

Admissions Bulletin 2022-2023



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SCHOOL OF
NURSING
UNIVERSITY of ROCHESTER

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University of Rochester School of Nursing

About Us

The University of Rochester School of Nursing offers high quality academic programs, a robust research portfolio, as well as extensive clinical and educational partnerships throughout the University of Rochester Medical Center and larger community.

In 1972, the UR School of Nursing was established as an independent school within the University of Rochester and currently enrolls more than 800 students across nearly 50 undergraduate and graduate programs as well as multiple continuing education courses and certificate and advanced certificate programs.

We are proud of our academic-clinical partnership with the University of Rochester Medical Center and are continually recognized among the [best graduate nursing schools in the nation](#), for our [programs of innovative research](#), and for our [commitment to diversity and inclusion](#).

We strive to forge a critical link between scientific discovery and improved health care outcomes through the [Unification Model](#). This approach integrates and advances academics, research, and practice for a more thorough educational experience. As a result, our graduates are better prepared to care for patients, conduct clinical research, lead health care systems, educate the next generation of nurses, and translate those discoveries into the most effective health care practices.

Our Mission

Building on a pioneering tradition of unifying nursing education, research, and practice, the UR School of Nursing pursues excellence in clinical and scientific learning, discovery, and nursing care within an environment of diversity and inclusion.

Our Vision

Lead the national agenda in transforming the discipline of nursing through innovative education, practice and research to improve the health and well-being of individuals and communities.

Contact Information

Direct Mail

University of Rochester School of Nursing
BOX SON, Admissions Office
601 Elmwood Ave.
Rochester, NY 14642

Email

son_admissions@urmc.rochester.edu
studentaffairs@urmc.rochester.edu
Son_compliance@urmc.rochester.edu
SonCLL@urmc.rochester.edu
SonTranscripts@urmc.rochester.edu

Admissions Office
Student Affairs Office
Student compliance
Center for Lifelong Learning
Transcripts: Official transcript submission

Phone numbers

(585) 275-2375

Hours of Operation and Visitation Policy

The University of Rochester School of Nursing accepts visitors to our physical campus, as well as through virtual meetings during regular operating business hours which are 8:30 a.m. to 5 p.m., Monday to Friday. Visits are possible virtually and in-person as permitted. Visits are encouraged to be scheduled 24 business hours in advance, but we welcome drop-in visits during regular business hours. Building access and in-person visits are subject to the currently published [visitation and building access policies](#).

Notice of Non-Discrimination

The University of Rochester School of Nursing is committed to providing a welcoming environment for all members of our community and to ensuring that all educational and employment decisions are based on individuals' abilities and qualifications.

The University of Rochester School of Nursing prohibits discrimination in its educational programs, employment, admissions or any activities on the basis of race, color, national or ethnic origin, age, religion, disability, pregnancy, gender, gender identity and/or expression, sexual orientation, marital or family status, military or veteran status, genetic information, or any other characteristic protected under applicable federal, state or local laws. Discriminatory conduct including sexual harassment and other sexual misconduct or violence such as rape, sexual assault, sexual exploitation, and coercion will not be tolerated.

Consistent with this principle, the University of Rochester School of Nursing will comply with state and federal laws such as the Pennsylvania Human Relations Act or other applicable state law, Title IX, Title VI and Title VII of the Civil Rights Act, the Americans with Disabilities Act, Section 504 of the Rehabilitation Act of 1973, the Age Discrimination in Employment Act of 1967, the Ethnic Intimidation Act of 1982 (P.L. 537-154) and other laws that prohibit discrimination, and the Religious Observation Compliance with New York State Educational Law

224-A., by engaging with appropriate law enforcement officials to ensure non-discrimination within our community.

Any member of the University of Rochester School of Nursing community has the right to raise concerns or make a complaint regarding discrimination under this policy without fear of retaliation. Inquiries about this policy statement may be addressed to the [University's Title IX coordinator](#).

Holistic Admissions

The University of Rochester School of Nursing employs a holistic application review process to identify curious, capable, and engaged students from across the globe. We seek to understand each applicant's academic strengths, life experiences, and ethical character to determine their potential to contribute to the learning environment and improve the health of individuals and communities. We are a school that values equality of opportunity, diversity, inclusivity, and honest, respectful examination of ideas. We seek applicants who will champion the values of our university and profession as future clinicians, leaders, educators, and scholars, joining us in making the world ever better. Meliora!

Enrollment Categories

Matriculated: A student who has applied and been accepted to University of Rochester School of Nursing, has registered in a program and is pursuing courses towards a degree or advanced certificate.

Non-matriculated: A student is enrolled in coursework that does not lead to a degree upon completion.

All **matriculated** programs require applications be submitted with complete files, which undergo admissions consideration before students are permitted to enroll. Each program's admission requirements, materials, deadlines, and prerequisites are listed below. Regardless of program, applicants may utilize the application portal to manage, receive instructions, and status updates regarding their application file.

Applying to the University of Rochester School of Nursing

The University of Rochester School of Nursing offers programs at multiple academic levels from the baccalaureate through doctoral academic levels. Each program requires an application and supplemental materials be submitted for consideration. Review of completed files for each program will begin following the deadline and last on average from 6 to 8 weeks following the deadline. More specific information on how to complete an application can be found [online](#).

- [Bachelor of Science programs](#)
- [Master of Science programs](#)
- [Doctoral programs](#)

Bachelor of Science programs:

The University of Rochester School of Nursing offers two baccalaureate-level programs:

[Accelerated Bachelor's Program for Non-Nurses \(ABPNN\)](#) [RN-BS Degree Completion Program](#)

ABPNN

Overview

The Accelerated Bachelor of Science Program for Non-Nurses is an accelerated baccalaureate-level program designed to prepare students with a previously earned bachelor's degree in another discipline at the baccalaureate level in nursing, and to sit for the national Registered Nurse licensure exam, NCLEX.

Pathways:

- 12 Month Accelerated Bachelor's Program for Non- Nurses
- 24 Month Accelerated Bachelor's Program for Non- Nurses

Program Eligibility

- Bachelor's degree in a field other than nursing from an [accredited](#) school
- Minimum cumulative GPA of 2.8 from your most recent relevant degree
- Prerequisite course completion from an [accredited](#) school
- [English language proficiency](#)

Prerequisite coursework

- Anatomy and Physiology I with lab,
- Anatomy and Physiology II with lab,
- Microbiology with lab,
- Nutrition,
- Human Growth & Development,
- Statistics.

Prerequisite coursework must be completed with satisfactory academic achievement from an [accredited](#) institution. For achievement and completion timeline details, visit [ABPNN Prerequisite Requirements](#).

Application Materials

- Online Application
- Official transcripts from all schools attended. International transcripts require a [transcript translation](#).
- Two letters of recommendation from academic or professional references
- Four short-answer written responses
- Current resume

- [TOEFL, IELTS, and Duolingo](#) scores: if English is not your first language

In order for materials such as official test scores, transcripts, and references to be considered official, they must be received through an approved method of delivery. All materials may be submitted officially by [direct mail](#). Select materials may be submitted by official electronic submission through the official or an approved agency such as Parchment, etc., for transcripts, to an official email address.

Materials received for file consideration are valid for one year, and may be utilized for admission review for up to three consecutive semesters. Materials which are older than one year will be purged from the application file and current materials will be required for official consideration in future semesters.

Enrollment Terms and Deadlines

Deadlines are dates which require applications to be submitted and completed for review. Files missing any element of the application including supplemental materials after the deadline will be considered incomplete and will not be reviewed. The Accelerated Bachelor's Programs for Non-Nurses enrolls each semester and deadlines for the following term enrollments are as follows:

Fall: March 1st
Spring: July 1st
Summer: November 1st

Fees

Applicants may qualify for a fee waiver of the \$50 application fee by any of the following methods:

- attended an informational session
- graduated from the UR School of Nursing
- graduated from a school we are affiliated with through an articulation agreement (GCC, FLCC, MCC)
- graduated from a school with which we offer an early admission option (Wells, HWS, Spelman)
- are an active-duty military person
- are a veteran
- identify as a McNair Scholar
- work at the New York State Office of Mental Health

Tuition and Fees: A [tuition deposit](#) is required to secure a seat in the program for admitted students. Tuition and program fees are [published](#) separately.

(<https://www.son.rochester.edu/admissions/financial-aid/tuition-fees.html>)

RN Licensure

The Accelerated Program for Non-Nurses (APNN) is designed to satisfy the academic requirements for licensure as an RN within the State of New York. Requirements for licensure vary from state to state. If you intend to seek licensure and practice in a state other than New York, please contact the board of nursing in that state to discuss whether you will need to satisfy additional requirements for licensure and practice in that state. The information [published on our website](#) provides guidance listing states for which we were able to confirm that the APNN program meets or does not meet academic requirements for licensure and those for which we were unable to make a determination.

RN-BS Degree Completion Program

Overview

The RN-BS degree completion program is a fully online program designed to help NY associate's or diploma-prepared RNs earn a baccalaureate degree.

Program Eligibility

- Associate degree or diploma in nursing
- RN licensure from New York State
- [English language proficiency](#)

Application Materials

- Online Application
- Letter of Support
- Official Transcripts from previously attended institutions
- Current RN license
- Resume

Enrollment terms and Deadlines

The RN-BS program enrolls each semester and observes the following deadlines for applicants to submit their application, and supplementary application materials for consideration:

Fall: July 1st
Spring: November 1st
Summer: March 1st

Fees

There is no fee to apply to the RN-BS program. Tuition and program fees are [published](#) separately.

Master of Science level programs

Overview

Students enrolled in m

aster's programs at the School of Nursing may earn a Master of Science (MS) with an articulated [concentration](#).

Application Materials

In addition to the online application, applicants must submit the following materials for admissions consideration:

- Official transcripts from all schools attended
- Two letters of recommendation from academic or professional references
- Short-answer question responses
- Current resume or CV
- Current RN license
- [TOEFL, IELTS, Duolingo](#) scores: if English is not your primary language

Enrollment Terms and Deadlines

The Master of Science programs enroll each semester, however, applicants applying for master's-level Nurse Practitioner programs may apply to begin matriculated coursework in the fall and spring semesters, only. The master's programs observe the following deadlines for applicants to submit their application, and all supplementary materials required for consideration:

Fall: April 15th
Spring: September 15th
Summer: January 15th

Fees

Applicants may qualify for a fee waiver of the \$50 application fee by any of the following methods:

- attended an info session
- graduated from the UR School of Nursing
- graduated from a school we are affiliated with through an articulation agreement (GCC, FLCC, MCC)
- graduated from a school with which we offer an early admission option (Wells, HWS, Spelman)
- are an active duty military person
- are a veteran
- identify as a McNair Scholar
- work at the New York State Office of Mental Health

Tuition and program fees are [published](#) separately.

(<https://www.son.rochester.edu/admissions/financial-aid/tuition-fees.html>)

Master's-level Program Entry Points

RN-BS-MS

Students eligible to be admitted through this entry point hold an associate's degree or diploma in nursing. This program enrolls for select MS-level specialties and entry terms vary by concentration.

AMPNN

Students eligible to be admitted through this entry point hold a bachelor's degree in a discipline other than nursing and meet both baccalaureate level admission standards, as well as MS-level criteria for the concentration to which applicants are applying. This program enrolls during the summer and spring enrollment terms.

Master's Degree (MS)

Students eligible to be admitted through this entry point hold a bachelor's degree in nursing for all programs but Leadership in Health Care Systems. The Master's Leadership in Health Care Systems program is interdisciplinary and applicants must hold a bachelor's degree, however, it may be in any discipline. Master's program enrollment varies by concentration.

Advanced Certificate (Adv Cert)

Students eligible to be admitted through this entry point hold a master's degree in nursing. Students applying to a post-master's certificate in a Nurse Practitioner concentration must also be educated in an advanced practice registered nurse (APRN) role and population. This Advanced Certificate entry point is available to all NP concentrations. Advanced Certificate programs enrollment terms vary by concentration.

Master of Science Programs

Nurse Practitioner

Nurse Practitioner Concentrations

- Adult-Gerontology Acute Care Nurse Practitioner
- Adult-Gerontology Primary Care Nurse Practitioner
- Family Psychiatric Mental Health Nurse Practitioner
- Family Nurse Practitioner
- Pediatric Nurse Practitioner
- Pediatric Nurse Practitioner – Acute Care (Adv Cert, only)
- Pediatric/Neonatal Nurse Practitioner
- Neonatal Nurse Practitioner (Adv Cert, only)

Clinical Nurse Leader and Leadership in Health Care Systems

Nursing Education

Nurse Practitioner eligibility

- Degree from an [accredited](#) school
- Minimum cumulative GPA of 3.0 from the most recent relevant degree
- RN licensure from New York State (RN-BS-MS, MS)
- APRN certification from New York State (Advanced Certificate)
- Required clinical experience by specialty (RN-BS-MS, MS, and PMC)

- **AGACNP:** one-year RN experience in acute care
- **PNP/NNP:** two years NICU experience in the last five years
- [Statistics course](#) with a grade of C or above
- [English language proficiency](#)

Nurse Practitioner Registration, Licensure, and Certification

The Nurse Practitioner (NP) programs are designed to satisfy the academic requirements for national certification and for licensure as a nurse practitioner within the State of New York. Requirements for licensure vary from state to state. If you intend to seek licensure and practice as an NP in a state other than New York, please contact the board of nursing in that state to discuss whether you will need to satisfy additional requirements for licensure and practice in that state. The information [published](#) provides guidance listing states for which we were able to confirm that our NP programs meet or do not meet academic requirements for licensure and those for which we were unable to make a determination. Nurse Practitioner programs enroll at the Master's level during the fall and spring semesters which follow the deadlines below:

Fall: April 15th
Spring: September 15th

Additional Nurse Practitioner Entry Points

The master's-level Nurse Practitioners have the following entry point in addition to those listed [above](#):

Accelerated Master's Degree (AMPNN)

Students eligible to be admitted through this entry point hold a bachelor's degree in a field other than nursing and will complete the Accelerated Bachelor's degree for Non-Nurses and sit for the NCLEX examination prior to matriculating into the master's-level Nurse Practitioner program. Applicants must submit application requirements for both the ABPNN and MS program for consideration. Students must be admitted to both academic levels. The Accelerated Master's program enrolls in the following semesters and abides by the associated deadlines for application and subsequent material submission:

Summer: November 1st
Spring: July 1st

Advanced Certificate programs enroll in the following semesters for Nurse Practitioner concentrations:

Concentration	Spring: Sept. 15 th	Summer: Jan. 15 th	Fall: April 15 th
AGACNP	X	X	X
AGPCNP	X	X	X
FNP	X	X	X
FPMHNP		X	X
PNP-PC	X	X	X
PNP-AC			X
NNP	X	X	X

Leadership Concentrations

Clinical Nurse Leader (CNL)

CNL Eligibility

- Bachelor's degree in nursing from an [accredited school](#)
- Minimum cumulative GPA of 3.0 from your most recent relevant degree
- One year of clinical experience
- RN licensure from New York State
- [Statistics course](#) with a grade of C or above
- [English language proficiency](#)

CNL enrolls through all pathways during the following semesters and associated deadlines:

Fall: April 15th
Spring: September 15th
Summer: January 15th

Leadership in Health Care Systems (LDR)

LDR Eligibility

LDR is an interdisciplinary program and does not require applicants to hold a prior degree in Nursing. This program does not enroll students for a post-Master's certificate.

- Bachelor's degree from an [accredited school](#)
- Minimum cumulative GPA of 3.0 from the most recent relevant degree
- One year of experience in the health care industry
- [Statistics course](#) with a grade of C or above
- [English language proficiency](#)

LDR enrolls at the MS level during the following semesters:

Fall: April 15th
Spring: September 15th
Summer: Jan 15th

Nursing Education concentrations

- Nursing Education (Clinical Focus)
- Nursing Educational (Educational Focus)

Eligibility

Applicants must hold a degree in nursing

- Degree from an [accredited](#) school
- Minimum cumulative GPA of 3.0 from your most recent relevant degree
- RN licensure from New York State
- One year of clinical experience
- [Statistics course](#) with a grade of C or above
- [English language proficiency](#)
- Master's degree in Education* (Advanced Cert)

* Advanced Certificate Nursing Education (NED) allows applicants who hold a MS degree in Education in addition to a bachelor's degree in nursing to earn an advanced certificate in Nursing Education.

Nursing Education enrolls through all entry points during the following semesters and associated deadlines:

Fall: April 15th
Spring: September 15th
Summer: January 15th

Doctoral Programs

Post BS-DNP

PhD

- [Post BS-PhD Entry Point](#)
- [Accelerated MS-PhD Entry Point](#)
- [Post-MS PhD Entry Point](#)

Post-BS-DNP

Overview

This program is available to nurses entering at the post-baccalaureate or post-master's level:

Post-BS to DNP program of study — For highly qualified nurses with a bachelor's degree in nursing who want to earn their DNP degree. Post-baccalaureate students will select an area of practice specialty (NP or CNL).

Post-Master's Entry — For nurses with master's degrees who want to earn their DNP, prior Master's courses may be transferred into the program upon transcript analysis.

Program Eligibility

- Bachelor's and/or Master's degree in nursing from an [accredited school](#)
- A minimum cumulative GPA of 3.0 from any undergraduate-level work and 3.5 from any graduate-level work
- Current RN licensure from New York State
- National certification in your advanced practice nursing specialty (post-MS, if applicable)
- Clinical experience for the following specialties (if applicable):
 - o **AGACNP**: one-year clinical experience in acute care
 - o **PNP/NNP**: two years NICU experience in the last five years
 - o **CNL**: one year of clinical experience
- [Statistics course](#) with a grade of C or above
- [English language proficiency](#)

Application and Materials

- Online Application
- Official transcripts from all schools attended
- Short answer written responses
- Three letters of recommendation (one from an individual with doctoral preparation, one from a current/previous supervisor, and another from a practicing RN, or APN)
- Current resume or CV
- Current RN license
- Current APN certification, if applicable
- [TOEFL, IELTS, and Duolingo scores](#): If English is not your first language

Enrollment terms and Deadlines

The DNP program enrolls in the summer semester and has the following deadline for applicants to apply and submit all required materials for consideration:

Summer: Jan 15th

Fees

Applicants may qualify for a fee waiver of the \$50 application fee by any of the following methods:

- attended an info session
- graduated from the UR School of Nursing
- graduated from a school we are affiliated with through an articulation agreement (GCC, FLCC, MCC)
- graduated from a school with which we offer an early admission option (Wells, HWS, Spelman)
- are an active duty military person
- are a veteran
- identify as a McNair Scholar
- work at the New York State Office of Mental Health

Tuition and program fees are [published](#) separately.

(<https://www.son.rochester.edu/admissions/financial-aid/tuition-fees.html>)

PhD Program

Accelerated MS-PhD Pathway

Overview

These full-time programs offer master's preparation in one of six nurse practitioner specialty areas or a master's in nursing education alongside advanced preparation in a research-intensive curriculum.

The **Accelerated MS-PhD combined program pathway** admits a small number of academically strong students to ensure that students receive support and close mentorship from faculty. Learning experiences are tailored toward your goals to help you build research skills and partner with [researchers across many disciplines](#).

Concentrations

- Adult-Gerontology Acute Care Nurse Practitioner
- Adult-Gerontology Primary Care Nurse Practitioner
- Family Psychiatric Mental Health Nurse Practitioner
- Family Nurse Practitioner
- Pediatric Nurse Practitioner
- Pediatric/Neonatal Nurse Practitioner
- Nursing Education

Program Eligibility

- Bachelor's degree in nursing from an [accredited](#) school
- Minimum cumulative GPA of 3.0 from your most recent relevant degree

- GRE scores within the past five years
- Current RN licensure from New York State
- clinical experience for the following nurse practitioner specialties:
 - o **AGACNP**: one year clinical experience in acute care
 - o **PNP/NNP**: a master's in maternal-infant/maternal-child health, or pediatrics; and two years NICU experience in the last five years
- [English language proficiency](#)

Application Materials

- Official transcripts from all schools attended
- GRE scores
- Current resume or CV
- Three letters of recommendation (one from a clinical nurse/manager with a graduate degree, others from doctoral-prepared academics)
- [TOEFL, IELTS, and Duolingo](#) scores: If English is not your first language

Enrollment terms and Deadlines

The Accelerated MS-PhD program enrolls during the fall semester, only, with the following deadline. The deadline is the final date for applicants to apply for admission and submit all supplemental required application materials for admission consideration.

Fall: April 15th

Fees

Applicants may qualify for a fee waiver of the \$50 application fee by any of the following methods:

- US armed service
- Previous enrollment at an articulated school (Early Admission, DDN, Articulation agreements)
- Previous enrollment at the University of Rochester
- Attendance of an Admissions event

Tuition and program fees are [published](#) separately.

(<https://www.son.rochester.edu/admissions/financial-aid/tuition-fees.html>)

Post-MS-PhD Entry Point

Overview

The PhD in Nursing and Health Science program admits a small number of students to ensure that students receive close mentorship from [faculty](#). From day one, students receive assistance with coursework, grant writing, and every facet of your work — allowing our PhD students to learn how to make meaningful discoveries and innovations in a changing health care landscape.

PhD students have a background in a variety of disciplines, including:

- nursing
- social work
- speech language pathology

- physical therapy
- occupational therapy

PhD Program Eligibility

- Qualifying degree:
 - o Bachelor's degree in Nursing, or qualifying clinical degree (listed above)
 - o Master's degree from an [accredited school within a clinical health care setting](#)
- Minimum cumulative GPA of 3.0 from any undergraduate-level work and a 3.5 from any graduate-level work
- GRE scores - currently waived for 2023
- Clinical licensure in a health profession, such as nursing, social work or similar clinical practice field
- [English language proficiency](#)

Application Materials

- Online Application
- Official transcripts from all schools attended
- Professional Goal Statement
- Three letters of recommendation from at least two doctoral-prepared academics
- GRE scores - currently waived for 2023
- Current resume or CV
- [TOEFL or IELTS, Duolingo](#) scores: if English is not the primary language

Enrollment terms and Deadlines

The PhD program enrolls in the fall semester, only, on a rolling basis but strongly recommends the following priority deadlines:

Completed applications received by **January 15th** will be considered for all available University-wide awards.

Completed applications received **after Feb. 1 but before April 15** (priority deadline) will be considered for [UR School of Nursing financial awards](#)

Fees

Applicants may qualify for a fee waiver of the \$50 application fee by any of the following methods:

- US armed service
- Previous enrollment at an articulated school (Early Admission, DDN, Articulation agreements)
- Previous enrollment at the University of Rochester
- Attendance of an Admissions event

Tuition and program fees are [published](#) separately.

(<https://www.son.rochester.edu/admissions/financial-aid/tuition-fees.html>)

International Students

In addition to meeting the program application requirements, international students may be required to submit additional documentation to support their matriculation into a program of study on a student visa.

Resources and support

Admissions-related questions including application timeline, requirements, and review can be directed to Admissions. Questions relating to I-20 forms, visa status, and matriculation timeline may be submitted to the International Services Office (ISO).

In addition to the program application requirements, international students must submit the following materials by the applicable application deadline:

Transcript translations

An official transcript analysis is required of all coursework completed outside of the United States by one of the following credentialing evaluation services:

- World Education Services (WES)
- Educational Credentials Evaluators (ECE)
- International Education Evaluations (IEE)

English language requirement

All students for whom English is not their first language are required to submit proof of English language proficiency. Students can demonstrate proof of English language proficiency through one of the following English language proficiency exams:

Exam	Required Minimum Score*
Duolingo English Test	115
IELTS	7.0
TOEFL (School Code: 2928)	Paper-Based: 560 Computer-Based: 230 iBT: 88

Applicants may request to waive their English language requirement if they meet one of the following criteria:

- Applicant's qualifying degree was delivered fully in English
- Applicant earned their qualifying degree in the United States
- Applicant is a permanent resident of the United States

- Applicant is a citizen of the United States

Applicants who request to waive their English language requirement for any reason relating to their qualifying degree must submit an official letter from their previous institution, confirming that their degree was delivered fully in English. If upon review of an application file the admissions committee is concerned with an applicant's level of English proficiency, they may request official English proficiency scores be submitted before moving forward with application review. This is done to ensure all students are able to be successful in our programs and at their specific level of study.

International student matriculation requirements

Upon acceptance into an academic program, international students who need to apply for a student visa will be required to complete a New Student Intake Form through the International Services Office. Incoming international students are expected to communicate regularly with the International Services Office to obtain a student visa in a timely manner and should update the Admissions office with any expected delays in obtaining a student visa.

Admissions Decisions

Upon review of completed application files, students may be awarded one of the following admissions decisions.

Admit: Application file is competitive and demonstrates academic promise within the program of study for which they have applied, and an offer of admission is extended to the applicant. All prerequisites and application materials are submitted officially and satisfactorily by the application deadline.

Provisional Admit: is granted to applicants who submit a complete, compelling application file and demonstrate ability to be successful in our academic programming but are missing final grades, degree conferral, official transcripts, prerequisite coursework not required for review, or demonstration of national certification or licensure. **Applicants awarded a provisional admission are admitted with the expectation that all provisions listed in the official acceptance letter are received no later than 2 weeks prior to the first day of their matriculating semester.** Students who are unable to obtain or submit official materials prior to this deadline may consider deferral to the subsequent semester or request a provision deadline extension of 2 weeks. Requests for deferral are approved on a case-by-case basis by the admission team. Please see [Deferral Policy](#). Provision deadline extensions require additional documentation to support the request. Greater detail regarding requesting a provision deadline extension is listed below. *Questions regarding non-matriculated program admission details and requirements may be directed to the Center for Lifelong Learning at: sonCLL@urmc.rochester.edu.*

- **Provision Deadline Extension:** Students planning to matriculate into a program shortly after graduating from their previous degree or plan to sit for licensure prior to matriculation may qualify for a provision deadline extension. Requests may be made through the Admissions Office by requesting a provisional deadline extension on the [Provisional Admission Action Plan](#). Provision deadline extension requests must be received two weeks prior to the start of the semester, and may require supplemental

information, including unofficial copies of transcripts, verification of test dates, confirmation of enrollment/graduation from school officials, etc. Provision deadline extension requests also require an action plan to satisfy all provisional admission criteria, confirm expectations including official submission dates. Results of all requests for provision deadline extensions will be communicated within 3 business days by email from the admissions team. Students to whom a provisional deadline extension is not approved will be unable to matriculate in the semester to which they have been provisionally admitted as well as counseled on their deferral options based on their individual application history. Please see Deferral Policy below for more information.

Admit on Probation: Applicants are sometimes able to demonstrate admissibility and academic promise with an application file which also identifies areas of concern to the admissions committee, such as limited work experience, unclear academic or professional goals, writing concerns, English proficiency, or low academic achievement, etc. In instances such as these, students may be admitted on probation. Admission on probation requires additional time be committed with academic advisors throughout the longer of either the first semester, or 9 credits, to help ensure satisfactory academic progress. Students admitted on probation are reviewed on a semesterly basis and must achieve B- or better in order to satisfy probationary requirements. Students may be removed from probationary status following 9 credits of satisfactory academic progress through committee vote by the Student Affairs Committee (SAC). If students are not able to be removed from the probationary status after one-year, individual cases will be brought before the SAC for a vote to approve continuation of enrollment and/or provide recommendation(s) for academic achievement moving forward. If students are unable to meet and maintain satisfactory academic progress following placement on probation, student cases will be evaluated by SAC regarding progression requirements and decisions, up to and including separation from their program of study. Please see [Student Handbook](#) for additional information in satisfactory academic progress, and academic probation.

Wait List: Students who are offered a seat on a waitlist have demonstrated the ability to be successful in our program, however, we are unable to offer a seat in our program due to limited clinical rotations, classroom space, and highly-competitive applicant pools. Students offered a seat on the waitlist have the option to confirm their interest in being placed on the wait list or decline the offer to join the wait list. Students who decline the offer will not be contacted should space become available in the cohort as the semester approaches. The wait list will close between 4 and 6 weeks prior to the semester and students will be notified of this closure. Students offered a seat on the wait list will be offered an opportunity to request a deferred application. See deferral policy below for more information.

Denial: Applicants whose files are not competitive within the cohort review, or do not demonstrate clear potential for academic success, are denied admission to the program. Students who wish to submit an admission decision appeal may do so by contacting the Office of Admissions and Enrollment Management. Appeal and decision reconsideration may require additional information and are managed on a case-by-case basis.

Appealing an admissions decision: Students may request an appeal of their admissions decision by submitting an admission appeal [form](#). Additional documentation

including written request and justification of the appeal will be required for processing. Appeals will be reviewed and approved by senior leadership committee consisting of the Dean, Associate Dean for Education and Academic Affairs, Director of Admissions and Enrollment Management, Director of Student Affairs, and program directors. Results of the appeal will be communicated by email upon resolution. Time to resolution may vary, however, most appeals will be resolved within 5 business days.

Rescission of Admission: The University of Rochester School of Nursing employs a holistic application review process to identify curious, capable, and engaged students from across the globe. We seek to understand each applicant's academic strengths, life experiences, and ethical character to determine their potential to contribute to diverse learning environments and improve the health of individuals and communities. We are a school that values equality of opportunity, diversity, inclusivity, and honest, respectful examination of ideas. We seek applicants who will champion these values as future clinicians, leaders, educators, and scholars, joining us in making the world ever better. The University of Rochester reserves the right to rescind an offer of admission under certain circumstances, including but not limited to:

- new information coming to light that would have resulted in a different decision at the time of review, including unsatisfactory completion of coursework currently underway or degrees in progress;
- a misrepresentation in or a violation of any of the terms of the application process; or
- the University learns that an applicant has engaged in behavior prior to the first day of class that indicates a serious lack of judgment, integrity, or alignment with the University's values, and/or violates University policies.

The University further reserves the right to require admitted students to provide additional information and/or authorization for the release of information about any such matter, and to place a hold on registration during the investigation into any such matter.

Re-Admission

Students who have withdrawn from a program of study may apply for re-admission. Prior enrollment in a program does not guarantee admission in a future semester, and previously earned coursework is subject to transfer evaluation. If curriculum has evolved from time of completion, is foundational to the program, or satisfactory academic progress was not achieved, students re-admitted to a program of study may be required to retake coursework. Coursework which is older than 5 years old is not eligible for transfer. Applicants applying for re-admission may use components of previously submitted applications for consideration, however, will need to submit all application requirements associated with the semester and program to which they are applying.

Agreements and Partnerships

The University of Rochester School of Nursing partners strategically with institutions to help provide unique pathways into our nursing programs. The Institutions below are invited to identify current students who demonstrate a strong ability to be successful in our baccalaureate

programs, who may submit a FAST application. FAST applications require fewer application materials for consideration.

Early Admission Partners (ABPNN program, only)

Alfred University*

Hobart and William Smith Colleges

Spelman College

St. Lawrence University

Wells College

Dual Degree in Nursing (ABPNN program, only)

University of Rochester

Articulation Agreements (RN-BS program, only)

Finger Lakes Community College

Genesee Community College

Monroe Community College

Isabella Graham Heart*

Confirmation: Setting your intention to enroll

Admission Response Form: To accept an offer of admission, students are required to submit an admission response form within 4 weeks* following their decision release.

- Accelerated Bachelor of Science and Accelerated Master of Science: 4 weeks following the decision release
- Master of Science, Doctor of Nursing Practice, and Advanced Certificate: 2 weeks following the decision release
- PhD in Nursing: By April 15th

Students may request a deadline extension of 1 week by contacting the Admissions Office.

*students enrolling through a special admissions agreement partnership may have different timeline requirements.

Non-refundable Tuition Deposit: Certain programs require a tuition deposit in addition to the admission response card to accept an offer of admission. The Accelerated Programs for Non-Nurses (ABPNN and AMPNN) require a non-refundable \$1,000 tuition deposit be submitted at the time of the admission response card to secure a seat in the program. Tuition deposits are applied directly to student tuition bills for the first semester. Students receiving full tuition support will receive a tuition deposit waiver but will still be required to submit an

admissions response form. For questions regarding the non-refundable tuition deposit, please reach out to the Admissions Office at son-info@urmc.rochester.edu.

Admission Deferrals

Admission Deferrals are processed by the Office of Admissions and Enrollment Management. Students who have been admitted and have confirmed their intention to enroll through submission of admission response card, in addition to any applicable non-refundable tuition deposit, may request deferral of their admission to the next available enrollment semester. To request an admitted student deferral, students may submit an email to son-info@urmc.rochester.edu, or their admissions counselor.

Admission deferrals are guaranteed for the subsequent available enrollment semester, only. Students interested in deferring admission to a more future enrollment semester may be asked to supply additional information to process this request. Deferral request results will be processed and communicated through the Admissions Office by email within 3 business days. Emails or conversations with advisors, program directors, or staff outside the Admissions Office regarding deferral do not constitute a deferral request.

*Rejection of deferral requests do not prohibit students from submitting subsequent applications for consideration in future terms, or enrolling as a non-matriculated student. However, students interested in being considered for matriculation in a future semester will need to submit a new application, current application materials required for consideration, and meet all prerequisites as published for the applicable enrollment semester.

Addition of Academic Level

Addition of academic/terminal degree: Enrolled students may apply for a terminal degree while matriculated in a program of study. Students are encouraged to reach out to the Admissions Office to best understand the application and timeline requirements of this application process. Students enrolled as matriculated students in a program of study at the School of Nursing are subject to full admission committee review and not guaranteed admission to a terminal academic level.

Reduction of Academic Level/Change of Major/Program

Students may request a change of major within an academic level of study by working with their advisor following matriculation and any changes are subject to program approval. Major-specific requirements may be requested in order to process and approve this request. More information about this process is listed in the [Student Handbook](#) under Change of Major.

Students may petition to change their terminal degree of study to a lower academic level if enrolled in a combined program. Students interested in petitioning to a lower academic level of a combined program may do so through the petition process which is outlined in the [Student Handbook](#).

Non-Matriculated Information and Transfer Credit

An admissions application is not needed to enroll as a non-matriculated student for courses offered outside of the Center for Lifelong Learning. Students denied a deferral request are not precluded from registering as a non-matriculated student.

Non-matriculated study applies to students not formally admitted to a degree-seeking or post-graduate certificate program at the School of Nursing. A person wishing to take a course or courses not leading to a degree or certificate program may register for a course open to non-matriculated students. Clinical/Lab courses are not open to non-matriculated students with the exception of Fast Track courses. Subsequent evaluation of such work for inclusion in a degree program is subject to the limitations on transfer credit (see below).

Transfer Credit

Previously earned coursework from an institution accredited by a USDE- (U.S. Department of Education) or CHEA- (Council for Higher Education Accreditation) approved accrediting agency can be considered for review for transfer. Transfer credit from institutions meeting accreditation requirements shall be approved upon review of course content and alignment with learning outcomes.

Baccalaureate-level transfer credit

The review of official transcripts for the purpose of awarding transfer credits occurs during the admission process and after matriculation whenever an official transcript is received by the School of Nursing Registrar's Office. Arts and sciences courses completed at other colleges or universities (or other institutions, including CLEP, AP or Excelsior credits) will be reviewed for transfer of credit to the School of Nursing providing the courses are documented on official transcripts, have been completed with a grade of C- or higher, except APNN with a grade of C or higher.

Graduate-level transfer credit

The total transfer and waiver credit should not exceed 10 credit hours. However, Program Directors may approve additional equivalent credits for transfer upon petition by the student.

Courses taken prior to matriculation may be accepted toward degree requirements if:

- 1) the subjects form an integral part of the proposed program of study;
- 2) they are taken within five years of the date of matriculation;
- 3) they carry a grade of B- or higher and
- 4) they are approved by the advisor, faculty reviewing the course(s), and/or Program Director.

For Master's and Advanced Certificate students, the required undergraduate health assessment course for entry into the required graduate level assessment course. *

*NUR 410 or NUR 415, or equivalent, must have been taken within the past five years.

Compliance

Upon confirmation/deposit students begin the matriculation process beginning with student accounts, ID, and online credentials generated. Following this step, students are expected to complete compliance requirements. Students are expected to maintain compliance throughout their program of study to ensure ability to complete required clinical practicum. Failure to do so may result in an inability to progress in the program.

Background checks

Background checks are a required part of student compliance, and are completed through CastleBranch.

- Admitted students will create an account with CastleBranch and order a background check. Students are responsible for the cost of their background check.
- Results belong to the Student, but are available to the University of Rochester School of Nursing through CastleBranch.
- Student receives an email from CastleBranch when background check is complete and is able to view results.

Background check results

Minor offenses

Infractions or misdemeanors will be reviewed by Compliance Officer(s) to ensure resolution has been achieved.

- If results are questionable or unresolved, Compliance Officer will connect with incoming student for clarification, advice, and to request any additional required documentation.

Criminal History

Background checks with criminal history detected (felony) will be presented by Compliance Officer(s) to the compliance review committee consisting of: Associate Dean of Education and Student Affairs, Director of Admissions and Enrollment Management, Director of Student Affairs, and Title IX representative, as warranted based on the nature of the criminal history.

- Associate Dean of Education and Student Affairs determines what criminal history requires additional consideration based on licensure eligibility requirements. Levels of criminal history will be identified with correlating responses.
 - Class A Felony
 - Class B Felony
- Students with egregious criminal history, which would prevent eligibility to sit for licensure, will be advised regarding this information by the compliance review committee team and be referred to the state board of nursing in the state which they intend to sit for licensure following graduation. Articles of completion/resolution and documentation may be requested by the University of Rochester School of Nursing, and rescission of admission will be sent for vote by compliance committee based on the nature of criminal results (listed above).

- Rescission of admission will be invoked if criminal history is pertinent to professional role as RN or would prohibit the student from licensure eligibility, only. Rescission of admission will be communicated in writing and personal follow-up from University of Rochester School of Nursing Leadership within 3 business days of compliance review committee vote.

Immunizations and health history

The University of Rochester School of Nursing requires demonstration of current immunizations to demonstrate compliance with both institutional and external clinical partners, which may differ from those required of Strong Memorial Hospital employees. Required vaccinations may include but are not limited to COVID-19, MMR, PPD, and Polio. Students may decline certain vaccinations due to religious or medical reasons. More information regarding the health requirements and declinations may be found at University Health Services (UHS). Certain programs require different vaccination schedules – please reach out to son-compliance@urmc.rochester.edu or visit our [UHS website](#) for more information.

CPR

Current CPR certification for health care providers through the American Heart Association is required upon matriculation and throughout the matriculated program of study.

Medical Conditions or Learning/Physical Disabilities

This information is provided to all new students upon admission to the University of Rochester School of Nursing:

The University of Rochester is committed to providing equal educational and employment opportunities for individuals with disabilities, in accordance with state and federal laws and regulations, including the Americans with Disabilities Act and Section 504 of the Rehabilitation Act. To ensure equality of access for students with disabilities, the University provides reasonable accommodations, including auxiliary aids and modifications to courses, programs, services, activities, or facilities. Exceptions will not be made in those situations where the accommodation would fundamentally alter the nature of the program, cause undue hardship on the school, or jeopardize the health or safety of others.

Accommodations must specifically address the functional limitations of the disability. Technical Standards for all students to review are available [online](#) and [below](#). Students requesting reasonable accommodations must do so by following the procedure outlined on the [University's Disability Services website](#). For any questions, please contact the [School of Nursing's ADA Coordinator](#).

Technical Standards and Expectations

The University of Rochester School of Nursing is responsible for educating and transitioning competent students into nursing and healthcare professionals who educate, lead, conduct research, care for persons, families, and/or communities using critical thinking and clinical judgment, broad-based knowledge, and well-honed technical skills. Admission to and continued enrollment in the University of Rochester School of Nursing is open to all qualified individuals in

accordance with the Rehabilitation Act of 1973 and the Americans with Disabilities Act. The University of Rochester School of Nursing is committed to reasonably accommodating individual students with documented disabilities who meet admission eligibility and will do so to the extent possible without fundamentally altering the essential components of the curriculum, which include the standards and expectations described below. The University of Rochester School of Nursing reserves the right to reject any requests for accommodations, which, in its judgment may cause undue hardship, or pose a direct threat to the health or safety of clients, families, students, faculty, staff, or others. The use of trained intermediary, audition, communication, or mobility aides may be appropriate if this intermediary function's only as an information conduit and does not serve an integrative or interpretive function. Any student expecting to need accommodations should request them prior to beginning the program (<https://www.rochester.edu/college/disability/>). Students must complete all requirements for their intended degree. Candidates for the University of Rochester School of Nursing undergraduate and graduate degrees must possess certain abilities and skills deemed essential for meeting the professional standards of accrediting agencies in the following five areas.

Technical Standards

All candidates for degrees/certificates from the School of Nursing must complete all requirements for their intended degree. Candidates for the University of Rochester School of Nursing undergraduate and graduate degrees must possess certain abilities and skills deemed essential for meeting the professional standards of accrediting agencies in the following five areas.

1. Observation

Observation requires the functional use of the senses of vision, audition, olfaction, and palpation. The student must have sufficient capacity to visually observe demonstrations, participate in didactic courses, lab sessions, and simulated learning opportunities. The student must be able to visually observe a patient and others accurately at a distance and close at hand.

2. Communication

The student must be able to communicate effectively and efficiently with clients, caregivers, faculty/staff members, clinical supervisors, preceptors, fellow students, and all members of the healthcare team in varied healthcare settings. The student must be able to describe changes in mood, activity, posture, and perceive nonverbal communications. Communication includes not only speech but reading and writing. Mastery of both written and spoken English is required.

3. Motor

The student must have sufficient motor function to elicit information from clients by palpation, auscultation, percussion, and other manually-based diagnostic procedures relative to the scope of practice of the student. The student should be able to perform skills requiring the use of both gross and fine motor movements to provide interventions that are safe and effective to maintain safety and security.

4. Conceptual-Integrative

The student must possess intellectual abilities to critically think to demonstrate both clinical and academic judgment. The student must also be able to perform mathematical calculations, reason, problem-solve, analyze, synthesize, retain complex information, and use technology appropriately. In addition, the student must comprehend three-dimensional relationships and understand spatial relationships. The student must be alert and attentive during lab exercises, didactic sessions, and clinical practice.

5. Behavioral-Social

The student must demonstrate emotional stability to assume responsibility and accountability for their actions. The student must be able to attend to the needs of others, complete responsibilities, and develop mature and sensitive affective relationships. The student must be able to tolerate mentally taxing workloads and to function effectively under stress in the classroom, lab, simulation, and clinical area. The student must be flexible and able to learn in a changing environment. The student must exhibit professional behavior in all settings and adhere to the School of Nursing Student Code of Conduct as outlined in the [Student Handbook](#).

Family Educational Rights and Privacy Act (FERPA)

The University of Rochester complies fully with the provisions of the Family Educational Rights and Privacy Act (FERPA), 20 U.S.C. 1232g. Under FERPA, students have, with certain limited exceptions, the right to inspect and review their educational records and to request the amendment of their records to ensure that they are not inaccurate, misleading, or otherwise in violation of the student's privacy or other rights. Requests to inspect or review records should be addressed to the Registrar, or to the appropriate administrator responsible for the record and will be honored within 45 days. Any student questioning the accuracy of any record may state their objection in writing to the University administrator responsible for the record who will notify the student of his or her decision within 45 days of receiving the objection. Final review of any decision will be by the appropriate Dean who, if requested by the student, will appoint a hearing committee of two faculty members and one staff member to investigate and make recommendations. Students concerned with the University's compliance with FERPA have the right to file complaints with the U.S. Department of Education's Family Compliance Office. FERPA further requires, again with certain limited exceptions, that the student's consent must be obtained before disclosing any personally identifiable information in the student's education records. One such exception is disclosure to parents of dependent students. Another exception is disclosure to school officials with legitimate educational interests, on a "need-to-know" basis, as determined by the administrator responsible for the file. A "school official" includes: anyone employed by the University in an administrative, supervisory, academic, research or support staff position (including law enforcement unit personnel and health staff); any person or company acting on behalf of the University (such as an attorney, auditor, or collection agent); any member of the Board of Trustees or other governance/advisory body; and any student serving on an official committee, such as disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate

educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. The University may forward education records to other agencies or institutions that have requested the records and in which the student seeks or intends to enroll or is already enrolled so long as the disclosure is for purposes related to the student's enrollment or transfer. Other exceptions are described in the FERPA statute at 20 U.S.C. 1232g and regulations at 34 C.F.R. Part 99. The University considers the following to be directory information: name, campus address, e-mail address, home address, telephone number, date and place of birth, academic fields of study, current enrollment (full or part-time), dates of attendance, photographs, participation in recognized activities and sports, degrees and awards, weight and height of athletic team members, previous educational agencies or institutions attended, and other similar information. The University may publicize or respond to requests for such information at its discretion. However, the use of the records for commercial or political purposes is prohibited unless approved by the appropriate Dean. Currently enrolled students may request that directory information be withheld from disclosure by making a request, in writing, to the appropriate registrar. The University assumes that failure on the part of the student to specifically request the withholding of any directory information indicates approval of disclosure.

As an admitted student you may request a copy of your admission file for consideration as part of your academic record. Sections from your admission file which are considered part of your academic record include: Application form, written application responses, transcripts, resume. Other materials such as references, and evaluations are purged following evaluation cycle and are not considered part of the academic record.

Center for Lifelong Learning

Prerequisite coursework may be completed at the University of Rochester School of Nursing through the Center for Lifelong Learning.

The Center for Lifelong Learning offers non-matriculated programming for both credit and non-credit coursework. Some non-matriculated programming requires application and approval for admission. More information can be found on the [Center for Lifelong Learning website](#). Bulletin procedures are not applicable for the Center for Lifelong Learning enrollment.

Matriculated Student Resources

Information on student policy, conduct, and expectations including advisor assignment, student support resources, ID cards, and technical support, can be found [online](#) (student handbooks for BS and MS students, DNP and PhD students). in our [Student Handbook](#).