Experiential Learning Summit 2025
Fostering Engagement in Distance Health Professions Education Programs

Abstract Submission Information Sheet

Due Date: March 24th, 2025 at 11:59pm

Abstract Requirements:

- Session Title (not to exceed 100 characters)
- Category
    - Innovative Strategies to Engage Learners in an Online Environment
    - Best Practices for On-Campus Intensives
    - AI in Health Professions Education
    - Competency-based Assessment
    - Interprofessional Education
- Session Description (100 words)
- 3 Learning Outcomes
- Format - Poster, Workshop, Either
- Presentation Abstract (not to exceed 350 words)
- Presenter(s) contact information and biographical summary
- Abstract Submission Link

Abstract Rubric:

Review Criteria	Excellent (4)	Good (3)	Fair (2)	Poor (1)
Relevance to submission topics and alignment to abstract submission	Very relevant to the conference theme and realm of scholarship	Relates to conference theme with some relevance to realm of scholarship	Little relevance to conference theme or realm of scholarship	Not relevant to conference theme or realm of scholarship
Well Written	Clearly well written; no spelling or grammatical errors	Well-written; few technical issues or spelling errors	Disjointed or poorly written	So poorly written it is difficult to ascertain meaning
Background Information/Introduction *Timely, significant, and noteworthy*	Will make a significant contribution to multiple areas of academic nursing; timely topic	Some elements are significant and/or noteworthy	Little significance; will only be applicable to a small, select audience	Does not present anything new, noteworthy, or significant
Purpose & Significance Clearly stated purpose and/or answerable question(s) for a specific concern or issue	Demonstrates innovative practices that will improve academic nursing, generate new evidence, enhance educational programs or enhance patient care; exhibits a great deal of significance	Some aspects of significance and/or innovation	Significance is questionable; may already be present in literature or in practice, may not be considered innovative	No significance; has been done many times before
Methods for project/study design	Rigorous methods used for project/study design, implementation, and data analysis. Few limitations	Methods are clearly defined; may be difficult to replicate; some limitations.	Few if any well defined methods; several limitations making it difficult to replicate	No methods discussed for project/study design
Results & Implications for practice research, service, or teaching.	Significant results; Strong, convincing implications for practice, research, service, or teaching	Results stated; implications are made but may be difficult to implement	Few if any well-defined results and/or implications addressed	No results and/or implications addressed.