

Andrew Wolf, EdD, RN, AGACNP-BC, CNE

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ACADEMIC LEADERSHIP APPOINTMENTS

2019 – Present

Director of Institutional Effectiveness

University of Rochester School of Nursing, Rochester, NY

- Developed and led the Office of Institutional Effectiveness with combined responsibilities for educational effectiveness assessment, program evaluation, strategic planning, and accreditation.
- Recruited, developed, and managed staff for the new office, including a data analyst, program manager, and administrative assistant.
- Initiated a multidisciplinary data infrastructure task force to improve the quality and reliability of data for strategic planning, compliance, and reporting.
- Led implementation of the assessment management platform AEFIS at the School of Nursing, including curriculum mapping, embedded assessment, rubrics, and ePortfolio.
- Co-led a taskforce to improve the success of students from underrepresented groups to develop evidence-based recommendations to enhance admissions processes, advising, and instructional design.
- Supported and guided program directors in the development of new academic programs, including New York's first distance program for pediatric acute care nurse practitioners.

2017 – 2019

Director for Educational Effectiveness

University of Rochester School of Nursing, Rochester, NY

- Led the development of two new programs, and the revision of three academic programs ensuring best practices in curriculum design, compliance with state and federal requirements, and alignment with accreditation standards.
- Developed and led the Education Innovation Team, to support faculty during the roll-out of new educational technologies, including an assessment management platform, ePortfolio, iPad initiative, and computer-based testing software.
- Collaborated with program directors and faculty to revise program learning outcomes and develop curriculum maps to align outcomes with assessments, didactic instruction, simulation, and clinical learning.

2014 – 2019

Coordinator for Online Learning

University of Rochester School of Nursing, Rochester, NY

- Led the development of a new Education Innovation Team, including recruiting and developing faculty and instructional designers to support development of online courses and programs.
- Co-led the development a new hybrid-online Masters in Nursing Education program.
- Supported and guided program directors transitioning traditional programs to distance formats including the psychiatric nurse practitioner and RNBS program, using a model combining online and experiential learning modalities.
- Advocated for faculty to ensure appropriate levels of support for adoption of innovative pedagogies and technologies.
- Led initiatives to ensure accessibility of online course materials according to principles of Universal Design for Learning.

- Led the adoption of Quality Matters as a standard for quality for online and hybrid courses, including faculty development, course design templates, instructional design support, and an internal quality review process.
- Supported the adoption of inclusive pedagogy and assessment, including high-impact practices, and a commitment to Universal Design for Learning.

EDUCATION

- 2016 **Doctor of Education, Teaching and Curriculum**
Warner School of Education, University of Rochester, Rochester, New York
- 2003 **Master of Science, Acute Care Nurse Practitioner**
University of Rochester School of Nursing, Rochester, New York
- 1999 **Bachelor of Science, Nursing**
Johns Hopkins University, Baltimore, Maryland
- 1996 **Bachelor of Science, History**
Empire State College, State University of New York, Syracuse, New York

LICENSURE AND CERTIFICATION

- 2003 – Present **Acute Care Nurse Practitioner**
License # 430207
New York State Board of Nursing
- 2000 – Present **Registered Nurse**
License # 517470
New York State Board of Nursing
- 2017 – Present **Certified Nurse Educator**
National League of Nursing

FACULTY APPOINTMENTS

- 2016 – present **Assistant Professor of Clinical Nursing**
University of Rochester School of Nursing, Rochester, NY
- 2012 – 2016 **Senior Associate**
University of Rochester School of Nursing, Rochester, NY
- 2010 – 2012 **Instructor of Clinical Nursing**
University of Rochester School of Nursing, Rochester, NY

CLINICAL APPOINTMENTS

- 2012 – Present **Acute Care Nurse Practitioner: Surgical Hospitalist**
Department of Surgery
Rochester General Hospital, Rochester, New York
- 2009 – 2012 **Acute Care Nurse Practitioner: Oncology**

Moffitt Cancer Center
Strong Memorial Hospital, Rochester, New York

2003 – 2009 **Acute Care Nurse Practitioner: Surgery**
Division of Thoracic, Foregut, and Surgical Critical Care
Strong Memorial Hospital, Rochester, New York

2004 – 2007 **Acute Care Nurse Practitioner: Critical Care**
Surgical Intensive Care Unit
Rochester General Hospital, Rochester, New York

2000 – 2003 **Clinical Nurse**
Bone Marrow Transplant Unit & Burn Trauma ICU
Strong Memorial Hospital, Rochester, New York

1999 – 2000 **Clinical Research Nurse**
Surgical Oncology, Clinical Center
National Institutes of Health, Bethesda, Maryland

PUBLICATIONS

Wolf, A. (2018). The impact of web-based video lectures on nursing students' satisfaction and learning: An integrative review. *Nurse Education Perspectives* 39(6), E16-E20.
<https://doi.org/10.1097/01.NEP.0000000000000389>

Wolf, A. & Peyre, S. (2018). Student satisfaction with blackboard style videos. *Nurse Education Perspectives* 39, 244-246. <https://doi.org/10.1097/01.NEP.0000000000000286>.

Wolf, A. (2017). Faculty engagement in accreditation. *AALHE Intersection*, Winter, 2017.

CONFERENCE PRESENTATIONS

Wolf, A. & Souza, J. M. (2019) *Mapping outcomes to focus educational innovations*. Presentation at Middle States Commission on Higher Education 2019 Annual Conference, Philadelphia, PA.

Johnston, N., Wolf, A. Carbanaro, S., & Jordal, C. (2019). Work-integrated learning. Plenary presentation at 2019 Drexel University Annual Conference on Teaching & Learning Assessment. Philadelphia, PA.

Wolf, A. (2019). *Data-informed curriculum mapping: A four-step approach*. Presentation at the 2018 Association of the Assessment of Learning in Higher Education Annual Conference. St. Paul, MN.

Wolf, A. & Wolf, R. (2019). *Artificial intelligence to enhance formative assessment of student writing*. Presentation at the 2018 Association of the Assessment of Learning in Higher Education Annual Conference. St. Paul, MN.

Wolf, A. & Souza, J. M. (2018). *Data-informed curriculum mapping in 3-easy steps*. Presentation at the 2018 Drexel University Annual Conference on Teaching & Learning Assessment. Philadelphia, PA.

- Souza, J. M. & Wolf, A. (2018). *Generating quality test Items*. Workshop presented at the 2018 Association of the Assessment of Learning in Higher Education Annual Conference. Salt Lake City, UT.
- Fredericksen, E. E., Wolf, A., & Brown, L. (2017). *Taking care of nurses: So they can take care of us!* Workshop presented at Online Learning Consortium Accelerate 2017.
- Peyre, S. E., Nofziger, A., Mooney, C. J., Shaw, M. H., Green, T., Wolf, A., & Lambert, D. R. (2016). *Addressing disparities in healthcare: An interprofessional experiential learning module*. Presented at the Northeast Group on Educational Affairs of the AAMC. Providence, RI.
- Wolf, A. (2015). *Students are satisfied, but are they learning? The science of multimedia learning*. Presentation at the University of Rochester School of Nursing Clinical and Research Grand Rounds. Rochester, NY
- Wolf, A. & Massaro, L. (2014). *Khan Academy style videos in nursing education*. Paper presented at NONPF 40th Annual Meeting. Denver, CO.
- Wolf, A. & Wolf, R. (2014). *Using Facebook to enhance social presence*. Paper presented at the 7th Annual International Symposium of Emerging Technologies for Online Learning. Dallas, TX.
- Wolf, A. & Massaro, L. (2013). *Flipping the classroom to improve the teaching of thinking in action*. Poster presented at the 10th Annual Sloan Consortium Blended Learning Conference. Milwaukee, WI.
- Fredericksen, E. & Wolf, A. (2013). *Using online technology to enhance learning*. Workshop presented at University of Rochester Annual Health Professions Faculty Development Colloquium. Rochester, NY.
- Wolf, R. & Wolf, A. (1998). *Reading Coaches engaging children in literacy*. Presented at the 27th Annual Clemson Reading Conference, Clemson, SC.
- Wolf, A. (1997). *Developing humor with youth at risk*. Presented at the 9th Annual National Dropout Prevention Network Conference, New Orleans.
- Wolf, A. (1997). *Humor in the classroom*. Presented at the 9th Annual National Dropout Prevention Network Conference, New Orleans.

COMMITTEES AND SERVICES – ADMINISTRATIVE

- 2019 – present Data-Infrastructure Taskforce, University of Rochester School of Nursing
- 2018 – 2020 Education Information Technology, University of Rochester
- 2017 – 2018 Writing Taskforce, University of Rochester School of Nursing
- 2016 – 2017 University Education Technology Advisory Committee
- 2016 – present University Committee on Educational Effectiveness Assessment, University of Rochester
- 2014 – present Strategic Planning Advisory Committee, University of Rochester School of Nursing
- 2014 – 2016 Institute for Innovative Education (Board of Directors), University of Rochester
- 2014 – 2015 Curriculum Committee, National Organization of Nurse Practitioner Faculties
- 2014 – present Senior Academic Leadership Team, University of Rochester School of Nursing
- 2013 – 2020 Committee on Online Learning, University of Rochester
- 2012 – 2019 Online Learning Subcommittee (Chair), University of Rochester School of Nursing
- 2011 – present Curriculum Committee, University of Rochester School of Nursing

2011 – present Master's Program Subcommittee, University of Rochester School of Nursing

OTHER SERVICE

2018 – 2019 Association for the Assessment of Learning in Higher Education, Conference Committee
2016 – 2020 Nurse Education Perspectives, Peer Reviewer
2015 – 2019 Middle States Commission on Higher Education, Evaluation Team Member
2015 – 2018 Online Learning Journal, Peer Reviewer
2015 – 2018 Quality Matters, Peer Reviewer
2014 – 2015 Journal of Online Learning and Teaching, Peer Reviewer

HONORS AND AWARDS

2017 Dissertation Award, Sigma Theta Tau, Epsilon Xi Chapter
2016 Outstanding Faculty Colleague, University of Rochester School of Nursing
2016 Innovation in Medical Education Award, Northeast Group on Educational Affairs, AAMC
1999 Research Award, Johns Hopkins University School of Nursing

ACADEMIC COURSES**University of Rochester School of Nursing**

NLX 422 Health Assessment for Nurse Leaders and Educators (Online)
Master's in Nursing, Education

NLX 420 Theory & Evidenced-Based Practice in Nursing Education (Online)
Master's in Nursing, Education

NUR 407 Advanced Physiology and Pathophysiology (Online)
Master's in Nursing, Nurse Practitioner

NUR 411 Evaluation and Management of Common Health Complaints, Instructor (Hybrid-Online)
Master's in Nursing, Nurse Practitioner

NUR 410 Advanced Health Assessment
Master's in Nursing, Nurse Practitioner

NUR 373 Nursing Science
Baccalaureate of Science in Nursing, Accelerated Program for Non-Nurses

NUR 377 Adult and Home Nursing, Clinical Instructor
Baccalaureate of Science in Nursing, Accelerated Program for Non-Nurses

NUR 372 Therapeutic Interventions I, Clinical Instructor
Baccalaureate of Science in Nursing, Accelerated Program for Non-Nurses

NSG 312 Human Anatomy and Physiology I (Online)
Pre-Requisite, Baccalaureate of Science in Nursing

NSG 313 Human Anatomy and Physiology II (Online)
Pre-Requisite, Baccalaureate of Science in Nursing

University of Rochester, Warner School of Education

- EDU 580 Foundations of Health Professions Education, Instructor
Master of Science in Health Professions Education
- EDU 581 Clinical Teaching in Health Professions Education: Teaching and Instructional Methods,
Master of Science in Health Professions Education

CURRICULUM DEVELOPMENT

- 2020 Pediatric Acute Care Nurse Practitioner, Online Advanced Certificate
Collaborated with program director to develop new academic program
- 2019 Accelerated Program for Non-Nurses, RN-BS, Masters Programs
Led process to write new program learning outcomes and re-map curriculum
- 2018 RN-BS
Collaborated with program director to redesign program in distance/online format
- 2016 Master of Science, Family Psychiatric Mental Health Nurse Practitioner Program
Collaborated with specialty directors to redesign program in distance format
- 2015 Master of Science, Nursing Education
Co-led development of new hybrid-online program
- 2015 Care Management Program
Assisted in the development of online program
- 2014 Master of Science, Health Professions Education
Collaborated with interprofessional team to re-design curriculum to hybrid-online format

FACULTY DEVELOPMENT PRESENTATIONS

- 2020 “Shifting the Conversation from Challenges to Solutions: Transform Learner Success
with Comprehensive Learner Record (CLR)”
AEFIS Academy
- 2020 “Comprehensive Learner Record (CLR) in Nursing Education”
AEFIS Academy
- 2020 “Adapting Tests and Quizzes for Distance Learning”
University of Rochester
- 2018 “Designing an Online Course or Educational Experience”
University of Rochester
- 2018 “Ensuring a High-Quality Experience through Best-Practices in Online Teaching”
University of Rochester
- 2017 “Educational Technology: What’s in Your Toolbox?”
University of Rochester

- 2016 “Ensuring a High Quality Experience through Best Practices in Online Learning”
University of Rochester
- 2016 “Using Online Learning to Save Faculty Time”
University of Rochester
- 2016 “Designing Multimedia to Facilitate Learning: Whiteboards and Screencasts”
University of Rochester
- 2015 “Lesson Planning for Alignment”
University of Rochester, School of Nursing
- 2015 “Best Practices in Online Learning”
University of Rochester
- 2015 “Flipping the Classroom”
University of Rochester
- 2015 “Best Practices in Online Learning”
University of Rochester
- 2015 “Flipping the Classroom to Enhance Student Engagement”
University of Rochester
- 2014 “Designing Interactive Lessons Using Multimedia Tools”
University of Rochester
- 2014 “Flipping the Classroom to Increase Hands-On Learning”
University of Rochester
- 2014 “The Pedagogy of Online Learning, From Theory to Practice”
University of Rochester
- 2013 “Using Online Technology to Enhance Learning”
University of Rochester
- 2012 “Improving the Quality of Online and Hybrid Courses”
University of Rochester
- 2012 “The Pedagogy of Online Learning, From Theory to Practice”
University of Rochester
- 2012 “Mastering the New Frontier: How to Transfer Your In-Person Class to Online”
University of Rochester
- 2012 “Engaging Online Students in Meaningful Dialogue: Discussion Boards, Blogs, and Wikis”
University of Rochester
- 2012 “Strategies to Reduce Faculty Workload in Online and Hybrid Courses”
University of Rochester, School of Nursing

2012

“Developing an Online Course”
University of Rochester, School of Nursing