing education.
2017-present	NYSCOD DNP advocacy work group to increase eligibility and accessibility to DNP education in NYS. Represented the Council at multiple meetings with NYSED leaders, NYS Regents, NYS legislators, chair 2019-present.

CLINICAL PROGRAM DEVELOPMENT

2009-2013	Comprehensive Wound Care, Thoracic and Vascular Associates of Kinston, Kinston, NC <ul style="list-style-type: none">• Developed clinical management guidelines and protocol for autologous platelet gel wound care program• Developed clinical protocol for hypoglycemia management during hyperbaric oxygen therapy• Developed patient education materials for management of chronic vascular disease management• Engaged in collaborative practice inquiry using innovative wound management regimens• Developed wound pain assessment program during ambulatory wound clinic visits
1989	Assisted in the development of chronic and acute pain management services, Crozer Chester Medical Center, Upland, PA
1988	Developed and Implemented Electroconvulsive Shock Therapy (ECT) program in PACU Crozer Chester Medical Center ECT training program, Duke University, Durham, NC
1987	Developed Post Anesthesia Nursing (CPAN) certification review course Crozer Chester Medical Center, Upland, PA

COMMITTEES AND SERVICE – ADMINISTRATIVE

University of Rochester (UR)/ University of Rochester Medical Center (URMC)/School of Nursing (URSON)

2022-2023	Middle States Commission on Higher Education Working Group-Standard VII, Governance, Leadership and Administration, University of Rochester
2020-2021	UR COVID response team
2022-present	University Committee on Academic Policy and Administration-UR academic dean group
2020-present	Graduate Dean Steering Committee, UR
2020-present	University Council of Graduate Education, UR
2020-present	University Task Force on Graduate Student Affairs, UR
2020	Graduate Student Mental Health/Conduct Sub Committee- Co-chair, UR

2020	<i>Project Imagine</i> Reimagining the University of Rochester Committee, Office of the Provost, UR- ad hoc committee formed to reimagine higher education using design thinking methodology.
2019-present	UR Middle States Commission on Higher Education Annual Report Review Team
2018-2020	UR Student (new student information system) Steering Committee, UR
2019-present	Education IT Steering Committee, URSON
2017	UR Strategic Planning Committee, Education Innovation Work Group, Experiential & Community-Engaged learning sub-group, chair
2016-present	Education Advisory Council, URSON, chair
2016-2022	Academic Administrative Network, Associate Provost for Academic Administration, UR
2016-present	University Management Team, UR
2016-2020	Institute for Innovative Education (IIE) Board member, URM
2015-2022	Strategic Planning Advisory Council, URSON; chair education mission strategic plan
2014-2016	Faculty Search Committee, URSON
2015-present	New York State Council of Deans (NYSCOD) of Baccalaureate Schools of Nursing <ul style="list-style-type: none">• Lead DNP education work group• Member of simulation education work group

COMMITTEES AND SERVICE – ACADEMIC

University of Rochester School of Nursing/University of Rochester School of Medicine & Dentistry (SMD)

2020-present	CCNE reaccreditation task force, Chair
2019-2020	ePortfolio Steering Committee, URSON
2019-2021	Data Infrastructure Task Force, URSON
2019-present	Education IT Steering Committee, URSON
2018	Member, Miner Library Director Search Committee
2018	Meliora in Medicine task force SMD- work group to redesign undergraduate medical education
2018-2022	Holistic Admissions Task Force, URSON, chair 2018-19
2018-present	iROC (formerly Mobile Technology) Committee, URSON
2018	Faculty Professionalism Task Force, URSON
2018- 2020	Writing Task Force, URSON
2018-present	Simulation Committee, URSON
2016	Simulation Task Force, Chair, URSON
2016-present	DNP Summit planning committee (founder/organizer), URSON
2015-2016	DNP Collaborative (organizer) to promote DNP faculty scholarship, URSON
2015-present	Senior Academic Leadership Team-chair, URSON
2015-present	Committee for Appointment and Promotion, URSON
2015-21	Academic Integrity Committee, URSON
2015-present	Student Affairs Committee, URSON
2014-present	DNP Subcommittee, Chair, URSON
2014-present	Curriculum Committee, URSON

COMMITTEES AND SERVICE – CLINICAL

University of Rochester Medical Center (URMC)

2018	Opioid Task force, education working group, URMC
------	--

Crozer Chester Medical Center

1988-91	Nursing Quality Assessment Committee, Chair
1988-91	Nursing Standards Committee, Co-Chair
1988-91	Pharmacy & Therapeutics Committee*
1988-91	Graduate Student Clinical Preceptor, University of Pennsylvania, Widener University

GRANT FUNDING/AWARDS

2023- Innovations in Professional Nursing Education Award, Academic Health Centers, American Association of Colleges of Nursing (AACN)- awarded to URSON in recognition of outstanding work of AACN member schools to re-envision traditional models of nursing education and lead programmatic change (\$1,000-SON).

2023 Project Director – *Project RISE: Reducing Inequity through Simulation Education*, Nursing Education, Practice, Quality & Retention Simulation Education Training (SET) Program, Health Resources and Services Administration (HRSA) (\$1,497,994) (not funded)

2023 Project Director - *Expanding Access to Rural Healthcare Through NP Education and Practice*, The Mother Cabrini Health Foundation (\$955,382) (not invited to submit full application)

2022 Project Director - *Call for Pilot Schools: Competency-Based Education for Practice-Ready Nurse Graduates* American Association of Colleges of Nursing –submitted application to be one of ten selected schools to develop and disseminate teaching/learning practices to implement CBE. ((\$100,000) (not selected)

2022- Project team, *Project PASS: Pre-entry Academic Skills Series to support retention in health professions programs*. Developing three MOOC courses to prepare for success in APNN program, University of Rochester Education Technology Grant (\$5,000)

2021- Project team. *Project SOAR: Supporting Optimal use of Augmented Reality in preparing practice-ready nursing graduates*. The Reimagining Nursing Initiative, American Nurses Foundation. (\$1.2 million) (not funded)

2020 -Project Director -*Project ADVANCE: Adding Diverse Voices in Accelerated Nursing Careers and Education*. Health Resources and Services Administration (HRSA) Grant, (\$2,178,000) -recommended for funding but insufficient funds available)

2020 – Project lead- *Rapid Response: Developing a Digital Population Health Curriculum in an Accelerated Program*. American Association of Colleges of Nursing (AACN), Faculty Scholars Grant, (\$25,000) -not selected

2019 - Drs. Jeremy A. Klainer and Pamela York Klainer Award, 2019 (co-recipient with director of URSON enrollment management) to develop holistic admissions review to optimize the school’s commitment to preparing diverse nursing professionals that reflect the populations and communities they serve. (\$15,000)

2018 – project team- University of Rochester Education IT Innovation Grant to promote interdisciplinary efforts to adopt AR/VR in nursing and medical education (\$15,000)

2017 -New York State Health Foundation Grant -*Spreading OpenNotes in New York State* Grant–joint grant between URMC, and Rochester Regional Health to launch OpenNotes throughout the Rochester community (contributor). Contributed to section on interprofessional collaboration with URSON (\$99,250).

PUBLICATIONS

Wolf, R., Green, R., Brophy, L., Cierzynski, S., Rosario McCabe, M., Serwetnyk, T., & **Rotondo, L.D.** (submitted). ePortfolio: A bridge to competency-based education. *International Journal of ePortfolio*.

Massaro, L.M. & **Rotondo, L.D.** (in press). Conceptual Models and Theoretical Frameworks. In M. Terhaar and M. Taylor, DNP Guidebook, x publisher.

Rotondo, L.D. (in press). The Origin Story of the DNP. In M. Terhaar and M. Taylor, DNP Guidebook, x publisher

Terhaar, M. & **Rotondo, L.D.** (in press). Health Care System Exemplars. In K.M. White, S. Dudley-Brown, and M. Terhaar, Translation of evidence into nursing and healthcare (4th.ed). Springer Publishing.

Rotondo, L.D. & Baylor, E. (in press). Assessment and evaluation in simulation. In P. Jeffries & P. Slaven-Lee (Eds.). *The essentials of simulation for graduate faculty*. Wolters Kluwer.

Rotondo, L.D. (2024). Preparing for doctoral study: Making the most of the year before you begin. In M. Terhaar & L. Taylor. Elsevier.

Conrad, D., Kesten, K., & **Rotondo, L.D.** (2024). Defining the doctor of nursing practice: Current trends. In K. Moran, R. Burson, and D. Conrad, The doctor of nursing practice scholarly project: A framework for success (4th.ed). Jones & Bartlett Learning.

Moran, K., & **Rotondo, L.D.** (2024). Setting the stage for the doctor of nursing practice project, In K. Moran, R. Burson, and D. Conrad, The doctor of nursing practice scholarly project: A framework for success (4th.ed). Jones & Bartlett Learning.

Moran, K., Burson, R., & **Rotondo, L.D.** (2024). The phenomenon of interest. In K. Moran, R. Burson, and D. Conrad, *The doctor of nursing practice scholarly project: A framework for success* (4th.ed). Jones & Bartlett Learning. (Included 5 recent URSON DNP project theory/framework exemplars in this chapter- Athans, Cole, Leonhardt, Mallaber, Valcin.)

Rotondo, L.D. (2022). AACN essentials faculty toolkit, Phase II Domain 7: Systems-based practice. Systems thinking searchable database. American Association of Colleges of Nursing.

Glassman, K., Layton, S., Mansfield, J., **Rotondo L.D.**, Start, R., & Stoehr, A. (2022). AACN essentials faculty toolkit, Phase I Domain 7: Systems-based practice. American Association of Colleges of Nursing.

Rotondo, L.D. (2021, August 31). Fostering Dialogue about Practice Knowledge Development in a DNP Curriculum: Opportunity for Theory Innovation? *Nursology*. <https://nursology.net/2021/08/31/fostering-dialogue-about-practice-knowledge-development-in-a-dnp-curriculum-opportunity-for-theory-innovation/> (Included DNP student exemplars from NUR 571 Theoretical and Conceptual Foundations of Practice)

Rotondo, L.D. (2018). Change theory: The underappreciated key to knowledge translation. In T. Christenbery, *Evidence-based practice in nursing: Foundations, skills and roles*. Springer Publishing Company.

Rotondo, L.D. (September, 2017). DNP Dialogue: School of nursing DNP graduates are making a difference at URMC and beyond. *Sovie Institute Newsletter*, URMC

Rotondo, L.D. (2016). The clinical scholar role in doctoral advanced nursing practice, reflective response. In M. M. Dreher & M.E. Smith Glasgow, *Role development for doctoral advanced nursing practice* (2nd ed.). Springer Publishing Company.

National Organization of Nurse Practitioner Faculties (NONPF) (2016). *The doctor of nursing practice nurse practitioner clinical scholar* [White paper]. Retrieved from National Organization of Nurse Practitioner Faculties.

<http://c.ymcdn.com/sites/www.nonpf.org/resource/resmgr/docs/ClinicalScholarFINAL2016.pdf>. (contributing author for background content)

Flannery, M., & **Rotondo, L.D.** (2016). Changing practice: Frameworks for implementation science. *Oncology Nursing Forum*, 43(3), 385-388.

Rotondo, L.D. (September, 2016). DNP Dialogue: National nursing leaders to speak at URSON DNP summit on October 28th. *Sovie Institute Newsletter*, URMC.

Rotondo, L.D. (June, 2016). DNP Dialogue: School of nursing DNP graduates are making a difference at URMC and beyond. *Sovie Institute Newsletter*, URMC.

Rotondo, L.D. (March, 2016). DNP Dialogue: National NP organization reaffirms commitment to DNP for entry to practice. *Sovie Institute Newsletter*, URMC.

Rotondo, L. (September, 2015). DNP Dialogue: Practice innovation spotlight, *Sovie Institute Newsletter*, URMC, 13-14.

Rotondo, L. (June, 2015). DNP Dialogue: URSON celebrates the graduation of its largest DNP class! *Sovie Institute Newsletter*, URMC.

Rotondo, L. (March, 2015). DNP Dialogue: The DNP degree: Transformational change in nursing education. *Sovie Institute Newsletter*, URMC, 9-11.

ABSTRACTS

Burke, K., **Rotondo, L.D.**, & Serwetnyk, T. (2021, December). Addressing health equity education through a community- based telehealth experience. [Conference presentation]. AACN Transform 2021, Dallas, TX.

Whitlark, J.D., & **Rotondo, L.D.**, Su, A. (2013). *Management algorithm for aorto-esophageal fistula (AEF)*. Eastern Cardiothoracic Surgical Society Annual Meeting, Clearwater, FL.

Whitlark, J.D., & **Rotondo, L.D.** (2013). *Management of below the knee amputation (BKA) stump breakdown using antibiotic-loaded synthetic calcium sulfate beads*. Musculoskeletal Infection Society, 23rd Annual Open Scientific Meeting, Philadelphia, PA.

Whitlark, J.D. & **Rotondo, L.D.** (2009). *Extended hilar dissection with videomediastinoscopy*. Pennsylvania Association for Thoracic Surgery, Amelia Island, FL. (Outstanding Thoracic Abstract Award)

POSTER PRESENTATIONS

Jackson, S., **Rotondo, L.**, Eloshway, K...Whitlark, J. (2011). *Incorporation of autologous platelet gel in an outpatient wound clinic*. National Wound Symposium, Washington, DC.

PRESENTATIONS (partial listing)

Kitko, L., **Rotondo, L.D.**, Serwetnyk, T., & Burke, K. (2024). [webinar]. Classroom of the 21st century. Wolters Kluwer.

Rotondo, L.D. (2024). [podcast]. Preparing for doctoral study: Making the most of the year before you begin. In M. Terhaar & L. Taylor. Elsevier

Rotondo, L.D. (2023, January). Implementing an Integrated Health System Science Curriculum in a post BS-DNP NP Program. [Conference presentation]. AACN Doctoral Education Conference, San Diego, CA

Rotondo, L. & Serwetnyk, T. (2023, January 10). Implementing a mobile learning program to transform nursing education; The iROC initiative. Nursing School Forum, Apple Education, Cupertino CA

Idzik, S., Keady, K., Kitko, L & **Rotondo, L.** (2022, October 21). The state of DNP education in 2022 AACN report; education, practice, and organizational perspectives, DNP Summit, URSON, Rochester, NY

Bezdek, S., Haas, C., Leonard, M., & **Rotondo, L.D.** (2022, April). Panel discussion on the ra donda vaught verdict [webinar]. University of Rochester School of Nursing, Rochester, NY

Hughlett, L., & **Rotondo, L.D.** (Moderator) (2022, April). Educators, leaders, and nurses: Resetting relationships featuring Peter Buerhaus. Vanderbilt University Alumni Panel, Nashville, TN. 2021

Rotondo, L.D. (2022, March 25). Integrating digital technology in 21st century nursing education. Apple Education. Invited speaker by Apple Education in collaboration with AACN to present to nursing school deans attending AACN's annual deans' meeting. Washington, DC

Rotondo, L.D., Baylor, E. (2022, January) Emerging tools to develop and assess competence in DNP students [Conference presentation]. AACN Doctoral Education Conference, virtual.

Ciurzynski, S., & **Rotondo, L.D.** (2022, January) Development of holistic admissions review in a DNP program guided by self-determination theory [Conference presentation]. AACN Doctoral Education Conference, virtual.

Rotondo, L., Serwetnyk, T., Burke, K. (2021, June). *iROC program: Leveraging technology to transform nursing education* [Webinar]. Apple Health Education Division National Webinar.

Rotondo, L., Serwetnyk, T., Burke, K. (2021, April). *iROC program: leveraging technology to transform nursing education* [Webinar]. Apple Reimagining Nursing Education Series, *to Transform Nursing Education*, Apple Health Education Division.

Rotondo, L.D., (2020, November). *The impact of COVID on nursing leadership and resilience: A panel discussion*. Finger Lakes Organization of Nurse Executives and Leaders, Rochester, NY Organization of Nurse Executives and Leaders, Rochester, NY.

Rotondo, L.D., (2020, November). Holistic admissions review, Graduate Steering Committee, University of Rochester.

Rotondo, L.D., & Davis K. (2020, January). *Creating organizational synergy through A-P partnerships: Implementation of a DNP practice fellow program*. [Conference presentation]. AACN Doctoral Education Conference, Naples, FL.

Rotondo, L.D., Ciurzynski, S., Christenbery, T., & Polomano, R. (2018, January). *Moving DNP scholarly projects to publication*. [Conference Presentation]. AACN Doctoral Education Conference, Naples, FL.

Brown, H., Hopkins, P., **Rotondo, L.**, & Tantillo, M. (2017, July). *Professional pathways in nursing*, Accelerated Program for non-Nurses. URSON, Rochester, NY.

Olsan, T., Hurley, D., Rosario-McCabe, L., & **Rotondo, L.** (2017, January). *DNP prepared CNLs: Leveraging connections and benefiting from synergies*. [Conference presentation]. AACN Doctoral Education Conference, San Diego, CA.

Rotondo, L.D. *Latest trends in DNP education*. URSON Faculty Forum, Rochester, NY.

Rotondo, L.D. & Murphy, M. (2016, January). *Promoting formation of clinical scholars in DNP education*. [Conference presentation]. AACN Doctoral Education Conference, Naples, FL.

Rotondo, L.D. (2015, April). *The future of nursing: Embracing our roots, expanding our reach*, Sigma Theta Tau, Xi

Chapter, Induction Ceremony, URSON, Rochester, NY.

Bianchi, C., Brown, H., LaFaro, M., & **Rotondo, L.D.** (2015, February). *Maximizing opportunities for innovation in clinical scholarship*, Research and Innovation Rounds, URSON, Rochester, NY.

Rotondo, L.D. (2004, January). *Lifestyles in American Surgery*, Eastern Association for the Surgery of Trauma, Tampa, FL

GRADUATE STUDENT SUPERVISION AND ADVISING (*where do I add faculty mentorship?- i.e.. faculty I have mentored in my role with professional development, publication,*

Christine Boerman, MS, CNL. *Integrating nurses into an innovation program guided by the QUERI roadmap*. DNP Project Committee Member, URSON, 2021-2024.

Tara Serwetnyk, EdD, RN. *A program evaluation of faculty development to implement active learning strategies and digital technologies in an accelerated undergraduate nursing program*. Dissertation Committee Member, Warner School of Education, University of Rochester 2020-2021.

Dillon Dzikowicz, MNE, RN. *Re-designing a DNP course on theory, scholarship, and practice epistemology*. MNE Capstone Preceptor, University of Rochester School of Nursing 2021.

Kelly Scott, DNP, RN. *A nurse-respiratory therapist led approach to optimize the care of patients requiring prolonged mechanical ventilation in a long-term care setting*, DNP Project Committee Member, URSON, 2019-2020

Cheryl Lustik, DNP, ANP-BC. *Evaluation of advanced practice providers' fellowship programs*. DNP Project Committee Member, URSON, 2019-2020.

Melissa Davis, DNP, RN, *Access to DNP education for indirect care roles: A national benchmarking study*. DNP Student, Yale University School of Nursing. DNP Leadership Practicum Preceptor, 2018.

Lindsay Campbell, DNP, AGPCNP. *Promoting OpenNotes in an ambulatory care setting: A staff-led approach*. DNP Project Committee Member, URSON, 2016-2018.

Adam Tatro, DNP, RN. *Facilitation of translational science team performance using a web-based scaffolded application (DaRT) in an Academic Medical Center*, DNP Project Committee Member, URSON, 2014-2016.

Desiree Branson, DNP, FNP-BC, *Implementation of a probiotic protocol in a vascular surgery inpatient Unit*. DNP Project Committee Member, URSON, 2014-2015.

Candi Capozzi-Jones, DNP, ANP-BC *Development and implementation of a staff education program for alcohol withdrawal management in an inpatient setting*, DNP Project Committee Member, URSON, 2014-2015.

ACADEMIC COURSE FACULTY

University of Rochester School of Nursing, Rochester, NY (2014-present)

NUR 584, 576	DNP Practicum I, Doctor of Nursing Practice (DNP) Program
NUR 585, 577	DNP Practicum II, DNP Program
NUR 587, 578	DNP Practicum III, DNP Program
NUR 509	Clinical Data Management for DNP Practice, DNP Program
NUR 571	Theoretical and Conceptual Foundations for Clinical Scholarship (DNP Program) (course developer)

OTHER RELATED PROFESSIONAL ACTIVITIES

2024	External Reviewer for faculty academic promotion – Cizik School of Nursing, University of Texas Health Center at Houston
2023	External Reviewer for faculty academic promotion- University of San Francisco
2022	External Reviewer for faculty academic promotion – Frances Payne Bolton School of Nursing, Case Western Reserve University, Columbia University School of Nursing
2021-present	Reviewer for Distinguished Fellow Applicants for National Academies of Practice
2019	Simulation in NP Education Thought Leader Summit - Invited participant by the National Organization of Nurse Practitioner Faculties (NONPF) and George Washington University School of Nursing, Washington, DC, January,

Visiting Professor/Consultation

2022	Consultation Belmont School of Medicine, Nashville TN for implementation of mobile learning program in health professions education
2017	-University of Pennsylvania School of Nursing- Visiting Professor-DNP program development (June) -Le Moyne College Department of Nursing – DNP program development consultation (August) -University of Tennessee Health Science Center- DNP project consultation (October)
1985-1999	Legal Nurse Consultant
1992	University of Pennsylvania School of Nursing Guest lecturer, University of Pennsylvania School of Nursing, Acute Care NP program

Manuscript/Abstract Reviewer

2022	Invited Reviewer. Bradshaw, M., & Vitale, T.R. (2022) The DNP project workbook; A step-by-step process for success. Springer publishing Company
2018	Nursing Outlook, the official journal of the American Academy of Nursing
2017	Helene Fuld National Institute for EBP Summit National Challenge, Ohio State University
2016	Western Journal of Nursing Research
2014-15	Journal of the American Psychiatric Nurses Association
1989-91	American Journal of Nursing

CONTINUING EDUCATION (partial listing)

2023	AACN Academic Leadership Conference, Washington, DC
2023	DNP Summit, Better Together, DNP-PhD Collaboration
2023	Cracking the code on healthcare, NorthStar Network, Rochester, NY
2023	AACN Doctoral Education Conference, San Diego, CA
2022	Enlightened Leaders Series (DEI) URM
2021	Cracking the code on healthcare: I've changed my mind. NorthStar Network, Rochester, NY
2021	National Association of Nurse Practitioner Faculties (NONPF) Special Topics Meeting, two-day workshop, Creating a seamless post BS-DNP curriculum (virtual)
2021	AACN Doctoral Education Conference (virtual)
2020	Creating a culture of trust, NONPF, Washington, DC
2020	DNP Summit, leading and caring in crisis, URSON, Rochester NY
2020	AACN Doctoral Education Conference, Naples, FL
2019	Distinguishing between evidence-based practice, quality improvement, and research, AACN
2019	Implementing competency based clinical education and evaluation, NONPF Special Topics, Washington, DC
2019	The Nexus summit: Optimizing clinical learning environments. National Center for Interprofessional Practice and Education, Minneapolis, MN
2019	DNP Summit, progress, promise, possibilities, URSON, Rochester, NY
2019	Building an educator portfolio workshop, URM Office of Faculty Development
2018	DNP Summit, The future is here: DNP as entry to advanced practice, URSON, Rochester, NY
2018	AACN Doctoral Education Conference, Naples, FL.
2017	DNP Summit, Achieving DNP impact and scholarship, URSON, Rochester, NY
2017	American Association for the History of Nursing, 34 th Annual Conference, Rochester, NY
2017	AACN Doctoral Education Conference, San Diego, CA
2017	NONPF Special Topics, Washington, DC
2017	National League for Nursing CNE prep course, Rochester, NY
2016	DNP Summit, education, integration & Innovation, URSON, Rochester, NY
2016	AACN Doctoral Education Conference, Naples, FL
2015	NONPF Special Topics Meeting, Washington, DC
2015	NONPF Annual Conference, Baltimore, MD

2014 Johns Hopkins University School of Nursing, DNP Impact Conference, Baltimore, MD

MEMBERSHIP IN LOCAL AND STATE ACADEMIC AND PROFESSIONAL ORGANIZATIONS

2019-present The National Center for Interprofessional Practice and Education
2019-present American Organization for Nursing Leadership (AONL)
2018-2022 Rochester Academy of Medicine
2017-2021 American Conference of Academic Deans
2017-2019 American Association for the History of Nursing
2017-present American Nurses Association
2017-present New York Organization of Nurse Executives and Leaders (NYONEL);
2017-present Finger Lakes Region Organization of Nurse Executives and Leaders (FLONEL)
2015-present Sigma Theta Tau, Epsilon XI Chapter, University of Rochester School of Nursing
1981-2000 American Association of Critical Care Nurses
1990-2000 American Association of Critical Care Nurses, SePA Chapter, Philadelphia, PA
1986-1992 American Society of PeriAnesthesia Nurses
1980 Inducted into Sigma Theta Tau, Tau Chapter, Georgetown University, Washington, DC
1980-present Alpha Sigma Nu, Jesuit Honor Society, Georgetown University, Washington, DC

COMMUNITY SERVICE

(2024 Board member, St Joseph's Neighborhood Center) not heard yet

2020-present Health Services Advisory Committee, Monroe County Head Start, Program, Rochester NY

2020-present Alumni Admissions Interviewer- University of Pennsylvania

2008-2012 Alumni Admissions Interviewer- Georgetown University

2008-2012 Conducted mock interviews for Morehead-Cain (UNC-CH), Park (NC State), Levine (UNC-Charlotte) Scholarship applicants – Arendell Parrott Academy, Kinston (APA), NC

2005-2013 Board of Trustees, APA, Kinston, NC

2011-2012 School Improvement Team, APA, Kinston, NC

2007, 2010 Headmaster Search Committee, APA, Kinston, NC

2000-2010 Parent Service Organization(s); President, Auction Co-Chair, Auction Gifts Chair, initiated *Food for Thought* fundraising program; President, Friends of the Fine Arts, APA, Kinston, NC

2000-2010 Initiated and developed girls' field hockey program, APA, Kinston, NC

- JV Coach, Varsity Coach
- Organized/implemented referee training program in conjunction with US Field Hockey and UNC Chapel Hill
- Patriot Field Hockey Camp Director; APA, Kinston, NC
- Member, National Field Hockey Coaches Association

2006-2011 Initiated and developed boys' lacrosse program; wrote/received US Lacrosse Equipment Grant; provided ongoing administrative support for program, APA, Kinston, NC

2002-2009 Arendell Parrott Academy Health/Science Instructor:

- High School Honors Biology (family leave position)
- Middle School Alcohol, Tobacco, Marijuana Unit, Health Education Course
- 5th grade Self Esteem lecture, Character Education Course
- 4-6th grades Field Hockey Unit, Physical Education Curriculum

2000-2011 Pitt County Youth Athletic Program Development, Greenville, NC

- Developed/led Girls' United Soccer League, Greenville, NC
- Founding Member, Organizing Committee, Board of Directors, Pitt County Youth Lacrosse

2006-2011 Initiated and developed boys' lacrosse program in Pitt County, NC

2000-2011 Pitt-Greenville Soccer Association (PGSA), Greenville, NC

- Board member, President
- Capital Campaign Co-Chair