

ROCHESTER NURSING today

PARTNERSHIPS **Bolstering Critical Care Training** Sharing Expertise and Great Ideas Reaching Other Cultures Enhancing Quality of Life at Home DON DEUNION

ABOUT ROCHESTER NURSING TODAY



ROCHESTER NURSING today Spring 2006

cover photo: Antonio Barbagallo, fotoab.com

Gail Ingersoll, director of clinical nursing research and professor of Nursing, is administrator of a Department of Health and Human Services-funded grant to recruit, train and retain ICU nurses. Please see story on page 4.

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Editor

Lori Barrette

Contributors

Patricia Chiverton Elizabeth DiNardo Dianne Moll

Feature Photography

Antonio Barbagallo Steve Piper Renu Singh Vince Sullivan

Art Director/Designer

Kathleen Mannix

Comments

All mail should be sent to:
Office of Development &
Alumni Relations
School of Nursing
300 East River Road
PO Box 278996
Rochester, NY 14627-8996

We welcome comments from our readers.

E-mail

sonalumni@urmc.rochester.edu

Phone

(585) 273-5075 or (800) 333-4428 Visit the School of Nursing Web site www.urmc.rochester.edu/son.



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MESSAGE FROM THE DEAN



Today's nurses serve in many roles, and do so in a wide variety of employment settings. Yet, nearly 90 percent* apply their skills and expertise in practice settings such as hospitals, ambulatory centers, nursing homes, and home-care and public health agencies. Honoring the career choices of that vast majority, I am pleased to introduce our first practice-focused issue of *Rochester Nursing Today*. It is our plan to dedicate at least one issue of the magazine per year to practice-related topics, and we are always open to your suggestions and ideas.

In this issue, the spotlight shines on partnerships. Through these symbiotic relationships, the School of Nursing students and faculty are engaged in timely, relevant projects in an ongoing quest to discover best practices and improve patient outcomes. Solid partnerships with practice settings allow us to transform academic achievements into hands-on experiences and to bring the unification model to life.

Partnerships illustrated in our feature stories include a grant-funded internship designed to recruit and retain expert critical care nurses, a nursing home initiative whose networking is igniting innovative ideas for enhancing care, and an outreach project that seeks to improve the lives of some home-care patients. You'll also read about our vision for future partnerships that will expand our thinking and expertise beyond our nation's borders.

This issue arrives at a moment of unmatched excitement at the School of Nursing, as we officially open the doors to our new Loretta C. Ford Education Wing at Helen Wood Hall. This unprecedented expansion is a tangible symbol of the partnership we enjoy with you, our loyal alumni and friends. The Report on Giving, included in this issue, is just one small way we can express our appreciation for your commitment to the future of care. Thank you for your continued support. I hope you will visit soon for a tour of our new wing!

Sincerely,

Patricia Chiverton, EdD, RN, FNAP

Patricia Camertos

Dean and Professor, University of Rochester School of Nursing Vice President, Strong Health Nursing

*Source: National Sample Survey of Registered Nurses, March 2004: Preliminary Findings, U.S. Department of Health & Human Services Health Resources & Services Administration.

MESSAGE FROM THE PRESIDENT



Dear School of Nursing Alumni and Friends,

As the first anniversary of my appointment as the 10th President of the University of Rochester approaches, I want to express my gratitude to the School of Nursing and its loyal supporters.

I have been impressed with the School of Nursing's rich history and the contributions its leaders have made to the School and to the nursing profession as a whole. The School has influenced the way nurses learn, practice and conduct research. From its earliest teaching programs in 1925 to its successes as a full-fledged School of Nursing, the School is a vital part of our University. I am especially impressed with the caliber of the School's faculty and the innovative spirit with which they approach the challenges of nursing education and practice in the 21st century.

Much of the School's recent success resulted from a Strategic Plan developed in the late 1990s that responded to trends in nursing education and thoughtfully addressed a national nursing shortage. That plan helped transform the School's operations and financial standing, demonstrating how such an effort both can effect change and promote progress.

Innovations like the Center for Nursing Entrepreneurship and pioneering degree programs are keeping the School ahead of the curve in fulfilling the needs and interests of nurses and aspiring nurses. Yet a constant has been the School of Nursing's devotion to implementing best practices to improve health and quality of life.

I am pleased to address you in an issue of this magazine that celebrates hundreds of loyal supporters of the School of Nursing. For two years, the School has enjoyed one of the highest participation rates of support from alumni. Most recently, you have demonstrated this support with contributions to the School of Nursing Future of Care Campaign, which culminates on April 28. I am especially looking forward to celebrating with you on that day as we dedicate the Loretta C. Ford Education Wing. That will be a great day for all of us at the University of Rochester.

Sincerely,

Joel Seligman

President

University of Rochester

GRANT PARTNERS SCHOOL WITH HOSPITAL TO TRANSFORM ICU NURSING

Not long ago, the thought of a nurse landing an intensive-care unit job right after graduation may have been hard to fathom. Thanks to an innovative grant-funded ICU internship aimed at combating the nursing shortage, new graduates like Christy Varrenti (pictured on right) are joining the front lines in Strong Memorial Hospital's intensive care units.

The ICU internship combines hands-on and classroom learning with intensive training to transform novice nurses into critical care specialists

within a year of their graduation. It is one component of a critical care grant focused on recruiting and retaining intensive care nurses. Where once there were waiting lists for ICU nursing jobs, a national nursing shortage and the traditional routes to critical care nursing can no longer meet the demands of hospitals and patients.

Helping to remedy the issue at Strong Memorial Hospital is a five-year, \$1.35 million project funded by the Department of Health

and Human Services to get more nurses into intensive care units, train them better. and create better systems for patient care and career development, according to Gail Ingersoll, EdD, FANN, FANP, director of clinical nursing research and professor of Nursing at the School of Nursing. Strong was among 38 hospitals selected for the grant, from 336 applicants nationwide. It is helping to ease nursing shortages at Strong while broadening learning opportunities for all

ICU nurses, including those with years of seniority.

"Critical care is one of the hardest areas for recruiting and retaining nurses," Ingersoll said. "Previously, those attracted to critical care would have at least a year of experience on a general unit; but, shortages have meant hiring nurses directly into critical care positions, and it has been overwhelming for many. This grant allows for us to recruit nurses into critical care nursing sooner, where they are expertly trained and mentored."





STRUCTURE TRANSFORMS **NEW GRADUATES**

Launched in 2005, the internship provides mentoring and a guided, learner-directed approach that prepares nurses for the rigors of critical care, according to Ingersoll.

Varrenti admits she was at first intimidated by the ICU and its technology. But the program's structure, from classroom learning to bedside training, and the support of mentors and preceptors, helped reassure her as she transitioned into her role as a cardiovascular ICU nurse.

"Everyone is so willing to teach," Varrenti said. "It's a continuous learning process, where you can see and learn something new every day."

The program allows for 16 to 20 new graduates annually to train in the hospital's four intensive care units, said Nancy Freeland, RN, MS, CCRN, a critical care clinical nurse specialist and education coordinator for the grant. The critical care training begins with basic assessment and skills development complemented by classes and self-learning tools to enhance learning gained through clinical experience.

"Throughout the training there are built-in checkpoints, formal assessments to indicate whether or not a nurse's skills are developing as they should, with options for additional training if needed. Independent and classroom learning, clinical experience and networking class sessions are what help these new graduates transition into independent clinicians," Freeland said.

The grant is also funding computers for online learning and the use of high-tech simulators so nurses can practice patient care without affecting real patients. The simulators allow nurses to get focused, hands-on experience - the kind that typically would require much more training time while already working in

Megan Harvey sees great benefits in this structured path. Harvey, who now serves as a preceptor to new ICU nurses, joined the burn/ trauma ICU staff in July 2002 after a long-term clinical stint during her senior semester of nursing school.

"It was an awesome experience – I loved it and knew I wanted to be hired there," Harvey said. As a student, Harvey said she benefited from a lot of unit-specific

training but she believes the new internship's formal structure will help her newer colleagues learn and adapt.

"The structure is much better and it'll be a much clearer transition for them," Harvey said.

The program also has benefits for Harvey and other incumbent ICU nurses, with components to enhance career development and future learning. That is a factor in Harvey's plan for a long-term career at Strong. When originally hired, she'd planned to learn all she could and work at Strong for two years before returning to her home in Seattle, Wash. Since then, a satisfying work environment where she's encouraged and supported have convinced her that ICU nursing at Strong is where she's meant to be.

EDUCATION ACROSS THE LIFESPAN

Opportunities to advance her knowledge and get involved in committees, plus a supervisor who supports nurses' individual advancement give nurses like Harvey plenty of reasons to stay at Strong.

"We're addressing education across the span of an ICU nurse's career, with opportunities for them clinically and educationally," said Freeland. Understanding what draws nurses into critical care is helpful in recruiting them as well as supporting their continued satisfaction in the career.

"The typical ICU nurse is someone who enjoys the challenge of constantly being introduced to new things and who likes the intensity and wants to know everything about their patient," said Freeland. "They're usually high-adrenalin people who enjoy working with advanced technology and appreciate the amazing things we are able to do for people."

To complement their energy and enthusiasm for critical care nursing, career development opportunities are built into the grant-funded program.

"We are focusing a lot of energy into career development and educational opportunities for our incumbent staff, to meet that continuous need," Freeland said.

The new training program also will use management principles to develop teamwork and decision-making skills. Leadership development in unit managers will be designed to support systems changes introduced into the ICUs.

In its latter stage, the project will focus on evaluation. where feedback from staff, patients and families will be assessed to help shape the future of critical care at Strong.

For nurses like Varrenti and Harvey, who provide the majority of hands-on, bedside care, it's about contributing to the quality of nursing and, ultimately, improving patient outcomes. RN

LEVERAGING SCHOOL OF NURSING RESOURCES TO IMPROVE LONG-TERM CARE

You never know when you'll stumble upon a good idea, so why leave it to chance, especially when that idea can have a dramatic impact on quality of life.

Perhaps **Nancy Watson**, **PhD**, **RN**, knew that when she and a small group of dedicated nurse colleagues were compelled to bring together people from all aspects of nursing home and dementia care, spark their interests with information, and let the networking and ideasharing flow.

The Community Initiative to Improve Nursing Home and Dementia Care was developed with funding from the John A. Hartford Foundation and designed to initiate outreach that infuses academic programming with geriatric content among administrators and staff at longterm care residential facilities. The result is a partnership that leverages the School's assets to benefit those who operate, work at, and live in long-term care facilities in and around the Rochester region.

"Taking a grassroots, community-needs based approach, we surveyed 120 long-term care facilities in upstate New York to identify priority concerns around long-term dementia care," said Watson. Results of that survey became the basis of the initiative's outreach, which includes:

 Interdisciplinary workshops with take-home resources

- Online support through an e-mail network and Web site
- Yearly conferences featuring national experts.

"From the beginning, our philosophy has been to empower and support direct-care workers to bring about systemic change to long-term care facilities by respecting, acknowledging and rewarding their contributions and by helping them gain more knowledge and new skills," Watson said.

In just three years, Watson estimates they've touched the lives of over 10,000 long-term care residents, through the participation of about 800 providers representing more than 100 facilities. As word of the initiatives' useful and relevant programming spread, participation has grown. One main reason it has worked is the initiative's responsiveness to participants' interests and needs.

"When we started, we surveyed all area facilities and asked them what their priorities are, what they were most concerned about," Watson explained. "From there, three focus areas were established that would become the basis for our joint programming and education."

Those priority areas are staffing retention and recruitment, behavioral/safety issues, and palliative care.

This initiative is unique in that its offerings are not just

geared to administrators or managers, but to those who work in all areas of long-term care, from medical directors and social workers to regulators, therapists and nurse assistants.

"We welcome all comers," said Watson, "with the goal of building a network and a collegiality with one another as well as letting them know that, regardless of their role in caring for residents, they are valued and acknowledged."

In addition to providing a forum for education, these gatherings sparked conversation and idea sharing.

At the yearly conferences, participants hear from nationally recognized experts. Most recently, Marcia K. Flesner, RN, author of "Person-Centered Care: A Model for Nursing Homes," presented the topic Creating a Nursing Home Where People Want to Live.

The conferences include a forum for information sharing and participants are invited to present posters on innovations they have created in their own facilities. "The posters give participants an opportunity to shine and to share ideas with peers from other facilities," Watson said. From the posters, attendees vote to select the best ideas and the top three choices are presented with plaques. But it means more than recognition; these ideas can change lives. Mina Preston is evidence of that.

"It was the best workshop I ever went to," said Preston. A recreation specialist at The Jewish Home in Rochester, Preston created a "Simple Pleasures Cart" patterned after an idea she learned about from a poster presentation. The carts contain activities for all the senses, and are used for one-on-one visits with residents who won't or can't participate in group activities. It was so well received by Jewish Home residents that a second cart was created.

"There's something for everyone on it, and the residents really enjoy it. When I leave after a visit, they usually ask when I'll be back [with it] again," Preston said.

A similar cross-pollination took place when Carol DuMond, RN, at St. John's Home in Rochester, saw a poster at a conference presented by nursing leaders at The Hurlbut, another Rochester nursing home. The concept, consolidating medication delivery so nurses have more time to spend with residents, was later featured in "Short Takes on Long-Term Care," a periodic column in the American Journal of Nursing where Watson and Margaret Lash, APN, MS, RN, instructor in Clinical Nursing, together with their colleagues, share ideas and information, born out of the Community Initiative, with a national audience.

Nancy Watson (center) shares a playful moment using items from a "Simple Pleasures Cart" with Jewish Home resident Rita Davis (left) and recreation specialist Mina Preston.



COMMUNITY INITIATIVE FOR LONG-TERM CARE CORE COMMITTEE

What began and flourished under grant funding continues to thrive thanks to a core group that refused to quit. They are dedicated to making a difference in improving the lives of people living in long-term care settings. "It gives us our greatest joy knowing that we're doing something to help," said Nancy Watson, who is joined in the group by:

Margaret Lash, ANP, MS, RN, School of Nursing/Strong Health

Susan DeRosa, MS, APRN, BC, RN, Unity Health System
Patricia Coleman, PhD, RN, APRN-BC, School of Nursing/
Iroquois Nursing Home
Linda Baier, MS, BC, RN,
St. John's Home
Kathleen C. Plum, PhD, RN,
Monroe County Office of
Mental Health

WWW.DEMENTIANURSING.ORG

MORE OF A GOOD THING

While grant funding for the Community Initiative has ended, the group's success has given momentum for it to evolve into a community sponsored organization.

"We refuse to die," Watson said cheerfully. She and the core group of interested and enthusiastic nurse volunteers continue to meet regularly to further realize the Initiative's mission. Currently about 50 long-term care facilities make a small donation to support and take part in all programming and to regularly receive educational materials.

Watson has also been encouraged by The John A. Hartford Foundation to prepare journal articles to spread the word of their success so similar projects might be started in other areas.

"It's a ripple effect of ideas significant in improving the quality of life, and quality of care, with very little investment," Watson said, noting that their success required minimal funding and a small group of dedicated volunteers across health systems to make it possible.

It's a partnership in its purest sense, between the

committee and the participating facilities.

"They give us ideas, we till them, cross fertilize, and help them grow," Watson said. "From them we get great ideas for things to research and share. And, ultimately, we are helping to improve the quality of life for the many people who live in our long-term care facilities." RN



ROCHESTER EXPERTS MAY HELP SAUDI ARABIA BOLSTER ITS NURSING WORKFORCE

Rochester-grown expertise in nursing education may flourish on the other side of the globe through a unique partnership between the School of Nursing and health care leaders in Saudi Arabia.

Representing the School, Donna Tortoretti, MS, RNC, BSN, BA, CMAC, and Renu Singh, MS, associate dean of finance and administration at the School of Nursing, traveled to Riyadh, Saudi Arabia in November 2005 to meet with leaders at King Faisal Medical Center and learn of their needs to establish programs to train nurses. The door to this Saudi opportunity was opened by Skip Conover, a University of Rochester Simon School alumnus with

business connections in the Middle East, who brought the Saudi nursing shortage to the attention of School of Nursing officials.

At one time, the majority of nurses staffing Saudi hospitals came from other countries such as Pakistan, Bangladesh and the Philippines, as in the Saudi culture, few women worked outside the home.

Saudi Arabia has experienced major nursing shortages since Operation Desert Storm in the early 1990s, as nurses returned to their own countries. Now, Saudi Arabia must develop its own nursing workforce, according to Singh.

"They now have to grow their own nurses to support their health care infrastructure. There is a great need there and we're looking at a partnership where we consult with them to help get them on their feet," Singh said.

"We were among the first nursing-school representatives to ever visit their country," said Tortoretti. "Some Saudi nurses travel to the U.S. for our training but our School is the first to go visit them. It is a fabulous opportunity for us to build relationships in an area where there is such a critical need." Tortoretti is an assistant professor of Clinical Nursing and CEO of the School's Center for Nursing Entrepreneurship. "This is a true entrepreneurial effort that gives us an opportunity

to provide Saudi Arabia with our expertise and with programmatic customization that meets their cultural needs."

Foreseeing a demand for local workers, the Saudi Royal Family has encouraged population growth. As a result, 70 percent of the country's current population is under the age of 18.

Without their own local professional labor force, Saudi citizens may be forced to travel to other countries to get the specialty health care they need, according to Tortoretti. The combination of an increasing demand for health care services and the availability of a relatively young Saudi population has created this opportunity for localized training programs and the potential to grow a skilled labor force.

Singh and Tortoretti are working with other faculty to create a proposal for the Saudis to establish an RN/ BS program, as well as to provide specialty nursing education in areas such as oncology, critical care nursing and neonatal care. They are collaborating with Saudi officials on the design and development of a successful school of nursing for their country. The goal is to create a "dream team," a health solutions group that can build a school of nursing within the Saudi medical center and meet their future needs.



From left, Renu Singh, Ron Hansen (Simon School associate dean), Skip Conover (Simon School alumnus) and Donna Tortoretti.



"The timing is right and the need is huge, yet people are reluctant to make relationships with countries in the Middle East," Singh said, adding that their reception in Saudi Arabia was warm and welcoming. "Everyone was kind, generous and respectful. It was a great experience for us and we hope was just the first of many visits and opportunities."

"If we are able to help the Saudis build a successful school of nursing, we will create a tremendous legacy," said Tortoretti, reflecting on the opportunity to work with the Saudi government. "We are looking forward to meeting this important global customer's needs."

THE BENEFITS OF GLOBAL **PARTNERSHIPS**

While a potential partnership with Saudi Arabia is among the most recent School of Nursing international initiatives, the School's innovative global health efforts already include partnerships with Puerto Rico and Holland, and Passport Health, a comprehensive travel-health program.

Faculty members like Charlotte Torres, EdD, RN, CS, FNP, are developing programs to foster relationships with other countries with an eye toward creating an international center for nursing. In that vein, Torres leads a three level course of "Spanish for

Health Care Professionals" that includes a weeklong immersion program. In conjunction with the University of Puerto Rico at San Juan, participants from all health care professions are partnered with workplace counterparts, not just to hone their language skills but, more importantly, to experience the culture.

"This is not Spanish 101!" said Torres. "It is not just about the language but is designed to give them a better understanding of the culture. They become proficient - to some degree - in the language but, importantly, gain the tools they need to provide health care to a Spanish-speaking population."

Torres' international ties also reach to Holland,

in a program where nurse practitioner students visit and learn at the University of Rotterdam. The first group of nurse practitioner students from Holland came to Rochester in October 2005; plans are under way for a second group of Dutch students to visit and for University of Rochester students to go there.

In addition, the School is partnering with the Medical Center to develop health clinics in remote areas of Honduras, staffed by physicians, nurse practitioners and nurses.

These international relationships are important steps for today's nursing schools, as the importance of diversity and the value of global partnerships continue to grow.

PASSPORT HEALTH

PASSPORT HEALTH: ANOTHER INTERNATIONAL LINK

Perhaps you are planning the vacation of a lifetime in China, or you have been asked to participate in a weeklong business conference in India. Maybe you were selected to spend a semester in Russia, or you plan to work in Senegal as part of your church's missionary program. Regardless of your destination, it's good advice to check in at Passport Health, a one-stop travel medicine

service located in the School of Nursing.

Passport Health of Upstate New York is operated by the University through the School of Nursing's Center for Nursing Entrepreneurship, under the medical direction of Mark Shelly, MD, a Strong Health specialist in tropical medicine. A visit to one of Passport Health's offices helps to prepare international travelers for healthy, enjoyable adventures abroad.

"International travel has increased steadily each year," said **William D. Russell, RN,** director of operations for Passport

Health. "With previously remote destinations becoming much easier to reach in today's global village, it is important for travelers to understand the health risks associated with their travel plans. Issues such as avian flu, SARS and even mad cow disease often make headlines in newspapers, but many travelers these days go to areas where malaria, polio, typhoid and cholera still steal away countless lives."

When traveling beyond U.S. borders, Passport Health can help travelers take preventive measures and to become familiar with potential cultural differences when planning trips. It provides itinerary-specific travel counseling, a customized health education guide, up-to-date immunizations, important medication advice, current consular information and hard-to-find travel health products.

Passport Health has offices in Rochester, Syracuse and Canandaigua. For more information, log on to www.urmc.rochester.edu/son, and locate Passport Health under the Center for Nursing Entrepreneurship, or call (585) 275-8884.

WWW.URMC.ROCHESTER.EDU/SON



PARTNERSHIP WITH HOME-CARE AGENCY EXPLORES NEEDS OF CATHETER USERS TO HELP DISCOVER BEST PRACTICES

Though their numbers may seem to be relatively few, people who cope with longterm urinary catheter use will tell you the issue is anything but minor. Their small population, plus the stigma associated with catheter use, may keep the topic from the health care limelight, but it has captured the attention of a handful of researchers, like Mary Wilde, RN, PhD, who are dedicated to improving the lives of those managing this challenge.

"There are very few people in nursing looking at long-term catheter use," Wilde said. "But the information we're gaining could ultimately help nurses understand what these patients need and how they can best care for them."

An associate professor at the School of Nursing, Wilde is currently engaged in two studies concerning catheter use. One is a pilot project that involves teaching up to 20 long-term catheter users how to self-monitor their urine flow, with the goal of preventing blockages and infections.

She is also embarking on a two-phase study that includes collection of retrospective and longitudinal data, working with co-investigators Kathleen Brown, RN, MN, CWOCN, and Bethany Schempp, RN, BS, CWOCN, wound/ostomy/continence specialists with Visiting Nurse Service (VNS). After the preliminary



Mary Wilde leads a research discussion with VNS nurses Yvonne Kimaid, Bethany Schempp and Kathleen Brown.

retrospective chart study, they will track the incidence and prevalence of catheter blockage, urinary tract infections and catheter-related variables over a six-month span of time.

"Until now, there have been no studies that I know of like these. Few studies have looked at people living in the community with long-term catheters," said Wilde. With her research team, she anticipates following a minimum of 30 VNS patients to gather information to help providers better understand the patients' issues and what they need, with the goal of developing best practices.

The sparse data available indicates that people who suffer spinal cord injuries or those with neurological disorders or diseases like multiple sclerosis make up

the majority of the population of long-term catheter users. They are a select group who cannot manage any other way, and their numbers may grow as the population ages, according to Wilde.

Wilde has developed strong partnerships with a handful of colleagues around the world who share her interests and is hopeful that international partners may eventually collaborate further in research. Among them is Kathryn Getliffe, a researcher from Southampton, England, who is a coprincipal investigator on the project with VNS.

Getliffe and Wilde are part of the International Continence Society, which includes both researchers and clinicians from medicine, nursing and other professions.

Wilde hopes to eventually participate in the group's development of a quality-of-life questionnaire for people with long-term catheters. "This work is all designed toward trying to help them. I would like to see peoples' lives improve as a result," Wilde said.

Wilde is also active with the national Wound, Ostomy and Continence (WOC) Nursing Society. That group's subcommittee on continence is also developing best-practice guidelines. "It's a true academic/real world partnership from which we can develop a very practical guide based on consensus of practice and literature."

NEWS ROCHESTER NURSING NEWS

CLINICAL NURSE LEADER MASTER'S PROGRAM LAUNCHED

The School of Nursing has enrolled its first cohort in a new Clinical Nurse Leader program intended to position nurses with a master's degree for expanded clinical leadership roles at the point of care delivery.

CNL is the third concentration in the School's Leadership in Health Care Systems Program, directed by associate professor **Tobie H. Olsan, PhD, RN, CNAA, BC.** The School of Nursing is the first in New York State to offer the program.

"This program expands graduate education and benefits patients and hospitals by providing career advancement opportunities for nurses in clinical settings. The CNL is dually focused on addressing the health and illness needs of patients and on influencing the way health care is provided to those patients in today's complex health systems," Olsan said.

That was a draw for **Deborah Hurley, RN, BSN,** one of the first to enroll in the new program. A nurse with 13 years' experience, Hurley, joined the surgical intensive care unit at Strong Memorial Hospital in 1997 with the intention of enrolling in the School of Nursing to become a pediatric nurse practitioner.

Personal and family issues postponed her schooling and growing leadership responsibilities at work led her to reconsider her plans. Hurley, who is currently a nurse leader at Strong, was attracted to the CNL's leadership training and strong clinical components, and the opportunity to shape changes that can improve patient outcomes.

"I see the CNL as a good fit for me," Hurley said. "In the last five years, I've taken on more leadership responsibilities and have enjoyed aspects of that, especially the opportunity to tackle issues on a system level." The CNL can provide knowledge and credentials to position nurses like Hurley for those roles. "This program is leadership with a strong clinical component, and is not just managerial. It is right for me because I can still be involved in patient care and in teaching other

As an expert nurse who has been very involved in shaping change, Hurley was an excellent candidate for the program, according to Olsan. "She is highly regarded by her colleagues and has the courage to step out and embrace new ideas. More broadly, Deb has a vision for how health care can better meet patients' needs, and is willing to broaden her

knowledge base to move us closer to that vision."

The success of CNL hinges on strong partnership between the School and practice settings, like Strong Memorial Hospital. Helping to launch the CNL with Olsan from the Hospital are Lisa Brophy, RN, BSN, coordinator, emergency nursing services; Carole Farley-Toombs, MS, RN, CNAA, BC, associate director of nursing practice; Lisa Norsen, RN, MS, associate director for adult nursing services; Carol Sammann, MSN, **RN**, clinical nurse specialist in adult nursing services; Mary Wicks, RN, MPA, associate director of nursing/ adult critical care service; and Pat Witzel, MBA, MSN, **RN**, chief nursing officer.

"This is a true practice-education partnership that offers an opportunity to transform health care through nurses who stay at the bedside," said Farley-Toombs. "There are many nurses already functioning this way; this provides an educational path to meet their needs."

The CNL is a national demonstration initiative being introduced thoughtfully across the U.S. to work through the challenges of redesigning nursing education and practice in the 21st century. "Over time we

want to expand the program to include other practice partners," Olsan said. The School of Nursing's program is targeted towards highly experienced and expert nurses prepared with baccalaureate degrees in nursing. Other CNL partnership models in the nation are being designed as first professional degrees and for graduates of accelerated nursing programs. At the completion of the program graduates will be eligible to take the CNL certification exam offered by the American Nurses Credentialing Center. For additional information about the CNL go to www.aacn.nche.edu or contact Olsan at (585) 275-5828.

BUSINESS OPPORTUNITIES SPROUT, FLOURISH THROUGH CNE

The Center for Nursing Entrepreneurship at the School of Nursing is forging ahead in its creation of a template to assist nurses in exploring ideas for new business opportunities, according to **Donna Tortoretti, MS, RNC, BSN, BA, CMAC,** CEO of the Center.

A new National Forensic Nursing Institute, incubated in the CNE/CNC for the last year and a half, provides tangible support services to forensic nurses and communities throughout the country by providing education, products, and consultation services. As one of the newest specialties in nursing, forensic nurses provide care to victims and perpetrators of crime, and work for attorneys, law enforcement and other community agencies to address violence in the community, said NFNI Director Russell R. Rooms, MSN, APRN, BC.

NFNI has experts in the field stationed throughout the United States that serve as faculty and consultants across the nation. In addition to onsite consultation/education. it provides online continuing education and products that are specific to forensic nursing practice.

"We are currently working on the details to spin NFNI out of the university into its own business entity," said Rooms, an associate professor of clinical nursing. "We expect that NFNI and the lessons learned from the genesis and incubation process will serve as a model for other nursing based businesses that come to the attention of the CNE."

Other CNE projects that continue to flourish include the Community Nursing Center, the practice innovation arm of the CNE that serves as a significant community health provider. CNC is one of the main sources of flu shots to the Rochester community, this year offering more than 20,000 doses to those in need.

Passport Heath, the Center's comprehensive travel health program (see story on page 10) has expanded to include an office in Syracuse. The Center for Lifelong Learning is actively supporting nurses' dynamic educational needs.

For more information on the CNE and NFNI, please visit www.urmc.rochester. edu/son/CNC.

TEACHING NURSING HOME TO SERVE AS MODEL OF **BETTER CARE**

The School of Nursing has been chosen as a test site for a program that seeks to prove that the combination of a nursing school and a nursing home can dramatically improve the lives of residents with dementia. The Teaching Nursing Home (TNH) model, funded by the Health Resources and Services Administration (HRSA) of the U.S. Department of Health and Human Services, also seeks to create a new corps of nurses and

social workers experienced in geriatrics just as the population aged 65 and over booms.

Program administrators chose five pockets of strength - areas where universities and nursing homes already work together to improve care and conduct research - and invited them to submit proposals on why they should be TNH sites. The School of Nursing was one of the two selected, and is partnering with Kirkhaven Nursing Home in Rochester for the test.

A teaching nursing home is designed to improve care by translating research into practice. Its first application locally will be to address a problem facing all nursing homes: rapid staff turnover. In a year's time in a typical nursing home, more than 70 percent of direct care workers will leave their jobs. Overlooked in their efforts to improve care, employees depart in frustration, taking with them relationships built with residents and expertise in meeting the needs of individuals. Staff turnover is especially unnerving for patients suffering from dementias (up to 80 percent of residents in some facilities), who take comfort in familiarity.

"The ultimate goal of the teaching nursing home project is to change the

culture of nursing homes to make them more like real homes than institutions," said Nancy Watson, **PhD, RN,** director of the School's Center for Clinical Research on Aging. "To do that, we need to rethink the regimented approaches of the past, in how we educate, in how we conduct research, in how we provide care, and in how we empower employees. Rochester area universities and nursing homes have embraced change, and being selected as a test site confirms that."

Success will be measured after one year by how many best practices are shared among the units of the nursing home, and by how many are implemented.

Other measures will include surveys to determine whether employees experience more independence and job satisfaction. Staff turnover will also be compared to past years.

Along with happier residents and more empowered staff, a goal of the TNH model is to better prepare students and healthcare workers for stronger careers in geriatrics. Should the TNH test be successful, Watson and other proponents will argue for its adoption nationwide, and use it to study and solve other issues facing nursing homes.

FAC POCHESTER NURSING FACULTY NEWS

WILDE WELCOMED TO SCHOOL OF NURSING FACULTY



Mary H. Wilde, RN, PhD, has been appointed associate professor at the University of Rochester School of Nursing.

Specializing in community and public health nursing, Wilde teaches in the School's Leadership, RN-to-BS, and MS/PhD programs, in addition to her current research projects in longterm urinary catheter use (see feature on page 11).

"I absolutely love being here," Wilde says of the School of Nursing. "I am enjoying a huge amount of support here."

A graduate of Lenox Hill Hospital School of Nursing in New York, Wilde earned her bachelor's degree from Boston College and a master's in Community Health Nursing with a concentration in Home Health Care from the University of Michigan at Ann Arbor. Wilde also holds a doctorate in nursing from the University of Rochester and completed a postdoctoral fellowship at the

University of North Carolina at Chapel Hill.

Before coming to Rochester, Wilde was an associate professor at the University of Massachusetts Amherst School of Nursing, and an assistant professor at Syracuse University College of Nursing. Earlier in her career she held numerous nursing positions including community health, public health, home care and research settings.

Wilde's professional memberships include Sigma Theta Tau, International Continence Society, Wound, Ostomy and Continence Nursing, American Public Health Association, Association of Community Health Nurse Educators and the Eastern Nurses Research Society.

RIDEOUT **PROMOTED TO ASSOCIATE DEAN**



Kathy Rideout, EdD, APRN, BC, PNP, has been named associate dean for Academic Affairs at the School of Nursing. She joined the faculty in 1986 and, since

that time, has also held an appointment in the School and at Golisano Children's Hospital at Strong.

Rideout earned a bachelor's degree in nursing from Indiana University of Pennsylvania, and a master's in nursing care of children from the University of Pittsburgh. She obtained a doctorate of education from the Warner Graduate School of Education at the University of Rochester, with teaching and curriculum specialization. Rideout completed an Ostomy Care Nurse Specialty program at the New Mexico School of Enterostomal Therapy, and a post-doctoral fellowship from the National Institute of Nursing Research at the University of Rochester School of Nursing.

Rideout continues in her clinical practice at Golisano Children's Hospital as a senior pediatric nurse practitioner working with the Department of Pediatric Surgery as an ostomy specialist. She also continues as co-chair of the Pediatric Pain Committee, and has significant expertise in pediatric pain assessment and management.

Rideout has taught all levels of nursing students and currently teaches in the pediatric nurse practitioner program. Her research interests and publications have focused on hospitalized children and pediatric pain and comfort.

The recipient of numerous awards, during her time at the University of Rochester she has been honored with: a

Mentorship Award from the local chapter of the National Association of Pediatric Nurse Practitioners (2005), Outstanding Faculty Colleague Award (1999, 2005), Research Utilization in Nursing Practice Award from Sigma Theta Tau International (2000), Dissertation Award from Sigma Theta Tau (1996), Quality Achievement Award for Pain Initiatives from Strong Memorial Hospital (1995), Dean's Award for Excellence in Teaching (1992), Excellence in Nursing Practice at Strong Memorial Hospital (1991) and School of Nursing Teaching Award (1989).

Patricia Coleman, PhD, RN, APRN, GCNS, ANP,

BC, associate professor of clinical nursing, received the Judith Braun Award for Advancing the Practice of Gerontological Nursing through Research, presented by the National Gerontological Nursing Association. Coleman also published "Oral Care Provided by Certified Nursing Assistants to Nursing Home Residents," an article based on her post-doctoral research in the January 2006 Journal of the American Geriatrics Society.

Rita Ferrari D'Aoust, MS, ACNP, CNE, senior associate and director of the Accelerated Programs for Non-Nurses, was among 174 nursing faculty who were first in the country to achieve Certified Nurse Educator status by the National League of Nurses.

Sheldon D. Fields, PhD, APRN, BC, FNP, FNAP,

assistant professor of nursing, was inducted as a Distinguished Practitioner in the National Academies of Practice nursing academy.

Sally Ellis Fletcher, MSN, APRN, BC, senior associate, earned the University of Missouri-Kansas City School of Nursing 2005 Alumni Achievement Award and a Kauffmann Scholarship to attend Syracuse University's Department of Entrepreneurship and **Emerging Enterprises** Experiential Classroom VI: How to be a Great Entrepreneurship Educator.

Jean E. Johnson, PhD, RN, **FAAN,** professor emerita of nursing, was named a Living Legend by the American Academy of Nursing.

Kathleen B. King, RN, PhD, FAHA, FAAN,

professor, was quoted in a May 3, 2005 Washington Post article about cardiovascular disease in women, noting that heart attack symptoms are not always easy for women to recognize. King was also elected to the board of directors for the Northeast Affiliate of the American Heart Association, which covers Maine, Massachusetts, New Hampshire, New York, Rhode Island and Vermont. In addition, she was reappointed to the AHA Northeast Affiliate Research Committee.

Kathleen Utter King, **CNM, MS,** doctoral student, earned the March of Dimes Graduate Award.

Hong Li, PhD, RN, was recently named Loretta C. Ford Professor of Nursing for her innovative research programs regarding care of the hospitalized elderly.

Maria A. Marconi, RN, MS, assistant professor of clinical nursing, was elected to the executive committee of the board of directors for the Perinatal Network of Monroe County.

Dianne Morrison-Beedy, PhD, FNAP, APRN,

WHNP, associate and Brody Professor and assistant dean for Research, earned the 2005 Excellence in HIV Prevention Award from the Association for Nurses in AIDS Care, and a 2005 Alumni Award for excellence in academics from Niagara University.

Cathy Peters, MS, RN,

NP, assistant professor, was published in the 2005 second edition of "The Heart of Nursing: Expressions of Creative Art," a top seller at the Sigma Theta Tau Biennial Convention in Indianapolis in November. In 2003, Peters earned a nursing excellence award for her September 11th memorial collage, Homage to New York. A print of this collage, donated in honor of the Epsilon Xi Chapter, hangs in a boardroom at the Center for Nursing Scholarship, the Sigma Theta Tau International Headquarters in Indianapolis.

Kathy Rideout, EdD, **APRN-BC, PNP,** associate dean for Academic Affairs, received the Mentorship Award from the Upstate New York Chapter of the National Association of Pediatric Nurse Practitioners in May 2005.

Daryl Sharp, PhD, RN, CS, NPP, assistant professor and coordinator for the Psychiatric Mental Health Program, received a \$450,000 grant from the New York State Department of Health (Tobacco Control Program) for a School of Nursing Tobacco Dependence Intervention Program, designed to deliver and evaluate the effects of an intensive psychiatric nurse practitioner-managed tobacco dependence intervention for people with serious and persistent mental illness on smoking outcomes in clients at two outpatient treatment centers in Rochester. Sharp is the principal investigator/ program director for the grant.

H. Lorrie Yoos, PhD, **CPNP,** professor of nursing and pediatrics, recently captured the Ellen Rudy Clore Excellence in Research Writing Award from the Journal of Pediatric Health Care for her article, "The Language of Breathlessness: Do Families and Health Care Providers Speak the Same Language when Describing Asthma Symptoms?" The iournal's editorial board selected it as the most outstanding research article it published in 2005.



The Sigma Theta Tau Graduate Scholarship Award was presented by Tobie Olsan, PhD, RN, CNAA, BC, to Joanne Layton.



Carol Brink, DPL, '56, B'62 and Dr. C. McCollister Evarts.



The Sigma Theta Tau Undergraduate Scholarship Award was presented by Tobie Olsan, PhD, RN, CNAA, BC, to Adam Tatemann.



Karen Webb Sutherland, B'61 and Robert M. Sutherland, PhD '66 cut the ribbon at the dedication of the new Sutherland conference room at the School of Nursing.



Dean's Diamond Circle Reception (left to right) Dr. Geraldine Bednash, Dr. C. McCollister Evarts, Dean Patricia Chiverton, President Joel Seligman, Dr. Loretta Ford.



From the class of '50, Elizabeth "Bette" Smith (left) and Marjorie Chapin at the 50-year Club Breakfast.





47th Annual Clare Dennison Lecture.



Research Initiatives presented by Dianne Morrison-Beedy, PhD, RN, FNAP, WHNP.



Beam Signing Event - Dr. Loretta C. Ford (left) and Dean Patricia Chiverton.



Beam Signing Event - Fay Wadsworth Whitney, B '61.



The Distinguished Alumna Award was presented by Madeline Schmitt, PhD, RN, FAAN, FNAP, to Lynn Nagle, RN, PhD.



50th Reunion - Class of '55 Evelyn Lutz (left) and Marion Holliday.







Class of 1950



Class of 1953



Class of 1955



Class of 1960



Class of 1961

THE FUTURE OF CARE

LORETTA C. FORD EDUCATION WING APRIL 28, 2006

On Friday, April 28, 2006, the University of Rochester School of Nursing will be dedicating the new Loretta C. Ford Education Wing, the largest expansion in the School's history. The day will begin with a symposium, acknowledging Rochester's role as leader in the nurse practitioner movement, followed by ribbon cuttings, and an evening celebration at nearby Casa Larga Vineyards.

Come and see what your school is doing for the future of care.

TAKE YOUR SEAT, BUY A BRICK TO GIVE BACK TO THE FUTURE

While the finishing touches are added to the School of Nursing's new Loretta C. Ford Education Wing, there is still time to show your support with a lasting legacy.

As an extension of the Future of Care Campaign, you can have your donation commemorated on an auditorium chair, or on a brick in the courtyard of the new wing. A limited number of seats and bricks are currently available.

Take Your Seat provides you with a beautiful engraved plaque on a chair in the new wing's state-of-the-art auditorium. For a gift of \$1,500, you can create a personal legacy while supporting the School's legacy of education, research and practice excellence.

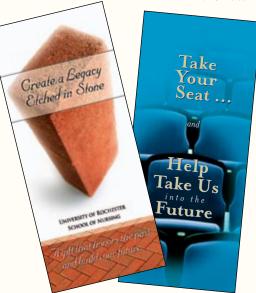
Gifts to purchase bricks in the new courtyard of the Ford wing provide a chance to cast your support in stone. For just \$250 for a 4" x 8" brick, or \$750 for a 12" x 12"

brick, you can contribute to the School in honor or memory of a loved one or a special classmate or faculty

member that has made a difference in your life.

For more information on how you can contribute to the Future of Care, please

> contact Dianne Moll, assistant director of Development, at (800) 333-4428 or by e-mail at dmoll@admin. rochester.edu.



PLANNED GIVING



Research conducted by nurses contributes knowledge that can make the difference between successful and unsuccessful outcomes in health care. I was among the first generations of nurses who recognized the importance of this research to the profession, and my career was devoted to teaching and conducting research to generate knowledge directly relevant to the care nurses provide. The University of Rochester School of Nursing is fast becoming a leader in the development of scientific

knowledge that underpins the practice of nursing.

I have taken steps to provide for a bequest in my will to create the Jean Johnson Chair in Nursing. This endowed faculty position will help assure perpetual support for research in the School of Nursing.

Jean Johnson, PhD, RN, FAAN Professor Emerita of Nursing For information on this and other ways to make a planned gift to the School of Nursing, please contact

Jack Kreckel Office of Trusts and Estates University of Rochester 590 Mt. Hope Avenue Rochester, NY 14620 585.273.5904/1.800.635.4672 Kreckel@alumni.rochester.edu

We also invite you to visit our planned giving Web site at www.rochester.plannedgifts. org.

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Please send us information about your career advancements, papers, honors received, appointments and family updates. Please indicate names, dates and locations. Your news will appear in the first available publication from the receipt of your information. Photos are welcome and may be used as space permits. Please print clearly.

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We apologize in advance for any omissions or errors in the names of any participating contributors. This report lists gifts from July 1, 2004 – June 30, 2005.

^{*} Denotes deceased.

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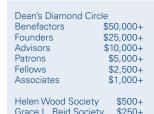
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1965

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Sandra Louise Crust Neal

Clare Dennison Society

Nancy Lee Covell Fisher Kathleen M. Stoeckl Neuner, '69 M June Frei Seeley Patricia A. Lesher Strickland Dayl Elizabeth Randall Zesk 1970

10% Participation

1971

31% Participation

Dean's Diamond Circle Associates

Lillian M. Davis Nail, '75 M, '85 PhD Bethel Ann Cornell Powers, '71 M

Grace L. Reid Society

Anne Marie Findlay Swope

Clare Dennison Society

Wilma A. Henry Brigham Sueann Dewolf Burley RN Mary Ann Mandrick Frank Carolyn Feyder Hokanson Carol Blanchard Kenyon, '76 M, '86 PhD Marcia J. McCarthy Neundorfer Marianne Doran Steinhacker, '71 M

1972

33% Participation

Dean's Diamond Circle Associates

Phyllis Zimmer

Grace L. Reid Society

Kathryn Phillips King

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Clare Dennison Society

Jean Garling, '72 M Ellen J. Furney Magnussen Jane Piver Deborah L. Flint Scarpino Karen Johnson Wilson

1973

27% Participation

Clare Dennison Society

Lynne L. Hall Blanchard Sandra Ann Nugent Chenelly, '79 M Joyce L. Gillette Elaine Ruth Graf Susan J. Griffey Judith Hoffman-Knobloch G. Levering Keely Jr.

1974

22% Participation

Grace L. Reid Society

Patricia M. Bull USN Gabriele Kuett Harrison Andra Hohler Creamer James

Clare Dennison Society

Bonnie Smith Doell, '88 M Maureen McCarthy Friedman, '91 PhD Mary Ann Perri Glasow Christine Thurber (Ervin) Streeter Sandra Jean Vancamp, '76 M 1975

22% Participation

Dean's Diamond Circle Associates

Patricia Anne Davitt Witzel

Helen Wood Society

Kathleen M. Mulholland Parrinello, '83 M

Clare Dennison Society

Margaret Anne Burkhardt, '75 M Cheryl Peck Gerber Linda Butz Goodenough Mary Ellen Kunz, '75 M Amy L. MacNaughton Joanne Amelia Shaughnessy Sharon Clark Valet

1976

27% Participation

Dean's Diamond Circle Associates

Kathleen Coyne Plum, '76 M, '93 PhD

Grace L. Reid Society

Joan Marie Luce Maset

Clare Dennison Society

Suzanne Schlicht Aquilina RN, '76 M Betty Haga Grisham, '76 M Helen Elizabeth Hertzog Janie Lynn (Stumbo) Hiserote, '76 M Rosemary Johnson, '76 M Ethline Mais Althea Mix Mix-Bryan Rebecca Condon Southern

1977

34% Participation

Dean's Diamond Circle Associates

Lisa Norsen, '83 M

Grace L. Reid Society

Amy Gilman Flannery Mary E. Oliver Hauptmann Joanne M. Skelly-Gearhart, '84 M

Clare Dennison Society

Joanne J. Vandevalk
Clements RNMS, '88 M
Anna Christina Gramm
Mary K. Murphy Helak
Kathleen Hoy Johnson
Patricia Oliver Lane, '77 M
Patricia Dundon Larrabee,
'77 M
Marsha E. Still
Pulhamus, '83 M

1978

27% Participation

Dean's Diamond Circle Associates

Fern B. Drillings RN Diane R. Lauver, '78 M, '87 PhD

Helen Wood Society

Mary-Therese Behar Dombeck, '78 M

Grace L. Reid Society

Suanne Miller Lippman, '78 M

Clare Dennison Society

Steven E. Buckley, '78 M
Carolyn Keith Burr, '78 M
Mary Lou Williams
Hayden, '78 M
Mary Margaret Fitch
Rubenstein
Alison Williams
Schultz, '78 M, '94 PMC
Craig R. Sellers, '88 M
Alison Miller Trinkoff
Geraldine Lobiondo
Wood, '78 M

1979

24% Participation

Dean's Diamond Circle Fellows

Gloria Jean Horsley, '81 M

Grace L. Reid Society

Rosemary E. Whitman Somich, '79 M Jane I. Tuttle, '84 M

Clare Dennison Society

Patricia Pease Casaw, '79 M Yvonne M. Lucia Barbara Lynne Aponte Marino Jill R. Neuman Quinn, '79 M, '84 PMC, '03 PhD Tamara A. Mueller Urmey Hannelore Maiershofer Yoos, '79 M 1980

18% Participation

Dean's Diamond Circle Associates

Patricia A. Macaluso Chiverton, '80 M

Grace L. Reid Society

Colleen Katherine Keenan, '80 M, '90 PhD Eileen Marie Sullivan-Marx, '80 M

Clare Dennison Society

Sandra S. Berg, '80 M Mary Lucille Norton Feins, '80 M Rebecca E. Kendall

1981

20% Participation

Grace L. Reid Society

Susan A. Flow Lois Ann Rockcastle, '81 M & Eric Noble Clare Dennison Society

Janet Schwert Plosser Joan Insalaco Warren

1982

20% Participation

Grace L. Reid Society

Kathleen Ann Fuchs La Barbera

Clare Dennison Society

Eleanore Bertin Colucci RN Stephen P. Jones, '82 M Ann Hix McMullen, '82 M Midge C. Chafee Miller, '82 M Laurie Ann Coleman Tate

1983

18% Participation

Helen Wood Society

Gail Laura Ingersoll, '83 M Sherry West Smith, '83 M Grace L. Reid Society

Veronica Birki Hychalk, '83 M Jacqueline Ann Koscelnik

1984

18% Participation

Dean's Diamond Circle Patrons

Harriet Jones Kitzman, '84 PhD

Dean's Diamond Circle Fellows

Joanne Copeland Rodgers, '88 M & David M. Rodgers

Dean's Diamond Circle Associates

Judith Gedney Baggs, '84 M, '90 PhD & Raymond B. Baggs

Helen Wood Society

Cynthia Czebotar Ward

Clare Dennison Society

Karen Merl Banoff Ellen Y. Bechhofer Kitchen

1985

17% Participation

Clare Dennison Society

Joan Graff Lois B. Hainsworth Julia M. Keesey Mary Lee LaForest, '90 M Eletha C. Lectora, '85 M

1986

13% Participation

Helen Wood Society

Catherine Frances Kane, '86 PhD

Clare Dennison Society

Ellen Bates Leighow Charlotte Shimmons Torres, '86 M



Harriet Jones Kitzman Dean's Diamond Circle, Patrons



Carolyn T. Friedlander, '68 DPL & Roger B. Friedlander, Dean's Diamond Circle, Advisors

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1987

11% Participation

Grace L. Reid Society

Laura Jean Pask

Clare Dennison Society

Jeanne Margaret Frank Dewey

1988

21% Participation

Clare Dennison Society

Corinne K. Kiernan
Arrighini & David J.
Arrighini
Jane W. (Young) Coolidge,
'88 PhD
Cynthia Ann Galeota RN
Melanie Granieri Loss
John A. Modrzynski Jr.
Terese Marie Santaro
Elizabeth Gutmann Weingast

1989

16% Participation

Dean's Diamond Circle Associates

Julia M. Thornbury, '89 PhD

Helen Wood Society

Jennifer Gibbons Hayes Nancy J. Pedersen O'Neil, '89 M

Clare Dennison Society

Cynthia Jean Palenski Gibson, '89 M Mary E. Napodano McCann Patricia A. Tabloski, '89 PhD 1990

14% Participation

Dean's Diamond Circle Associates

Julia Lindeman Read, '95 M

Grace L. Reid Society

Christine Ruth Kovach, '90 PhD

1991

10% Participation

Dean's Diamond Circle Associates

Nancy Margaret Watson, '91 PhD

1992

15% Participation

Dean's Diamond Circle Patrons

Junko M. Mohri Mills, '92 M, '00 PhD & James R. Mills

Helen Wood Society

Judith E. Broad, '92 PhD Tener Goodwin Veenema, '92 M, '93 PMC Grace L. Reid Society

Laura Porter Kimble, '92 PhD

Clare Dennison Society

Andrea Adams, '97 M Kathleen Gonzales Ling, '97 M Joanne Mary Monaghan, '92 M Heather Ann Balsamo Muxworthy, '92 M, '99 PMC

1993

11% Participation

Clare Dennison Society

Sharon Jean Trimborn, '93 PhD

1994

12% Participation

Grace L. Reid Society

Holly M. Anderson

Clare Dennison Society

Karen Glover Comstock, '94 M Freda B. Hannafon, '97 M Cheryl Elizabeth Robinson, '94 M Pamela C. Smith, '97 M

1995

5% Participation

Helen Wood Society

Susan Lee Hume, '98 M Tobie Hittle Olsan, '95 M, '03 PhD & John Olsan Clare Dennison Society

Judith Ann Drechsler Watt, '95 M, '00 PMC

1996

5% Participation

1997

6% Participation

1998

4% Participation

1999

6% Participation

Clare Dennison Society

Janet Lou Irish-Feltner

2000

9% Participation

Dean's Diamond Circle Patrons

Loretta C. Ford, '00 HNR & William J. Ford

Clare Dennison Society

Nancy L. Hofmann, '00 M

2001

2% Participation

Merchants National

2002

7% Participation

Clare Dennison Society

Nancy C. Daya, '05 M

2003

13% Participation

Helen Wood Society

Nancee Bender-McCaffrey, '03 PhD

Clare Dennison Society

Kathleen T. Phillips Laurie Ann Stone

2004

7% Participation

Clare Dennison Society

Elizabeth G-Trinca Gallichio Lynn Wemett Nichols, '04 PhD

Dean's Diamond Circle \$50,000+ Benefactors Founders \$25,000+ Advisors \$10.000+ Patrons \$5,000+ \$2,500+ **Fellows** Associates \$1,000+

Helen Wood Society Grace L. Reid Society \$250+ Clare Dennison Society \$100+

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Deceased Classmates, '59 Roberta Abrams

Margurite Bishop Elitharb Lucile McGarrah

CONTINUED ON PAGE 32

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Arline Feyder

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Ann Briggs Young

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Eleanor Hall Bequest Society

The following are members of the Eleanor Hall Bequest Society.

Members are individuals who have included the School of Nursing in their wills, or have established funds through one of the University's planned giving vehicles, such as a charitable gift annuity. In doing so, this group is thoughtfully planning to guarantee the future success of the School of Nursing, and their contributions will touch the lives of countless nursing students in the years ahead.

Anonymous Marian Brook Bernice Brugler Mercer Brugler Esther Bumpus Virginia Clark James Cole Josephine Craytor Russell Craytor Homer Deffenbaugh Nancy Evarts Loretta Ford Jane Gilman Mary Granger Eleanor Hall David Haller Cynthia Hart Helen Heller Jean Johnson Laura Kellogg Mary Louise Leene Evelyn Lutz Donald McConville Monica McConville Margaret McCrory Edna Muntz Faith Norton Kathleen Plum Ernest Reveal Hazel Reveal Andrea Ryan Janet Scala

Madeline Schmitt

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UNRESTRICTED GIFTS

The Annual Fund enables the School to strengthen and enhance its nursing education programs and makes a difference for every School of Nursing student. The money provides support necessary to underwrite student scholarships and financial aid programs, and faculty and student research.

MEMORIAL AND HONOR GIFTS

Gifts "In memory" and "In honor" of our nursing alumni and faculty recognize the importance that the School played in their dear ones' lives and continues to support the "Rochester tradition." These gifts can be unrestricted or designed to a special fund.

At the donor's request, the surviving spouse or a designated family member wil be notified of the memorial gift. For gifts made "In honor," to recognize a particular occasion or person, the Development Office will be happy to send a special letter to the honoree notifying them of the donor's tribute gift.

BEQUESTS

Bequests account for a major portion of the School's endowment and provide significant funding for the School's programs, facilities, and student aid. Bequests are made through a written and executed will.

Charitable giving through your will can benefit your heirs as well. Bequests that reduce the size of your taxable estate can reduce gift and estate taxes.



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University of Rochester School of Nursing



Weekend Highlights

- 48th Annual Clare Dennison Lecture
- The Alumni Association Awards Luncheon featuring Distinguished Alum, Sigma Theta Tau Awards, Class Scholars and Class Gifts
- Tours of the new Loretta C. Ford Education Wing and Strong Memorial Hospital
- Class Pictures
- Dean's Diamond Circle Reception
- Class Dinners
- 50-Year Club Breakfast

For more information, please contact Dianne Moll, Assistant Director of Alumni Relations, at (800) 333-4428 or (585) 273-5075 or dianne_moll@urmc.rochester.edu. Class directories for reunion classes were mailed January 5, 2006.

We look forward to seeing you there!

Celebrating reunions for the classes of 1931

> 2006 All alumni and friends of the School are welcome.

1996

2001

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PLEASE JOIN US!