

CURRICULUM VITAE

Kaitlyn Picard (Burke) MS, RN, CNEcl

Assistant Professor of Clinical Nursing, University of Rochester School of Nursing

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EDUCATION

EdD	Instructional Leadership, Nursing Education Concentration	University of Alabama	Tuscaloosa, AL	2023-Present
MS	Nursing Education	University of Rochester	Rochester, NY	2019
BS	Nursing	University of Rochester	Rochester, NY	2014
BS	Neuroscience, Psychology	Baldwin-Wallace College	Berea, OH	2012

PROFESSIONAL LICENSURE & CERTIFICATIONS

Certification, Inclusive Teaching for Equitable Learning, <i>Association of College and University Educators (ACUE)</i>	2022
Apple Teacher, <i>Apple Education</i>	2021
Advanced Certification in Online Teaching, <i>University of Rochester</i>	2019
Certified Academic Clinical Nurse Educator (CNEcl), Certificate #568910, <i>National League for Nursing (NLN)</i>	2019 to present
Critical Care Registered Nurse (CCRN), Reference #2000050587, <i>American Association of Critical Care Nurses</i>	2017- 2023
Advanced Trauma Care for Nurses (ATCN), <i>American College of Surgeons (ACS)</i>	2017-2019
Advanced Burn Life Support (ABLS), <i>American Burn Association (ABA)</i>	2017-2019
Advanced Cardiac Life Support (ACLS), <i>American Heart Association (AHA)</i>	2014-2023
Registered Nurse, New York, License #692575	2014-present
Basic Life Support (BLS), <i>American Heart Association (AHA)</i>	2012-present

ACADEMIC/EDUCATIONAL LEADERSHIP APPOINTMENTS

University of Rochester School of Nursing, Rochester, NY

2026

Assistant Director, Pre-Licensure Programs

- Participate in review of program applicants
- Ensure curriculum mapping to AACN Essentials and NCLEX-RN test plan
- Analyze NCLEX-RN data and facilitate necessary programmatic revisions
- Co-lead innovative curriculum development and revision initiatives

- Manage implementation and maintenance of clinical assessment tools
- Co-lead faculty development sessions
- Serve as a resource/mentor to program faculty
- Advise students and faculty with issues related to academic, clinical, and /or professional issues
- Participate in school-wide curriculum-related meetings (iROC, curriculum committee, etc.)
- Assist with student orientation for the pre-licensure programs
- Support efforts to recruit and retain students by participation in applicant evaluations, attendance at school events, and ongoing partnership with school personnel in service of our mission
- Participate in professional development courses, as needed

2025-
present

Assistant Director, Undergraduate Programs, Center for Excellence in Education

- Develop and implement strategies for assessing student learning outcomes at the program and course levels
- Collaborate with faculty to design and implement effective assessment methods, tools, and strategies
- Co-lead innovative curriculum development and revision initiatives
- Collaborate with faculty and program leadership to ensure alignment of assessment strategies with curriculum and accreditation standards
- Lead the Undergraduate Assessment Review Committee
- Manage needs for any mobile device resources (book bundle, simcapture) across the pre-licensure programs
- Coordinate professional development opportunities for faculty on best practices in academic assessment and teaching and learning best practices
- Collaborate with other Center team members to maintain Apple Distinguished School requirements; help with the reapplication process when applicable
- Participate in school-wide curriculum-related meetings (iROC, curriculum committee, etc.)
- Participate in professional development courses, as needed

2022-
present

Assistant Professor of Clinical Nursing

- Teach didactic, lab, and clinical courses
- Participate in program faculty meetings, faculty development opportunities, and faculty committees
- Assist in development of course materials and assessment practices; assist in student clinical assessments; evaluation/grading of assignments, exams, and experiential learning activities
- Serve as a resource/advisor/mentor for students, including degree planning and academic counseling
- Participate in SON-sponsored activities
- Actively disseminate scholarly work
- Demonstrate an ongoing commitment to professional development

2020-2025

Instructional Design Coordinator, Accelerated Undergraduate Program

- Collaborate with subject matter experts to define instructional, learning, or performance objectives and offer recommendations regarding course design, technology, and delivery strategy
- Support ABSN faculty and instructional designers with course design and revisions
- Co-lead innovative curricular initiatives
- Design and facilitate faculty development sessions on teaching and learning best practices
- Maintain Apple Distinguished School requirements

2019-2022

Instructor of Clinical Nursing

- Teach didactic, lab, and clinical courses
- Participate in program faculty meetings, faculty development opportunities, and faculty committees
- Assist in development of course materials and assessment practices; assist in student clinical assessments; evaluation/grading of assignments, exams, and experiential learning activities
- Serve as a resource/advisor/mentor for students, including degree planning and academic counseling
- Support efforts to recruit and retain students by participation in applicant evaluations, attendance at school events, and ongoing partnership with school personnel in service of our mission

CLINICAL EXPERIENCE

Highland Hospital, Rochester, NY

2019-2020 Registered Nurse, Intensive Care Unit

Strong Memorial Hospital, Rochester, NY

2018-2019 Registered Nurse, Second Floor Surgical Center

2014-2018 Registered Nurse, Kessler Family Burn/Trauma Intensive Care Unit

2012-2014 Inpatient Coordinator, Hospital Medicine Division

TEACHING/CURRICULUM DEVELOPMENT EXPERIENCE

2022-present *Assistant Professor of Clinical Nursing, University of Rochester School of Nursing, Rochester, NY*

Didactic Faculty	NUR 379 Capstone: Transition to Professional Nursing Practice <ul style="list-style-type: none"> ▪ Significant reconstruction in 2023 	Summer, Fall 2023 Spring, Summer, Fall 2024 Spring, Summer, Fall 2025 Spring 2026	Undergraduate (ABSN) 60-80 students/cohort
Didactic Faculty	NLX 417 Teaching and Learning in Nursing	Spring, Summer 2022	Masters (MNE) 5-15 students/cohort
Didactic & Lab Faculty	NLX 422 Nursing Health Assessment for Nurse Educators and Leaders <ul style="list-style-type: none"> ▪ Significant reconstruction in 2022-2023 	Summer 2022 Fall 2022-2024	Masters (MNE, CNL) 20-40 students/cohort

2018-2022 *Instructor of Clinical Nursing, University of Rochester School of Nursing, Rochester, NY*

Didactic Faculty	NLX 417 Teaching and Learning in Nursing <ul style="list-style-type: none"> ▪ Significant reconstruction in 2021 	Spring, Fall 2021	Masters (MNE) 5-15 students/cohort
Didactic Faculty	NUR 376 Intermediate Medical-Surgical Nursing <ul style="list-style-type: none"> ▪ Significant reconstruction in 2021 	Summer & Fall 2021	Undergraduate (ABSN) 60-80 students/cohort
Didactic & Lab Faculty	NLX 422 Nursing Health Assessment for Nurse Educators and Leaders	Fall 2019, 2020 Fall 2020	Masters (MNE, CNL) 20-40 students/cohort
Didactic Faculty	NUR 362 Nursing Health Assessment <ul style="list-style-type: none"> ▪ Significant reconstruction in 2019 	Summer & Fall 2019 Spring, Summer & Fall 2020 Spring 2021	Undergraduate (ABSN) 60-80 students/cohort
Lab Faculty	NUR 376 Intermediate Medical-Surgical Nursing	Summer & Fall 2019	Undergraduate (ABSN) 8-10 students/lab or clinical group
Clinical & Lab Faculty	NUR 372 Beginning Medical-Surgical Nursing	Summer & Fall 2019 Spring 2020	Undergraduate (ABSN) 8-10 students/lab or clinical group
Lab Faculty	NUR 362 Nursing Health Assessment	Summer & Fall 2018 Spring, Summer, & Fall 2019	Undergraduate (ABSN) 8-10 students/lab or clinical group

MENTORSHIP/ADVISEMENT & CONSULTATIONS

2025	Mentor/Preceptor, Erin Blind, Curriculum Development and Course Design,
2024	Mentor/Preceptor, Nicole LaPadula, Curriculum Development and Course Design,
2023-2024	Mentor/Preceptor, Allison LaPietra, Curriculum Development and Course Design, Assessment and Evaluation in Nursing Education & MNE Capstone

2023	Mentor/Preceptor, Gina Askins, Assessment and Evaluation in Nursing Education
2022-2025	Consultant, Wolters Kluwer
2021-2022	Mentor/Preceptor, Margot Buschang, Assessment and Evaluation in Nursing Education & MNE Capstone
2021	Mentor/Preceptor, Haley Markham, MNE Capstone
2021	Mentor/Preceptor, Tina Lambert, Curriculum Development and Course Design
2021	Consultant, University of Rochester School of Nursing, Lisa Brophy, NUR 375 and NUR 370 Course Revisions (course title, learning outcomes, description)
2020	Mentor/Preceptor, Monica Bentley, MNE Capstone
2020-present	Advisor, 5-10 Master's in Nursing Education students
2020	Consultant, University of Rochester School of Nursing, Lisa Brophy, NUR 374A, NUR 374B, NUR 372, NUR 376, and NUR 377 Course Revisions (course title, learning outcomes, description)
2019	Consultant, University of Rochester School of Nursing, Robin Stacy, NUR 362 Course Revisions (course title, learning outcomes, description, assessments, activities)

GRANTS/FUNDED RESEARCH/PROJECTS

2023	Co-Investigator, PlayPosit Instructional Design Trial, EdIT Innovation Grant
2022	Co-Investigator, Articulate 360 Instructional Design Trial, EdIT Innovation Grant (\$2920)

UNFUNDED RESEARCH/EVIDENCE-BASED PROJECTS

2020	Principal Investigator, Clinical Scholar Fellowship, <i>Nursing Flips Out! Innovative Methods to Redesign a Psychomotor Nursing Course</i> , University of Rochester School of Nursing
2011	Principate Investigator, Undergraduate Thesis, <i>The Effect of Acute Administration of Ethanol and Methylphenidate on Spatial Working Memory</i> , Baldwin-Wallace College

PUBLICATIONS

PEER-REVIEWED JOURNAL ARTICLES

1. **Picard, K.**, Truax, J., Gomulak-Cavicchio, J., Brown, T., & Greene, R. (2025). Calculation competence: Sharpening nurses' dosage calculation skills. *Teaching and Learning in Nursing*, 21(2), E519-E524. <https://doi.org/10.1016/j.teln.2025.10.025>
2. **Burke K.** (2024). Implementing a Psychomotor Framework to Master High-Impact Skills for Practice. *Nurse Educator*, 49(4), E228-E229. <https://doi.org/10.1097/NNE.0000000000001550>

EDITORIALS, LETTERS, CASE REPORTS, & OTHER PUBLICATIONS

1. **Burke, K., & Serwetnyk, T.** (2022). *Using Adobe Spark and Google Maps to Create and Share Patient Education for an Intermediate Medical/Surgical Nursing Course*. Digital Ideas for Teaching and Learning. <https://dslab.digitalscholar.rochester.edu/digital/case-studies/>

PRESENTATIONS

LOCAL/REGIONAL PODIUM PRESENTATIONS

1. **Picard, K.** & Santory, K. (2025, July). Transitioning to DocuCare Enhanced. Faculty Development Session, University of Rochester, School of Nursing, Rochester, New York, United States.
2. Lambert, T., **Picard, K.** & Santory, K. (2025, June). Innovations in Distance Learning to Build Foundational Psychomotor Skills in an Accelerated Undergraduate Program. Experiential Learning Summit 2025, Rochester, New York, United States.
3. **Picard, K.**, Truax, J. & Waite, J. (2024, August). Blackboard Ultra and CoursePoint Optimization Forum. Faculty Development Session, University of Rochester, School of Nursing, Rochester, New York, United States.
4. Santory, K. & **Burke, K.** (2024, March). *Implementing PlayPosit in a Graduate-Level Course*. Teaching and Learning with Technology Symposium; Educational Technology Day, Ithaca, New York, United States.
5. **Burke, K.** (2023, November). *Use Cases for vSim and DocuCare in Your Curriculum* NYCR Simulation Conference, Schenectady, New York, United States.
6. **Burke, K.**, Rutigliano, D., & Truax, J. (2022, August). *Educational Strategies to Prepare Students for Practice – iPad Tips and Tricks, Clinical Judgment, and Writing Case Studies*. Faculty Development Session. University of Rochester, School of Nursing, Rochester, New York, United States.
7. **Burke, K.** & Rutigliano, D. (2022, March). *Educational Strategies to Prepare Students for Practice – Clinical Judgment and Active Learning*. Faculty Development Session, University of Rochester, School of Nursing, Rochester, New York, United States.
8. Gomulak-Cavvichio, J., Serwetnyk, T., & **Burke, K.** (2021, October). *Alignment and Best Practices in Writing Student Learning Outcomes*, Faculty Development Session, University of Rochester School of Nursing, Rochester, New York, United States.
9. Serwetnyk, T., **Burke, K.** & Gomulak-Cavvichio, J. (2020, November). *Utilizing Collaborative Tools*, Faculty Development Session, University of Rochester School of Nursing, Rochester, New York, United States.

NATIONAL/INTERNATIONAL PODIUM PRESENTATIONS

1. Kitko, L., **Picard, K.**, Santory, K. & Serwetnyk, T. (2025, August). *Leveraging Technology to Design Nursing Education*. Reimaging Nursing Education - International Webinar, Apple Education.
2. **Picard, K.** (2024, November). *How SimCapture Supports Peer-to-Peer and Self-Directed Learning*. International Webinar, Laerdal Medical.
3. Moyer, S. & **Picard, K.** (2024, October). *The Power of VR in Medical Education*. Meta XR Innovation Day, New York, New York, United States.
4. **Picard, K.** (2024, September). *Psychomotor Framework for Students to Master High-Impact Skills*. Nurse Educator Tips for Teaching Podcast.
5. **Burke, K.**, Serwetnyk, T., & Lee, L. (2023, March). *Embracing Innovation: Utilization of Technology and Best Practices to Implement an Online Physical Assessment Course* NLN Nursing Education Research Conference, Washington, District of Columbia, United States.
6. **Burke, K.** & Serwetnyk, T. (2023, February). *Creating a Dynamic Learning Environment to Prepare Next-Generation Nurses*. Session Workshop, Lippincott Nursing Education Innovation Summit, Nashville, Tennessee, United States.

7. **Burke, K.**, Humm, A., & Adair, N. (2022, December). *Using Portable Task Trainers to Strengthen Undergraduate Nursing Students' Clinical Judgment & Psychomotor Skills*. AACN Transform 2022, Chicago, Illinois, United States.
8. **Burke, K.**, Rotondo, L., & Serwetnyk, T. (2021, December). *Addressing Health Equity Education through a Community-based Telehealth Experience*. AACN Transform 2021, Dallas, Texas, United States.
9. Rotondo, L., Serwetnyk, T., & **Burke, K.** (2021, June) *iROC: Leveraging technology to transform nursing education*. Reimagining Nursing Education - International Webinar, Apple Education.
10. **Burke, K.** (2020, March). *Operation-Open Your Eyes to Education: Development and Implementation of a Virtual Ophthalmic, Surgical Education Program*. Nursing Education Research Conference, Washington, District of Columbia, United States.

LOCAL/REGIONAL POSTER PRESENTATIONS

1. **Picard, K.**, Truax, J., Brown, T. & Gomulak-Cavicchio, J. (2026, June). *Calculation Competence & Confidence: Sharpening Nurses' Medication Math and Administration Skills*. Experiential Learning Summit 2026, Rochester, New York, United States.
2. **Picard, K.**, Santory, K. & Brown, T. (2025, June). *Artificial Intelligence, Authentic Leadership: A new paradigm for nursing education*. Experiential Learning Summit 2025, Rochester, New York, United States.
3. LaPietra, A. & **Picard, K.** (2024, June). *Adapting Technology in Nursing Education: Transitioning from Synchronous to Asynchronous Learning Environments*. Experiential Learning Summit 2024, Rochester, New York, United States.
4. Chisholm, L., **Burke, K.**, Swart, K., & Bird, J. (2017, October) *Integration of a Family Support Group in the Burn/Trauma Intensive Care Unit*. Eastern Great Lakes Burn Conference, Rochester, New York, United States.
5. **Burke, K.** (2011). *What Did I Say?: The Effects of Social Facilitation and Emotionality on Memory Illusions*. Ohio Foundation of Independent Colleges Symposium, Columbus, Ohio, United States.

NATIONAL/INTERNATIONAL POSTER PRESENTATIONS

1. Santory, K., **Picard, K.** & Brown, T. (2025, September). *Artificial Intelligence, Authentic Leadership: A New Paradigm for Nursing Education*. NLN Summit 2025, Orlando, Florida, United States.
2. **Picard, K.**, Truax, J., Brown, T. & Gomulak-Cavicchio, J. (2024, September). *Calculation Competence & Confidence: Sharpening Nurses' Medication Math and Administration Skills*. NLN Summit 2024, San Antonio, Texas, United States.
3. Greene, R., Stanek, S., **Burke, K.**, Serwetnyk, T., Lent, J., & Marconi, M. (2022, December). *Providing Nursing Education Graduate Students with a Course-Embedded Writing Coach: A Pilot of a Peer Review Process*. AACN Transform 2022, Chicago, Illinois, United States.
4. Rutigliano, D., Zugnoni, J., & **Burke, K.** (2022, December). *Increasing Fidelity and Clinical Judgment Across an Undergraduate Nursing Program by Implementing an Academic Electronic Medical Record*. AACN Transform 2022, Chicago, Illinois, United States.
5. Zugnoni, J., & **Burke, K.** (2022, February). *Not Just a Creative Alternative to Clinical: Virtual Simulation Promotes Higher-Order Thinking and Clinical Judgment Among Accelerated Nursing Students*. Nurse Think Next Gen Learning Conference 2022, Orlando, Florida, United States.

6. **Burke, K.** & Serwetnyk, T (2019, June). *Transforming a Hybrid Health Assessment Course to an Engaging Distance Learning Experience*. Association for the Assessment of Learning in Higher Education, Minneapolis, Minnesota, United States.
7. Ibrahim, J. & **Burke, K.** (2011). *Never be Ashamed of your Color: Racial socialization as a factor in the body image of African American women*. National Council of Undergraduate Research Conference, Ithaca, New York, United States.

PROFESSIONAL JOURNAL ASSIGNMENTS

Ad Hoc Reviewer

2026 Teaching and Learning in Nursing
2023-present Nurse Educator

PROFESSIONAL SERVICE

Kappa Delta Pi Honor Society, <i>Member</i>	International	2024-2026
Omega Nu Lambda National Honor Society, <i>Member</i>	National	2024-2026
Finger Lakes Faculty Development Network, <i>Member</i>	Regional	2023-present
Quality Matters Instructional Designers Association, <i>Member</i>	National	2023-present
New York Organization of Nurse Executives and Leaders, <i>Member</i>	Regional	2022-present
American Association of Colleges of Nursing, <i>Member, Abstract Reviewer (Transform Conference & Essentials Resource Database), and Essentials Champion</i>	National	2020-present
National League for Nursing, <i>Member and Abstract Reviewer (NERC)</i>	National	2020-present
Sigma Theta Tau International Honor Society, Epsilon Xi Chapter, <i>Governance Committee</i>	International	2020-2024
American Association of Critical-Care Nurses, <i>Member</i>	National	2016-2023
Sigma Theta Tau International Honor Society, Epsilon Xi Chapter, <i>Member</i>	International	2014-2025

UNIVERSITY SERVICE

2026	Curriculum Committee, <i>Member</i> , University of Rochester School of Nursing
2026	Undergraduate Subcommittee, <i>Member</i> , University of Rochester School of Nursing
2025-present	Undergraduate Assessment Review Committee, <i>Chair</i> , University of Rochester School of Nursing
2021-2023	Curriculum Committee, <i>Elected Member</i> , University of Rochester School of Nursing
2020-2024	Online Learning Committee, <i>Member</i> , University of Rochester School of Nursing
2019-2024	Committee on Academic and Professional Integrity, <i>Member</i> , University of Rochester School of Nursing
2019-present	iROC, <i>Member</i> , University of Rochester School of Nursing
2018-2019	Education Committee, <i>Unit Representative</i> , Peri-Operative Services, Strong Memorial Hospital

2017-2018 Education Committee, *Member*, Burn/Trauma Intensive Care Unit, Strong Memorial Hospital
2016-2018 Patient-Family Centered Care Committee, *Unit Representative*, Strong Memorial Hospital

COMMUNITY SERVICE

2019 Organizer, Winter Necessities Drive, House of Mercy/School of Nursing, Rochester, NY
2015-2018 Co-Leader, Family Support Group, Kessler Trauma Center, Rochester, NY

HONORS AND AWARDS

2026 Inducted Member, University of Rochester Medicine Academy of Educators
2022 Education Innovation Award, Epsilon Xi Chapter of Sigma Theta Tau
2022 Outstanding Faculty Colleague Award, University of Rochester School of Nursing
2021 Josephine Craytor Award
2020 Dr. Jeremy A. Klainer Endowed Dean's Discretionary Award in Nursing, University of Rochester School of Nursing
2016-2018 Strong Star of Appreciation, Strong Memorial Hospital
2011 Outstanding Awareness Campaign, Baldwin-Wallace College