

# Experiential Learning Summit 2025

## Fostering Engagement in Distance Health Professions Education Programs

### Abstract Submission Information Sheet

**Due Date:** March 30<sup>th</sup>, 2025 at 11:59pm

#### Abstract Requirements:

- Session Title (not to exceed 100 characters)
- Category
  - Innovative Strategies to Engage Learners in an Online Environment
  - Best Practices for On-Campus Intensives
  - AI in Health Professions Education
  - Competency-based Assessment
  - Interprofessional Education
- Session Description (100 words)
- 3 Learning Outcomes
- Format - Poster, Workshop, Either
- Presentation Abstract (not to exceed 350 words)
- Presenter(s) contact information and biographical summary
- [Abstract Submission Link](#)



#### Abstract Rubric:

Review Criteria	Excellent (4)	Good (3)	Fair (2)	Poor (1)
<b>Relevance to submission topics and alignment to abstract submission</b>	Very relevant to the conference theme and realm of scholarship	Relates to conference theme with some relevance to realm of scholarship	Little relevance to conference theme or realm of scholarship	Not relevant to conference theme or realm of scholarship
<b>Well Written</b>	Clearly well written; no spelling or grammatical errors	Well-written; few technical issues or spelling errors	Disjointed or poorly written	So poorly written it is difficult to ascertain meaning
<b>Background Information/Introduction <i>Timely, significant, and noteworthy</i></b>	Will make a significant contribution to multiple areas of academic nursing; timely topic	Some elements are significant and/or noteworthy	Little significance; will only be applicable to a small, select audience	Does not present anything new, noteworthy, or significant
<b>Purpose &amp; Significance Clearly stated purpose and/or answerable question(s) for a specific concern or issue</b>	Demonstrates innovative practices that will improve academic nursing, generate new evidence, enhance educational programs or enhance patient care; exhibits a great deal of significance	Some aspects of significance and/or innovation	Significance is questionable; may already be present in literature or in practice, may not be considered innovative	No significance; has been done many times before
<b>Methods for project/study design</b>	Rigorous methods used for project/study design, implementation, and data analysis. Few limitations	Methods are clearly defined; may be difficult to replicate; some limitations.	Few if any well defined methods; several limitations making it difficult to replicate	No methods discussed for project/study design
<b>Results &amp; Implications for practice research, service, or teaching.</b>	Significant results; Strong, convincing implications for practice, research, service, or teaching	Results stated; implications are made but may be difficult to implement	Few if any well-defined results and/or implications addressed	No results and/or implications addressed.

