

CURRICULUM VITAE

Lydia Donnelly Rotondo, DNP, RN, CNS, FNAP

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EDUCATION

- 2018 **Leadership for Academic Nursing Fellow**
American Association for Academic Nursing (AACN)
- 2013 **Doctor of Nursing Practice**
Vanderbilt University School of Nursing, Nashville, TN

Scholarly Project: *Implementation of a Wound Pain Assessment Program in an Outpatient Wound Clinic*

DNP Committee: Tom Christenbery, PhD, RN, CNE (Advisor), Nancy Wells, DNSc, RN, Joseph Whitlark, MD, FACS

- 1986 **Master of Science in Nursing**
Adult Health & Illness, Critical Care Clinical Nurse Specialist
University of Pennsylvania School of Nursing, Philadelphia, PA
- 1981 **Bachelor of Science in Nursing**
Georgetown University School of Nursing, Washington, DC
Magna cum Laude

LICENSURE AND CERTIFICATIONS

New York State, Registered Nurse # 341727; Clinical Nurse Specialist, Adult Health & Illness

North Carolina, Registered Nurse # 176474; Clinical Nurse Specialist

Pennsylvania (inactive)

Washington, DC (inactive)

CCRN – Certified Critical Care Nurse (1982-1994)

CPAN – Certified Post Anesthesia Nurse (1990-1998)

ACADEMIC LEADERSHIP AND FACULTY APPOINTMENTS

- 2016-present **Associate Dean for Education and Student Affairs**
Associate Professor of Clinical Nursing
University of Rochester School of Nursing (URSON), Rochester, NY

Lead and create strategic direction for the education mission of URSON; includes 50 academic programs in two baccalaureate, nine masters, two doctoral programs, and 10 advanced certificates. Additional areas of responsibility include the Center for Lifelong Learning, the Student Affairs and Admissions and Enrollment Management Offices, the Center for Academic and Professional Success, the Clinical and Educational Resource Center, and academic innovation teams (including instructional design, simulation, and experiential learning). Responsibilities include: strategic planning, accreditation compliance and ongoing academic program assessment, reporting/communication with New York State Education Department, Office of the Professions and Office of College and University Evaluation Higher Education, leading academic COVID response (2020-2021), ongoing curriculum development, implementation, and evaluation in response to emerging workforce needs; identification/contribution to education grants, student recruitment, holistic admissions, retention (student success), enrollment management; academic program innovation; student grievances, academic/professional misconduct concerns; and management of clinical faculty resources (recruitment/hiring, workload, annual evaluation) for 76 primary and 65 non primary clinical track faculty. Collaborate with chief financial officer and senior education administrator to effectively manage financial resources and prepare annual budget for the education mission. Serve on university academic leadership teams to develop academic policies as well as monitor and maintain accreditor (CCNE, Middle States) compliance and assessment requirements.

2015-2016	Interim Associate Dean for Education and Student Affairs Associate Professor of Clinical Nursing URSON, Rochester, NY
2015-2018	Deputy Title IX Coordinator, URSON, Rochester, NY
2014–present	Director, Doctor of Nursing Practice Program URSON, Rochester, NY
2014-2015	Assistant Professor of Clinical Nursing URSON, Rochester, NY
2013-15	Adjunct Clinical Faculty Doctor of Nursing Practice Program Vanderbilt University School of Nursing, Nashville, TN

PAST PROFESSIONAL LEADERSHIP, CLINICAL, AND ADMINISTRATIVE POSITIONS

2009-2013	Clinical Nurse Specialist, Clinical Research & Program Development Thoracic and Vascular Associates of Kinston, Comprehensive Wound Care, Kinston, NC
1993-1999	Chapter Coordinator Administrator, Southeastern Pennsylvania Chapter of the American Association of Critical Care Nurses (AACN)
	Staff Nurse, Post Anesthesia Care Unit (per diem) Crozer Chester Medical Center, Upland, PA
1992	Critical Care Nursing Consultant, Cardiac Surgery Crozer Chester Medical Center, Upland, PA
1986-1991	Clinical Coordinator, Post Anesthesia Care Unit Nurse Manager
	Nursing Supervisor (weekends) Crozer Chester Medical Center, Upland, PA
1984-1986	Clinical Nurse III, Surgical Cardiac Care Unit Thomas Jefferson University Hospital, Philadelphia, PA
1981-1984	Staff Nurse, Surgical Intensive Care Unit Georgetown University Hospital, Washington, DC

HONORS AND AWARDS

2021	Deans' Appreciation Award, URSON (recognizing associate deans' COVID response)
2020	Distinguished Scholar and Fellow, National Academies of Practice
2019	Dr. Jeremy A. Klainer Endowed Dean's Discretionary Award in Nursing to support development of Holistic Admissions review, URSON
2015	Professional Advancement Award, University of Rochester School of Nursing, Rochester, NY
2013	Founders Medal Nominee, Vanderbilt University, Nashville, TN
2013	Cum Laude Society, Inaugural Honorary Inductee, Arendell Parrott Academy, Kinston, NC
1986	Pennsylvania Nurses' Association Clinical Excellence Award
1986	Sigma Theta Tau Award – University of Pennsylvania, Philadelphia, PA Awarded for academic achievement and leadership
1981	Dean's Medal, Georgetown University School of Nursing, Washington, DC Awarded for highest academic average for four years

- 1981 Dean's Citation, Georgetown University School of Nursing, Washington, DC
Awarded for outstanding contributions and leadership in academic and extracurricular
Activities
- 1981 Commencement Speaker, Georgetown University School of Nursing, Washington, DC
- 1981 School of Nursing Marshal, Georgetown University Commencement, May, 1981

EDUCATION INITIATIVES IN ACADEMIC LEADERSHIP

2015-present

Associate Dean of Education and Student Affairs initiatives, URSON:

- Leading Bridging Strategic Plan goal to build a Center of Excellence for Academic Innovation (2021- present)
- Oversaw efforts to pursue Apple Distinguished School designation (received Sept. 2021)
- Leading COVID response and redesign for education mission; developed ADAPT (**A**cademics, **D**elivery, **A**nticipated needs, **P**eople, **T**echnology) dashboard as ongoing communication mechanism among academic program directors during early COVID response (2020-present)
- Organized/co-facilitated the URMC interprofessional summit to develop IPE strategic plan (2019)
- Chaired holistic admissions review task force (2018-2019)
- Supported development and implementation of ePortfolios in graduate programs(2018-19)
- Established the URSON Education Innovation Team (EdIT) to support innovative instruction design and faculty development (2018)
- Sponsored/organized the mobile learning initiative (iROC) - implemented tablet technology in undergraduate curricula to enhance student engagement and active learning (2018)
- Initiated and oversaw URSON education strategic plan – “Building a Culture of Continuous Learning” (2017-2020)
- Initiated/facilitated competency-driven instructional design initiatives in nurse practitioner program (2017)
- Established graduate clinical learning coordinator role to oversee redesign of clinical faculty supervision of NP students, develop competency-based evaluation rubrics, and perform outreach to regional practices to expand clinical preceptor pool (2017)
- Formed education information technology work group to develop SONNET (school of nursing NP education tracker) database to manage NP student precepted learning experiences as well as expand education technology to implement competency-based assessment of student learning (2017-present)
- Organized school-wide writing across the curriculum (WAC) initiative and development of URSON writing center (2017-2018)
- Initiated/chaired simulation task force to create experiential learning strategic plan leading to creation of simulation committee, simulation director position, and simulation team (2016-present)
- Organized/oversaw efforts to enhance interprofessional clinical learning environment through regional expansion of academic-practice partnerships to increase the number of clinical preceptors especially in primary care and rural settings (2016-present)
- Initiated/chaired simulation task force to create experiential learning strategic plan leading to creation of simulation committee, simulation director position, and simulation team (2016-present)

- Oversaw academic program expansion/growth efforts to respond to health workforce needs-new acute-care pediatric NP program; RN-BS online, Family Mental Health NP online program (2016-present)

2014-present

Director, Doctor of Nursing Practice Program-Academic leadership Initiatives, URSON:

- DNP curriculum/program development:
 - Coordinating post BS-DNP task force to develop seamless transition to DNP (2020-present); developing integrated health system science curriculum across didactic and clinical courses
 - Course Development-Oversaw/contributed to: development of Clinical Data Management course (NUR 509), Quality & Safety Course (NUR 564), Theory and Conceptual Foundations course including practice epistemology (NUR 571); integration of University of Utah's *Writing for Professional Journals* curriculum (developed by Dr. Patrice Gonce-Morton) into final DNP practicum course to support manuscript preparation (2017-2020)
 - Led revision of DNP project scholarly project guidelines, development of DNP project proposal and DNP final project defense rubrics, DNP project planning table (2014-2019)
 - Oversaw revision of DNP program of study (course sequencing, program credits) 2017-present and program learning outcomes (2015-present)
- New York State Council of Deans of Nursing (NYSCOD), DNP advocacy work group with New York State Department of Education, Office of the Professions, New York State Department of Education, NYS Regents (2017- present), chair 2019-present
- Initiated the *DNP Practice Fellow Program*- an academic-practice partnership between URSON and URMC to support DNP education for practice/executive leaders; Round 1, 9 fellows (2017); Round 2, 11 fellows (2020)
- Initiated/organized the *DNP Summit*- an annual conference featuring national leaders in practice, leadership, advocacy and education to showcase contributions of DNP leaders, educators, clinicians as well as provide a collaborative forum to discuss DNP-related issues (2015-present)
- Organized DNP scholarship roundtable discussions- collaborative semiannual practice inquiry rounds with URSON/St. John Fisher College DNP students and faculty (2017-19)
- Initiated DNP Collaborative –monthly meetings with URSON DNP-prepared faculty to promote collaborative scholarship (2015-17)
- Initiated and authored *DNP Dialogue* for the Sovie Institute for Advanced Practice at the URMC's quarterly publication, to promote DNP education, scholarship, and impact (2015-2017)

2020

Member of *Project Imagine*, University ad hoc committee to reimagine/redesign higher education delivery at the University of Rochester using design thinking methodology, University of Rochester, Rochester, NY

2018

Meliora in Medicine task force (undergraduate medical education curriculum redesign work group) School of Medicine and Dentistry, University of Rochester, Rochester, NY

2018

Member of Miner Library Director Search Committee

2017

University of Rochester Strategic Planning Committee, Education Innovation Work Group; Experiential & Community-Engaged Learning sub group, Chair

- 2017-19 Initiated semi-annual URSON Healthcare Transformation Lecture Series featuring Interprofessional approaches to healthcare reform
- 2015-present Organized/oversaw efforts to enhance interprofessional clinical learning environment through regional expansion of academic-practice partnerships to increase the number of clinical preceptors especially in primary care and rural settings

CLINICAL PROGRAM DEVELOPMENT

- 2009-2013 Comprehensive Wound Care, Thoracic and Vascular Associates of Kinston, Kinston, NC
- o Developed clinical management guidelines and protocol for autologous platelet gel wound care program
 - o Developed clinical protocol for hypoglycemia management during hyperbaric oxygen therapy
 - o Developed patient education materials for management of chronic vascular disease management
 - o Engaged in collaborative practice inquiry using innovative wound management regimens
 - o Developed wound pain assessment program during ambulatory wound clinic visits
- 1989 Assisted in the development of chronic and acute pain management services, Crozer Chester Medical Center, Upland, PA
- 1988 Developed and Implemented Electroconvulsive Shock Therapy (ECT) program in PACU, Crozer Chester Medical Center following completion of Duke University ECT training program, Durham, NC
- 1987 Developed Post Anesthesia Nursing (CPAN) certification review course, Crozer Chester Medical Center, Upland, PA

COMMITTEES AND SERVICE – ADMINISTRATIVE

University of Rochester (UR)/ University of Rochester Medical Center (URMC)/School of Nursing (URSON)

- 2020-present UR COVID response team
- 2020-present Committee on Academic Practices-UR academic dean group
- 2020-present Graduate Student Education Steering Committee, UR
- 2020-present University Council of Graduate Education, UR
- 2020-present University Task Force on Graduate Student Affairs, UR
- 2020-present Graduate Student Mental Health/Conduct Sub Committee- Co-chair, UR
- 2020 *Project Imagine* Reimagining the University of Rochester Committee, UR
- 2019-present UR Middle States Commission on Higher Education Annual Report Review Team
- 2018-present UR Student (new student information system) Steering Committee, UR
- 2019-present Education IT Steering Committee, URSON
- 2016-present Education Advisory Council, URSON, chair
- 2016-present Academic Administrative Network, Associate Provost for Academic Administration, UR (academic dean group that works with associate provost and chief assessment officer of the university on assessment and accreditation matters)
- 2016-present University Management Team, UR
- 2016-present Institute for Innovative Education (IIE) Board member, URMC (interprofessional education leadership group for URMC)
- 2015-present Strategic Planning Advisory Council, URSON; chair education mission strategic plan
- 2014-2016 Faculty Search Committee, URSON
- 2015-present New York State Council of Deans (NYSCOD) of Baccalaureate Schools of Nursing

COMMITTEES AND SERVICE – ACADEMIC

University of Rochester School of Nursing/University of Rochester School of Medicine & Dentistry

- 2020-present CCNE reaccreditation task force, co-chair
- 2019- 2020 ePortfolio Steering Committee, URSON

2019-present	Data Infrastructure Task Force, URSON
2019-present	Education IT Steering Committee, URSON
2018-present	Holistic Admissions Task Force, URSON
2018-2019	Holistic Admissions Task Force, chair URSON
2018-present	Mobile technology Committee, URSON
2018	Faculty Professionalism Task Force, URSON
2018- 2020	Writing Task Force, URSON
2018-present	Simulation Committee, URSON
2016	Simulation Task Force, Chair, URSON
2016-present	DNP Summit planning committee (founder/organizer), URSON
2015-2016	DNP Collaborative (organizer) to promote DNP faculty scholarship, URSON
2015-present	Senior Academic Leadership Team-chair, URSON
2015-present	Committee for Appointment and Promotion, URSON
2015-present	Academic Integrity Committee, URSON
2015-present	Student Affairs Committee, URSON
2014-present	DNP Subcommittee, Chair
2014-present	Curriculum Committee

COMMITTEES AND SERVICE – CLINICAL

University of Rochester Medical Center (URMC)

2018 Opioid Task force, education working group, URMC

Crozer Chester Medical Center

1988-91 Nursing Quality Assessment Committee, Chair
1988-91 Nursing Standards Committee, Co-Chair
1988-91 Pharmacy & Therapeutics Committee*
1988-91 Graduate Student Clinical Preceptor, University of Pennsylvania, Widener University

GRANT FUNDING/AWARDS

Principal Investigator, *Project ADVANCE: Adding Diverse Voices in Accelerated Nursing Careers and Education*. Health Resources and Services Administration (HRSA) Grant, 2020 (\$2,178,000) -recommended for funding but insufficient funds available)

Principal Investigator, *Rapid Response: Developing a Digital Population Health Curriculum in an Accelerated Program*. American Association of Colleges of Nursing (AACN), 2020 Faculty Scholars Grant, (\$25,000) -not funded

Drs. Jeremy A. Klainer and Pamela York Klainer Award, 2019 (co-recipient with director of URSON enrollment management) to develop holistic admissions review to optimize the school's commitment to preparing diverse nursing professionals that reflect the populations and communities they serve. (\$15,000)

University of Rochester Education IT Innovation Grant 2018 (co-investigator) to promote interdisciplinary efforts to adopt AR/VR in nursing and medical education (\$15,000)

New York State Health Foundation Grant -*Spreading OpenNotes in New York State* Grant, 2017 –joint grant between University of Rochester Medical Center and Rochester Regional Health to launch OpenNotes throughout the Rochester community (contributor). Contributed to section on interprofessional collaboration with URSON (\$99,250)

PUBLICATIONS

Rotondo, L.D. & Baylor, E. (in print). Assessment and evaluation in simulation. In P. Jeffries & P. Slaven-Lee (Eds.), *The essentials of simulation for graduate faculty*. Slack Inc.

Rotondo, L.D. (2021, August 31). Fostering Dialogue about Practice Knowledge Development in a DNP Curriculum: Opportunity for Theory Innovation? *Nursology*. <https://nursology.net/2021/08/31/fostering-dialogue-about-practice-knowledge-development-in-a-dnp-curriculum-opportunity-for-theory-innovation/>

Rotondo, L.D. (2018). Change theory: The underappreciated key to knowledge translation. In T. Christenbery, *Evidence-based practice in nursing: Foundations, skills and roles*. Springer Publishing Company.

Rotondo, L.D. (September, 2017). DNP Dialogue: School of nursing DNP graduates are making a difference at URM and beyond. *Sovie Institute Newsletter*, URM

Rotondo, L.D. (2016). The clinical scholar role in doctoral advanced nursing practice, reflective response. In M. M. Dreher & M.E. Smith Glasgow, *Role development for doctoral advanced nursing practice* (2nd ed.). Springer Publishing Company.

National Organization of Nurse Practitioner Faculties (NONPF) (2016). *The doctor of nursing practice nurse practitioner clinical scholar* [White paper]. Retrieved from National Organization of Nurse Practitioner Faculties (contributor to background section. <http://c.ymcdn.com/sites/www.nonpf.org/resource/resmgr/docs/ClinicalScholarFINAL2016.pdf>

Flannery, M., & **Rotondo, L.D.** (2016). Changing practice: Frameworks for implementation science. *Oncology Nursing Forum*, 43(3), 385-388.

Rotondo, L.D. (September, 2016). DNP Dialogue: National nursing leaders to speak at URSON DNP summit on October 28th. *Sovie Institute Newsletter*, URM.

Rotondo, L.D. (June, 2016). DNP Dialogue: School of nursing DNP graduates are making a difference at URM and beyond. *Sovie Institute Newsletter*, URM.

Rotondo, L.D. (March, 2016). DNP Dialogue: National NP organization reaffirms commitment to DNP for entry to practice. *Sovie Institute Newsletter*, URM.

Rotondo, L. (September, 2015). DNP Dialogue: Practice innovation spotlight, *Sovie Institute Newsletter*, URM, 13-14.

Rotondo, L. (June, 2015). DNP Dialogue: URSON celebrates the graduation of its largest DNP class! *Sovie Institute Newsletter*, URM.

Rotondo, L. (March, 2015). DNP Dialogue: The DNP degree: Transformational change in nursing education. *Sovie Institute Newsletter*, URM, 9-11.

ABSTRACTS

Whitlark, J.D., & **Rotondo, L.D.**, Su, A. (2013). *Management algorithm for aorto-esophageal fistula (AEF)*. Eastern Cardiothoracic Surgical Society Annual Meeting, Clearwater, FL.

Whitlark, J.D., & **Rotondo, L.D.** (2013). *Management of below the knee amputation (BKA) stump breakdown using antibiotic-loaded synthetic calcium sulfate beads*. Musculoskeletal Infection Society, 23rd Annual Open Scientific Meeting, Philadelphia, PA.

Whitlark, J.D. & **Rotondo, L.D.** (2009). *Extended hilar dissection with videomediastinoscopy*. Pennsylvania Association for Thoracic Surgery, Amelia Island, FL. (Outstanding Thoracic Abstract Award)

POSTER PRESENTATIONS

Jackson, S., **Rotondo, L.**, Eloshway, K...Whitlark, J. (2011). *Incorporation of autologous platelet gel in an outpatient wound clinic*. National Wound Symposium, Washington, DC.

PRESENTATIONS (partial listing)

Rotondo, L.R. (2021, December). *Emerging tools to develop and assess competence in NP and DNP students*. [Conference presentation]. AACN Transform 2021, Dallas, TX.

Burke, K., **Rotondo, L.D.**, & Serwetnyk, T. (2021, December). *Addressing health equity education through a community-based telehealth experience*. [Conference presentation]. AACN Transform 2021, Dallas, TX.

Rotondo, L.D., (2021, November). *The Future of Nursing and the Doctor of Nursing Practice: Reflections from the 2021 DNP Summit*. [SON Clinical & Research Grand Rounds]. University of Rochester School of Nursing.

Rotondo, L., Serwetnyk, T., Burke, K. (2020, June). *iROC program: Leveraging technology to transform nursing education* [Webinar]. Apple Health Education Division National Webinar.

Rotondo, L., Serwetnyk, T., Burke, K. (2021, April). *iROC program: leveraging technology to transform nursing education* [Webinar]. Apple Reimagining Nursing Education Series, *to Transform Nursing Education*, Apple Health Education Division.

Rotondo, L.D., (2020, November). *The impact of COVID on nursing leadership and resilience: A panel discussion*. Finger Lakes Organization of Nurse Executives and Leaders, Rochester, NY Organization of Nurse Executives and Leaders, Rochester, NY.

Rotondo, L.D., (2020, November). Holistic admissions review, Graduate Steering Committee, University of Rochester.

Rotondo, L.D., & Davis K. (2020, January). *Creating organizational synergy through A-P partnerships: Implementation of a DNP practice fellow program*. [Conference presentation]. AACN Doctoral Education Conference, Naples, FL.

Rotondo, L.D., Ciurzynski, S., Christenbery, T., & Polomano, R. (2018, January). *Moving DNP scholarly projects to publication*. [Conference Presentation]. AACN Doctoral Education Conference, Naples, FL.

Brown, H., Hopkins, P., **Rotondo, L.**, & Tantillo, M. (2017, July). *Professional pathways in nursing*, Accelerated Program for Non-Nurses. URSON, Rochester, NY.

Olsan, T., Hurley, D., Rosario-McCabe, L., & **Rotondo, L.** (2017, January). *DNP prepared CNLs: Leveraging connections and benefiting from synergies*. [Conference presentation]. AACN Doctoral Education Conference, San Diego, CA.

Rotondo, L.D. *Latest trends in DNP education*. URSON Faculty Forum, Rochester, NY.

Rotondo, L.D. & Murphy, M. (2016, January). *Promoting formation of clinical scholars in DNP education*. [Conference presentation]. AACN Doctoral Education Conference, Naples, FL.

Rotondo, L.D. (2015, April). *The future of nursing: Embracing our roots, expanding our reach*, Sigma Theta Tau, Xi Chapter, Induction Ceremony, URSON, Rochester, NY.

Bianchi, C., Brown, H., LaFaro, M., & **Rotondo, L.D.** (2015, February). *Maximizing opportunities for innovation in clinical scholarship*, Research and Innovation Rounds, URSON, Rochester, NY.

Rotondo, L.D. (2004, January). *Lifestyles in American Surgery*, Eastern Association for the Surgery of Trauma, Tampa, FL

(Pre 2000)

1997-1999	<i>Pain Management: Central Narcotic Administration</i> , Trauma Course, CCMC, Upland, PA
1996-1999	<i>Spinal and Epidural Narcotic Administration</i> , Critical Care Course, CCMC, Upland, PA.
2/95, 6/95, 9/95, 12/95	<i>Pain Management: Central Narcotic Administration</i> , Critical Care Course, CCMC, Upland, PA.
2/94-2/95	<i>Neuromuscular Blockers: Implications for Critical Care Practice</i> , Critical Care Course, CCMC, Upland, PA.
1/95	<i>Post Anesthesia Care</i> , American Association of Critical Care Nurses (AACN), Southeastern PA Chapter (SePA), Philadelphia, PA
10/94	<i>Post Anesthesia Management</i> , Trends in Critical Care Nursing, SePA, AACN, Medical College of Pennsylvania (MCP), Philadelphia, PA
10/93	<i>Post Anesthetic Emergencies</i> , Trends in Critical Care Nursing, SePA, AACN, MCP, Philadelphia, PA
2/93	<i>Advanced Practice: Post Anesthesia Problems and Emergencies</i> , Trenton Regional Area of Inservice Nurses, Mercer Medical Center, Trenton, NJ
11/92	<i>Post Anesthesia Emergencies</i> , Trauma Update, CCMC, Upland, PA
11/92	<i>Post Anesthesia Care</i> , University of Pennsylvania School of Nursing, Philadelphia, PA
10/92	<i>Fundamentals of Anesthesia</i> , University of Pennsylvania School of Nursing, Philadelphia, PA
10/92	<i>Post Anesthetic Emergencies</i> , Trends in Critical Care Nursing, SePA, AACN, MCP, Philadelphia, PA
8/92	<i>Postoperative Management of the Cardiac Surgery Patient</i> , CCMC, Upland PA
4/92	<i>Advances in Pain Management</i> , SePA, AACN, Springfield Hospital, Springfield, PA
3/91	<i>Neuromuscular Blocking Agents</i> , Critical Care Update, CCMC, Upland, PA
10/90	<i>Spinal and Epidural Narcotic Administration</i> , Trends in Critical Care Nursing, SePA, AACN, MCP Philadelphia, PA
3/90	<i>Spinal and Epidural Narcotic Administration</i> , Trends in Trauma and Cardiovascular Nursing, SePA, AACN, MCP, Philadelphia, PA
1/90	<i>Central Narcotic Administration</i> , American Association of Operating Room Nurses, Media, PA

GRADUATE STUDENT SUPERVISION AND ADVISING

Tara Serwetnyk, EdD, RN. *A program evaluation of faculty development to implement active learning strategies and digital technologies in an accelerated undergraduate nursing program*. Dissertation Committee Member, Warner School of Education, University of Rochester 2020-2021.

Dillon Dzikowicz, MNE, RN. *Re-designing a DNP course on theory, scholarship, and practice epistemology*. MNE Capstone Preceptor, University of Rochester School of Nursing 2021.

Kelly Scott, DNP, RN. A nurse-respiratory therapist led approach to optimize the care of patients requiring prolonged mechanical ventilation in a long-term care setting, DNP Project Committee Member, URSON, 2019-2020

Cheryl Lustik, DNP, ANP-BC. Evaluation of advanced practice providers' fellowship programs. DNP Project Committee Member, URSON, 2019-2020

Melissa Davis, DNP, RN, *Access to DNP education for indirect care roles: A national benchmarking study*. DNP Student, Yale University School of Nursing. DNP Leadership Practicum Preceptor, 2018.

Lindsay Campbell, DNP, AGPCNP. *Promoting OpenNotes in an ambulatory care setting: A staff-led approach*. DNP Project Committee Member, URSON, 2016-2018.

Adam Tatro, DNP, RN. *Facilitation of translational science team performance using a web-based scaffolded application (DaRT) in an Academic Medical Center*, DNP Project Committee Member, URSON, 2014-2016.

Desiree Branson, DNP, FNP-BC, *Implementation of a probiotic protocol in a vascular surgery inpatient Unit*. DNP Project Committee Member, URSON, 2014-2015.

Candi Capozzi-Jones, DNP, ANP-BC *Development and implementation of a staff education program for alcohol withdrawal management in an inpatient setting*, DNP Project Committee Member, URSON, 2014-2015.

ACADEMIC COURSE FACULTY

University of Rochester School of Nursing, Rochester, NY (2014-present)

NUR 584, 576	DNP Practicum I, Doctor of Nursing Practice (DNP) Program
NUR 585, 577	DNP Practicum II, DNP Program
NUR 587, 578	DNP Practicum III, DNP Program
NUR 509	Clinical Data Management for DNP Practice, DNP Program
NUR 571	Theoretical and Conceptual Foundations for Clinical Scholarship (DNP Program); (course developer)

OTHER RELATED PROFESSIONAL ACTIVITIES

2021-present	Reviewer for Distinguished Fellow Applicants for National Academies of Practice
2019	Simulation in NP Education Thought Leader Summit - Invited participant by the National Organization of Nurse Practitioner Faculties (NONPF) and George Washington University School of Nursing, Washington, DC, January, 2019
2017	Visiting Professor/Consultation <ul style="list-style-type: none">University of Pennsylvania School of Nursing- Visiting Professor -DNP program development consultation, June, 2017Le Moyne College Department of Nursing – DNP program development consultation, August, 2017University of Tennessee Health Science Center- DNP project consultation, October, 2017
1992	University of Pennsylvania School of Nursing Guest lecturer, University of Pennsylvania School of Nursing, Acute Care NP program
2018	Manuscript/Abstract Reviewer Nursing Outlook, the official journal of the American Academy of Nursing
2017	Helene Fuld National Institute for EBP Summit National Challenge, Ohio State University
2016	Western Journal of Nursing Research
2014-15	Journal of the American Psychiatric Nurses Association

1989-91 American Journal of Nursing
1985-1999 Legal Nurse Consultant

CONTINUING EDUCATION (partial listing)

2021 Cracking the code on healthcare: I've changed my mind. NorthStar Network, Rochester, NY
2021 National Association of Nurse Practitioner Faculties (NONPF) Special Topics Meeting, two-day workshop, Creating a seamless post BS-DNP curriculum (virtual)
2021 AACN Doctoral Education Conference (virtual)
2020 Creating a culture of trust, NONPF, Washington, DC
2020 DNP Summit, leading and caring in crisis, URSON, Rochester NY
2020 AACN Doctoral Education Conference, Naples, FL
2019 Distinguishing between evidence-based practice, quality improvement, and research, AACN
2019 Implementing competency based clinical education and evaluation, NONPF Special Topics, Washington, DC
2019 The Nexus summit: Optimizing clinical learning environments. National Center for Interprofessional Practice and Education, Minneapolis, MN
2019 DNP Summit, progress, promise, possibilities, URSON, Rochester, NY
2019 Building an educator portfolio workshop, URMC Office of Faculty Development
2018 DNP Summit, The future is here: DNP as entry to advanced practice, URSON, Rochester, NY
2018 AACN Doctoral Education Conference, Naples, FL.
2017 DNP Summit, Achieving DNP impact and scholarship, URSON, Rochester, NY
2017 American Association for the History of Nursing, 34th Annual Conference, Rochester, NY
2017 AACN Doctoral Education Conference, San Diego, CA
2017 NONPF Special Topics, Washington, DC
2017 National League for Nursing CNE prep course, Rochester, NY
2016 DNP Summit, education, integration & Innovation, URSON, Rochester, NY
2016 AACN Doctoral Education Conference, Naples, FL
2015 NONPF Special Topics Meeting, Washington, DC
2015 NONPF Annual Conference, Baltimore, MD
2014 Johns Hopkins University School of Nursing, DNP Impact Conference, Baltimore, MD

MEMBERSHIP IN LOCAL AND STATE ACADEMIC AND PROFESSIONAL ORGANIZATIONS

2019-present The National Center for Interprofessional Practice and Education
2019-present American Organization for Nursing Leadership (AONL)
2018-present Rochester Academy of Medicine
2017-present American Conference of Academic Deans
2017-2019 American Association for the History of Nursing
2017-present American Nurses Association
2017-present New York Organization of Nurse Executives and Leaders (NYONEL);
2017-present Finger Lakes Region Organization of Nurse Executives and Leaders (FLONEL)
2015-present Sigma Theta Tau, Epsilon XI Chapter, University of Rochester School of Nursing
1981-2000 American Association of Critical Care Nurses
1990-2000 American Association of Critical Care Nurses, SePA Chapter, Philadelphia, PA
1986-1992 American Society of PeriAnesthesia Nurses
1980 Inducted into Sigma Theta Tau, Tau Chapter, Georgetown University, Washington, DC
1980-present Alpha Sigma Nu, Jesuit Honor Society, Georgetown University, Washington, DC

COMMUNITY SERVICE

2020-present Health Services Advisory Committee, Monroe County Head Start, Program, Rochester NY
2020-present Alumni Admissions Interviewer- University of Pennsylvania
2008-2012 Alumni Admissions Interviewer- Georgetown University

- 2008-2012 Conducted mock interviews for Morehead-Cain (UNC-CH), Park (NC State), Levine (UNC-Charlotte) Scholarship applicants – Arendell Parrott Academy, Kinston (APA), NC
- 2005-2013 Board of Trustees, APA, Kinston, NC
- 2011-2012 School Improvement Team, APA, Kinston, NC
- 2007, 2010 Headmaster Search Committee, APA, Kinston, NC
- 2000-2010 Parent Service Organization(s); President, Auction Co-Chair, Auction Gifts Chair, initiated *Food for Thought* fundraising program; President, Friends of the Fine Arts, APA, Kinston, NC
- 2000-2010 Initiated and developed girls' field hockey program, APA, Kinston, NC
- JV Coach, Varsity Coach
 - Organized/implemented referee training program in conjunction with US Field Hockey and UNC Chapel Hill
 - Patriot Field Hockey Camp Director; APA, Kinston, NC
 - Member, National Field Hockey Coaches Association
- 2006-2011 Initiated and developed boys' lacrosse program; wrote/received US Lacrosse Equipment Grant; provided ongoing administrative support for program, APA, Kinston, NC
- 2002-2009 Arendell Parrott Academy Health/Science Instructor:
- High School Honors Biology (family leave position)
 - Middle School Alcohol, Tobacco, Marijuana Unit, Health Education Course
 - 5th grade Self Esteem lecture, Character Education Course
 - 4-6th grades Field Hockey Unit, Physical Education Curriculum
- 2000-2011 Pitt County Youth Athletic Program Development, Greenville, NC
- Developed/led Girls' United Soccer League, Greenville, NC
 - Founding Member, Organizing Committee, Board of Directors, Pitt County Youth Lacrosse
- 2006-2011 Initiated and developed boys' lacrosse program in Pitt County, NC
- 2000-2011 Pitt-Greenville Soccer Association (PGSA), Greenville, NC
- Board member, President
 - Capital Campaign Co-Chair