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Autumn spurs reflection on the way things change and the ways in which we adapt to change. At the School of Nursing, our 75-year history is a model for adapting.

Nursing education, in its early years at the University, reflected the evolution of nursing practice. Today, our educational programs are designed to mirror the needs of the rapidly changing health care system. Our innovative educational programs are addressing the nursing shortage and meeting the needs of health care systems across the country. Tangible results are seen in our range of degree and certificate programs.

Initiatives like our accelerated programs and our MS and PhD Dual Degree are examples. Our accelerated bachelor’s program enables eligible college graduates to build on their past education and experience in a course of study that qualifies them for RN licensure in one year. The accelerated master’s program, which can be completed in three years, allows nurses a fast track for broadening their skills and enhancing career mobility. Our first class, 23 full-time and 10 part-time students, shows great potential to advance nursing practice with their fresh perspective and renewed desire for a career in which they can make a difference in the world.

This fall we welcomed our first full class to the School’s innovative Dual Degree Program. This program attracts nurses who seek teaching and research opportunities early in their careers. Qualified nurses can earn their master’s and doctoral degrees in less than five years of full-time study in our unique program. When students complete the advanced practice master’s degree, they are eligible to sit for the national nurse practitioner certification exam.
Our ability to develop these and other innovative programs to meet the needs of today’s nurses – and to attract the best and brightest students to our programs – hinges on financial support. We were bolstered by a remarkable $2.24 million grant from the Helene Fuld Health Trust. This gift supports the expansion of our programs fostering fundamental changes in the way nurses are educated, the way nursing care is delivered, and the way in which nursing as a profession is perceived and valued. You’ll read more about this generous gift and its impact on our programs in this issue. A previous gift from the Helene Fuld Health Trust is supporting economically disadvantaged students in our RN to BS and our RN to BSN to MSN programs, enabling deserving RNs to more readily pursue their educational goals.

Nursing research continues to thrive at the School and nursing faculty at Rochester are leaders in the area of nursing evidence-based practice. Funding from NIH and other foundations continues to grow in support of the innovative programs to which our researchers are dedicated. Our feature story in this issue of Rochester Nursing Today will fill you in on some examples of this work.

Quality in the “Autumn” of Life
The majesty of autumn – especially as we know it in the northeast – is often equated with the “golden years” of life, a time when our bodies, minds and souls ideally evolve to a season of fulfillment and satisfaction. Medical advances make it possible for many to enjoy long, active retirement years. Yet, the advances that make it possible to extend the length of our lives do not always address the quality of life in those years.

The School of Nursing is committed to helping seniors make a long life worth living through our Center for Clinical Research on Aging. Faculty at the Center are on the leading edge of issues focused on quality of life for the aging. Results of groundbreaking research from the Center are already impacting the lives of people around the world who suffer from illnesses associated with aging. In the pages ahead, you’ll learn more about the Center and read highlights of studies with the potential to profoundly impact aging, palliative and end-of-life care, care in nursing homes and intensive-care units, and quality of life.

Autumn is also special because of our Reunion Weekend, an annual event that unites generations of graduates and provides an enjoyable opportunity to visit with friends, share news, and stay connected. Nearly 175 alumni returned to Rochester from around the country in a celebration that recognized all the School was to us, and the bright future ahead.

We hope you’ll feel the excitement of all that’s happening at the School as you look through the following pages and, as always, we invite you to keep in touch with us. We are deeply grateful for your enthusiasm and support, through all of our “seasons.”

Sincerely,

PATRICIA CHIVERTON, EdD, RN, FNAP
Making a Longer Life Worth Living

Center’s Research is Focused on Improving the Quality of Life for the Elderly
IT IS ONE THING TO LIVE LONG, YET ANOTHER TO LIVE LONG WITH DIGNITY AND QUALITY OF LIFE.

This challenge is the essence of the work around which The Center for Clinical Research on Aging is focused. The Center draws upon the rich resources of the University and the Rochester community to define and implement interdisciplinary research aimed at improving the quality of life of the elderly as well as their families and caregivers.

“Through research we hope to improve our practice of patient care,” says Nancy M. Watson, PhD, RN, director of the School’s Center for Clinical Research on Aging (CCRA). “This center is crucial to advancing knowledge in geriatric nursing.” CCRA, along with the Center for High-Risk Children and Youth and the Center for Clinical Trials, are integral components of the Center for Research and Evidence-Based Practice within the School of Nursing.

Established in 1999, the Center builds on years of research in the School to improve the well being of older persons. Dating back to the early 1970s, School of Nursing researchers were among the first to demonstrate the value of interdisciplinary care planning for the chronically ill. Their work illustrated how all facets of care must be addressed to fully meet the needs of those with health problems, as well as those who care for and about them. A recent emphasis of research at the School has been on improving the care and quality of lives of persons living in nursing homes especially those with Alzheimer’s Disease and other dementias.

WIDESPREAD IMPACT AND RECOGNITION

The Center’s work has already had a positive influence on the overall health and well being of the elderly in Rochester and beyond. Widespread dissemination of research findings by the faculty has influenced health care practice and policy at the national level. (See highlights of key research from the Center on page 7.)
The School ranks among the nation's top four schools of nursing in geriatric nursing research, based on funding from the National Institute of Nursing Research (NINR) of the National Institutes of Health. The School's focus on geriatric research propelled it to the top of the list along with larger, state-funded schools.

The Center recently gained status as one of seven designated as a John A. Hartford Foundation Geriatric Investment Fund site. This grant provides funding to help build geriatric nursing education capacity. The program is designed to develop geriatric nursing leaders and advance geriatric nursing research and practice. Coordinated by the American Academy of Nursing, it is directed by renowned nursing leader and educator Claire M. Fagin, PhD, RN, FAAN. To qualify, the School required a solid foundation in geriatric nursing programs, curriculum innovations, university collaborations in geriatrics, and faculty leadership locally and nationally. “We are proud to be part of this important initiative, which draws on and enhances educational, practice and research leadership in geriatric nursing here at the University of Rochester,” Watson says.

Earlier this year, The John A. Hartford Foundation also awarded $2 million to 20 new nurse scholars to support their studies and research in geriatric nursing. Among them is the Center's first post-doctoral fellow, Patricia Coleman, PhD, RN, APRN, BC, whose research is focused on oral care of nursing home residents. In separate achievements, The John A. Hartford Foundation (JAHF) Institute for Geriatric Nursing at New York University selected three School faculty members for its Summer Nursing Research Program. JAHF Institute Geriatric Nursing Research Scholars and Fellows are selected for in-depth mentoring with nationally recognized gerontologic nursing researchers. Goals are to foster successful programs of gerontologic nursing research with significant implications for practice. Selected from the School were: Diane Mick, PhD, RN, one of three JAHF Institute for Geriatric Nursing Research Fellows; and Hong Li, PhD, RN, and Sally Norton, PhD, RN, two of 12 JAHF Institute for Geriatric Nursing Research Scholars. In addition, at last spring’s Eastern Nursing Research Society Annual Meeting in State College, PA, Norton received the JAHF Junior Faculty Researcher Award, recognizing outstanding contributions of a faculty member to geriatric nursing research who is within seven years of their post-doctoral work. Mick received the award in 2001.

ADVANCING EDUCATION AND IMPROVING PRACTICE

Further educational advances include the reopening of the School’s top-ranked Geriatric Nurse Practitioner Program and the opening of a Post-Master's Geriatric Nurse Practitioner Program next fall for practicing nurse practitioners. Pre- and post-doctoral student education is being augmented by the development of two new research courses focused on critical practice and policy issues related to nursing home and dementia care. In addition, geriatric nursing content is being added to all educational programs.

Community liaisons are being established along with partnerships with providers to help make care more evidence-based and to conduct the research necessary to provide evidence for improvements in care. A community initiative has been launched to improve nursing home and dementia care both locally and ultimately at the national level and a website [http://www.urmc.rochester.edu/SON/research/hartford.html] has been created as a resource for caregivers as part of this work.

“Our future initiatives will continue to focus on improving the overall quality of health and life for the elderly and their caregivers,” says Watson. “The Center provides pivotal linkages between faculty researchers, nurses, physicians, and other health care providers, and the community in charting a better life course for the aging population.”
HIGHLIGHTS FROM THE CENTER FOR CLINICAL RESEARCH ON AGING

The Center for Clinical Research on Aging is involved in numerous studies aimed at improving the quality of life for the aging. Here is a sampling of the diverse, dynamic research under way at the Center.

ENHANCING QUALITY OF LIFE IN NURSING HOMES
Understanding and improving the experience of living with dementia is the focus of research led by Nancy M. Watson, PhD, RN, director of the School’s Center for Clinical Research on Aging. Since the seventies, she has worked to improve the quality of nursing home care and in 1984 was the first to document the shift in nursing homes from primarily being rest homes to caring for persons with the significant behavioral symptoms associated with dementia.

Recognition of this clinical problem led to a new direction in nursing home research. Recently, her nationally acclaimed Rocking Chair Study, conducted with Thelma Wells, PhD, RN, FAAN, evaluated a method for improving the psychological well being of nursing home residents with severely progressed dementia. The study suggested that this mild exercise of rocking may release endorphins and improve mood as well as reduce pain. After determining that rocking in platform rocking chairs produced a soothing effect, instructional materials were produced and are used by a large number of care providers in a variety of settings across the country and around the world to improve the well being of persons with dementia.

In recent related work, Watson’s study of catastrophic reactions among persons with dementia revealed that mid-stage dementia may be the phase of the disease that is most likely to produce acute episodes of agitation and emotional distress. This finding suggested to the researchers that these reactions may be due to the fact that people in this middle stage may still have some awareness of their cognitive losses, but are less able to compensate for them. Consequently, this results in a sense of sorrow, anger and frustration that may be manifested in the form of these severe emotionally agitated states.

“Understanding this possible etiology could help persons working with this population predict who might experience such a reaction,” Watson says.

“It also may help us better understand the reaction from the perspective of the person experiencing it, which may lead to new ideas about ways to prevent or resolve these reactions.”

Another focus for Watson has been incontinence care in nursing homes. While studying the use of incontinence guidelines in 52 Rochester-area nursing homes, Watson’s team, that includes Carol Brink, MPH, RN, GNP, assessed the rate at which people needed to be evaluated and determined that use of more consistent evaluation and treatment could significantly improve the quality of life of nursing home residents. “The implications for improving care and reducing costs related to urinary incontinence could be significant,” according to Watson. “We are currently testing a model to improve incontinence care in nursing homes using nurse practitioners to help with workups and facilitate improved treatment aimed at changing policy for incontinence care in nursing homes across the country.”

SUPPORTING LIFE AND WORK IN NURSING HOME CULTURES
For the past 22 years, Bethel Powers, PhD, RN associate professor and associate director of the CCRA, has conducted clinical research involving ethnographic (anthropological) analysis of nursing home culture. This research interest developed as a result of a blending of early nursing practice roles, that included care of older persons with terminal cancer, general medical and neurological problems, and rehabilitation needs, with a doctoral degree in anthropology. Published reports of her research on social support and social networks of elderly institutionalized people described considerable diversity in the support systems that residents develop. This study was the first of its kind to apply network analysis to a nursing home population. Powers identified four kinds of networks: institution-centered focused on people’s ties to staff and other residents; small-cluster networks of tightly knit institution-based cliques; kin-centered networks that stressed people’s relationships with relatives outside of the facility; and balanced support systems with a mix of ties to residents, staff, kin, and friends. Her most basic finding – the lack of a uniform pattern of adjustment among the elderly – supports findings of other researchers who have found highly individualized adaptations of older people to such diverse settings as apartment buildings, retirement communities, and skid-row neighborhoods.

More recently she has focused on issues involving care of nursing home residents with dementia through a variety of funded projects. “Nursing homes are challenging places in which to live and work,” says Powers about her study of everyday ethical dilemmas affecting residents with dementia,
that their families, and staff. This study produced a classification scheme (taxonomy) involving human rights and values related to learning the limits of intervention, tempering the culture of surveillance and restraint, defining community norms and values, and preserving individual integrity.

“The point of publications related to this work,” she says, “is to illustrate the practical use of the taxonomy in framing and resolving many ethical dilemmas encountered daily in nursing home settings.” Similarly, the main purpose of her research on spiritual nurturance and support, conducted with Nancy Watson, PhD, RN, is to provide guidelines for facilities that may best ensure continuity of spiritual care.

“In addition to programmatic approaches, many ordinary actions reflecting love, respect, and being there for residents can come to be understood as spiritual activities as well as responsibilities that are shared by the whole health team,” Powers says.

UNDERSTANDING HOW ICU CULTURES INFLUENCE DECISION-MAKING
With career roots in ICU nursing, Judith Baggs, PhD, RN, FAAN, associate dean of academic affairs at the School of Nursing, is intimately familiar with the complex decision-making involved in end-of-life care. Guided by a desire for the best quality and best outcomes for patients and families, she recognizes the importance of collaboration in decision-making, especially with respect to deciding if and when to withhold or withdraw treatment. Further, she understands that appreciating the culture of an intensive care unit is key to guiding the decision-making process.

Baggs is currently Principal Investigator of a National Institute of Nursing Research study, ICU Culture and Problematic Treatment Limitation Cases. “Our study relies on the anthropological technique known as ethnography to look at the cultures of intensive-care units,” says Baggs. “Those cultures are not all the same, even within one institution.”

Observing four separate adult ICUs at Strong Memorial Hospital, each over seven-month periods, Baggs’ five-member research team, including Co-Investigator Madeline Schmitt, PhD, RN, FAAN, is studying processes and communication to understand each culture and how decisions are made. Their findings will likely point out common threads that can facilitate improved decision-making beyond - but with respect for - individual cultures. “Communication is key,” Baggs says. “For example, we find that families of ICU patients often don’t understand who is involved in their loved one’s care as so many are involved. That presents a real challenge when they are looking to people with health-care expertise for advice that will help them make the right decision. There may also be discrepancies between what a provider says and how a family interprets those words, making the decision-making process highly complex and difficult.

“Our goal is to develop recommendations for ICUs to improve the process of decision making for both care providers and for families, to make people feel supported and listened to, and to know that their feelings are taken into account as decisions are made,” Baggs adds.

BREAKING COMMUNICATION BARRIERS IN PALLIATIVE AND END-OF-LIFE CARE
When the going gets tough, the language gets complicated, according to Sally Norton, PhD, RN, a Hartford Geriatric Nursing Research Scholar and assistant professor at the School of Nursing. Broaching the topic of death and end-of-life care is hard in itself, according to Norton. “The difficulty people have addressing the topic of death gets in the way of open communication where they can ask questions and voice their fears and concerns. Beyond that, we need to do a better job at helping people understand what the language means.” A good example, Norton notes, is the misunderstanding about palliative care, and helping people understand that deciding to provide palliative care is not the same thing as doing nothing or giving up. Helping families and providers understand each other goes a long way toward improving end-of-life care.

In her first nursing job in an ICU in Iowa, Norton was awakened to the complexities of the intensive-care culture, quickly learning that the ethics and decision-making involved surpassed what she’d felt prepared for fresh out of nursing school. Later, an RN stint in an Australian ICU added further dimension as she began to understand how decision-making was influenced by the values and ethics of a culture foreign to her. These experiences led her to study decision-making at the end-of-life from a provider’s perspective, and then to look at family members’ decision making in nursing-home hospice, where she found a correlation between involvement in decision-making and satisfaction with care. Her current work is focused on improving patient and family care as patients move toward the end of life, and to improve access to palliative care for patients and families who may benefit from those services.

“I developed a growing interest in palliative care in conjunction with curative care, working with a palliative care consult service,” says Norton. “When a family is faced with
making treatment decisions at the end of a loved one’s life, the discussions are loaded with complexity, emotions, and cultural influences. It’s a less-than-ideal situation in which they are forced to answer hard questions in a limited time frame.” Norton is excited about the possibilities of working in an environment where the desire to improve palliative and end-of-life care is so strong.

Norton and Judith Baggs, PhD, RN, FAAN, associate dean of academic affairs at the School of Nursing, work together as members of the Rochester Health Commission’s Community-Wide End-of-Life/Palliative Care Initiative. In addition, Norton is a member of Baggs’ team of ICU researchers.

APPRECIATING THE FAMILY CARE-GIVER’S ROLE
The family bond cannot be underestimated in providing care to the elderly. In her studies at both the United States and China, Hong Li, PhD, RN, assistant professor of nursing, finds that family caregivers have a need to provide care to their loved ones when they are hospitalized and, when they do, patients are happier and more comfortable because of family involvement.

“We know that when family members are shown how to help care for their elderly loved ones in the hospital, they want to help and are more comfortable and more likely to do it, to the benefit of the patient and the family,” Li says. “When family is there to help, outcomes are improved for elderly patients and their family caregivers. Everybody wins.”

Li has spent the last several years developing ways to measure family involvement and its influence on the care of elderly patients in hospitals. One result was a teaching video that demonstrates to families some specific steps they can take to be involved in the care of their elderly loved ones. In her recently completed pilot study, where family members were shown how to participate in care, patients experienced fewer depression symptoms both during and after hospitalization. Both acute confusion and fecal incontinence rates were lower during hospitalization. “When family care-givers provided more care, patients were better prepared for discharge from the hospital and they had a lower incidence of depression.

“So far the results are encouraging; we’re finding that families are happy and appreciative that someone is paying attention to the role they are taking in the patient’s care. Nurses are really important but we cannot replace the family role,” Li says. “They provide emotional care, comfort, and a voice familiar to the patient that cannot be duplicated. In doing so, family caregivers reported a closer relationship with their hospitalized elders and increased their caregiver role rewards.”

Li also is planning to look at ways in which nurses can facilitate long-distance family care and participate more in the care of loved ones with dementia.

Li’s work crosses international boundaries into her homeland of China where nursing research is relatively new. Having returned to China to help care for her ailing father-in-law, she saw opportunities to apply her ideas in a culture where family members are depended upon to provide much of the care to their hospitalized loved ones. Yet in China, nurses do not value the participation of family members and families don’t necessarily know what to do or how to do it. “There is much room for intervention, and for teaching nurses how to value the family care-giver’s role and how to teach them.”

Her ideas are boundless as she sees ways to expand upon what she’s discovered and how it can be applied across cultures. “My plan is eventually to have studies of three elderly populations: United States, Chinese in China, and American Chinese in the U.S.,” Li says.

IMPROVING ORAL CARE IN NURSING HOMES
With a profound respect for the dignity and frailty of old age, Patricia Coleman, PhD, RN, APRN, BC, set out to improve pneumonia outcomes in elderly nursing-home residents. Along the way, she discovered a link between poor oral hygiene and the development of pneumonia that led her to question the poor quality of oral care in nursing homes and to seek ways to improve those conditions.

“Oral health is essential to overall health and quality of life for all ages, yet it declines significantly in medically, behaviorally, and physically compromised elderly,” says the Post-Doctoral Research Fellow. Coleman, a John A. Hartford Foundation Geriatric Nurse Scholar, is launching a study of the delivery of oral care to elderly residents in nursing homes.
“Oral health and care is a neglected aspect in the nursing home, and my study will help to understand the barriers that may contribute to the delivery of this care, in an effort to improve practice and policy,” says Coleman. Her two-year study will use observations of and interviews with certified nursing assistants at several Rochester area nursing homes.

“Nursing home residents often have oral discomfort, poor oral hygiene, denture stomatitis, oral pathology and high levels of tooth decay. This study will lay the groundwork to understanding oral care practice so that evidence-based interventions can be developed to improve geriatric nursing care,” Coleman notes.

“The importance – yet under-appreciation – of independent nursing interventions like oral hygiene is key to improving health, comfort and quality of life for this very vulnerable population. This research will help us more fully understand the clinical and organizational conditions under which nurses and aides are expected to deliver care. Ultimately, it will result in creative clinical strategies and policies to deal with an increasingly elderly population who are retaining their natural teeth.

BALANCING THE OBJECTIVE AND SUBJECTIVE IN CARE DECISIONS FOR THE AGING

Outcomes for aged, critically ill patients, ethics of age-based rationing of health care, and the role of nursing in these issues is the focus of research led by Diane Mick, PhD, RN, CCNS, GNP, assistant professor in the CCRA and co-director of the Center for Clinical Trials and Medical Device Evaluation at the University of Rochester.

As the 2002 Hartford Institute/Merck Fellow in Gerontological Nursing, Mick’s allegiance to aging research stems from her master’s thesis work on the health beliefs and life satisfaction among retired teachers. This, plus a PhD and GNP certification, combined to enhance Mick’s understanding of the health care needs of the aged and assisted her in designing significant research proposals related to aging.

Her funded dissertation research on “Functional Outcomes of Elderly Patients Following Intensive Care” revealed a number of important areas for research. Key among them is the comparison of patients’ subjective perceptions with health care providers’ objective clinical assessment of health and function. “Grounded in ethics of age-based rationing of health care, the focus of this study was to determine the appropriateness of age as a factor in intensive care outcomes, and whether chronological age should be used as a criterion for limiting intensive care,” Mick says.

“Since the study was prospective, we were able to relate what the patients told us to our statistical findings, which explained the factors that contribute to their recovery,” she explains. While providers look at clinical measures to determine outcomes from critical illness, patients consider “getting back to normal” as their measure of recovery.

“Patients considered their ability to return to tasks like bathing, dressing, climbing stairs, housework and grocery shopping as a measure of a return to acceptable level of daily living.”

Delving further into whether clinical measures of health change are accurate for determining post-hospital health status, Mick also completed a study titled “Response Shift in Aged Survivors of Cardiac Surgery.” This research, with Co-Investigator Michael Ackerman, RN, DNS-CS, FCCM, FNAP, focused on cardiovascular ICU patients over age 75, to determine if true behavioral change took place during the aftermath of their illness. “Testing this model may demonstrate that a clinician’s interpretation of a patient’s change in health status may not reveal sufficient information on which to base treatment decisions for the very old,” Mick reports. “These data may help to guide health care decision-making for the aged and may lead to more realistic and acceptable home and community-based health interventions for the aged.”

Mick is in the early phase of a project aimed at improving care of older patients by looking at health beliefs, self-care, coping, and transition, as well as the science of medical error and patient safety. This project, “Exploring Predictors of Cascade Iatrogenesis Among ICU Elders,” is funded by The Hartford Institute at NYU and Merck Pharmaceuticals. “I plan to synthesize knowledge from nursing and other disciplines to expand understanding of aged patients’ responses to acute and critical illness, their risk for decline due to hospitalization and how they adapt following hospitalization,” Mick says. “In this manner, risk factors during hospitalization may be identified, and appropriate interventions can be used both during hospitalization and when they return home.”
Community Nursing Center Director Donna Tortoretti, RNC, BSN, BA, CMAC, has collaborated with HomMed LLC, a medical device company, on the first workplace wellness plan that combines the use of wireless health monitoring and nurse wellness coaching to help employees take charge of their health. Health Checkpoint was initiated earlier this year and is now available in several locations in the Rochester area. The service will be introduced on a nationwide scale in a few months.
The program provides employees with a confidential setting in their workplace, where they can use the Health Checkpoint monitor by simply swiping a card and following the computer’s directions. The FDA-approved device collects real-time, vital sign data automatically from a place of business, allowing a patient and medical personnel to keep track of heart rate, blood pressure, blood oxygen saturation, weight and temperature.

The CNC is the first in the nation to offer such a program, says Eva Bellis, RN, BSN, CCM, Corporate Health Management director and Health Checkpoint wellness coach. The service allows individuals to monitor aspects of their wellness in a private, quiet setting at their workplace. The convenience allows for consistent health monitoring that for employees can result in better health, and for the employers, a healthier workforce.

“This is a way business owners can help their employees stay healthy, by empowering them to take control of their health,” Bellis says.

Community Nursing Center staff worked with HomMed to create a unique computerized program that fits the needs of a wellness service. Its technology had previously been used for home monitoring of individuals with health concerns, such as heart failure patients. This is the first time it is being used to promote wellness. Currently Health Checkpoint stations are available in a volunteer fire department, a fitness center, a manufacturing company, the Human Resources offices at the University of Rochester Medical Center, and in the School of Nursing in Helen Wood Hall. Soon a senior living center will be added to the list.

When an employer seeks to provide Health Checkpoint, nurse wellness coaches Eva Bellis and Marlene Downs, RN, BSN, CCM, provide an informational session to employees. For those who enroll, a wellness coach meets one-on-one with them to identify existing health conditions. After assessing readiness and motivation for change, they assist the employee in setting personal health goals, whether it is weight loss, reducing stress, smoking cessation or managing a chronic illness. The wellness coach then provides educational materials in the form of informational packets relating to specific health concerns or web sites that address various issues. Regularly scheduled meetings with the wellness coach are set as often as the participant feels is necessary. Health data is confidential and not shared with employers.

Using the machine is simple, Downs says. A friendly, pre-recorded voice – available in more than 10 languages – guides the individual through the process, ensuring timely and accurate data collection in a few minutes. The monitor collects hospital-quality measurements of the user’s heart rate, systolic, diastolic and mean blood pressure, blood oxygen saturation, weight and temperature. The data is transmitted immediately and securely to the Health Checkpoint office, where wellness coaches periodically check incoming data. If a participant’s numbers fall outside the preset parameters – for instance, if blood pressure is deemed too high – the wellness coach will alert the user to ensure they are aware of a problem and seek medical treatment. Participants are aware of their individual health parameters, as discussed at the beginning of their program.

The data collected can be used to signal a change in health, but also can be trended to provide a picture of a participant’s health history over weeks or months. This data can be shared with a participant’s physician.

“Our goal is to help employees meet their personal health goals by offering access to monitoring, coaching and health information in their workplace, as well as support from nurse wellness coaches,” Bellis says. “It’s another example of how nursing has shifted its focus from disease management to promoting health.”
CATHY PETERS, MS, RN, NP

9/11 INSPIRES
REFLECTION ON FACULTY MEMBER’S CAREER

Cathy Peters, MS, RN, NP, considers herself a student of human behavior. An assistant professor of clinical nursing at the School of Nursing, Peters applied her professional interests to a project centered on making sense of the “incomprehensible events” of September 11, 2001. For six months following the tragedy, she collected print headlines and arranged them into an artistic collage in an effort to commemorate and “piece together” the devastating events of 9/11.

An award winning collage artist and avid photographer, Peters is also adjunct faculty in the Division of Medical Humanities in the School of Nursing.

LISA COVE, MS, RN

HERE SHE COMES...
MRS. NEW YORK AMERICA

As if her schedule isn’t busy enough caring for her family, instructing yoga and participating in numerous volunteer projects, School of Nursing alumna Lisa Cove, MS ’92, is taking on another responsibility: serving as Mrs. New York America 2002.

Cove became Mrs. New York America in July during a statewide pageant held in Rochester. The title carries with it speaking engagements at community and charitable events across the state. Organizers of the Sept. 11 events in New York invited her to be a part of the memorial activities but Cove was in Hawaii.

GLORIA HORSELEY, PHD, MFC, CNC

THERAPIST’S NURSING EXPERIENCE SEQUES INTO NEW WRITING CAREER

Gloria Horsley’s newest career venture may seem a long way from her years as a clinical nurse therapist, but she says screenwriting – writing, in general – comes naturally to nurses, who each day record the stories of their patients.

“Nurses probably don’t realize it,” Horsley says. “We deal with patients every day, writing down in detail so many aspects of their lives. I didn’t appreciate for a long time how much writing I did as a nurse, that I wasn’t only making notes about the health of individuals, but about what makes up their lives.”

Horsley, PhD, MFC, CNS, received her...
CATHY PETERS CONTINUED

Medicine and Dentistry. She recently began work as a psychiatric nurse practitioner at Strong Memorial Hospital. Peters describes her collage as “an act of hope and healing.” It is part of the Museum of the City of New York’s “Virtual Union Square” exhibit.

Peters’ first nursing position was at Lenox Hill Hospital in New York City. “I wanted to take some positive action after September 11, so I volunteered with the Red Cross. Returning to New York in this capacity was especially poignant for me because of my strong emotional ties to the City. It was a tradition for a group of friends to celebrate New Year’s Eve at Windows of the World,” she adds, remembering the famous restaurant that was located on the 107th floor of the World Trade Center. “Volunteering was a great privilege.”

After five years in Manhattan, Peters moved to Rochester to continue her education. She completed both a master’s in adult health, and post-master’s in psychiatric nursing. “I am so fortunate to be part of the School of Nursing faculty,” she notes. “I am grateful to so many friends and colleagues for their encouragement. Pat Chiverton, Dean of the School, is a wonderful mentor, and has supported my endeavors with enthusiasm.” Chiverton and Peters co-authored an article that won the Rochester Academy of Medicine Award in May for the “best manuscript contributing to the knowledge of nursing and the progress of medicine.” They are teaming up on other articles exploring how providers evaluate patients’ values and preferences in health care decision-making. Their collaborators include Timothy Quill, MD, Robert McCann, MD, and Robert Bakos, MD.

In addition, since her volunteer work in New York, Peters has prepared an educational CD with a colleague, and contributed to a book on disaster relief, edited by Tener Veenema, MS, PNP, MPH. “It’s a very busy, exciting time.”

LISA COVE CONTINUED

competing in the Mrs. America Pageant, televised Oct. 12 on cable channel PAX.

The world of pageants is not unfamiliar to the 38-year-old. In her teens she participated in pageants in the Buffalo area, where she grew up. Cove then began a career in nursing and left the pageant world behind. A certified nurse practitioner in both adult and geriatric medicine, she has held adjunct titles as a clinical nursing instructor at the University of Rochester, as well as Cleveland’s Frances Payne Bolton School of Nursing. She has published research articles ranging from cardiology to elder abuse to pediatric immunization practices.

Five years ago she made a choice to stay home with her three boys – a 5-year-old and 6-year-old twins. Cove has been married for 13 years to Christopher Cove, MD, an interventional cardiologist at Strong Memorial Hospital. With her youngest in kindergarten this year, it seemed like a good time to try a new direction.

“I’m very active in volunteering in my community and the role of Mrs. New York America is a combination of public speaker and volunteer,” she says. She chose a platform of volunteerism for the pageant because of a long-held belief that individuals should give of themselves in an effort to make a difference. She volunteers her time by teaching a five-week self-esteem course to first-graders and is an active member of the Junior League of Rochester. She believes it is important to teach children by example and, with her three sons, delivers meals for Rochester Meals on Wheels. She models in fund-raising fashion shows for a Buffalo women’s charity organization, Women Interested in Cystic Health. The American Cancer Society and the American Heart Association also are part of her commitments.

Cove says her new title hasn’t changed her life but has accented it. “I see this as a celebratory title of all my
accomplishments,” she says. “It reinforces the fact that I’ve had a successful marriage, I’m raising three boys, really doing everything most married women do. With all our responsibilities, married women are not acknowledged enough and we have so much to share.”

Cove received her associate’s degree in nursing at Alfred State College in 1983, her bachelor’s degree in nursing from Alfred University in 1989, and her master’s degree in nursing at the University of Rochester in 1992.

GLORIA HORSLEY CONTINUED

bachelor’s degree in nursing in 1979 and her master’s in psychiatric nursing in 1981, both from the University of Rochester. She earned her master’s in child and family studies in 1989 from Syracuse University, and her doctorate in 1999 from Greenwich College, Hawaii.

While in Rochester, she served as a nursing instructor at the School of Nursing, as well as a primary therapist and psychiatric liaison nurse, then project coordinator of the Family and Marriage Clinic at the University of Rochester Medical Center, AIDS Health Project. She also was a family therapist at the Rochester Mental Health Center.

After moving to California in 1989, Horsley served as a therapist at the Mental Research Institute in Palo Alto and ran her own private practice. She published many journal articles and wrote several books, including “The In-Law Survival Manual,” which received attention from national media such as the “Today Show.”

Then, after dedicating two decades to her profession, she decided to begin on a new path as a screenwriter. Horsley is putting the finishing touches on a fictional work based on a true story that is expected to be considered by Lifetime Entertainment Television. It is about a strong, successful female psychiatric nurse who discovers that a colleague is having an affair with a patient. She reports his conduct to their superiors but is then informed by both patient and colleague that if she proceeds with her accusations, both will claim they are untrue. The patient also promises to spread lies about her. The screenplay shows how the female psychotherapist battles against rumors and threats, finally winning in court with the help of numerous other women who admit they had inappropriate affairs with the psychotherapist.

“It’s a look at an ethical issue and how the strong-willed protagonist does the right thing as a matter of principle, regardless of what it might cost her.” Horsley says. Portions of the story stem from things she witnessed during her career as a therapist. Some of it – the fact that the protagonist gets her day in court – is fictional. But the message is clear. “This is about women facing adversity who find their inner strength and become empowered,” she says.

Although she is committed now to her writing career, Horsley still has a love for nursing. “Nursing is such a fabulous education,” she says. “You learn to be people-oriented, you learn about physiology, and you realize there are so many different paths you can take. There are so many opportunities.”

The University of Rochester School of Nursing provided her the most valuable knowledge of nursing, a result of the unification model, she says.

“Combining practice, research and education makes you much more diversified,” she says. “I learned how to teach, as well as how to publish articles. It results in a well-rounded, capable individual.”

Horsley resides in San Francisco and Carmel, Calif., with her husband, Phil, a former vice president of investments at the University of Rochester. They have three daughters and eight grandchildren.
Attracting new talent to nursing: Partnering with the Helen Fuld Health Trust

Amid a tightening supply of registered nurses, the University of Rochester School of Nursing has received a major gift that promises to put its efforts to attract new talent to the profession into high gear. The $2.24 million grant from the Helene Fuld Health Trust, HSBC Bank USA, Trustee is the single largest Foundation grant received by the School in the last 20 years.

“This funding will have a tremendous impact on our ability to infuse the region's hospitals with newly trained, highly skilled nurses and retain the nurses already working in the profession,” said Patricia Chiverton, EdD, RN, dean and professor of the School of Nursing. “It will help us to foster fundamental changes in the way nurses are educated, the way nursing care is delivered, and in the way that the profession is perceived and valued.”

The grant is an endorsement of the School’s “Unification Model,” an approach that integrates clinical practice, education and research. The Unification approach has been proven to increase job satisfaction within a more skilled, professional workforce, and ultimately result in better patient care. Specifically, Helene Fuld Health Trust funds will be used to expand the School’s new accelerated degree programs and integrate evidence-based nursing into its educational curriculum.

Growing more nurses, sooner

In May, the School of Nursing welcomed its first students in its new Accelerated Bachelor’s and Master’s programs. By giving students credit for past education and then building on it with graduate level research, systems and health policy courses, the accelerated programs enable non-nurses to enter the field in much less time than it would normally take. Accelerated programs also allow the School to draw educated, potential leaders to the profession by pulling from a diverse, untapped talent pool. The programs also prepare more nurses with advanced degrees – such as nurse practitioners – faster and thus, at a younger age than before.

“Our accelerated programs have been incredibly popular with prospective students,” Chiverton said. “For instance, we expected to start the accelerated bachelor’s degree program with eight students, and we actually have 24. Now, using Helene Fuld Health Trust funding, we can offer more scholarships, hire more faculty and support staff, and purchase equipment needed to expand. We can also aggressively market the programs to qualified minority candidates. Within four years, we expect to significantly increase enrollment in each of these programs.”

Improving nursing’s image

The Helene Fuld Health Trust Fund support comes at a critical time for the nursing profession, as the nursing shortage is expected to intensify over the next decade as baby boomers continue to age and large numbers of nurses retire. In fact, the total population of registered nurses is experiencing its slowest rate of growth in more than 20 years. As fewer nurses enter the field, dissatisfaction is growing among experienced nurses. Studies show that one-third of hospital nurses under the age of 30 plan to leave their current jobs within the next year, causing industry experts to estimate that, by the year 2020, the nation will have one million fewer nurses than is needed.

“We cannot reverse this trend unless we change the practice and image issues that cause nurses to want to leave the profession,” Chiverton said. The Unification Model of nursing education teaches students to think critically about the care they deliver, and continuously improve that care by incorporating relevant, proven research findings.

“With these funds, we hope to change the training and expectations so that nursing is recognized as both a caring and a scholarly profession,” she said. Chiverton believes that by training nurses who see the profession in a new light, who both incorporate and initiate relevant research, the UR School of Nursing can produce nurse leaders who will transform the attitudes of those around them. This transformation will lead to nurses who are more satisfied, and thus, more likely to remain bedside nurses.

The Helene Fuld Health Trust is the nation’s largest private funder devoted exclusively to nursing students and nursing education. In 1935, Dr. Leonhard Felix Fuld and his sister, Florentine, created a foundation in honor of their
mother, Helene. In 1965, the foundation was converted to the Helene Fuld Health Trust, and in 1969 HSBC Bank USA (formerly Marine Midland Bank) became its corporate trustee. HSBC Bank USA is currently responsible for overseeing and administering the Fuld Trust.

**Dual PNP|NPP, new MS|PhD programs net funding**

The HRSA/Bureau of Health Professions has funded the School of Nursing’s dual pediatric nurse practitioner/psychiatric mental health nurse practitioner program with a grant for $720,000, and awarded three years of funding ($687,000) to support the School’s new MS/PhD combined and accelerated programs in primary care specialties.

**NEED GROWING FOR ADVANCED PRACTICE NURSES WITH DUAL PREPARATION**

The PNP/NPP grant will further accelerate the School’s efforts to increase the number of advanced practice nurses who are dually prepared to meet the physical as well as mental health care needs of children and youth.

“We believe this is the first dual PNP/NPP program of its kind in the country,” says Bernadette M. Melnyk, PhD, RN, CPNP, FAAN, associate dean for Research and director of the School’s Center for Research and Evidence-Based Practice and PNP Program. “It has been exciting to see our vision and persistent efforts come to fruition.”

Funds will support the program’s efforts to implement an aggressive strategic plan to attract minority and rural/underserved students into the program; prepare APNs who are competent in providing evidence-based care in meeting the bio-psycho-social needs of children and youth and their families, develop additional on-line course offerings, and increase the knowledge and skills of clinical faculty and preceptors.

**FIRST FULL CLASS ENROLLED IN MS/PHD PROGRAM**

“We have just admitted our first full cohort of students for the MS and PhD programs this fall,” notes Madeline Schmitt, PhD, RN, coordinator of the School’s PhD Program. “We are excited to be addressing a huge national need for doctorally-prepared nurse practitioner/researchers who can lead advanced practice programs and also build the evidence base for practice, especially in addressing the needs of underserved groups.” Students may specialize in the areas of pediatrics, family care, and adult care (the three primary care areas addressed in the HRSA grant) as well as acute care, including pediatric neonatal care, and psychiatric/mental health care. The MS and PhD programs also are receiving funding from the Fuld Foundation (see story on opposite page).

This dual degree program is unusual in the nation in emphasizing nurse practitioner preparation simultaneously with the PhD research degree in an accelerated format and is designed to attract nurses earlier in their careers who wish to continue to practice while they teach and conduct clinical research.

**Wanted: School of Nursing Mementos**

The School of Nursing is working on preserving the heritage and traditions of its history. If you have any items of historical value that you would like to donate to the School for our archives and our new Eleanor Hall Heritage Center, please contact the Office of Alumni Relations at (800) 333-4428 or 273-5945 (local number).

Thank you for helping to sustain the traditions of the School of Nursing.
1940s

Eleanor Wallace Terry, BS ’41, and her husband, Roger Terry, MD ’44, are enjoying life in San Marino, Calif. In good health, they enjoy swimming, dancing and bicycling. Roger works three days a week in Surgical Pathology. Their son, a graduate of USC School of Medicine and an ENT specialist, and his family live nearby so Eleanor and Roger enjoy time with their two granddaughters. They also see a few old friends in California who were at the U of R.

1950s

Roberta B. Abrams, BS ’59, received the 2002 Association of Women’s Health, Obstetric and Neonatal Nurses Award of Excellence in Advocacy. The annual award pays tribute to nurse leaders who demonstrate exceptional leadership and vision, and who exemplifies AWHONN’s core values. A maternal-child health nurse for over 40 years, Roberta was recognized for her outstanding efforts in advocacy in women’s and newborn’s health and in advancing the nursing profession.

1960s

Barbara Bates Smullen, BS ’66, MS ’69, EdD ’83, has had a mid-life career change. After 30 years in Nursing and Nursing Education she earned a master’s in Theology in 1998 from the Divinity School at St. Bernard’s Graduate School of Theology. She is happily serving as Pastoral Minister at an inner-city church and enjoying her two sons. She experienced the great loss of her dear friend of 38 years, Jean Hoadley Peterson, BS ’69, on September 11, 2001.

1970s

Elaine R. Graf, BS ’73, as Magnet project coordinator for Children’s Memorial Medical Center in Chicago, guided the hospital through the process of earning the distinguished Magnet Award for Nursing Excellence. Children’s Memorial was the first hospital in Illinois to earn the prestigious award from the American Nursing Credentialing Center. Graf holds an MS and PhD from the University of Virginia.

1980s

Pamela Austin Thompson, MS ’79, was the Clare Dennison lecturer at Reunion 2002. She was also given the Distinguished Alumni Award at the School of Nursing Luncheon during Fall and Reunion Weekend.

Dr. Kathleen M. Parrinello, BS ’75, MS ’83, has been elected as a new board member to the Visiting Nurse Service of Rochester and Monroe County. She is currently the Chief Operating Officer of Strong Memorial Hospital.

1980s

Judy Russell, MS ’82, is a Corporate Wellness Educator with Bank One in Illinois.

Carol Cornwell, BS ’83, MS ’85, PhD ’99, is Assistant Professor of Nursing at Georgia Southern University School of Nursing and Director of the Center for Nursing Scholarship. In 2002 she received the Academic Research Fellowship through AACN Leadership for academic Nursing Programs sponsored by the Helene Fuld Health Trust. She was also inducted in 2001-2002 into Phi Kappa Phi Honor Society of Georgia Southern University.

Judith Hanlon, BS ’83, MS ’90, is currently working as a Clinical Nurse Educator in the NICU Main Campus of Children’s Hospital in Columbus, Ohio. She is also working in the NICU as a Neonatal Nurse Practitioner.

Yvonne Kimaid, MS ’83, Vice President, Clinical Operations and Director of Patient Services of Visiting Nurse Service of Rochester & Monroe County, Inc., has been appointed to serve a one-year term on the National Association for Home Care (NAHC) Regulatory Affairs Subcommittee of the Government Affairs Committee.
Deborah T. Zimmermann, MS ’86, has been promoted to the role of Senior Vice President and Rochester General Hospital’s Chief Nursing Officer. She most recently served as Vice President of Hospital Operations.

Donna Mueller, MS ’89, Pittsford, has been named director of health services at Monroe Community College. She holds a master’s in mental health nursing and a bachelor’s in nursing from D’Youville College. Mueller has worked in a variety of positions at the University of Rochester Medical Center since 1973.

1990s
Lisa Cove, MS ’93, was crowned Mrs. New York at a statewide competition June 29, and went on to win the title of Mrs. New York America (see story, page 13).

Margaret Mary Ecklund, PMC ’94, was appointed on July 1, 2002 to the American Association of Critical-Care Nurses Certification Corporation Board of Directors. She is currently an advanced practice nurse on a pulmonary step down unit at Rochester General Hospital. She is also a member and former president of the Greater Rochester/Finger Lakes Chapter of AACN. In addition, she has been representative to the National Kidney Foundation for the Creation of the Communication Document for Donor Recipient Families.

Amanda B. Weis, BS ’98, and Nicholas A. Sloyer were married April 27, 2002, in Rochester. She is currently a primary service operating room registered nurse in orthopedics at Strong Memorial Hospital.

Cynthia R. Work, BS ’99, is an RN on the Birth Center at Strong Memorial Hospital and received the 2001-2002 Excellence in Clinical Precepting Award on May 30, 2002.

2000s
Jennifer M. Dunivent, BS ’00, and Jordan C. Miller were married July 14, 2001 in Rochester. Jennifer is currently a registered nurse in the Neonatal Intensive Care Unit in Strong Memorial Hospital and is enrolled in the new MS/PhD program at the School of Nursing.

OBITUARY
Margaret D. Sovie, RN, PhD
Margaret D. Sovie, RN, PhD, former director of nursing at the University of Rochester School of Nursing, died Friday, Aug. 19, 2002, of pulmonary fibrosis at her home. She was 69.

A resident of Media, Pa., Sovie served for nearly a decade as chief nursing officer at the University of Pennsylvania.

After graduating in 1964 from St. Lawrence State Hospital School of Nursing in upstate New York, Sovie worked as a nursing supervisor at Syracuse’s Good Shepherd Hospital. She then served as education director for nursing services at Upstate Medical Center in Syracuse.

After serving as an assistant dean at Upstate, she was appointed director of nursing at the University of Rochester in 1976. She went on to the University of Pennsylvania in 1988 as chief nursing officer – a job she held until 1996. She also wrote many articles on nursing and management issues for national health care journals.

She often provided practical advice to nursing graduates, recommending they be flexible in looking for jobs and consider parts of the country where there were more opportunities. Build your resume, she would lecture, and then job offers will come.

From 1996 until the time of her death, she was a Jane Delano Professor of Nursing Administration at the University of Pennsylvania’s School of Nursing. She also was a nurse practitioner at Penn’s health annex at Myer Recreation Center.

She is survived by her husband of 48 years, Alfred; brothers William Doe, Maurice Doe and Timothy Doe; and sisters Patricia Frye and Mickey Snye.
Deceased Alumni From 2000 — Present

<table>
<thead>
<tr>
<th>Name</th>
<th>Degrees</th>
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<tbody>
<tr>
<td>Mrs. Philip Grant Gariss II</td>
<td>BS-NURSING-1933 NUR, BS-ARTS/SCI-1933 UNC</td>
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<tr>
<td>Mrs. Helen Hawelka Ashe</td>
<td>B-ARTS/SCI-1936 NUR, B-NURSING-1937</td>
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<tr>
<td>Mrs. Ann Eisenberg Rosenberg</td>
<td>B-ARTS/SCI-1936 NUR, B-NURSING-1937</td>
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<tr>
<td>Mrs. Anne Johnston Skivington</td>
<td>BS-NURSING-1942 NUR, BS-ARTS/SCI-1940 UNC, MS-ARTS/SCI-1946 UNCC</td>
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<tr>
<td>Mrs. Ruth Miller Brody</td>
<td>B-ARTS/SCI-1945 NUR, B-NURSING-1946</td>
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<td>Mrs. Muriel Ehrich Hineline</td>
<td>B-ARTS/SCI-1947 NUR, B-NURSING-1948</td>
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<tr>
<td>Mrs. Joan Ernst Micsak</td>
<td>BS-NURSING-1952 NUR, BS-ARTS/SCI-1951 UNC</td>
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<td>Mrs. Arlene Downey Coco</td>
<td>B-ARTS/SCI-1959 NUR, B-NURSING-1960</td>
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<td>Mrs. Helen Fleckenstein Haws</td>
<td>B-ARTS/SCI-1961 NUR, B-NURSING-1962</td>
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<td>Mrs. Elizabeth Hogben Pansewicz Delong</td>
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<td>Mrs. Ivy Wickings Gaines</td>
<td>B-NURSING-1931 NUR</td>
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<td>Mrs. Margaret Anderson Birchard</td>
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<td>Mrs. Marion Bowerman Laughlin</td>
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<td>Mrs. Frances Clark Withee</td>
<td>B-ARTS/SCI-1933 NUR</td>
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<td>Mrs. Louise Taber Blei</td>
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<td>Mrs. Atlanta Page Rumble</td>
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<td>Mrs. June Graffrath Heffer</td>
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<td>Mrs. Mary Davies Smallwood</td>
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<td>Mrs. Amy Garrison Hilder</td>
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<td>Mrs. Mary Morgan Fisher</td>
<td>B-NURSING-1949 NUR</td>
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<td>Mrs. Susan Shields Pettis</td>
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<td>Mrs. Gail Davis Chancellor</td>
<td>B-NURSING-1957 NUR</td>
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<td>Mrs. Jean Hoadley Peterson</td>
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<td>Mrs. Janine Botash Gambino</td>
<td>B-NURSING-1979 NUR</td>
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<tr>
<td>Ms. Robin R. Higley</td>
<td>BS-NURSING-1987 NUR</td>
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<tr>
<td>Miss Wanda E. Pestke</td>
<td>MAS-NURSING-1963 NED</td>
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<tr>
<td>Mr. Albert D. Insley</td>
<td>MS-NURSING-1964 NED</td>
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<tr>
<td>Mrs. Barbara Klock Lyons</td>
<td>MAS-NURSING-1964 NED</td>
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<tr>
<td>Mrs. Marie-Merrill Hubbard Ewing</td>
<td>MAS-NURSING-1972 NUR</td>
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PLEASE SEND OBITUARY NOTICES TO THE OFFICE OF ALUMNI RELATIONS.

OBITUARY

Ruth Miller Brody, BS ’40, BS ’42, MS ’46

Ruth Miller Brody, third director of the University of Rochester School of Nursing and Nursing Service from 1951 to 1954 died June 10, 2002 after a long illness. She was 83. Brody received her baccalaureate degree from the College of Arts and Sciences in 1940 and went on to complete a baccalaureate degree in Nursing from the School of Nursing in 1942 and a master’s of science degree in 1946 from the College.

Brody became an assistant instructor in the School of Nursing in 1942. She spent an interim year at Columbia Presbyterian Hospital before returning to Strong as a surgical nursing supervisor. Brody then progressed to medical supervisor in 1947 and to assistant director of the School of Nursing in 1949. In 1951, she succeeded Clare Dennison. She served as director until 1954.

In 1998 the Brody family established the Ruth Miller Brody and Bernard B. Brody Nursing Professorship.

She is survived by Bernard, her husband of 48 years, daughters, Sarah (David) Epstein and Rachel (David) Bandych; two granddaughters and her sister, Esther Tuttle.
It was a weekend to remember as the School of Nursing community of alumni, friends, faculty and staff turned out to celebrate another Reunion and Fall Weekend in style.

The following pages depict the array of festivities held October 3-5, celebrating the pioneers who paved the way for nursing education in the 21st century. The weekend commenced with the dedication of the Jane Ladd Gilman, ’42 Nursing Skills Lab honoring one of the early leaders in Rochester nursing and her dedication to the School over the years. Friends, family, alumni, faculty and students then gathered for a reception kicking off the celebratory weekend.

Touring Strong Memorial Hospital and the new Emergency Department, alumni were able to see first hand how the commitment to patient care still remains a hallmark of Rochester nursing. Pamela Austin Thompson, MS ’79, addressed alumni, friends and faculty at the 44th annual Clare Dennison Memorial Lecture. A full house gathered with Dean Patricia Chiverton in Helen Wood Hall Lounge for the annual School of Nursing Luncheon celebrating the successes and highlights of the new programs and initiatives under way.

The weekend closed with a Celebration of Life for those alumni and friends who have passed on as well as a Colonial Belle Boat Tour along the Erie Canal and Class Dinners at the Hutchison House.

I sincerely want to thank everyone for their support in making this a wonderful weekend and salute the alumni and friends who were able to return to the School and connect with old friends. It was a pleasure to meet each of you and I look forward to seeing you again soon.

Please save the date for Fall and Reunion Weekend 2003, September 18-20, 2003! Watch the SON web site for the complete schedule in the coming months at www.urmc.rochester.edu/son.

I hope to see you then!

Sincerely,

ANDREA M. MARSHALL
ASSOCIATE DIRECTOR OF DEVELOPMENT AND ALUMNI RELATIONS
1 | Dedicating the Jane Ladd Gilman '42 Nursing Skills Lab
2 | Community Nursing Center presentation
3 | Gathering at the Clare Dennison Lecture
4 | Class Dinners at Hutchison House
5 | School of Nursing Luncheon
6 | Community Nursing Center Presentation
7 | 50-Year Club Breakfast
8 | School of Nursing Kick-Off Reception
1 | Dean Patricia A. Chiverton, EdD, RN, and Christopher Raimy, Director of Development for Alumni Programs, dined with alumni during a recent trip to Reno, Nevada. From left: Dr. Edwin D. Savlov, MD ’48, Alberta Schlatter Negley BS ’71, Dean Chiverton, and Jean Tullius Savlov BS ’55.

2 | 75 Years of Excellence in Nursing Education Event, May 17: Alumni, friends, faculty, students and their families gather to celebrate the University of Rochester School of Nursing’s 75-year history educating leaders in nursing education, practice and research.
3 | Albany-area alumni gathered April 4 at the Marriott Albany. From left: Diana Winslow Maude ’57, Lyn Lawrence LaBarre ’77, Dean Patricia A. Chiverton, EdD, RN, Sally Mann ’62, Jayne Zinke ’64, and Andrea Marshall, Associate Director of Alumni Relations and Development.

4 | School of Nursing’s new Dean’s Advisory Board includes: (front row) Mary Moore Insel, Carolyn Taksen Friedlander, Dr. Junko Mohri Mills, Karen Webb Sutherland. (back row) Dr. Fay Wadsworth Whitney, Elizabeth Wetterings Smith, Marilyn S. Fiske, Dr. Elaine C. Hubbard, and Dr. Jean E. Johnson. Missing from photo is Dean Dr. Patricia A. Chiverton.

5 | School of Nursing Eleanor Hall Heritage Center Dedication, May 17. From left: Russell Craytor ’35, Josephine Craytor, Eleanor Hall, Helen McNerney MAS ’66, Jane Ladd Gilman B ’41, B ’42.
Dear 2001-2002 Donors,

With great appreciation and excitement I thank you all! The following alumni, friends, corporations and associations enthusiastically supported projects and programs in the School of Nursing this year. Your generosity resulted in another record-breaking year. Overall alumni participation is 29 percent for the School of Nursing, the highest alumni participation among the schools within the Medical Center. Congratulations on a remarkable achievement!

I continue to meet the wonderful alumni and friends who are the foundation on which the School is built. For those of you I have not met, I look forward to meeting you in the future.

Thank you all for ensuring the future success of Rochester Nursing! I salute your commitment to nursing.

Sincerely,

PATRICIA CHIVERTON, EdD, RN, FNAP
DEAN

Thank You to Donors

Gift Club Levels:

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- Founders
- Advisors
- Patrons
- Fellows
- Associates

Helen Wood Society
- $500+

Grace L. Reid Society
- $250+

Clare Dennison Society
- Gifts under $250

School of Nursing Donor Report for July 1, 2001 - June 30, 2002

We apologize in advance for any omissions or errors in the names of any participating contributors. This report lists gifts received as of June 30, 2002.

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Reuben A. Clay Jr.
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Anne Pell & Erik M. Pell
Madeline H. Petrillo
Sally Pezzulo
& Glenn Pezzulo
Judith Potter
Barbara Rochefeller & Larry Rockefeller
Joyce Roeding
& Howard F. Roeding
Deborah Ronnen
& Sherman F. Levey
Irlma L. Rumbatis
Martha G. Rumsey
& George N. Rumsey
Kathy England Scherer
Sarah S. Singal
& Daniel J. Singal
Marie Sorel-Miller
Sally Spelios
& Robert J. Stankard
Elizabeth A. Steinberg
Patricia A. Stewart
Jeanne P. Sumpter
& Edward A. Sumpter
Marjorie Pritchett Tabechian
Christine A. Taylor
& David H. Taylor
Douglas F. Taylor
Inez VerCalto Todd
Donna M. Treat
Kathleen S. Van Voorhis
& Harold Van Voorhis
Shirley T. Warren
Heather M. Watson
& P. Keith Watson
Linda S. Weinstein
Delores Welkley
Dorothy McEwen Whittingham
Catherine Catlett Williams
Wendy A. Witterschein
Arlene Wickman Worden
Marge York
Gene L. Young

Alumni of the School of Nursing

1929
33% Participation
Clare Dennison Society
Elizabeth Waldorf Tague

1930
50% Participation
Clare Dennison Society
Lena Briggs Beck

1931
25% Participation
Clare Dennison Society
Mabel Sine Wadsworth

1932
40% Participation
Helen Wood Society
True Wilson

1933
14% Participation
Clare Dennison Society
Ruth Adams Rowley

* denotes deceased
<table>
<thead>
<tr>
<th>Year</th>
<th>Participation</th>
<th>Group</th>
<th>Members</th>
</tr>
</thead>
<tbody>
<tr>
<td>1935</td>
<td>27%</td>
<td>Clare Dennison Society</td>
<td>Esther Tuthill Bellwood, Marie Cabelka Christiansen, Margaret Stebbins Farris, Grace Size Shapiro</td>
</tr>
<tr>
<td>1936</td>
<td>33%</td>
<td>Clare Dennison Society</td>
<td>Zoe Batskleer Bovet, Margaret Schaefter Dodge, Gertrude Frink Reed, Edna Sine Stockton</td>
</tr>
<tr>
<td>1937</td>
<td>34%</td>
<td>Clare Dennison Society</td>
<td>Gladys Robin Alexander, Della Ziegler Olivet, Esther Webster Sweet</td>
</tr>
<tr>
<td>1938</td>
<td>41%</td>
<td>Clare Dennison Society</td>
<td>Elizabeth K. diSant’Agnese, Paul A. diSant’Agnese, Helen Hatch Heller, Naomi B. Baker, Ethel Corregan Doyle</td>
</tr>
<tr>
<td>1939</td>
<td>42%</td>
<td>Clare Dennison Society</td>
<td>Dean’s Diamond Circle Associates, Margaret McGlashan Ruch, Louise Sullivan Smith</td>
</tr>
<tr>
<td>1940</td>
<td>38%</td>
<td>Clare Dennison Society</td>
<td>Dean’s Diamond Circle Associates, Faith Barnum Norton</td>
</tr>
<tr>
<td>1941</td>
<td>36%</td>
<td>Clare Dennison Society</td>
<td>Dean’s Diamond Circle Associates, Anna Bater Young, Grace L. Reid Society, Doris Hubbard Crouch</td>
</tr>
<tr>
<td>1942</td>
<td>41%</td>
<td>Clare Dennison Society</td>
<td>Dean’s Diamond Circle Associates, June Heinz Brockmayer, Jane Ladd Gilman, Grace L. Reid Society, Lois Horton Chalecke, Ruth Stevens Mulligan</td>
</tr>
<tr>
<td>1943</td>
<td>29%</td>
<td>Clare Dennison Society</td>
<td>Dean’s Diamond Circle Associates, June Heinz Brockmayer, Betty M. Oatway, Grace L. Reid Society, Betty Oatway, Louis Armstrong Allen</td>
</tr>
<tr>
<td>1944</td>
<td>38%</td>
<td>Clare Dennison Society</td>
<td>Dean’s Diamond Circle Associates, Julia Rodier Burdick, Frances Smith Dietrich, Jean Kelly Iversen</td>
</tr>
<tr>
<td>1945</td>
<td>51%</td>
<td>Clare Dennison Society</td>
<td>Dean’s Diamond Circle Associates, Jane Curtiss Watkin, Grace L. Reid Society, Jean Spoor Stevens, Marie Zimmerman Costich</td>
</tr>
<tr>
<td>1946</td>
<td>32%</td>
<td>Clare Dennison Society</td>
<td>Dean’s Diamond Circle Associates, Betty Pixley Grant, Richard Grant, Grace L. Reid Society, Thirza Jane Ecker</td>
</tr>
<tr>
<td>1947</td>
<td>23%</td>
<td>Clare Dennison Society</td>
<td>Dean’s Diamond Circle Associates, Dorothy Mosley Alexander, Jean Lissow Bueler, Helen Range Cone</td>
</tr>
<tr>
<td>1948</td>
<td>39%</td>
<td>Clare Dennison Society</td>
<td>Helen Wood Society, Carolyn Cartwright Tenney, Jean Cornell Upton, Carolyn E. Whitney</td>
</tr>
<tr>
<td>1949</td>
<td>42%</td>
<td>Clare Dennison Society</td>
<td>Dean’s Diamond Circle Associates, Faith Barnum Norton</td>
</tr>
</tbody>
</table>

*Alumni*
Phyllis Church Moore
Patricia Spencer Palmer
Marilyn Michener Parsons
Helen Seyter Plumb
Lida Vosburg Secor
Paula Seaburg Starner
Faith Burrell Tristan
Wibureta McDonald Wilder
Marilyn Fink Williams

1949
36% Participation

Clare Dennison Society
Dorothy Dobmeier Berdan
Elizabeth Salisbury Clarke
Allene King Covey
Dorothy Mundy Dodds
Mildred Wright Gilmour
Lois Ferguson Hill
Marie Caldwell Joyce
Carol Pfeeger McKeehan
Lois C. Miller
Rosemary Brinkman Nachtwey
Jane Webb Pearce
Barbara Brown Scanlon
Gloria Barresi Viverto
Lauretta Schulze Williams

1950
37% Participation

Grace L. Reid Society
Donabeth Shoop Jensen
Elizabeth Waterring Williams

Clare Dennison Society
Jeannine Mathyer Ansell
Jacqueline Benson Auricchio
Helen Tranter Carrese
Marjorie Thomas Chapin
Adelaide Millar Daly
Jean Miller Dirks
Velma Cavagnaro Durland
Jean McCullough Engman
Charlotte Samuelson Gibson
Shirley Kelly Griggs
Barbara Horton Handy
Joan Curtis Hutchison
Corinne Hays Kramer
Genevieve Porter Lotz
Anna Rowe McWilliam
Ann Pitzer Nasan
Barbara Nodine Taylor

1951
50% Participation

Dean’s Diamond Circle
Associates
Nancy Whitcraft Hare
Helen Wood Society
Dorothy Hill Crim
Grace L. Reid Society
Rose Fallico Finelli
Gretchen Towner Parry
Mary Luther Redline

Clare Dennison Society
Barbara Witt Beam
Elizabeth Llygren Bonvin
Laura Hakes Brown
Gertrude Blackwood Cotanche
Marjorie Dawley Davenport
Beverly Wood Eisenbraum, ‘75
‘87M
Elizabeh Mayer Gries
Jennie VandevenHuelv
Hoechner
Verna Bean Izzo
Margaret Wilson Jensen
Dolly McFadden Kelly
Gloria Harrington Martinez
Audrey Brown McIntosh
Joan Meister
Janet Canning Rae

1952
48% Participation

Dean’s Diamond Circle
Patrons
Margaret Pinker Dempski &
Robert E. Dempski

Grace L. Reid Society
Louise Genberg French
Barbara Williams Heggie
Marylyn Ernest Straight

Clare Dennison Society
Katharine Connell Koch
Barbara Strider Kuehn
Carol Benson Lloyd
M. Suzanne Millan
Mary Williams Nelson
Doris Sherrill O’Connor
Lenore Meyer Orr
Eileen Churchhill Slocum
Patricia Paulds Smith
Beverly Richardson Verbridge
Maureen Collins Warren

1953
39% Participation

Dean’s Diamond Circle
Associates
Shirley Gantz Garvin
Anna Morenus Van Slyke

Helen Wood Society
Janeen Lane Fowler

Grace L. Reid Society
Mary Jane Casbeer
Ethel A. Nelson

Clare Dennison Society
Eva Vecchi Aldrich
Phyllis Padgett Beard
Joanne Liersch Bodwell
Ann Sheppard Carey
Mary Warren Counts
Janice Jacobs Currie
Barbara Skasko Dino
Nancy Whipple Erbland
Alice Monroe Gannon
Mary Wendelboe Kessel
Mary Franzen Latko
Jeannine Chamberlain Lawrence
Nancy Mckadden MacWhinney
Rowena Hallauer Nadig
Ruth Bohnet Reinhart
Helen Rice Rogers
Eleanor Coe Sorbelo
Vivian Gledhill Wakeley
Marion H. Weber, ‘63M
Marylin Beaver Yoxall

1954
33% Participation

Dean’s Diamond Circle
Associates
Nancy Lyons Evans

Helen Wood Society
Dorothy Hendrick Dickman
Ruth Fisher Whitcomb

Clare Dennison Society
Nancy Harter Bowman
Phyllis Frankson Bricker
Nancy Jones Dainty
M. Charline Daniels
Shirley Purdy Galens
Geraldine Begier Kendall
Ann Scully Liebers
Emily Oliver Lindblom
Joan Bell Marden
Ruth Gruber Metler
Marjorie Smith Ophardt
A. Mahaney Pragel
Ann Garland Rowe
Carol Greenwald Scouler
Carolyn Huyett Shutt
Dorothy Gardner Sieling
Theda Leet Smith
Susanne Smith Sparagana
Patricia Crowley Trimble

1955
39% Participation

Dean’s Diamond Circle
Patrons
Janet Eddy Scala & Robert
A. Scala

Grace L. Reid Society
Evelyn M. Lutz

Clare Dennison Society
Phyllis Colby Amur
Bernice Jameson Belt
Sarah Johnson Cloughly
Dorothy Fabing Coburn
Ruth Richardson Collier
Mary Ott Curwen
Joan Capcelelato Esposito
Dorothy Lawrence Favaloro
Joan Walsh Hartzog
Ann Marie Johnson
Marilyn Brownell Jones
Judith Eckhard Krahmer
Marianne Edgecomb Lombari
JoAnn Bernice Perry Newland
Phyllis Buzell Nye
Ruth Gerber O’Gawa
Isabelle Guenter Ohlwiler
Betty Parmerrer Peterson
Sallyann Reed Rice
Patricia Harris Rogers
Gail Robyn Seeley
Sandra Vantyul Spindler
Norma Pfeiffer Stewart
Patricia Larsen Terry
Joan Vecellio Torpie
Arlene Zavitz Venkates
1956
39% Participation

**Dean's Diamond Circle**
Associates
Julie Keyser Sanford

**Grace L. Reid Society**
Carol A. Brink, ’62
Mary Enos Granger & James A. Granger
Joan Diamond Haws
Beatrice Wei Kam
Ann McSweeney Klos

41% Participation

1957

**Clare Dennison Society**
Dorothy McCarthy Brennan
Theresa Bagnara Cooper
Mary Ann Daley, ’80M
Dolores Miller Dewhurst
Mary Test Dietzen
Joanna R. Donk
JoAnn Ann Dulin
Joanne Empey Fiaretti
Evelyn Morris Ghyzel
Carol Grover Goddard
Elizabeth Burton Zwerger

30% Participation

1958
28% Participation

**Grace L. Reid Society**
Marian Jacobs Brook
Carol Hammond Laniak
Margaret Steele Trott

**Clare Dennison Society**
Joan Holton Benneyan
Patricia Meland Bond
Maureen Shinnock Gibbons
Sharon Oliver Karle
Beverly Parker Mellini
Colleen O’Kain Mills
Carole Markley Morris
Sonja Carlton Poe
Jean Booker Roberts
Ellen Older Smith
Gail Geiger Smith
Deanna Jeanne Warren, ’72
Marcia Milton Wilson

44% Participation

1959

**Dean's Diamond Circle**
Associates
Gretchen Storz Gray

**Grace L. Reid Society**
E. Diane Fletcher-White
Jean Marie Walter Kimmel
Marilyn G. McClellan

**Clare Dennison Society**
Phyllis Roehm Bailey
June Ingleson Brush
Andrea Reule Butler
Astrid Sandberg Cooper
Carolyn Chaloner Dow
Virginia Reed Fisher
Louise Derushia Holmes
Georgann Colwell Huff
Sheryn Hansen Huff
Janet Hoad Hutchins

1960
38% Participation

**Dean's Diamond Circle**
Associates
Patricia McGovern Jedrey
Virginia Atwood Kamke
Nancy S. Manning
Francine Donaruma McCarthy
Nancy Benton McGowan
Eva Pung Pan
Christa Brauch Perea
Marianne Moore Randall
Marjory Heisser Shriver
Molly Malchow Szamiloski
Ruth Fischer Warburton, ’64

1961
48% Participation

**Dean’s Diamond Circle**
Benefactors
Eleanor Hall, ’61HNR

**Grace L. Reid Society**
Frieda Bentzvandenberg Bailey
Phyllis Robinzen Hasbrouck

**Clare Dennison Society**
Susan Jones Boulay
K. Patricia Miller Derajtsy
Barbara Eckstrom Globus

Elizabeth Wilson Fraser, ’64M
Karen Waters Freeman
Marlene Reed French
Barbara Long Green
Patricia Wheeler Green
Janet Moyer Hillard
D. Jane Griffiths Honeyman
Carol Dart Markham
Carol VanVechten McGowan
Ann Hall Myers
Lynn Bastian Nabone
Nancy Glover Nelson
Kay Diane Crantz Ramsay
Phyllis Ackerman Rosenbaum, ’66M
Barbara Tremaine Sanford
Sally Ann Shea
Christina Ganey Short
Margaret Sondini Smith
Catherine Rogers Spragins
Marian Howse Stephenson
Jeanie Maddox Sy
Nancy Rich Van Hooydonk
Kathleen Trigg White
Jean Davies Wood

1962
28% Participation

**Dean's Diamond Circle**
Associates
Elizabeth Gunn Sonnenschein

**Grace L. Reid Society**
Carol Bieck Henrietta, ’62M
Jane Merritt Land

1963

**Clare Dennison Society**
Ann Fenton Luke
Judy Lord McFarlin

Elizabeth Wilson Fraser
Margaret Piper Bushey, ’92M
Edith Arguimbau Davidson
Janet Russell DeSimone
Anne Van Rensselaer Egan
Jean Conta Holland
Bonnie Palmer Hull
Janet Anderson Johnson
Janice Vandenburg Keitz
Emily Jones Lawrence
Stella Hulsberg Megargle
Karen Robinson Shinn, ’90, ’91M
Frances Wustrack Smith
Barbara Purcell Sosik
Janice Barfoot Stradling
Josephine Enny Whang
1963
26% Participation

Helen Wood Society
Susannah Mallory Rank
Grace L. Reid Society
Carole Hartwig Schroeder

Clare Dennison Society
Patricia A. Balon
Beverley Sill Baschnagel
Jane Brandon Binn
Suzanne Festersen Clark, ’63M
Susan Mallery Rank
Grace L. Reid Society
Patricia A. Balon
Beverley Sill Baschnagel
Jane Brandon Binn
Suzanne Festersen Clark, ’63M
Grace L. Reid Society
Maureen O’Rourke Richardson, ’89M
Helen Wood Society

1964
31% Participation

Helen Wood Society
Genevieve Kaiser McQuillin, ’64M

Clare Dennison Society
Elizabeth Hodge Butler
Helene Shetler Charron, ’66M
Elizabeth Holczimmer Koehler, ’67M
Joyce Loreen Ludwig
Deborah Lawrence Malone
Lynda Bailey Muir
Ellen Frehner Newton
Marilyn Neff Repsher
Elaine Bound Stiu
Joyne L. Zinke

1965
29% Participation

Dean’s Diamond Circle Associates
Helen Boyce McNerney, ’66M
Clare Dennison Society
Elizabeth Hooper Allen
Marion Dreyb Brol
Judith Wood Bunting
Ann Parke Burr
Dorothy Costich Cox, ’66M
Ian Deyoung Fink
Sharon Milligan Fischer
Heide Froeschmeier George
Marlene Johnson Glickert
Janet Wakeley Johnston
Joyce Weber Louglin
Sandra Olsen MacMurray
Nancy Rhodes Rehner, ’66M
Deborah Peterson Tight

1966
34% Participation

Dean’s Diamond Circle Associates
Helen Boyce McNerney, ’66M
Clare Dennison Society
Elizabeth Hooper Allen
Marion Dreyb Brol
Judith Wood Bunting
Ann Parke Burr
Dorothy Costich Cox, ’66M
Ian Deyoung Fink
Sharon Milligan Fischer
Heide Froeschmeier George
Marlene Johnson Glickert
Janet Wakeley Johnston
Joyce Weber Louglin
Sandra Olsen MacMurray
Nancy Rhodes Rehner, ’66M
Deborah Peterson Tight

1967
26% Participation

Dean’s Diamond Circle Associates
Marilyn Sandra Fiske & Harold H. Gardner

Dean’s Diamond Circle Fellows
Jeanne Tuel Grace, ’83M, ’89PhD & Robert E. Grace
Grace L. Reid Society
Susan Donahue Badger
Virginia Bley Reiter

1968
30% Participation

Grace L. Reid Society
Joan Kallenbach Thorn
Grace L. Reid Society
Mary Drury Dewey
Leslie Gordon Evans
Joanne Jones Gough
Nancy A. Kent
Susan Griffiths Miller
Maureen O’Rourke Richardson, ’89M

1969
21% Participation

Grace L. Reid Society
Kathryn Phillips King
Karen Johnson Wilson

Clare Dennison Society
Judith Ann Cassidy
Mildred Swonder Cochran, ’72M
Jean Garling, ’72M
Bonnie Beggs Lincoln
Margaret Trani Lowell
Ellen Furney Magnussen
Rose Comella Newhart
Marcia Beth Pehr
Jeanette Ruyle
Deborah Flint Scarpino
Karen Knaebel Scott
Mary Lou Wranesh Cook, ’78M

1970
17% Participation

Clare Dennison Society
Mary Reines Bernstein
Cheryl Davis Kline, ’93M
Kathleen Coming Raymond
Janice Steiner Rogers, ’70M
Lucy Ross Wasisleski
Mary Pat Downey Whitehead
Ilene Franchetti Wallmueller, ’82M
Linda Marcoff Mueller
Mary Keenan Monteverde
Carolyn Joint Mitchell
Andra Creamer James
Gabriele Kuett Harrison
Mary Perri Glasow
V. J. Pearson Gibson
Karla Slayton Fogel
Jane Kobler Fields
Bonnie Smith Doell, ’88M
Gloriela Olivares Burns
Lynn Casper Burne
Maureen McCarthy Friedman,
Patricia M. Bull
25% Participation
1974
25% Participation
Grace L. Reid Society
Kay A. McCulloch Melyn, ’73M,
’,85PhD
Clare Dennison Society
Marguerite Lindley Almanas
Sharon Anderson Babbitt
Donna Powell Belanger
Lynne Hall Blanchard
Susan Griffey Brechin
Sandra Nugent Chenelly, ’79M
Nancy Houseknecht Chernetz
Rosemary Cremo-Smith
Lesley J. Dawson
Frances A. Deslauriers
Judith Hoffman-Knobloch
G. Levering Keely Jr.
Martha Kleinerman
Dawn Texter Lindsey
Kathy Ann Lynn Lindstrom
Barbara Ann Lunn, ’73M
Valerie Sand Miller
Nancy J. Newton
Christina D. Slazak, ’76M
D. Connie Stilwell
Rosemary Higgins Strub
Michelle Young-Stevenson
1975
24% Participation
Helen Wood Society
Deborah S. Storm
Grace L. Reid Society
Joanne Amelia Shaughnessy
Clare Dennison Society
Margaret Anne Burkhardt, ’75M
Kathleen D. Conroy
Thomas F. Costello, ’75M
Linda Butz Goodenough
Corinne Bush Kinnicut
Mary Kneip-Hardy, ’75M
Mary Ellen Kunz, ’75M
Judith Krenmnick Lapping
Debra Kleinberg Luger
Amy L. MacNaughton
Joanne Fioravanti Makielski, ’78M
Polly Himes Mazanec
Margaret Monske Mulin
Edythe August Parker
Roseann Kolber Roberts, ’75M
Virginia Hand Shaw
Susan Harford Terverliger, ’79M
1976
26% Participation
Dean’s Diamond Circle
Patrons
Susan Halverson Cornelius, ’76M
Dean’s Diamond Circle
Fellows
Kathleen B. King, ’76M, ’84PhD
Dean’s Diamond Circle
Associates
Carol Buttenschon Feeney &
Kevin Feeney
Clare Dennison Society
Suzanne Schlicht Aquilina, ’76M
Teresa Barnwell-Riley
Rita Ferrari D’Aoust, ’84M
Barbara Murphy Edlund, ’76M
Darry Bridges Gui
Helen Elizabeth Hertzog
Carolyn Graham Holt, ’75M
Rosemary Johnson, ’76M
Beverly Palmer Kemmerling,
’76M
Irene Kojen
Linda P. Lawrence, ’76M, ’75M
Margaret DeLong Martin
Joan Luce Maset
Althea Mix-Bryan
Barbara Weeden Pasley
Martha Augusta Paulson
Marilyn McGregor Plass
Linda R. Rounds, ’76M
Catherine Shear Schoonmaker,
’76M
Heather L. Spear
Cathy Miller Stein
Carol Crotosn Thompson
K. Albright Thorsos
1977
28% Participation
Helen Wood Society
Mary Oliver Hauptmann
Lisa Helen Norsen, ’83M &
Edward J. Wall
Grace L. Reid Society
Marsha Still Pulhamus, ’83M
Joanne Skelly-Gearhart, ’84M
Clare Dennison Society
Claudia Ashelman Owen
Jane Johnston Balkam, ’77M
Martha Patell Blount, ’77M
Joanne Vandevalk Clements, ’88M
Lisa Quay Corbett
Anna Cohen Eisenberg, ’77M
Amy Gilman Flannery
Anna Christina Gramm
Margaret J. Greenlees
Mary Murphy Helak
Barbara Stewart Jacobs
Carol Lambie-Parise
Regina Parsie Lewis
Kim Olin MacDonald
Jeanne Lariviege Matthews, ’77M
Rosette Sunray Moss
Linda Noack Toole
Susan Harford Terverliger, ’79M
1978
30% Participation
Helen Wood Society
Mary-Therese Behar Dornbeck,
’78M
Diane R. Lauver, ’78M, ’87PhD
Suanne Miller Lippman, ’78M
Clare Dennison Society
Joseph M. Achtyl
Mark Q. Andrews
Nancy Barry Bond
Barbara Bote Brennan
Steven E. Buckley, ’78M
Carolyn Keith Burr, ’78M
Janelle Repair Callaway
Nancy Campbell-Heider, ’78M,
’,85PhD
Michele Stein Capellupo, ’91M
Lori Stoler Conway, ’83M
Cynthia Darling-Fisher, ’78M
Susan Enzbrenner Derosa, ’78M
Fern B. Drillings
Robert L. Elliott, ’78M
Anne M. Evans, ’78M
Beverly Ziegler Faro, ’78M
Carol Lee Hondorf, ’78M
Michelle Smith Kaskey
Mary Jo Korfhage-Pore
Margaret Eberts Lind
Joanne Malacarne-Karras
Patricia Hamill Martin, ’78M
Lois Koch Marvin, ’78M
Deborah Povilonis Mullarkey
Susan Schnare Natalizio
June Iris Richardson
Mary Fitch Rubenstein
Elaine A. Slabinski, ’78M
Donna Kinney Smith, ’78M
Sandra Susan Sopchak
Carolyn Springfield-Harvey, ’78M
Melinda Briese Spry
Alison Miller Trinkoff
Barbara Anne Urich, ’87M
Katherine Lazary Veals
Carol Anne Wilson, ’78M
Geraldine Lobiondo Wood, ’78M
1979
27% Participation
Grace L. Reid Society
Susan Elizabeth Harrington
Jill Neuman Quinn, ’79M
Jane I. Tuttle, ’84M
Tamara A. Mueller Urney
Clare Dennison Society
Elaine Hughes Andolina, ’79M
Elizabeth Ireland Barnes, ’79M
Patricia Pease Casaw, ’79M
Catherine A. Cassidy, ’79FLW
Arlene Aman Christ, ’79M
Sandra Blaney Good, ’79M
Rosalie H. Hammond, ’79M
Charlotte Frederick Hasenauer
Lynn Greer Horowitch, ’88M
Virginia Klein Hurley, ’01M
Carol Young Jones
Gina Coyne Kay
Lynne Ringwood MacConnell,
’84M
Barbara Aponte Marino
Peter F. Miraglia
L. Balbierer Noble
Virginia Elaine Parry, ‘79M
Margaret Page Redka, ‘79M
Rona Horowitz Remstein
Rosemary Ann Roth, ‘79M
Mary Zuccolotto Scallon, ‘83M
Raelene Shippee-Rice, ‘79M
Rosemary Whitman Somich, ‘79M
Elinor M. Stanton, ‘79M
Honora Anne Tahone, ‘87M
Mary Dziwis Weins, ‘82M
Ann Delaney Weiss
Delores Leavitt Wetter, ‘79M

1980
20% Participation

Grace L. Reid Society
Eileen Sullivan-Marx, ‘80M

Clare Dennison Society
Lorie Sue Bunker
Sandra S. Berg, ‘80M
Aileen Beneroff Binder
Veronica Hartenhoff Burke
Susanne M. Campbell, ‘80M
Roseanne St. Thomas DiVincenzo
Mary Norton Feins, ‘80M
Pearl Helen Kalm
Betty Pcionek Lapp, ‘80M
Suzanne Gorman Maithel
Merle Ehr Mast, ‘80M
Candace Klimesh Moser
Donna Milburn Mummery
Rebecca Smith Olsen
Sherry Hobgood Pomeroy, ‘80M
Patricia Kroemer Rinan
Marie DellaPorta Stahl, ‘80M
Mary Jean Thomas, ‘80M
Elizabeth Weld Vaczy, ‘88M

1981
32% Participation

Dean’s Diamond Circle
Patrons
Mary Moore Insel, ‘81M & Richard A. Insel

Clare L. Reid Society
Susan A. Flow

Clare Dennison Society
Susan Dierken Ames, ‘81M
Ruth Putney Blackman
Joan Baker-Yager Castleton, ‘81M
Janet Clough
Sue Ellen Collins, ‘81M
Patricia Corbett-Dick, ‘87M

1982
19% Participation

Grace L. Reid Society
Elizabeth L. Wisler

Clare Dennison Society
Deborah Forrest Ash
Eleanore Bertin Colucci
Marilyn A. Boogaard, ‘82M
Cheryl Smith Buss
Carmen Louise Christopherson, ‘82M
Mary Sprik Couillard, ‘82FLW
Cynthia Longo DiMaggio
Marcia J. Goldenstein
Joan Eerle Hahn
Amy Tanaka Lwin
Jean Mack-Fogg, ‘88M
Ann Hix McClurkin, ‘82M
Midge Cheafe Miller, ‘82M
Susanne Maye Mohnkern, ‘82M
Kathleen Manicini Moore
Laurie Hasbrouck Mortensen
Pia Stanek Schmekel, ‘82M
Laurie Ann Coleman Tate

1983
14% Participation

Grace L. Reid Society

Clare Dennison Society
Mary Bartlett Beltracchi
Therese Ann Caffery, ‘83M
Sharon O’Gawa Dommernuth
Robyn Vincent Edwards
Nancy Walker Gaden
Jacqueline Ann Koscinski
Dorothy J. Meddough, ‘83M, ‘87PhD
Carolyn Magee Nolan, ‘83M
Sandra Merritt Perry, ‘83M
Joanne Melloni Reiss
Linda Pierce Smith
Donna Winderl-Malyak, ‘83M

1984
24% Participation

Dean’s Diamond Circle
Associates
Joanne Copeland Rodgers, ‘88M & David M. Rodgers

Grace L. Reid Society
Judith Gedney Baggs, ‘84M, ‘90 PhD & Raymond B. Baggs

Clare Dennison Society
Paul J. Archibald
Karen Merl Banoff
Pamela Ann Brady, ‘86M
Linda Kuebler Curiale
Karen Dudley-Brown
Sarah Duff-Darnin, ‘84M
Sarah A. Floyd
Susana Recalde Grammatikos
Teresa Landry Grimm
Christine Marie Lupiani
Karen Clark Mariani
Sarah Alice Martin
Louise Walker McDougall, ‘84M
Susan Lansbury Mulvehill
Teresa Pichelli Perra, ‘89M
Anne Maxwell Pilewski
Mary Louise Schworm
Carol Tymeson Warmuth
Eleanor Koestner Weinstein, ‘84M
Sharon K. Yankowski

1985
16% Participation

Clare Dennison Society
Mary Carmel Angerame, ‘87M
Jeanne Frank Dewey
Hollis Biggs Garver, ‘89M
Sarah L. Hunt, ‘87M
Anne Hill Keefer, ‘87M
Patricia R. Lawrence
Leslie Saunder Leon
Marlene Boldt Lieess, ‘92M
Patricia Ann Macaruso, ‘87M
Marta J. Maletzke, ‘87M
Chrisanne Wendy Mansfield, ‘93M
Lynn Michele Schneider, ‘87M
Brigit Vangraafeiland, ‘90M
Penny Shilling Warren

1986
14% Participation

Helen Wood Society
Nancy Melvin Taylor
Grace L. Reid Society
Patricia Maria Allen, ‘86M
Rigmor G. Miller, ‘91M

Clare Dennison Society
Wendy Potter Dailey, ‘86M
Regina Csuka Evans
Catherine Voelker Fliegel
Katherine Scrimgeour Hoose, ‘02M
Janice J. Jurgens, ‘86M
Ellen Bates Leighow
Linda Dombrowski Lord, ‘86M, ‘94PMC
Amy Wasikko Roberts
Kim McKinney Teng

1987
19% Participation

Clare Dennison Society
Mary Carmel Angerame, ‘87M
Jeanne Frank Dewey
Hollis Biggs Garver, ‘89M
Sarah L. Hunt, ‘87M
Anne Hill Keefer, ‘87M
Patricia R. Lawrence
Leslie Saunder Leon
Marlene Boldt Lieess, ‘92M
Patricia Ann Macaruso, ‘87M
Marta J. Maletzke, ‘87M
Chrisanne Wendy Mansfield, ‘93M
Lynn Michele Schneider, ‘87M
Brigit Vangraafeiland, ‘90M
Penny Shilling Warren

1988
18% Participation

Clare Dennison Society
Justine Gail Bentfield
Jane Young Coolidge, ‘88PhD
Cynthia Ann Galeota
Melanie Granieri Loss
Deborah Tibi Horst, ‘88M, ‘94PMC
Janice Elizabeth Hurley, ‘88M
Jennifer Buckley Lang
Kathleen A. McGrath, ‘88M
Margaret A. Wiltberger

1989
14% Participation

Clare Dennison Society
Justine Gail Bentfield
Jane Young Coolidge, ‘88PhD
Cynthia Ann Galeota
Melanie Granieri Loss
Deborah Tibi Horst, ‘88M, ‘94PMC
Janice Elizabeth Hurley, ‘88M
Jennifer Buckley Lang
Kathleen A. McGrath, ‘88M
Margaret A. Wiltberger

1990
14% Participation

Clare Dennison Society
Justine Gail Bentfield
Jane Young Coolidge, ‘88PhD
Cynthia Ann Galeota
Melanie Granieri Loss
Deborah Tibi Horst, ‘88M, ‘94PMC
Janice Elizabeth Hurley, ‘88M
Jennifer Buckley Lang
Kathleen A. McGrath, ‘88M
John A. Modrzynski Jr.
Cynthia Toole Munier, '88M
Deborah R. Pittinari, '95M
Joann Romano-Egan, '88M
Melinda S. Sciera, '88M
Judith Spula Sternberg, '88M
Elizabeth Gutmann Weingast
Paula Holmes Zagrobelny

8% Participation
1991
Sharon Lee Zache, '90M
Susan Jacobus Wilson, '90M
Stephanie Elizabeth V on Bacho,
Patricia A. Muir, '90M
Sharon M. Mallory, '91M
Lori B. Hoffman, '95M
Alison Munroe Dura, '90M
Laura M. Pomilla Caruso
Ivy Faith Braun
Julia Lindeman Read, '95M

13% Participation
1990
Judith A. Vogt, '89M
Margaret Sager Tobin, '89M
Beverly Slack Shaheen, '89M
Nancy J. Pedersen, '89M
Betsy Ellen Painter, '91M
Mary Napodano McCann
Martha Riggs Malloy, '89M
Margaret Mary Hull, '89PhD
Dalena Heitz Franklin, '89M
Cheryl Elizabeth Field
Suzanne Benzoni Chang, '89M
Elizabeth S. Caruso, '89M
Patricia A. Tabloski, '89PhD
Jessie Drew-Cates, '89PhD
Paula Holmes Zagrobelny

21% Participation
1989
Paula Holmes Zagrobelny
Elizabeth Gutmann Weingast
Judith Spula Sternberg, '88M
Joann Romano-Egan, '88M
Deborah R. Pittinari, '95M
Clare Dennison Society
Grace L. Reid Society
Helen Wood Society

16% Participation
1993
Mary Jo Lockwood, '93M
Joanne Clark Lembach, '92M
Mary Jo Lockwood, '93M
Lisa Lynne Loveless
Bernadette Vulcan Melnyk, '92PhD
Joanne Mary Monaghan, '92M
Annie L. Wagner, '92M

10% Participation
1996
Mary Hooper Wegenka, '93M
Dawn Hallahan Rugelis, '93M,
Dianne Morrison-Beedy, '93PhD
Eileen Margaret Johnson, '93M
Debora Houghtalen
Susan Wrisley Groth, '93M
Carrie Dawn Gaynor
Sue Swag Wilby, '93PhD
Suzan Ochs Gaile, '93M
Carrie Dawn Gaynor

8% Participation
1997
Mary T. Hen, '98M
Lesley Ann Johnson
Maureen E. Kiernan, '98M
Pamela Helen King, '98M,
'98PMC
Mary T. Hen, '98M
Lesley Ann Johnson
Maureen E. Kiernan, '98M
Pamela Helen King, '98M,
'98PMC
Mary T. Hen, '98M
Lesley Ann Johnson
Maureen E. Kiernan, '98M
Pamela Helen King, '98M,
'98PMC
Mary T. Hen, '98M
Lesley Ann Johnson
Maureen E. Kiernan, '98M
Pamela Helen King, '98M,
'98PMC
Mary T. Hen, '98M
Lesley Ann Johnson
Maureen E. Kiernan, '98M
Pamela Helen King, '98M,
'98PMC
Mary T. Hen, '98M
Lesley Ann Johnson
Maureen E. Kiernan, '98M
Pamela Helen King, '98M,
'98PMC
Mary T. Hen, '98M
Lesley Ann Johnson
Maureen E. Kiernan, '98M
Pamela Helen King, '98M,
'98PMC
Mary T. Hen, '98M
Lesley Ann Johnson
Maureen E. Kiernan, '98M
Pamela Helen King, '98M,
'98PMC
Mary T. Hen, '98M
Lesley Ann Johnson
Maureen E. Kiernan, '98M
Pamela Helen King, '98M,
'98PMC
Mary T. Hen, '98M
Lesley Ann Johnson
Maureen E. Kiernan, '98M
Pamela Helen King, '98M,
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Mary T. Hen, '98M
Lesley Ann Johnson
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Pamela Helen King, '98M,
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'98PMC
Mary T. Hen, '98M
Lesley Ann Johnson
Maureen E. Kiernan, '98M
Pamela Helen King, '98M,
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Mary T. Hen, '98M
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6% Participation  
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Susan Marie Sweet, ’01M  
Kathleen Elizabeth Wilkinson  
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Two years ago, the University of Rochester School of Nursing embarked on a challenge posed by the executor of the estate of Charles McLouth, III of Palmyra, NY. McLouth had become close to the School through the nursing care his sister received. He recognized the importance of the work done at the School to educate nurses who become leaders in their field.

The School is proud to announce that it has exceeded the $1 million goal required by the Challenge. This scholarship will be important at a critical time as the School implements creative solutions to nursing education, practice and research during this severe nursing shortage. The McLouth Scholarship will provide essential resources to recruit nurses to the field and further the education of RNs at a time when we need it the most.

Hundreds of alumni and friends of the School of Nursing supported this worthwhile endeavor. Dozens made leadership contributions, and several made major gifts that we have highlighted in previous articles. Alumna Jane Ladd Gilman ’42 provided the final major gift that put us over the top of our ambitious goal.

In recognition of this gift, and those we have highlighted in previous articles, Alumna Jane Ladd Gilman ’42, under the guidance of her years of leadership and service, undertook to name the Jane Ladd Gilman '42 Nursing Skills Lab. A dedication ceremony took place during reunion to celebrate this outstanding gift.

The School is proud to announce that it has exceeded the $1 million goal required by the Challenge. This scholarship will be important at a critical time as the School implements creative solutions to nursing education, practice and research during this severe nursing shortage. The McLouth Scholarship will provide essential resources to recruit nurses to the field and further the education of RNs at a time when we need it the most.

To all who made possible the School’s success in meeting the McLouth Challenge, we thank you! Please know that your generosity will touch the lives of countless nursing students in the future through the McLouth Scholarship Fund.

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The Annual Fund enables the School to strengthen and enhance its nursing education programs and makes a difference for every School of Nursing student. The money provides support necessary to underwrite student scholarships and financial aid programs, and faculty and student research.

MEMORIAL AND HONOR GIFTS
Gifts “In memory” and “In honor” of our nursing alumni and faculty recognize the importance that the School played in their dear ones’ lives and continues to support the “Rochester tradition.” These gifts can be unrestricted or designated to a special fund.

At the donor’s request, the surviving spouse or a designated family member will be notified of the memorial gift. For gifts made “In honor” to recognize a particular occasion or person, the Development Office will be happy to send a special letter to the honoree, notifying them of the donor’s tribute. Gifts may be made online! Visit our secure server to make your gift. Please call (800) 333-4428 or (585) 273-5945.

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Bequests account for a major portion of the School’s endowment and provide significant funding for the School's programs, facilities, and student aid. Bequests are made through a written and executed will. Charitable giving through your will can benefit your heirs as well. Bequests that reduce the size of your taxable estate can reduce gift and estate taxes.
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Ilene Wallmueller
Nancy Wallo
Ruth Warburton
Christine Ward
Carol Warmuth
Deanna Warren
Joan Warren
Maureen Warren
Shirley Warren
Lucy Wassleski
Patricia Wasserman
Jane Watkin
Heather Watson
Nancy Watson
P. Keith Watson
Judith Watt
Mary Weber
Gloria Webster
Elizabeth Weingast
Eleanor Weinstein
Linda Weinstein
Steven Weinstein
Ann Weiss
Ann Weitzel
Patricia Welsh
Eileen Westlake Lumb
Delores Wetter
Phyllis Wettermann
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Kathleen White-Ryan
MaryPat Whitehead
Fay Whitney
Ralph Whitney
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Elizabeth Williams
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True Wilson
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Gene Young
Kathleen Young
Sharon Louise Yousey
Marilin Youxall
Sharon Zache
John Zarola
Jayne Zinke
Lori Zorc
Elizabeth Zwerger

Eleanor Hall Bequest Society

The following are members of the Eleanor Hall Bequest Society. Members are individuals who have included the School of Nursing in their wills, or have established funds through one of the University’s planned giving vehicles, such as a charitable gift annuity. In doing so, this group is thoughtfully planning to guarantee the future success of the School of Nursing, and their contributions will touch the lives of countless nursing students in the years ahead.

Drs. Rupert and Marian Brook
Mr. Mercer Brugler
Mrs. Esther Bumpus
Mrs. Virginia K. Clark
Mrs. Marion Cole
Dr. William Crandall
Mr. Russell and
Mrs. Josephine Craytor
Mr. William and Dr. Loretta Ford
Mrs. Jane Gilman
Miss Eleanor Hall
Mr. David A. Haller, Jr.
Dr. Cynthia Allen Hart
Mrs. Helen Heller
Dr. Jean Johnson
Miss Laura Kellogg
Dr. Evelyn Lutz
Estate of Mr. Charles McClouth
Mr. Donald McConville
Dr. Margaret McCrorey
Miss Edna Muntz
Mrs. Rowena Nadig
Mrs. Faith Norton
Dr. Kathleen Plum
Mrs. Hazel Reveal
Mrs. Andrea Bourquin Ryan
Dr. Robert and Mrs. Janet Scala
Mrs. Louise Smith
Dr. Howard Spindler
Mr. George S. Terry, Jr.
Mrs. Jane Watkin
Miss Carolyn Whitney
Ms. J. Christine Wilson
Alumna Jane Watkin '45 Says Gift Annuity Is A Good Opportunity and An Easy Decision

By Christopher Raimy, Director of Development and Major Gifts for Nursing

“At my earliest memory I always knew I wanted to be a nurse,” says Jane Curtiss Watkin BS ’44,’45 BS, RN, who this year decided to fund a Gift Annuity at the School of Nursing. She retired after working 40 years for Strong Memorial Hospital and the University of Rochester. Shortly after graduation, she contracted tuberculosis and after a two-year struggle back to health, she returned to the School of Nursing to work for Ms. Winona Abbott. Later she worked with Ms. Hanna Peterson in the Outpatient Department at Strong and eventually became Administrative Director of the Outpatient Department. She retired in 1985 and is enjoying sharing in the lives of her husband’s five children, 12 grandchildren and three great-grandchildren.

She and her husband Keith have been helping their family with education costs of their grandkids but they also believe strongly in supporting the U of R School of Nursing.

Jane funded a Gift Annuity at the School of Nursing and, at age 79, receives a guaranteed income of 8.6% in the form of quarterly payments from the University. During a visit with Dean Chiverton in August, Jane said, “I always felt I wanted to make an investment in the School that prepared me for a career I loved. I funded this gift with savings that were making less than 1% interest and some other funds that were performing very poorly after the downturn in the market. I felt I’ve wanted to invest in education and give back to the School of Nursing. With the market going down this seemed like a good opportunity. Besides, my mother lived to age 95 and I expect to live long enough to enjoy my annuity payments! This was really a very easy decision to make.” We welcome Jane as the newest member of the Eleanor Hall Society.

For more information and a personalized illustration contact:
The Office of Alumni Relations and Development or
Jack Kreckel
Office of Trusts and Estates
(800) 635-4672  (585) 273-5904
Kreckel@alumni.rochester.edu

A sample of Rochester’s Gift Annuity Rates
Through Dec. 31, 2002

<table>
<thead>
<tr>
<th>Age</th>
<th>Fixed Rate for Life</th>
</tr>
</thead>
<tbody>
<tr>
<td>60</td>
<td>6.4%</td>
</tr>
<tr>
<td>65</td>
<td>6.7%</td>
</tr>
<tr>
<td>70</td>
<td>7.2%</td>
</tr>
<tr>
<td>75</td>
<td>7.9%</td>
</tr>
<tr>
<td>80</td>
<td>8.9%</td>
</tr>
<tr>
<td>85</td>
<td>10.4%</td>
</tr>
<tr>
<td>90</td>
<td>12.0%</td>
</tr>
</tbody>
</table>

Rates for deferred payment gift annuities are higher.
Spectacular scenery. Wonderful friendships. History, art, culture galore. Amazing food and wine – all the ingredients for an enjoyable travel experience. The 19 alumni and friends who took the jaunt to Tuscany are likely to rave about this recipe for some time. It was the first international alumni trip sponsored by the URMC Alumni Programs Office of Alumni Relations, and our time in Italia was “magnificato.”

For eight glorious days, we traversed the Tuscan countryside, traveling to Siena, Assisi, Perugia, Montepulciano, Florence and other beautiful destinations. We were fortunate enough to call Pienza our home away from home. This charming, sleepy town has a population of 400 and was named after former resident Pope Pius III. English is a language familiar to all but known to few here, so body language and smiles were the common denominator. A friendlier town could not be found. And the wine and cheese made in this area of Tuscany were delicious!

Although such entrees as “Wild Boar Stew” raised a few eyebrows, they were soon discovered to be a treat for the taste buds. Enticing entrees, delectable desserts, and wine, wine, wine were in order at every meal. Culinary delights were but one wonderful aspect of this trip. Seymour Schwartz, M.D. (R ’57), participated as the faculty enrichment lecturer. He gave several interesting lectures on map-making and on the history of surgery in Italy and the United States. While in Florence, our group had the opportunity to learn from his expert insight on Galileo’s globes.

We also visited a vineyard, cathedrals and basilicas, including the basilica in Siena, where we saw Catherine of Siena’s actual preserved head, skin and all. About half the group also took advantage of the optional side trip to Rome.

Alumni were from all three of the URMC’s schools–medicine, dentistry and nursing. Friendships grew throughout the week, and a post-trip party was planned for mid-July before we even left Italy!
About us …

Rochester Nursing Today

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About us …

What’s happening?

Please send us information about your career advancements, papers, honors received, appointments, further information and family updates. We’ll include your news in the Alumni Class Notes section as space allows. Indicate names, dates and locations. Photos are welcome and may be used as space permits. Please print clearly.

Name

Degree / Year of Graduation

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Business Address

Business Telephone

E-mail address

Position(s)

News

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