

# Susan M. Ciurzynski, PhD RN MS VCE FNAP

## Curriculum Vitae

### Personal Spotlight

*A dynamic, diligent professional who believes that a growth mindset, internal drive, and mentorship are critical for peak learning*



Photo Credit

#### Business

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### Education

Year	Degree	Specialty	Institution	City, State
2011	PhD	Health Practice Research	University of Rochester	Rochester, New York
1997	MS	Pediatric Nurse Practitioner	University of Rochester	Rochester, New York
1990	BS	Nursing	Alfred University	Alfred, New York

### Licensure and Certifications

Date(s)	Alphabetical Listing
1987–	American Heart Association Basic Life Support (BLS) for the Healthcare Provider
1992–2014	American Heart Association Pediatric Advanced Life Support (PALS) Provider
1997–2014	American Heart Association Pediatric Advanced Life Support (PALS) Instructor
2009–2014	American Heart Association Pediatric Emergency Assessment Recognition & Stabilization (PEARS) Instructor
2014–2018	American Heart Association Pediatric Emergency Assessment Recognition & Stabilization (PEARS) Provider
2015–2025	American Nurses Credentialing Center (ANCC) Certified Nursing Professional Development Specialist
2006–2025	Human Subjects Research (HSR) Social-Behavioral-Educational (SBE) Certification Collaborative Institutional Training Initiative (CITI Program; SBE Refresher 1 Re-Certification Record ID: 48013181)
1990–	New York State Registered Nurse License #424-779-1
2016–	Voice Thread Certified Educator

### Professional Societies/Organizations

Date(s)	Alphabetical Listing (Sphere of Influence)	Level of Involvement
2023–	American Association of Colleges and Universities (AAC&U; International)	Member
2017–	American Association of Colleges of Nursing (AACN; National)	Member
1993–2000	American Association of Critical Care Nurses (AACN; National)	Member
2011–	American Nurses Association (ANA; National + NY State)	Member
2014–	Association for Nursing Professional Development (ANPD; National)	Member

## Professional Societies/Organizations

2008–	Eastern Nursing Research Society (ENRS; Regional)	Member
2016–	National Academies of Practice (Nursing; National)	Member
2008–	Open Researcher and Contributor ID (ORCID) 0000-0001-6966-7952	Author/Researcher
1997–	Sigma Theta Tau International Honor Society of Nursing (Sigma; International)	Inducted Member
1998–2000	Society of Critical Care Medicine (SCCM; National)	Sponsored Member

[Please see the *Service-Related Projects* section for unique contributions]

## Awards, Honors, and Recognition

Date(s)	Name of Award (Achievement Yielding Recognition)	Organization
2018	<b>Most Outstanding Scholarly Practitioner Award</b> Received award as a faculty member “whose activities have made a great impact on the improvement of clinical practice through scholarship and whose outstanding experience and leadership are recognized by patients, staff nurses, and physician colleagues, as well as by the School of Nursing faculty.”	University of Rochester School of Nursing, Rochester, NY
2018	<b>Distinguished Scholar and Fellow</b> Inducted in the National Academy of Nursing in recognition of “significant and enduring contributions to professional health practice.”	National Academies of Practice, Atlanta, GA
2018	<b>Leadership Poster Award</b> Received award for “effectively communicating leadership skills through a professional poster presentation: Optimizing Outcomes for Patients who Survive Critical Illness: A Feasibility Study to Evaluate the Implementation of a Music Intervention.”	Sigma Theta Tau, Epsilon Xi Chapter, Rochester, NY
2018	<b>Education Innovation Award</b> Received award for “demonstration of an innovative, exemplary, and evidence-based educational initiative, course, workshop, or project promoting learning for patients, families, staff members, or students: Pediatric Nursing Certification Review Course.”	Sigma Theta Tau, Epsilon Xi Chapter, Rochester, NY
2017	<b>National Nurses Week Best Practice Showcase 2<sup>nd</sup> Place</b> Received award for poster presentation co-authored with Deborah Hurley: Optimizing Outcomes for Patients who Survive Critical Illness: A Feasibility Study to Evaluate the Implementation of a Music Intervention.	UR Medicine Nursing Practice, Rochester, NY
2016 - 2017	<b>Outstanding Contribution Award</b> Received award for “continued dedication to the Epsilon Xi Chapter Mentoring Program and coordination of Epsilon Xi events. Recognized for outstanding contributions through mentorship of the chapter President, Vice-President, and Leadership Succession Chair.”	Sigma Theta Tau, Epsilon Xi Chapter, Rochester, NY
2014 - 2015	<b>Dean’s Award for Excellence in Teaching</b> “The true measure of an outstanding teacher is reflected not only in the way their students perform during their time in school but in the way those students successfully apply, impart, and expand on their knowledge and instruction as they continue with their professional work.” Received this Dean’s Award for Excellence in Teaching in recognition of “exemplifying these characteristics.”	University of Rochester School of Nursing, Rochester, NY
2014 - 2015	<b>Outstanding Contribution Award</b> Received award for “outstanding contributions to the Epsilon Xi chapter Board, members, and activities.”	Sigma Theta Tau, Epsilon Xi Chapter, Rochester, NY
2014 - 2015	<b>Master Mentor, UR Mentor Program</b> Selected to complete a new faculty development program designed to build a community of “expert Master Mentors who can become resource persons within their respective departments, who can coach less experienced mentors and advise department chairs or training program directors who wish to develop mentoring programs.”	University of Rochester, Rochester, NY

## Awards, Honors, and Recognition

2013 - 2014	<b>Volunteer of the Year Award</b> Received award in recognition of “outstanding contributions to the Epsilon Xi chapter Board, members, and activities”	Sigma Theta Tau, Epsilon Xi Chapter, Rochester, NY
2013 - 2014	<b>Dr. Jeremy A. Klainer Endowed Dean’s Discretionary Award in Nursing</b> Received funding (\$7250) with Dr. Daryl Sharp to support collaborative efforts to develop the online Care Manager Training Program at the University of Rochester School of Nursing	University of Rochester School of Nursing, Rochester, NY
2011	<b>Outstanding Achievement in Research &amp; Evidence-Based Practice Award</b> Received award in recognition of “an individual who has examined a clinical or administrative question of importance that has the potential to significantly improve care delivery to patients or the work environment of nurses”	Strong Memorial Hospital, Rochester, NY
2011	<b>Dissertation Award</b> Received this award in recognition of my doctoral dissertation, “which is exceptionally meritorious and exemplifies a high standard of scholarship and knowledge development”	Sigma Theta Tau, Epsilon Xi Chapter, Rochester, NY
2010	<b>The Katharine Donohoe Scholarly Practitioner Award</b> Received award for “completing meaningful research focused on improving the well-being of the population served in practice.”	University of Rochester School of Nursing, Rochester, NY
1990	<b>Nursing Excellence Award</b> Received award for “excellence in nursing based on leadership, judgment, application of theory to practice, interpersonal skills, initiative, patient advocacy, patient teaching, and overall growth.”	Alfred University School of Nursing, Alfred, NY
1990	<b>Ellen Hastings Janosik Award for Excellence in Psychiatric-Mental Health Nursing</b> Received award for “excellence in the study and application of the principles of psychiatric and mental health nursing.”	Alfred University School of Nursing, Alfred, NY

## Professional Experience: Healthcare

Date(s)	Healthcare Positions (Key Responsibilities and Major Accomplishments)
Jan 2008 – June 2024	<p><b>Senior Advanced Practice Registered Nurse – Golisano Children’s Hospital / University of Rochester Medical Center, Rochester, New York</b></p> <ul style="list-style-type: none"> <li>▪ Transformed course materials using hybrid online methods (2022) and then fully online, self-paced (asynchronous), microlearning methods (2024) to accommodate the changing landscape of front-line healthcare workers’ learning needs</li> <li>▪ Co-developed/co-taught Pediatric Nursing Certification Course for pediatric nurses, including needs assessment, curriculum design/revision using creative teaching strategies, educational coordinator for CNE paperwork, and course evaluation; continued as a mentor for any new instructor(s)</li> <li>▪ Proposed, piloted, and then fully implemented and reported preliminary outcomes from a Pediatric Rapid Response System for infants and children at risk for clinical deterioration/impending cardiopulmonary arrest; continued as an ad hoc consultant for assistance with the evaluation of outcomes and continuous quality improvement</li> <li>▪ Participated in Continuing Nursing Education (CNE) re-accreditation senior advisory group to assist with the preparation and submission of materials for self-study as well as during the virtual site visit and supporting evidence for designation as Accredited with Distinction by the American Nurses Credentialing Center (ANCC)</li> <li>▪ Served as Nurse Planner for continuing nursing education (CNE) through the American Nurses Credentialing Center (ANCC); served as a mentor for successor</li> <li>▪ Proposed and then facilitated program implementation and outcome evaluation for Pediatric Dysrhythmias Online Competency Training Program using American Heart Association Learn: Rhythm Pediatrics Course Materials throughout the children’s hospital</li> <li>▪ Authored/co-authored supporting documents for Magnet Hospital re-designation</li> </ul>

## Professional Experience: Healthcare

- Served as consultant/mentor throughout Strong Memorial Hospital for development, implementation, and evaluation of numerous performance improvement/evidence-based practice activities/abstract submission/poster and manuscript development
- Supervised/mentored pediatric CNS/APRN and educator group for Children's Hospital; served as an ad hoc consultant through 2024
- Participated in performance review focus groups to establish key performance measures
- Facilitated program implementation and outcome evaluation for Pediatric Discharge Care Coordinator Roles throughout children's hospital
- Developed/implemented off-service/community outreach training program for the care of acutely ill infants and children; served as a mentor for successor
- Facilitated program implementation/outcome evaluation for a Pediatric Fall Risk Assessment project on a pilot unit of the children's hospital
- Facilitated program implementation/outcome evaluation for Pediatric Resuscitation quality improvement initiative on a pilot unit of the children's hospital
- Actively served as a Pediatric Advanced Life Support (PALS) and Pediatric Emergency Assessment Recognition & Stabilization (PEARS) Instructor

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### **June 2010 – Aug 2011** Assistant Director – Clinical Nursing Research Center, Strong Memorial Hospital / University of Rochester Medical Center, Rochester, New York

- Supported nursing research projects at Strong Memorial Hospital (SMH) through mentoring/education/consultation services (plus served as interim Director 7/2010-3/2011)
- Assisted nurse clinicians/researchers in proposal, manuscript, abstract, and poster development/submission
- Facilitated data collection, management, analysis, and reporting procedures
- Assisted nurse clinicians/researchers with Research Subjects Review Board (RSRB) application, amendment, and continuation documents (see the *Research* section for project-specific roles)
- Taught research/evidence-based educational sessions to nursing practice employees
- Served as educational coordinator for continuing nursing education (contact hour) programs, including needs assessments, curriculum revision/development, and program evaluation
- Represented SMH at Finger Lakes Research Alliance workgroups
- Co-designed/implemented a web-based "Research and Evidence-Based Toolkit" for URM

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### **Jan 2011 – Aug 2011, Sept 2005 – Mar 2009** Service Educator (Pediatrics) – Golisano Children's Hospital / University of Rochester Medical Center, Rochester, New York

- Coordinated/taught new hire orientation for nurses and unlicensed assistive personnel caring for pediatric patients; mentored new educators to course content; provided summative feedback
- Facilitated/assisted with ongoing revisions to service competencies and policies based on the best evidence
- Actively involved in hospital-based educational initiatives
- Coordinated computer-based training initiatives for pediatric nursing
- Collaborated with leaders to prepare for Magnet designation and The Joint Commission accreditation site visits
- Facilitated pediatric nurse certification review course through ANCC
- Actively served as a Pediatric Advanced Life Support (PALS) and Pediatric Emergency Assessment Recognition & Stabilization (PEARS) Instructor
- Coached and provided formative feedback to new or struggling PALS and PEARS Instructors

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### **Dec 2004 – Dec 2007** Advanced Practice Registered Nurse, Pediatric General Care Unit – Golisano Children's Hospital / University of Rochester Medical Center, Rochester, New York

- Coordinated all staff development/continuing education programs
- Coordinated and taught new hire orientation; served as mentor and resource for preceptors
- Actively involved in pediatric service/unit performance improvement initiatives
- Facilitated evidence-based practice activities for unit, service, and hospital

## Professional Experience: Healthcare

- Developed Journal Club Peer Discussion Guidelines and Worksheet (subsequently adopted house-wide!)
- Collaborated with unit leaders to prepare for Magnet designation and The Joint Commission accreditation site visits
- Oriented nursing clinical instructors to 4-1600 competencies/equipment
- Served as a Pediatric Advanced Life Support (PALS) Instructor

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### **Jan 2001 – Dec 2004    Advanced Practice Registered Nurse, Pediatric Intermediate Care Unit – Golisano Children’s Hospital / University of Rochester Medical Center, Rochester, New York**

- Coordinated all staff development and continuing education programs for general care and IMCU diagnoses
- Developed, coordinated, and taught content to nurses related to the care of children on home ventilators; assisted with a total of 20 ventilator-dependent patients on 4-1600 since the start of the program (care-coordination); created numerous forms (e.g., Ventilator Switchover Protocol/Flowsheet, 24-hour schedule, Independent Stay Documentation); coordinated, facilitated, and attended interdisciplinary family team meetings for complex ventilator-dependent patients; collaborated with leaders from Respiratory Care, Pediatric Pulmonary MDs, APN, and R.T.s to develop a Cough Assist Competency and education for the Children’s Hospital
- Coordinated, taught, and redesigned the new hire orientation program; served as mentor & resource for preceptors
- Actively involved in pediatric service-wide and unit-specific performance improvement activities
- Supervised and evaluated staff nurses, nurse leaders, and assistive personnel on a 16-bed, fast-paced unit
- Collaborated with unit leaders to prepare for Magnet designation and The Joint Commission accreditation site visits
- Oriented nursing clinical instructors to 4-1600 competencies/equipment
- Served as a Pediatric Advanced Life Support (PALS) instructor

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### **Oct 1999 – Dec 2000    Level III Staff Nurse, Pediatric Intermediate Care Unit – Golisano Children’s Hospital / University of Rochester Medical Center, Rochester, New York**

- Provided direct patient care and discharge coordination to a group of acutely ill infants and children
- Served as a primary preceptor for new-hire nurses and assistive personnel
- Functioned as Charge Nurse on a 16-bed, fast-paced unit

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### **July 1997 – Sept 1999    Clinical Nurse Specialist / Nurse Educator, Pediatric Intensive Care Unit – Wolfson Children’s Hospital Jacksonville, Florida**

- Facilitated and helped revise competencies and policies for a 20-bed pediatric/cardiac intensive care unit
- Provided direct patient care (occasionally) and served as a bedside resource/specialist (frequently) to critically ill infants and children
- Developed, coordinated, taught, and collected evaluation metrics from a new Pediatric Critical Care Course
- Facilitated staff development and continuing education (contact hour) programs
- Developed, coordinated, and taught interprofessional mock codes throughout the children’s hospital
- Developed, coordinated, and taught New Graduate RN program; served as mentor and resource to preceptors and orientees
- Developed, coordinated, and co-taught an interprofessional continuous venovenous hemofiltration/dialysis (CVVH/D) Program; developed evidence-based clinical guidelines
- Collaborated with nursing leaders to establish a local chapter of the American Association of Critical Care Nurses
- Served as a Pediatric Advanced Life Support (PALS) instructor for health system employees
- Served as a Basic Life Support (BLS) instructor for health system employees and surrounding community (lay providers)

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### **Aug 1991 – July 1997    Clinical Nurse Leader (Assistant Nurse Manager) and Staff Nurse, Pediatric Intensive Care Unit – Golisano Children’s Hospital / University of Rochester Medical Center, Rochester, New York**

- Provided direct patient care to critically ill infants and children, including post-operative cardiothoracic surgery, multiple trauma, bone marrow transplant, general medical and surgical patients
- Functioned as Charge Nurse on a 12-bed, fast-paced unit
- Served as a hospital-to-hospital (ground and air) Pediatric Transport Team member

## Professional Experience: Healthcare

- Assisted leadership team to plan, implement, and evaluate staff development and continuing education programs
- Coordinated the new hire orientation program; served as a mentor/resource for preceptors and orientees
- Assisted leadership team with the development and revision of orientation training materials
- Supervised and evaluated staff nurses
- Taught multiple skills labs and in-person classes
- Served as a Nursing Supervisor and Pediatric Bed Coordinator
- Covered Nurse Manager responsibilities (e.g., payroll, staffing, regulatory compliance) during planned absences

### June 1990 – June 1991 **Staff Nurse, Neonatal Intensive Care Unit / Acute Inpatient Pediatric General Care – Medical College of Virginia Hospitals, Richmond, Virginia**

- Completed a rigorous 12-month nurse externship program, including monthly educational sessions
- First 6 months: served as a staff nurse on a busy 50-bed, Level 4 (the highest level of care) Neonatal Intensive Care Unit (NICU), providing direct patient care to critically ill neonates (e.g., premature birth; congenital anomalies in the heart, brain, kidneys and other organs; respiratory distress and inefficiency; cardiovascular disease; gastrointestinal disease; infectious disease/congenital infections; and neurological diseases)
- Second 6 months: served as a team leader and charge nurse on a busy, 24-bed Pediatric Medical/Surgical unit for preschool-aged children; supervised licensed practical nurses and unlicensed assistive personnel during clinical shifts; typical diagnoses included respiratory illnesses, gastrointestinal and other infectious diseases, neurologic conditions, chemotherapy for oncologic conditions, suspected child abuse cases, rule-out sepsis, and dehydration

## Professional Experience: Academic Leadership

### Date(s) Academic Leadership Positions (Key Responsibilities and Major Accomplishments)

#### Feb 2020 – present **Assistant Director, Doctor of Nursing Practice (DNP) Program – University of Rochester School of Nursing, Rochester, New York**

- Fulfilled various activities as the DNP program lead and one of a few designated school-wide resources to develop, implement, and evaluate e-portfolios for competency-based performance
- Participated in the Institute on ePortfolios for Authentic Student Learning and Success offered by the Association for Authentic, Experiential, and Evidence-Based Learning (AAEEBL) and the American Association for Colleges and Universities (AAC&U); partnered with other school-wide leaders to redesign learning for students using ePortfolios; co-presented at the companion event, AAC&U's Forum on Digital Innovation; part of the scale-up team; and helped revise the program evaluation plan for our school
- Transformed program milestone processes (e.g., DNP Project Proposal Defenses, DNP Day) to accommodate an expanding number of students and in preparation for the transition to a fully online program
- Collaborated with the program director to expand, update, and develop the DNP curriculum, including gap analyses based on course- and program-level mapping to the Program Learning Outcomes (PLOs) and AACN Essentials
- Assisted the program director in preparing materials for monthly DNP Sub-Committee meetings, including agendas, minutes, scheduling, communication, and end-of-year reports
- Led the development, implementation, and planned evaluation of Holistic Admissions for MS-DNP programs
- Served as a liaison to executives and other clinical leaders among the school's practice partner institutions to identify priority issues for possible DNP student projects
- Conducted prospect information sessions and applicant interviews; provided admission decision recommendations to DNP sub-committee members and SON admissions team
- Established "DNP Cohort Connections" program, an interactive web-based social networking series for MS-DNP students, graduates, faculty, and staff
- Established and helped revise and maintain a DNP Community organization in Blackboard™ Learning Management System for ongoing communication about key resources, networking connections, scholarly opportunities, and accomplishments among DNP program participants

## Professional Experience: Academic Leadership

- Served as Defense Committee member (judge) for DNP Project Proposal Defenses and Final Defenses alongside program chair and DNP Project team members
  - Collaborated with program director and faculty to conduct a review of program learning outcomes, goal(s), and curricula to AACN's 2021 DNP Essentials and Advanced Competencies
  - Provided consultation about Diversity, Equity, and Inclusion content throughout the curriculum
  - Assisted the program director in preparing materials for submission to the NY State Education Department for annual reviews and program revisions
- [Additional responsibilities listed respectively within the *Teaching, Research, and Service* sections]

### Aug 2018 – present Director of Clinical Scholarship – University of Rochester School of Nursing, Rochester, New York

- Served as chairperson (followed by co-chairperson beginning in 2023) of the school's Committee for Clinical Appointment and Promotion; led the internal and external review of all clinical faculty requests for promotion; provided mentorship to new members/co-chairperson; continuous review and revision of committee bylaws (membership and functions); presented bylaws revisions with rationale to the University Committee on Tenure and Privileges (UCTP)
- Created a self-paced training module—including a Panopto video with screen capture, closed captioning, transcript, slide set, and handouts—for internal reviewers as an orientation or refresher about the clinical promotion process and candidate dossier review
- Collaborated with URSON Executive Leaders to establish a Clinical Scholar Fellowship program
- Provided review of clinical promotion applicant materials for several universities across the U.S.
- Offered one-on-one and group information sessions about clinical advancement for faculty
- Completed an extensive overhaul of clinical criteria for faculty ranks (Assistant Professor, Associate Professor, and Professor) across the school based on extensive benchmarking, review of the literature, and faculty feedback
- Developed, implemented, and planned evaluation criteria for the URSON Clinical Scholar Fellowship Program, an internally funded initiative that demonstrates the school's commitment to support ongoing scholarship among clinical faculty:
  - **Writing for Publication Fellowship:** Internal funding (up to 20% FTE for 1 semester) is provided by the Dean to support a scholarly project that is ready for dissemination by a clinical faculty member. Projects may include—but are not limited to—areas such as teaching and learning, scholarly practice, or clinical/organizational innovations.
  - **Clinical Scholar Fellowship:** Internal funding (up to 20% FTE for 1 year) is provided by the Dean to support a scholarly project that can be evaluated and disseminated within the funding timeline. Projects may include—but are not limited to—areas such as innovations and/or improvement methods in teaching and learning, scholarly practice, or clinical-/organizational-settings, but they must align with the school's strategic plan.

[Additional responsibilities listed respectively within the *Teaching, Research, and Service* sections]

### Sept 2011 – Feb 2020 Director, Center for Lifelong Learning – University of Rochester School of Nursing, Rochester, New York

- Led teams in the development of strategic planning initiatives to support fiscal viability
- Completed/updated ongoing S.W.O.T. analyses for all programs in the Center for Lifelong Learning
- Assisted educators in the development, implementation, evaluation, and ongoing revision of educational offerings/continuing education programs/elective courses
- Served as Nurse Planner for continuing nursing education (contact hour) programs through the American Nurses Credentialing Center, including needs assessments, curriculum development/revision, and program evaluation
- Assisted with the preparation of reports and collection of exhibits for the Commission on Collegiate Nursing Education (CCNE) and Middle States Commission on Higher Education (MSCHE) accreditation
- Prepared Incremental Resource Requests for expansion of programs/new software
- Collaborated with course faculty, enrollment management team, school registrar, finance, IT, and administrative departments for recruitment of and resolution of issues related to enrollment management for non-degree and/or distance students
- Participated in initial exploration and pilot-testing, implementation, optimization, and evaluation of a variety of digital software/platforms for use in academia (e.g., SLATE, C-Vent, Cornerstone [MyPath/Achieve], VoiceThread,

## Professional Experience: Academic Leadership

Blackboard (Learn and Ultra), AEFIS (HeliCampus), Workday, URSON-built databases, URSON website, URSON faculty profiles, Harmonize

- Assisted CLL course faculty in the completion/submission of end-of-course evaluations
- Participated in Advancement/Alumni Engagement activities such as Dean's Diamond Circle and Alumni Breakfast with the Dean/Program Directors
- Participated in Senior Academic Leadership Team (SALT) activities
- Submitted monthly reports at faculty meetings
- Supervised and evaluated administrative staff (routinely) and student workers (occasionally)

[Additional responsibilities listed respectively within the *Teaching*, *Research*, and *Service* sections]

## Faculty Appointments: Teaching Experience

### Date(s) University Teaching Positions (Courses Taught, Developed/Transformed, and Revised)

July 2017 – present Professor of Clinical Nursing – University of Rochester School of Nursing, Rochester, New York

#### Courses Taught

- **NUR 578 DNP Practicum III** (variable clinical credit; Hybrid Online starting 2020)  
This course builds on DNP Practicum II and is usually completed over three semesters. Application and integration of knowledge gained through foundational coursework framed by the DNP Essentials continues with the implementation of a scholarly project over several semesters in an identified area of practice that has the potential to optimize healthcare system functioning or care delivery. Students are guided through implementing theoretically based, methodologically sound initiatives that improve practice and/or patient care. Students finish the final semester by defending their final scholarly project and disseminating project findings.
  - Summer 2024, Fall 2024, & Spring 2025: 7 (8 expected F'24) students
  - Summer 2023, Fall 2023, & Spring 2024: 9 students
  - Summer 2022, Fall 2022, & Spring 2023: 9 students
  - Summer 2021, Fall 2021, & Spring 2022: 3 students
  - Summer 2020, Fall 2020, & Spring 2021: 7 students
  - Summer 2019, Fall 2019, & Spring 2020: 7 students
  - Summer 2018, Fall 2018, & Spring 2019: 2 students
  - Summer 2017, Fall 2017, & Spring 2018: 2 students
- **NUR 574 Project Management for Systems Innovation** (previously named Strategic Planning and Evaluation of Health Delivery Systems) (3 didactic credits; Hybrid Online starting 2020)  
This course provides DNP students with essential project management skills, including assessing organizations, identifying systems' issues or innovative opportunities, and facilitating organization-wide changes in practice delivery. Real-world exemplars and activities help lay the foundation for successful project planning and management, as well as the use of clinical needs assessments and logic models to shape projects. This rigorous course is pivotal in preparing students for the DNP practicum courses.
  - Fall 2024: [13 students expected]
  - Summer 2023: 12 students
  - Summer 2022: 10 students
  - Summer 2021: 12 students
  - Summer 2020: 3 students
  - Summer 2019: 8 students
  - Summer 2018: 11 students
- **NSG 305 Growth and Development Through the Life Span** (3 didactic credits; Self-Paced, Correspondence)  
This online course focuses on the fundamentals of human development from birth to death. It explores the variety of individual and developmental contexts that influence development, such as socioeconomic status, culture, genetics, family, school, and society. The course examines biosocial, cognitive, and psychosocial development across the lifespan.
  - Summer 2024: [42 students so far, rolling admissions]
  - Spring 2024: 55 students



## Faculty Appointments: Teaching Experience

- Fall 2023: 58 students

- **NUR 592 Doctoral Clinical Practicum** (variable clinical credit)
  - Independent study course format wherein students set individualized semester objectives (Virtual format)
  - Summer 2024: 3 DNP students

### Courses Developed or Completely Transformed

- **Nurses STAT! RN Re-Entry During a Crisis™**  
Co-developed and co-presented an innovative 6-module, complete online, self-paced certificate course to re-introduce registered nurses into clinical care during a global pandemic. Utilized numerous educational technology features and best practices in online education to produce a highly interactive, engaging curriculum based on *Adapting Standards of Care Under Extreme Conditions: Guidance for Professionals During Disasters, Pandemics, and Other Extreme Emergencies*
- **Care Management Education Program**  
Worked with content expert Daryl Sharp to develop several new modules and update several existing modules requiring significant revisions (2015 version was 30 CH; 2017 version was 68 CH); facilitated and completed pilot testing in the Cornerstone™ platform as well as all paperwork for nursing and social work credits:
  - Module 1: Why Value-Based Care? (8.3 CH)
  - Module 2: Population Health: Using Data to Improve Outcomes (7.7 CH)
  - Module 3: Supporting Health Motivation and Patient Self-Management (7.2 CH)
  - Module 4: Addressing Social Determinants of Health (7.8 CH)
  - Module 5: Managing Chronic Diseases for All Levels of Patient Health Literacy (5.4 CH)
  - Module 6: Collaborative Care: Integrating Physical and Behavioral Health (5.6 CH)
  - Module 7: Planning Transitions: The Care Management Role (7.5 CH)
  - Module 8: Interprofessional Communication: Working in a Care Management Team (6.0 CH)
  - Module 9: Understanding & Managing Organizational Change (7.5 CH)
  - Module 10: Professional Development: Reflecting on Your Practice to Meet the Quadruple Aim (5.0 CH)
- **Virtual Labs for Online Pre-Requisite Courses**  
Assisted in the preliminary exploration and the completion of a needs assessment and a focused market analysis; collaborated with faculty during the course development and approval phases
- **Clinical Data Management**  
Analyzed data to establish the need for this new course and collaborated with faculty during the course development and approval phases
- **Lactation Consultant Certification Pre-Requisite Courses for Non-Clinician IBCLC**  
Collaborated with the Roc City IBCLC Academy and nursing school leaders to plan the development of new college-level elective courses for African American women pursuing non-clinician lactation consultant certification; provided hand-off to successor in February 2020

### Courses Revised or Transformed to New Format

- **Registered Nurse First Assistant**  
Collaborated with/assisted faculty and staff to revise content and transform format to a hybrid online format
- **NSG 378 Genetics**  
Collaborated with/assisted faculty and staff to revise content and transform to a fully online, self-paced format
- **NSG 024 Medical Terminology**  
Collaborated with/assisted co-instructor to revise content
- **Microbiology and Application to Health**  
Collaborated with/assisted faculty and staff to revise content using interactive methodology and re-organized the course to accommodate the addition of a virtual lab

[Additional responsibilities listed respectively within the *Academic Leadership, Research, and Service* sections]

June 2014 – July 2017 Associate Professor of Clinical Nursing – University of Rochester School of Nursing, Rochester, New York

### Courses Taught

- **NUR 578 DNP Practicum III** (previously NUR 587: DNP Residency & Capstone Project) (variable clinical credit)  
This course builds on DNP Practicum II and is usually completed over three semesters. Application and integration of knowledge gained through foundational coursework framed by the DNP Essentials continues with

## Faculty Appointments: Teaching Experience

the implementation of a scholarly project over several semesters in an identified area of practice that has the potential to optimize healthcare system functioning or care delivery. Students are guided through implementing theoretically based, methodologically sound initiatives that improve practice and/or patient care. Students finish the final semester by defending their final scholarly project and disseminating project findings.

- Summer 2016, Fall 2016, & Spring 2017: 2
- Summer 2015, Fall 2015, & Spring 2016: 5
- Summer 2014, Fall 2014, & Spring 2015: 8
- Summer 2013, Fall 2013, & Spring 2014: 10

- **NUR 574 Project Management for Systems Innovation** (previously named Strategic Planning and Evaluation of Health Delivery Systems) (3 didactic credits; in-person format)

This course provides DNP students with essential project management skills, including assessing organizations, identifying systems' issues or innovative opportunities, and facilitating organization-wide changes in practice delivery. Real-world exemplars and activities help lay the foundation for successful project planning and management, as well as the use of clinical needs assessments and logic models to shape projects. This rigorous course is pivotal in preparing students for the DNP practicum courses.

- Summer 2017: 3 students
- Summer 2016: 3 students
- Summer 2015: 5 students

### Courses Developed or Completely Transformed

- **NSG 318 Pathogenesis of Cardiac Dysrhythmias and ECG Interpretation**

Collaborated with/assisted faculty and staff to revise content and transform to a fully online, self-paced format

- **Autopsy Pathology (CSI For Nurses: Clinical & Forensic Autopsies)**

Analyzed data to establish interest in this new course and collaborated with faculty during the course development and approval phases

### Courses Revised or Transformed to New Format

- **NSG 409 Best Practices in Nutrition and Weight Management for the Health Care Professional**

- **NSG 435 Legal Nurse Consultant**

Analyzed data to establish the need, collaborated with faculty during course revisions and approval

- **NSG 488, 489, 490 Registered Nurse First Assistant Program**

- NSG 338 Information Technology for Healthcare

- Wound, Ostomy, and Incontinence (WOC) Education (proposal)

- Perioperative Nurse Residency Program (proposal)

- **Care Manager Education Program** (renamed Care Management Education Program)

Worked with content expert Daryl Sharp to conceptualize, propose, and then develop and evaluate a state-of-the-art program for the emerging role of care management; functioned as the project manager and nurse planner for the 8-module, fully online (Blackboard LMS), self-paced series (30 CH)

[Additional responsibilities listed respectively within the *Academic Leadership*, *Research*, and *Service* sections]

Sept 2011 – Assistant Professor of Clinical Nursing (80%) – University of Rochester School of Nursing, Rochester,  
June 2014 New York

### Courses Taught

- **NUR 574 Project Management for Systems Innovation** (previously named Strategic Planning and Evaluation of Health Delivery Systems) (3 didactic credits; in-person format)

This course provides DNP students with essential project management skills, including assessing organizations, identifying systems' issues or innovative opportunities, and facilitating organization-wide changes in practice delivery. Real-world exemplars and activities help lay the foundation for successful project planning and management, as well as the use of clinical needs assessments and logic models to shape projects. This rigorous course is pivotal in preparing students for the DNP practicum courses.

- Fall 2014: 5 students
- Summer 2013: 8 students
- Summer 2012: 4 students

- **NUR 371 Management of Care** (4 didactic credits; in-person format)

## Faculty Appointments: Teaching Experience

This summative course examines leadership and management skills needed to effectively coordinate and carry out client care in complex healthcare organizations. The emphasis is on developing advanced organizational and interpersonal communication skills while collaborating with interprofessional teams to delegate care, establish client priorities, and assure a culture of patient safety.

- Spring 2013: 60 students
- Spring 2012: 60 students

- **NSG 024 Medical Terminology**

- **Mathematics and Statistics Coach** for the Center for Academic and Professional Success (CAPS) program  
Math coaching sessions to meet students' math needs (medication math problems to doctoral-level statistics)

### Courses Developed or Completely Transformed

- NSG 311 Statistics for Evidence-Based Practice in the Health Sciences
- NSG 317 Ethics in Healthcare
- NSG 328 Understanding Dietary Supplements in Health Care
- NSG 301 Writing with Confidence, Clarity, and Style
- NSG 490 Registered Nurse First Assistant Clinical Practicum Completion

### Courses Revised or Transformed to New Format

- NSG 337 Religion, Spirituality, & Health
- NSG 429 Culture, Health, and Diversity
- NSG 302 Spanish for Health Professionals II

[Additional responsibilities listed respectively within the *Academic Leadership, Research, and Service* sections]

## July 2003 – July 2006 Clinical Associate, Pediatrics (20%) – University of Rochester School of Nursing, Rochester, New York

### Courses Taught

- **NUR 439 Advanced Nursing Care of Children & Families III: Leadership in Complex Organizations**  
Coordinated advanced clinical topics (2 didactic credits), MS Role Seminar (1 didactic credit), and 224 hours of precepted clinical in a specialty site (4 clinical credits)
  - Fall 2005: 6 Pediatric Nurse Practitioner students
  - Spring 2006: 6 Pediatric Nurse Practitioner students
- **NUR 374B Pediatric Clinical**  
Nursing instructor in acute pediatrics for 8 nursing students per rotation on a general pediatric inpatient unit at Golisano Children's Hospital at Strong Memorial Hospital (University of Rochester Medical Center); assigned grades for coursework, clinical performance, conference participation; developed, coordinated, and evaluated a pilot project using an alternative clinical site with an innovative model; participated in course planning and resolution of student issues
- **NUR 376 Lab**  
Undergraduate skills labs, physical assessment
- **NUR 301 Principles and Application of Evidence for Nursing Practice**  
An introductory course on evidence-based practice and the critical appraisal of best evidence literature  
Teaching Assistant with faculty, Sue Groth
- **MS Comprehensive Exam**  
Served as a primary reader for graduate-level comprehensive examinations

## Aug 2000 – June 2001 Clinical Instructor, Acute Pediatrics – Monroe Community College, Department of Nursing, Rochester, New York

### Courses Taught

- **Acute Care of the Adult (Guest Lecturer)**  
Developed and presented course materials for multiple topics related to adult acute care; participated in curriculum development and revision; actively involved in examination question development, analysis, and revision; participated in peer-review activities
- **Acute Care of the Infant/Child (Guest Lecturer)**

## Faculty Appointments: Teaching Experience

Developed and presented course materials for multiple topics related to pediatric acute care; participated in curriculum development and revision; actively involved in examination question development, analysis, and revision; participated in peer-review activities

- **Seminar (Conference)**

Course faculty for a group of 15 nursing students per semester; responsible for remediation and grade assignment; participated in curriculum development and revision; participated in peer-review activities

- **Pediatric Clinical**

Served as a nursing clinical instructor in acute pediatrics for up to 60 students per semester on a general pediatric inpatient unit at Golisano Children's Hospital at Strong Memorial Hospital (URMC); participated in curriculum development and revision; participated in peer-review activities (i.e., site visits)

**Jan 2000 – May 2001**     **Clinical Instructor, Acute Pediatrics & Community Pediatrics – State University of New York (SUNY) at Buffalo, School of Nursing, Buffalo, New York**

### Courses Taught

- **Acute and Chronic Care of the Adult (Co-Instructor)**

Developed course materials for multiple topics related to acute illness, chronic illness, and measurement of outcomes; participated in curriculum development and revision; actively involved in examination question development, analysis, and revision

- **Acute and Chronic Care of the Infant/Child (Co-Instructor)**

Developed course materials for multiple topics related to pediatric acute care; participated in curriculum development and revision; actively involved in examination question development, analysis, and revision

- **Seminar (Conference)**

Course faculty for a group of 10 nursing students per semester; assigned topics for discussion, facilitated critical thinking and application exercises and ensured active participation of all students assigned grades for conference participation

- **Pediatric Clinical, Acute**

Served as a nursing clinical instructor in acute pediatrics for 10 students per semester on a pediatric medical/hematology/oncology inpatient unit at the Children's Hospital of Buffalo; assigned grades for clinical performance; collaborated with preceptors, nursing leaders, and course coordinators to establish a shared vision and describe mutual benefits when faced with resistance

- **Pediatric Clinical, Community-Based**

Served as a clinical instructor for community pediatrics for 10 students per semester in a variety of outpatient and school-based settings; completed site visits as needed; assigned grades for clinical performance; investigated academic and professional integrity issues and recommended sanctions when applicable

**Aug 1999 – Sept 1999**     **Clinical Instructor, Acute Pediatrics – Florida State University, College of Nursing, Tallahassee, Florida**

### Courses Taught

- **Acute Pediatrics**

Clinical Instructor for 10 nursing students per rotation on a busy pediatric medical inpatient unit at Wolfson Children's Hospital in Jacksonville, FL; selected patient assignments, communicated with co-assigned nurses, supervised students throughout clinical shifts, facilitated pre- and post-conferences, assigned grades for clinical performance

## Research and Implementation Science Experience

Date	Research / Quality Improvement/ System Redesign / Grant Funding	Role
2024 –	<b>Transformation of a Pediatric General Care Simulation Program Using Healthcare Simulation Standards of Best Practice (draft)</b>	Principal Investigator
	<ul style="list-style-type: none"> <li>▪ DNP student Dana Spirithes, Co-Principal Investigator</li> <li>▪ Description: This scholarly project, guided by the NLN Jeffries Simulation Theory, aims to re-design the current Pediatric General Care Simulation Program by applying the Healthcare Standards of Best Practice.</li> </ul>	

## Research and Implementation Science Experience

	<ul style="list-style-type: none"> <li>▪ RSRB ruling: (in progress)</li> <li>▪ Setting: Four pediatric general care units in a Children’s Hospital at a large academic medical center</li> </ul>	
<b>2023 – 2024</b>	<p><b>Building an Innovation Fellowship for Nurses as a Catalyst for Change</b></p> <ul style="list-style-type: none"> <li>▪ Meghan Blazey, Principal Investigator, DNP student Christine T. Boerman Co-PI</li> <li>▪ Description: This scholarly project aimed to develop and assess the experience of integrating nurses into an interdisciplinary innovation program at one Academic Medical Center guided by the QUERI implementation framework.</li> <li>▪ RSRB ruling: not human subjects research as defined by DHHS and FDA regulations</li> <li>▪ Setting: The project setting was across various environments throughout the University of Rochester and the Rochester community.</li> </ul>	Sub-Investigator
<b>2022 – 2023</b>	<p><b>Establishing “Program N.O.U.R.I.S.H.” for Esophageal Cancer Patients – Nutritional Optimization Using Relational Coordination with an Interprofessional Shared Protocol</b></p> <ul style="list-style-type: none"> <li>▪ DNP student Kara Mestnik, Co-Principal Investigator</li> <li>▪ Description: This scholarly project aimed to design, implement, and evaluate a standardized interprofessional clinical nutritional pathway for patients diagnosed with esophageal cancer. The goal was to optimize individual patient’s nutrition while reducing complications associated with malnutrition.</li> <li>▪ RSRB ruling: not human subjects research as defined by DHHS and FDA regulations</li> <li>▪ Setting: a division of Thoracic and Foregut Surgery—a surgical subspecialty within a large academic medical center located in Western New York State</li> </ul>	Principal Investigator
<b>2022 – 2023</b>	<p><b>Establishing a Community of Practice to Support Advanced Practice Providers within a Rural Health System</b></p> <ul style="list-style-type: none"> <li>▪ DNP student Christina D’Agostino, Co-Principal Investigator</li> <li>▪ Description: The Community of Practice (CoP) Framework was explored as an avenue to support APPs in a rural health system in Upstate New York. The UC Davis Community of Practice Toolkit was used to build the infrastructure for CoP implementation to create a culture of engagement and shared decision-making.</li> <li>▪ RSRB ruling: not human subjects research as defined by DHHS and FDA regulations</li> <li>▪ Setting: A rural health system, a regional affiliate of a larger academic institution comprised of a network of hospitals providing health care services across Western New York State and the Finger Lakes region</li> </ul>	Principal Investigator
<b>2022 – 2023</b>	<p><b>Developing a Guideline to Support Effective, Efficient Communication Across a Multi-Hospital System</b></p> <ul style="list-style-type: none"> <li>▪ Meghan Underhill, Principal Investigator, DNP student Rachel Steffen Co-PI</li> <li>▪ Description: This project involved facilitating interprofessional forums to develop shared communication guidelines for clinical communication across a multi-hospital system.</li> <li>▪ RSRB ruling: not human subjects research as defined by DHHS and FDA regulations</li> <li>▪ Setting: a large academic medical center and networked community affiliate hospitals in a healthcare system in Upstate New York</li> </ul>	Sub-Investigator
<b>2022 – 2023</b>	<p><b>Establishing a Standardized and Sustainable Hybrid Approach to Medication Management</b></p> <ul style="list-style-type: none"> <li>▪ DNP student Marissa Small, Co-Principal Investigator</li> <li>▪ Description: This was a DNP project that consisted of a multi-component bundle to homogenize in-person and telemedicine follow-up care among a selective sample of nurse practitioners. The purpose of this practice change initiative was to standardize follow-up care across the division, with the goal of enhancing satisfaction, safety, efficiency, and sustainability.</li> <li>▪ RSRB ruling: not human subjects research as defined by DHHS and FDA regulations</li> <li>▪ Setting: URM Developmental and Behavioral Pediatrics (DBP) Division</li> </ul>	Principal Investigator

## Research and Implementation Science Experience

2022 – 2023	<p><b>"eConsult First" -Optimizing Access to Dermatology Consultation for Primary Care Providers</b></p> <ul style="list-style-type: none"> <li>▪ DNP student Sylvana Brickley, Co-Principal Investigator</li> <li>▪ Description: This was a quality improvement project aimed at optimizing the use of the existing eConsult program within the electronic medical record (EMR) to improve access to dermatology consultation for primary care providers.</li> <li>▪ RSRB ruling: not human subjects research as defined by DHHS and FDA regulations</li> <li>▪ Setting: a busy dermatology department affiliated with a large academic medical center within the larger University-Affiliated Healthcare System, which serves patients across the Western New York State region</li> </ul>	Principal Investigator
2021	<p><b>Graduate Nursing Students' Perceptions of Online/Hybrid Learning</b></p> <ul style="list-style-type: none"> <li>▪ Principal Investigator, Joseph Gomulak-Cavicchio</li> <li>▪ Description: This study aimed to determine whether graduate students were satisfied with online/hybrid learning and identify factors impacting student satisfaction.</li> <li>▪ RSRB ruling: The study meets federal and University criteria for exemptions</li> <li>▪ Setting: University of Rochester School of Nursing in Rochester, New York</li> </ul>	Sub-Investigator
2020 – 2021	<p><b>A Critical Care Mentorship Program to Engage and Retain Early Career Nurses</b></p> <ul style="list-style-type: none"> <li>▪ DNP student Michele Baker and Luis Rosario-McCabe, Co-Principal Investigators</li> <li>▪ Description: The aim of this project was to develop, implement, and evaluate a formal mentoring program consisting of evidence-based components among a group of early-career nurses to determine its effectiveness in addressing professional development support needs, increasing staff engagement and job satisfaction and, ultimately, intent-to-stay in the Adult Critical Care department.</li> <li>▪ RSRB ruling: not human subjects research as defined by DHHS and FDA regulations</li> <li>▪ Setting: Adult Critical Care Department within a large academic medical center located in Western New York State</li> </ul>	Principal Investigator
2019 – 2020	<p><b>ECHO FASD: Tele-Mentoring Program to Increase Healthcare Capacity for Fetal Alcohol Spectrum Disorder (FASD) Diagnosis</b></p> <ul style="list-style-type: none"> <li>▪ DNP student Lynn Cole, Co-Principal Investigator</li> <li>▪ Description: The overall aim of the project was to develop, implement, and evaluate the feasibility of a structured tele-mentoring approach using Project ECHO / Communities of Practice (i.e., ECHO FASD) methodology in training community clinicians and primary care providers to assess and diagnose children with FASD.</li> <li>▪ RSRB ruling: not human subjects research as defined by DHHS and FDA regulations</li> <li>▪ Setting: Upstate NY, a region that includes 28 counties to the north and west of the Greater New York City/Long Island region</li> </ul>	Principal Investigator
2019 – 2020	<p><b>Establishing "Program N.O.U.R.I.S.H." for Esophageal Cancer Patients – Nutritional Optimization Using Relational Coordination with an Interprofessional Shared Protocol</b></p> <ul style="list-style-type: none"> <li>▪ DNP student Kara Mestnik Co-Principal Investigator</li> <li>▪ Description: This scholarly project aims to design, implement, and evaluate a standardized interprofessional clinical nutritional pathway for patients diagnosed with esophageal cancer to optimize individual patients' nutrition while reducing complications associated with malnutrition.</li> <li>▪ RSRB ruling: not human subjects research as defined by DHHS and FDA regulations</li> <li>▪ Setting: a division of Thoracic and Foregut Surgery—a surgical subspecialty within a large academic medical center located in Western New York State)</li> </ul>	Principal Investigator
2019 – 2020	<p><b>Improving the Patient Experience in Interventional Radiology: System-Level Changes Guided by the Picker Patient Experience Framework</b></p> <ul style="list-style-type: none"> <li>▪ DNP student Cherri Witscheber, Co-Principal Investigator</li> </ul>	Principal Investigator

## Research and Implementation Science Experience

- Description: Needs assessment data were categorized among the eight dimensions of the patient experience framework, and best practices were designed based on a comprehensive review of the literature and benchmarking. System-level changes included staff education, patient education, modification of a pre-procedure phone script, development of procedure-specific order sets for post-procedure care, and classification of procedures for later use to optimize procedure scheduling.
- RSRB ruling: not human subjects research as defined by DHHS and FDA regulations
- Setting: An Interventional Radiology (IR) department located within a tertiary care, academic medical center, designated as a level I trauma center, a regional stroke center, a regional burn center, and serves the western portion of New York State and parts of Pennsylvania.

**2019 – 2020**    **Creating a PICU Culture Wherein Error Disclosure Communication is Appropriate and Effective**    Principal Investigator

- DNP student Laurie Athans, Co-Principal Investigator
- Description: Using Spitzberg's Communication Competence framework, a quasi-experimental quality improvement project was conducted in a local PICU to assess whether creating a disclosure management team would improve communication skills and competent communication of harm events to patients and families.
- RSRB ruling: not human subjects research as defined by DHHS and FDA regulations
- Setting: A 12-bed PICU in a children's hospital within an academic medical center in upstate New York.

**2019 – 2020**    **Evaluation of Advanced Practice Providers' Fellowship Programs: Instrument Development and Preliminary Validation**    Principal Investigator

- DNP student Cheryl Lustik, Co-Principal Investigator
- Description: This project aimed to develop a comprehensive APP fellowship program evaluation instrument and implement it within three fellowship programs in one academic medical center.
- RSRB ruling: not human subjects research as defined by DHHS and FDA regulations
- Setting: Across three adult APP fellowship programs within an urban tertiary care academic medical center in Upstate New York.

**2019 – 2020**    **RRT+, Proactive Assessment and Safety Planning to Improve Rapid Response Activation for Nurses**    Principal Investigator

- DNP student David H. Lent, Co-Principal Investigator
- Description: This practice-focused DNP scholarly project implemented and evaluated the effects of RRT+, a theory-guided proactive safety practice designed to support the psychological safety of bedside nurses and increase the number of adult RRT activations in a large tertiary care hospital in central New York.
- RSRB ruling: not human subjects research as defined by DHHS and FDA regulations
- Setting: Five acute care medicine units, housed on the same floor of a tertiary care academic medical center in western New York State

**2019 – 2020**    **Supporting Patient Engagement in a Perioperative Surgical Home for Children with Chronic Complex Conditions: Development and Implementation of a PREOP Protocol**    Principal Investigator

- DNP student Renee Robinson, Co-Principal Investigator
- Description: This project aimed to develop, implement, and evaluate a multi-modal Perioperative Readiness: Engaging Our Patients (PREOP) protocol within the current perioperative surgical home for pediatric patients with chronic complex conditions.
- RSRB ruling: not human subjects research as defined by DHHS and FDA regulations
- Setting: Center for Perioperative Medicine (CPM)-a perioperative medicine clinic under the Department of Anesthesia and Perioperative Medicine, as part of a children's hospital embedded within a large tertiary care academic medical center serving the Upstate New York and tristate regions.

## Research and Implementation Science Experience

2019	<b>Evaluating the Use of the Pediatric Early Warning System (PEWS) Score in the Pediatric Emergency Department to Determine Medical Acuity and Patient Disposition</b> <ul style="list-style-type: none"> <li>▪ Heather A. Martin, Co-Principal Investigator</li> <li>▪ Description: To determine if the Pediatric Early Warning System score applied to the Pediatric Emergency Department, a performance improvement project was executed to evaluate if the score was useful in determining medical acuity and patient disposition. The primary objective of this project was to determine if the pediatric early warning system score would accurately identify children requiring further medical intervention and their need for admission.</li> <li>▪ Setting: Pediatric Emergency Department within a large academic medical center located in Western New York State</li> </ul>	Co-Principal Investigator
2017 – 2018	<b>Implementation of the Teach-Back Method and Impact on Pediatric Readmission Rates</b> <ul style="list-style-type: none"> <li>▪ DNP student Luke Angell, Co-Principal Investigator</li> <li>▪ Description: Based on the fundamental tenet of universal health literacy, this project aimed to implement a standardized discharge education program for staff nurses to reduce readmission rates.</li> <li>▪ RSRB ruling: not human subjects research as defined by DHHS and FDA regulations</li> <li>▪ Setting: 14-bed general medical surgical pediatric unit within an urban, tertiary care, Magnet-designated hospital in western New York State</li> </ul>	Principal Investigator
2016 – 2017	<b>Development and Implementation of an Educational Program to Improve Team Functioning and Clinical Performance in Pediatric Trauma Resuscitation</b> <ul style="list-style-type: none"> <li>▪ DNP student Robert Dorman, Co-Principal Investigator</li> <li>▪ Description: This project aimed to develop and implement a pediatric trauma resuscitation curriculum to improve team functioning and clinical performance in simulated pediatric trauma resuscitation at the project hospital.</li> <li>▪ RSRB ruling: not human subjects research as defined by DHHS and FDA regulations</li> <li>▪ Setting: The Emergency Department (ED) critical care bay at a large university medical center in the northeastern region of the United States.</li> </ul>	Principal Investigator
2016 – 2017	<b>Optimizing Outcomes in Critical Illness Survivors: A Feasibility Study to Evaluate the Implementation of a Music Intervention</b> <ul style="list-style-type: none"> <li>▪ DNP student Deborah Hurley, Co-Principal Investigator</li> <li>▪ Description: This project aimed to evaluate the feasibility of implementing a Music Intervention Program in a Medical Intensive Care Unit using the Consolidated Framework for Implementation Research.</li> <li>▪ RSRB ruling: not human subjects research as defined by DHHS and FDA regulations</li> <li>▪ Setting: A Medical Intensive Care Unit (MICU) within a large academic medical center located in Western New York State</li> </ul>	Principal Investigator
2014 – 2016	<b>Establishing a Threshold Pediatric Early Warning System (PEWS) Score for Early Identification of Deteriorating Pediatric Inpatients</b> <ul style="list-style-type: none"> <li>▪ Élise W. van der Jagt, Co-Principal Investigator, Heather A. Martin, Sub-Investigator</li> <li>▪ Description: This study aimed to determine the sensitivity and specificity of the Pediatric Early Warning System (PEWS) score in identifying hospitalized children requiring Pediatric Rapid Response Team (PRRT) Activation. The primary objectives were to determine: 1) the PEWS score or component of the PEWS score that accurately predicts the need for ANY PRRT intervention(s) and 2) the PEWS score that accurately predicts the LEVEL of intervention required by the (PRRT). A secondary objective was to determine patients' disposition (location) with no intervention documented by the PRRT by 6 hours following the PRRT event.</li> <li>▪ RSRB ruling: Minimal Risk - Children 46.404/50.51, Expedited Review, Category 5</li> </ul>	Principal Investigator and Study Coordinator



## Research and Implementation Science Experience

- Subjects/Setting: All patients who were less than 19 years of age at the time of admission/transfer to one of the participating inpatient units at the University of Rochester Medical Center/Golisano Children’s Hospital and who were seen by the Pediatric Rapid Response Team.
  
- 2015 – 2016 A Simulation-Based Orientation Module to Enhance Nurses’ Self-Efficacy with Pediatric Resuscitation** Principal Investigator
  - DNP student Meghan Aldrich, Co-Principal Investigator
  - Description: This scholarly project aimed to implement and evaluate a pediatric resuscitation training module for nurses in an urban community hospital system utilizing principles from Bandura’s (1982) theory of self-efficacy.
  - RSRB ruling: The study is exempt from federal regulation 45 CFR 46.101: Category 1: Educational research conducted in educational settings and Category 2: Survey/ interview/ observational research
  - Setting: a large community hospital system in upstate New York
  
- 2015 – 2016 Saving a Life: Pediatric Resuscitation Quality Improvement Project** Project Co-Lead
  - Project Team: Julie A. Gottfried, Julie Pietraszewski, and Melinda Zalewski
  - Description: This QI project aimed to improve nursing proficiency in emergency response for a pediatric patient in cardiopulmonary arrest in an acute pediatric inpatient unit.
  - Setting: The project occurred in the pediatric ED of a tertiary care center in upstate New York
  
- 2014 – 2015 Implementation of an Interprofessional Simulation Training & Experiential Program (InSTEP) and its Impact on Sepsis Management in the Pediatric Emergency Department** Principal Investigator
  - DNP student Julie Albright Gottfried, Co-Principal Investigator
  - Description: This project aimed to develop, implement, and evaluate an interprofessional simulation training and experiential program (InSTEP) within a pediatric ED using Green and Glasgow’s (2006) RE-AIM as a program evaluation framework.
  - RSRB ruling: not human subjects research as defined by DHHS and FDA regulations
  - Setting: The project occurred in the pediatric ED of a tertiary care center in upstate New York.
  
- 2013 – 2014 RN STARS: RN Scholarship Training for Academic Re-entry Success Workshop** Principal Investigator
  - DNP student D’Arcy Gaisser, Co-Principal Investigator
  - Description: This innovative educational initiative aimed to prepare associate and diploma-prepared nurses (RNs) for successful academic re-entry into a baccalaureate (BSN) program.
  - RSRB ruling: not human subjects research as defined by DHHS and FDA regulations
  - Setting: The workshop was offered to associate—and diploma-prepared RNs working in a large medical center in upstate New York. The classroom portion took place in a computer laboratory within the hospital, which was easily accessible to the nurses.
  
- 2013 – 2014 Improving Nurse and Nurse Practitioner Communication in the Pediatric Emergency Department Through the Use of a Huddle Structured with SBAR** Principal Investigator
  - DNP student Heather A. Martin, Co-Principal Investigator
  - Description: A pilot project of structured processes was implemented to improve communication between nurse practitioners and registered nurses within the Pediatric Emergency Department (Peds ED).
  - RSRB ruling: not human subjects research as defined by DHHS and FDA regulations
  - Setting: A university-based medical center’s pediatric emergency department (Peds ED) in Western New York. Every year, the Peds ED provides care to approximately 30,000 children and is the level-one trauma center in the area.
  
- 2013 – 2014 Alarm Response: A Quality Improvement Initiative (Pediatric Intermediate Care)** Project Lead

## Research and Implementation Science Experience

	<ul style="list-style-type: none"> <li>▪ Based on the Press-Ganey Survey and Parent Questionnaires, developed the PI initiative to address nursing response to alarms and noise levels on the unit</li> <li>▪ Revised entire monitoring configurations for 4-1600/IMCU/telemetry bedside &amp; central monitors using data-driven decisions</li> <li>▪ Created staff education (RN &amp; MD) related to new protocol/monitor revisions</li> </ul>	
2013	Dr. Jeremy A. Klainer Endowed Dean's Discretionary Award (\$7250) in Nursing	Grant Recipient
2012	Ethicon's Educational Grant #131680 (~\$3000): Wound Closure: Suturing for the Advanced Practitioner	Grant Recipient
2011	Cardiac Arrest in Young Infants: A Study of Antecedent Vital Signs (secondary data analysis)	Principal Investigator and Study Coordinator
2010 – 2012	Pediatric Dysrhythmia Monitoring Competency: Evaluation of the American Heart Association (AHA) Learn: Rhythm Pediatric Computer-Based Competency Program	Project Lead
2010 – 2011	Safety and Tolerability of Intravenous Carbamazepine Phase III Clinical Trial	Research Assistant
2010	Inhaled Aminoglycosides: Systemic Inflammatory Response Syndrome (SIRS)	Research Assistant
2010	Comparison of Group versus Individual IVF Medication Teaching	Research Assistant
2010	Evaluating the Impact of eRecord on Nursing Practice and Patient Outcomes	Research Assistant
2010	Pain Management for Adult Post-Operative Ambulatory Patients in the Strong Surgical Center (SSC)	Research Assistant
2010	Effectiveness of Sucrose Solution (Sweet-Ease) for Management of Procedural Pain in Infants Ages 3 to 7 months	Research Assistant
2010	Professional Quality of Life in Adult, Pediatric, and Neonatal Critical Care Nurses	Research Assistant
2010	An Exploratory Study of Vital Signs Preceding Pediatric Cardiopulmonary Arrest	Principal Investigator
2009	2009 Research Award (\$2500) "Vital Signs Before Pediatric Cardiac Arrest"	Grant Recipient
2007 – 2008	Incontinence-Associated Dermatitis in Pediatrics	Research Assistant
2007 – 2008	Peer-Assisted Asthma Self-Management Program for Adolescents with Asthma	Research Assistant
2007	Pediatric Rapid Response Team: A Feasibility Study	Principal Investigator
2006	A Validation Study for Pediatric Rapid Response Team Activation Criteria	Principal Investigator
2006	Critical Care Grant	Research Assistant
1996	Parental Role Change and Negative Behaviors Following Critical Care Hospitalization (Secondary Data Analysis)	Co-Principal Investigator

## Service-Related Projects (Contributions) – National / International Scope

Date(s)	Project, Protégé, Consultation Request (Organization)	Level of Involvement
2020–present	American Nurse Journal	Peer Reviewer
2019–present	Journal of Professional Nursing	Peer Reviewer
2019–present	American Nurse Today, the official journal of the American Nurses Association	Peer Reviewer
2019	University of Rochester School of Nursing 2019 DNP Summit: Progress, Promise, & Possibilities (6.75 CH) 11/1/19	Planning Committee Member and Nurse Planner
2018	University of Rochester School of Nursing 2018 DNP Summit: Practice, Vision, Visibility (6.75 CH) 10/26/18 (National Conference)	Planning Committee Member and Nurse Planner
2017	University of Rochester School of Nursing 2017 DNP Summit: Impact and Education (5.5 CH) 10/27/17 (National Conference)	Planning Committee Member and Nurse Planner

## Service-Related Projects (Contributions) – National / International Scope

<b>2017–present</b>	National Academies of Practice in Nursing, Clinical Fellow Applicant Review	Peer Reviewer
<b>2016</b>	University of Rochester School of Nursing 2016 DNP Summit: Education, Integration & Innovation (5.5 CH) 10/28/16 (National Conference)	Planning Committee Member and Nurse Planner
<b>2016–2017, 2018</b>	Sigma, Clinical Advisory Council (International)	Appointed Member
<b>2012–2014</b>	American Heart Association Currents™ in Emergency Cardiovascular Care	Volunteer/ Contributor
<b>2012–2014</b>	PedsCCM is a collaborative, independent information resource and communication tool for professionals who care for critically ill and injured infants and children.	Volunteer/ Contributor
<b>2012–2014</b>	PICUAPN ListServ - an email/web-based discussion list just for PICU APNs	Volunteer/ Contributor
<b>2012–present</b>	Institute for Healthcare Improvement (IHI) Communities includes conversations to connect with others worldwide who are also engaged in improving health and health care	Volunteer/ Contributor
<b>2010–2011</b>	Finger Lakes Research Alliance workgroup	URMC Representative
<b>2001–2009</b>	National Database of Nursing Quality Indicators (NDNQI) initiatives	Data Collector, Volunteer
<b>1998–1999</b>	American Association of Critical Care Nurses First Coast Chapter of Jacksonville, Florida; Local)	Inaugural Charter Team, Board Member, Treasurer

## Service-Related Projects (Contributions) – Regional / Community Scope

<b>Date(s)</b>	<b>Project, Protégé, Consultation Request (Organization)</b>	<b>Level of Involvement</b>
<b>2024–</b>	Parent Network of WNY (Buffalo, NY Region)	Volunteer
<b>2023–</b>	Gateway-Longview Human Services organization (Buffalo, NY Region)	Volunteer
<b>2022–</b>	Henrietta G. Lewis Campus School/ Wyndham Lawn Residential Services (Lockport, NY)	Volunteer
<b>2022–</b>	Girl Scouts of Western New York (Buffalo, NY Region)	Volunteer
<b>2021–</b>	Cradle Beach (Angola, New York)	Volunteer
<b>2017–2020</b>	Rochester Academy of Medicine Continuing Education Committee (Regional)	Appointed Member
<b>2013–2015, 2018–2020</b>	Sigma, Epsilon Xi Chapter Leadership Succession (Rochester, NY Region)	Elected Chairperson
<b>2015–2021</b>	Sigma, Epsilon Xi Chapter Mentor Champion (Rochester, NY Region)	Board-Appointed Leader
<b>2015–2021</b>	Sigma, Epsilon Xi Chapter Leadership Succession Liaison (Rochester, NY Region)	Board-Appointed Leader
<b>2020</b>	Teaming with Joy: Working Together to Build a Culture of Curiosity (2.0 CH) 4/27/20-- canceled due to pandemic (Sigma Theta Tau Epsilon Xi Chapter Regional Conference)	Planning Committee Member and Nurse Planner
<b>2019</b>	Moral Distress: Strategies to Help Nurses Cope with Tough Ethical Issues (1.5 CH) 4/8/19 (Sigma Theta Tau Epsilon Xi Chapter Regional Conference)	Planning Committee Member and Nurse Planner
<b>2018</b>	Dietary Supplements: Vitamins & Minerals & Herbs, Oh My! (1.5 CH) 10/25/18 (Rochester Academy of Medicine)	Planning Committee Member and Nurse Planner
<b>2018</b>	The Intersection of Evidence and Policy: E-Cigarettes (1 CH) 10/4/18 (Rochester Academy of Medicine)	Planning Committee Member and Nurse Planner
<b>2018</b>	Mindfulness and Mentoring: A Practical and Progressive Event for Nurses (2.0 CH) 4/30/18 (Sigma Theta Tau Epsilon Xi Chapter Regional Conference)	Planning Committee Member and Nurse Planner
<b>2018</b>	Hoarding 101 (1 CH) 5/1/18 (Rochester Academy of Medicine)	Planning Committee Member and Nurse Planner
<b>2017</b>	Clinician Burnout: System & Personal Interventions (1.5 CH) 9/26/17 (Rochester Academy of Medicine)	Planning Committee Member and Nurse Planner
<b>2017</b>	Flourishing in Clinical Practice: Mindfulness, Resilience and Quality of Care (1.5 CH) 12/5/17 (Rochester Academy of Medicine)	Planning Committee Member and Nurse Planner
<b>2017</b>	Compassion Fatigue and Stress Management for Nurses (2.0 CH) 5/1/17 (Sigma Theta Tau Epsilon Xi Chapter Regional Conference)	Planning Committee Member and Nurse Planner

## Service-Related Projects (Contributions) – Regional / Community Scope

<b>2016</b>	Work-Life Balance for Professional Nurses (2.0 CH) 4/11/16 (Sigma Theta Tau Epsilon Xi Chapter Regional Conference)	Planning Committee Member and Nurse Planner
<b>2015</b>	2015 Wound Care Symposium: ROC Solid Innovation (5.5 CH) 10/23/15 (Regional Conference)	Planning Committee Member and Nurse Planner
<b>2012, 2013, 2014</b>	Wound Closure: Suturing for the Advanced Practitioner (6.0 CH) (Regional Workshop) 06/20/12, 11/7/12, 3/7/13, 6/3/13, 3/7/2014	Planning Committee Member and Nurse Planner
<b>2012</b>	Comprehensive 2-Day PNP Certification Review Course (16 CH, 3.2 RX) 5/22/12 and 5/23/12 (Regional Event)	Planning Committee Member and Nurse Planner
<b>2012–</b>	American Legion L.L. Tillman Post 900 / Auxiliary (Akron, New York)	Volunteer
<b>2011–</b>	Friends of Strong (Rochester, New York)	Volunteer
<b>2004–</b>	New York State School Music Association (NY State)	Volunteer
<b>2004–</b>	Akron Music Parents Association, Inc. (Akron, New York)	Volunteer
<b>2004–</b>	United Way / United Way Day of Caring	Volunteer
<b>2004–</b>	Akron Soccer League (Akron, New York)	Volunteer
<b>2001–</b>	Children’s Miracle Network (Rochester, New York)	Volunteer
<b>1999–</b>	St. Teresa of Avila Roman Catholic Church (Akron, New York)	Volunteer
<b>1985–1999</b>	St. Mary’s Roman Catholic Church (Canaseraga, New York)	Volunteer
<b>1985–</b>	American Legion Fawcett Post 1582 / Auxiliary (Canaseraga, New York)	Volunteer

## Service-Related Projects (Contributions) – Local Employer Scope

<b>Date(s)</b>	<b>Project, Protégé, Consultation Request (Organization)</b>	<b>Level of Involvement</b>
<b>2023 – present</b>	Lisa Brophy, seeking mentorship related to clinical promotion	Mentor (Director of Clinical Scholarship)
<b>2023 – present</b>	ePortfolio Pilot Project Steering Committee (URSON)	Appointed Member; DNP Program Lead
<b>2023 – present</b>	Assessment Committee (URSON)	Appointed Member
<b>2023</b>	Appointed Designee for the Assistant Dean for Student Affairs; investigated allegations of academic dishonesty of matriculated and non-matriculated students across all programs (URSON)	Volunteer
<b>2023 – present</b>	Ashley Brotherton, academic advisor, reviewed semester objectives and clinical logs, provided ongoing guidance and support, advised about resources and opportunities (URSON DNP student; project development underway)	DNP Project Senior Advisor
<b>2023 – present</b>	Grant Williams, academic advisor, reviewed semester objectives and clinical logs, provided ongoing guidance and support, advised about resources and opportunities (URSON DNP student; project development underway)	DNP Project Senior Advisor
<b>2023 – present</b>	Andrea Kulp, academic advisor, reviewed semester objectives and clinical logs, provided ongoing guidance and support, advised about resources and opportunities (URSON DNP student; project development underway)	DNP Project Senior Advisor
<b>2022 – present</b>	Dana Spirithes, academic advisor, reviewed semester objectives and clinical logs, provided ongoing guidance and support, advised about resources and opportunities (URSON DNP student; see Research and Implementation Science section)	DNP Project Senior Advisor
<b>2022 – present</b>	Carolanne Bianchi, seeking mentorship related to oversight of Committee for Clinical Appointment and Promotion	Mentor (Director of Clinical Scholarship)
<b>2022</b>	Tara Serwetnyk, seeking mentorship related to clinical promotion	Mentor (Director of Clinical Scholarship)
<b>2022</b>	Mitchell Wharton, seeking mentorship related to clinical promotion	Mentor (Director of Clinical Scholarship)

## Service-Related Projects (Contributions) – Local Employer Scope

<b>2022</b>	Erin Baylor, seeking mentorship related to clinical promotion	Mentor (Director of Clinical Scholarship)
<b>2022</b>	April Haberyan, seeking mentorship related to clinical promotion	Mentor (Director of Clinical Scholarship)
<b>2021</b>	Andrew Wolf, seeking mentorship related to clinical promotion	Mentor (Director of Clinical Scholarship)
<b>2021</b>	Lydia Rotondo, seeking mentorship related to clinical promotion	Mentor (Director of Clinical Scholarship)
<b>2021 – 2022</b>	Jennifer Zugnoni and Kaitlyn Burke, seeking help with developing an abstract for the Next Gen Learning NCLEX® Conference (accepted!); and then help with creating the poster	Expert Consultant, Mentor
<b>2020 – present</b>	Kaitlyn Burke, URSON Clinical Scholar Fellowship Program: Writing for Publication Fellow (Junior Clinical Faculty, URSON)	Mentor (Director of Clinical Scholarship)
<b>2020 – 2022</b>	Holistic Admissions for MS-DNP programs (URSON)	Volunteer, Project Lead
<b>2020 – 2021</b>	DNP Cohort Connections (URSON)	Facilitator
<b>2020 – 2021</b>	Victor Hernandez, seeking individualized mentorship (URSON DNP student)	Expert Consultant, Mentor
<b>2020 – 2022</b>	Kristin Hocker, URSON Clinical Scholar Fellowship Program: Clinical Scholar Fellow (Junior Clinical Faculty, URSON)	Mentor (Director of Clinical Scholarship)
<b>2019 – 2020</b>	Jessica Lapinski URSON Clinical Scholar Fellowship Program: Writing for Publication Fellow (Junior Clinical Faculty, URSON)	Mentor (Director of Clinical Scholarship)
<b>2019 – 2021</b>	Michele Baker, academic advisor, reviewed semester objectives and clinical logs, provided ongoing guidance and support, advised about resources and opportunities (URSON DNP student; see Research and Implementation Science section)	DNP Project Senior Advisor
<b>2019 – 2021</b>	Cherri Witscheber, academic advisor, reviewed semester objectives and clinical logs, provided ongoing guidance and support, advised about resources and opportunities (URSON DNP student; see Research and Implementation Science section)	DNP Project Senior Advisor
<b>2019 – 2021</b>	Laurie Athans, academic advisor, reviewed semester objectives and clinical logs, provided ongoing guidance and support, advised about resources and opportunities (URSON DNP student; see Research and Implementation Science section)	DNP Project Senior Advisor
<b>2019 – 2021</b>	Lynn Cole, academic advisor, reviewed semester objectives and clinical logs, provided ongoing guidance and support, advised about resources and opportunities (URSON DNP student; see Research and Implementation Science section)	DNP Project Senior Advisor
<b>2020</b>	Holly Moynihan and David Smith, seeking professional poster skills (URMC APPs)	Expert Consultant
<b>2020</b>	Haley Markham (URSON MNE student)	Mentor
<b>2019</b>	Karen Keady Davis, seeking mentorship related to clinical promotion	Mentor (Director of Clinical Scholarship)
<b>2019</b>	Dianne Liebel, seeking mentorship related to clinical promotion	Mentor (Director of Clinical Scholarship)
<b>2018 – 2020</b>	David Lent, academic advisor, reviewed semester objectives and clinical logs, provided ongoing guidance and support, advised about resources and opportunities (URSON DNP student; see Research and Implementation Science section)	DNP Project Senior Advisor
<b>2018 – 2020</b>	Cheryl (Hokula) Lustik, academic advisor, reviewed semester objectives and clinical logs, provided ongoing guidance and support, advised about resources and opportunities (URSON DNP student; see Research and Implementation Science section)	DNP Project Senior Advisor
<b>2018 – 2020</b>	Renee Robinson, academic advisor, reviewed semester objectives and clinical logs, provided ongoing guidance and support, advised about resources and opportunities (URSON DNP student; see Research and Implementation Science section)	DNP Project Senior Advisor
<b>2019 – 2020</b>	Donna Steo (URSON MNE student)	Preceptor
<b>2017 – 2019</b>	Patricia Rogers, seeking writing assistance, technology skills, and presentation skills (URSON DNP student)	Expert Consultant, Mentor
<b>2019</b>	Lydia Rotondo, National Academies of Practice (Nursing) Distinguished Fellow applicant	Peer Reviewer
<b>2019</b>	Susan Blaakman, National Academies of Practice (Nursing) Distinguished Fellow applicant	Peer Reviewer

## Service-Related Projects (Contributions) – Local Employer Scope

<b>2019</b>	24th Annual Master's Program Preceptor Workshop and Recognition Day: Collaborating to Meet Community Needs (6.75 CH, 4 RX) 5/2/19 (Local Conference)	Planning Committee Member and Nurse Planner
<b>2019</b>	Denise Clough, Trish LaLonde, Amy Roth, and Dana Spirithes, seeking help with abstract development and submission (Golisano Children's Hospital leaders)	Expert Consultant
<b>2019</b>	Yvette Conyers, seeking consultation about continuing education event planning (President and co-founder of the Rochester Black Nurses Association)	Consultant (Nurse Planner)
<b>2019</b>	Melani McDonough (URSON MNE student)	Preceptor
<b>2019</b>	Jessica Lapinski, seeking professional poster skills (Junior Clinical Faculty, URSON)	Expert Consultant
<b>2018 – 2019</b>	Nurse Scientist Group (Wilmot Cancer Institute, Rochester, NY)	Invited Member, Educator, Consultant
<b>2018 – present</b>	Tara Serwetnyk, ongoing mentorship provided throughout her career (Clinical Faculty, URSON)	Mentor
<b>2018</b>	6th Annual Celebration of Teaching & Learning: Authentic assessment: Engaging Students with Real-World Problems (2.0 CH) 3/19/18 (URSON)	Planning Committee Member and Nurse Planner
<b>2018</b>	23rd Annual Master's Program Preceptor Workshop & Recognition Day: Conversations with Our Learning Community (7.0 CH) 4/26/18 (Local Conference)	Planning Committee Member and Nurse Planner
<b>2018</b>	Pediatric Nursing Certification Review Course (6.0 CH per session; 30 CH total) 10/5/18, 10/12/18, 10/19/18, 11/2/18, 11/16/18 (Golisano Children's Hospital at URMC)	Planning Committee Member and Nurse Planner
<b>2018</b>	Linda Schmitt, Leadership Intern poster presentation content and processes (URMC)	Mentor
<b>2018</b>	Amy Roth, consultation for obtaining, analyzing, collating, and presenting evaluation data (Golisano Children's Hospital)	Expert Consultant
<b>2018</b>	Tara Sacco, preparation of PhD dissertation proposal defense (PhD student, Villanova University)	Mentor
<b>2018</b>	Erin Nicol, consultation about identifying and measuring process and outcomes for capstone project (URSON CNL student)	Expert Consultant
<b>2018</b>	Emily Nalbone, create, refine, and present a professional poster (URSON psychiatric-mental health NP student)	Expert Consultant
<b>2018</b>	Master's Programs Capstone Project Redesign Taskforce (URSON)	Invited Member
<b>2016 – 2017</b>	Nan Myer (URSON MNE student)	Preceptor
<b>2015 – 2018</b>	Luke Angell, academic advisor, reviewed semester objectives and clinical logs, provided ongoing guidance and support, advised about resources and opportunities (URSON DNP student; see Research and Implementation Science section)	Mentor
<b>2017 – 2018</b>	Marcia Fowler (URSON DNP student)	DNP Faculty Advisor
<b>2017</b>	Beth Lander, seeking assistance with assessment options (URSON MNE student)	Expert Consultant
<b>2017</b>	Lori Fox (Nursing Leader, Golisano Children's Hospital)	Mentor
<b>2017</b>	Continuing Nursing Education (CNE) re-accreditation senior advisory group. Assisted with the preparation and submission of materials for self-study as well as during the virtual site visit and supporting evidence for designation as Accredited with Distinction by the American Nurses Credentialing Center (ANCC)	Volunteer, Active Senior Advisory Group Member
<b>2016 – present</b>	Doctor of Nursing Practice (DNP) Sub-Committee (URSON)	Member, Co-Chair
<b>2014 – present</b>	Committee for Clinical Appointment and Promotion (URSON)	Member, Co-Chair
<b>2014 – 2020</b>	Subcommittee for Online Learning (URSON)	Member, DNP Program Representative
<b>2016 – 2020</b>	Continuing Medical Education (CME) Advisory Committee (URMC)	Invited Member
<b>2016 – 2017</b>	Writing Taskforce (URSON)	Appointed Member
<b>2015 – 2016</b>	Pediatric Fall Risk Assessment. Facilitated program implementation and evaluation on a pilot unit of the Children's Hospital (URMC)	Program Evaluator, Consultant
<b>2018</b>	Anesthesia-Free Pediatric Head MRI Scans. Hannah Pascucci & Jacqueline Wameling, seeking consultation about design and outcomes (Golisano Children's Hospital/URMC)	Expert Consultant

## Service-Related Projects (Contributions) – Local Employer Scope

2017	22nd Annual Master's Program Preceptor Workshop & Recognition Day: Teaching, Leading & Caring for Our Communities (7.0 CH, 2 RX) 4/27/17 (Local Conference)	Planning Committee Member and Nurse Planner
2017	5th Annual Celebration of Teaching & Learning: Using Rubrics to Provide Effective Equitable Feedback to Students (2.0 CH) 3/20/17 (Local Conference)	Planning Committee Member and Nurse Planner
2017	SON Simulation Symposium (3.5 CH) 12/4/17 (Local Conference)	Consultant (Nurse Planner)
2017	Infliximab Rapid Infusion Quality Improvement Project (URMC, Ambulatory Pediatrics)	Expert Consultant
2017	22nd Annual Master's Program Preceptor Workshop and Recognition Day: Teaching, Leading, & Caring for Our Communities (7.0 CH, 2 RX) 4/27/17 (Local Conference)	Planning Committee Member and Nurse Planner
2016	58th Annual Clare Dennison Lecture - Parents, Practitioners, and Pills: The Essential Role of History in Peds Pharmaceutical Policy in the US in the 20th Century (1 RX CH) 10/7/16 (Local Conference)	Planning Committee Member and Nurse Planner
2016	8th Annual SCORE Half Day Seminar: Professional Development for Research Personnel (3.83 CH) 6/7/2016 (Local Conference)	Planning Committee Member and Nurse Planner
2016	21st Annual Master's Program Preceptor Workshop & Recognition Day: Innovations for Today's Complex Healthcare Environment (7.0 CH, 2 RX) 4/28/16 (Local Conference)	Planning Committee Member and Nurse Planner
2016	4th Annual Celebration of Teaching & Learning: Fostering Civility in the Learning Environment (2.0 CH) 3/21/16 (URSON) (Local Conference)	Planning Committee Member and Nurse Planner
2015 – 2016	Center for Lifelong Learning Strategic Planning Advisory Taskforce	Chairperson
2014 – 2019	Strategic Planning Implementation Team Leader (URSON)	Volunteer
2011 – 2020	Strategic Planning Advisory Council (URSON)	Appointed Member
2015	57th Annual Clare Dennison Lecture: Advancing the Science of Patient Safety and the Evolving Role of Nurses in Achieving Quality Care and Improved Patient Outcomes (1.0 CH) 10/9/15	Planning Committee Member and Nurse Planner
2015	7th Annual SCORE Half-Day Seminar: Professional Development Seminar for Research Personnel (3.6 CH) 6/10/15 (Local Conference)	Planning Committee Member and Nurse Planner
2015	3rd Annual Celebration of Teaching & Learning: The Science of How People Learn (2.0 CH) 4/20/15 (Local Conference)	Planning Committee Member and Nurse Planner
2015	20th Annual Preceptor Workshop & Recognition Day: Celebrating Our Past...Creating Our Future (7.0 CH, 1-2 RX) 4/9/15 (Local Conference)	Planning Committee Member and Nurse Planner
2014	Irena Pesis-Katz, seeking mentorship related to clinical promotion	Mentor (Director of Clinical Scholarship)
2014 – 2015	Pediatric Endocrine APN Poster Development	Expert Consultant
2014 – 2015	Alert Nurses Program Outcomes	Expert Consultant
2013 – 2014	Mentoring Heather Goetzman for Continuing Nursing Education Role	Mentor
2013 – 2014	Burn Patient's Transition from IV to PO Pain Medication (Golisano Children's Hospital)	Expert Consultant
2014	56th Annual Clare Dennison Lecture: Opportunities and Challenges for Gerontological Nursing (1.25 CH) 10/17/14 (Local Conference)	Planning Committee Member and Nurse Planner
2014	6th Annual SCORE Half-Day Seminar: Health Research Mgt for the Human Subject Research Coordinator (3.58 CH) 6/5/14 (Local Conference)	Planning Committee Member and Nurse Planner
2014	19th Annual Preceptor Workshop and Recognition Day: Caring for Ourselves...Caring for Others (6.5 CH, 1 RX) 4/3/14 (Local Conference)	Planning Committee Member and Nurse Planner
2013, 2014	RN STARS: RN Scholarship Training for Academic Re-entry Success Workshop (2.75 CH) 11/19/13 repeated on 11/20/13; and 1/15/14 repeated on 1/30/14 (Local Workshop)	Planning Committee Member and Nurse Planner
2013	2013 Fall Preceptor Workshop (2.5 CH) 11/18/13	Planning Committee Member and Nurse Planner
2013	55th Annual Clare Dennison Lecture: Back to the Future: Mainstreaming Interprofessional Education (1.5 CH) 10/11/13 (Local Conference)	Planning Committee Member and Nurse Planner
2013	Robert Wood Johnson New Careers in Nursing: Cultural Change Site Visit (URSON)	Volunteer
2013	Evidence-Based Debriefing Strategies to Facilitate Critical Thinking and Improve Patient Safety (3.75 CH) 1/10/13 and repeated on 1/14/13 (Local Conference)	Planning Committee Member and Nurse Planner
2013	18th Annual Preceptor Education and Recognition Workshop: Emerging Approaches to Health and Healthcare (6.75 CH, 0-2 RX) 4/11/13 (Local Conference)	Planning Committee Member and Nurse Planner

## Service-Related Projects (Contributions) – Local Employer Scope

<b>2012 – 2020</b>	Strong Memorial Hospital Nursing Practice’s Continuing Nursing Education Provider Unit	Nurse Planner for URSON
<b>2012 – 2020</b>	University of Rochester School of Nursing Advisory Board (Regional Affiliates)	Volunteer
<b>2012 – 2014</b>	Faculty Development Steering Committee (URSON)	Appointed Member
<b>2011 – present</b>	Senior Academic Leadership Team (SALT), Plus Essential People Partnering Education Reach (PEPPER)	Appointed Member
<b>2011 – 2022</b>	Curriculum Committee (URSON)	Appointed Member
<b>2011 – 2014</b>	Faculty Development Steering Committee	Volunteer
<b>2011 – 2014</b>	Center for Academic and Professional Success (CAPS) Steering Committee	Appointed Member
<b>2011</b>	Pediatric Pain Management Bundle, evidence-based proposal to GCH Clinical Council (URMC)	Project Manager, Expert Consultant
<b>2011</b>	Professional Quality of Life Among Critical Care Nurses, Tara Sacco (URMC)	Expert Consultant, Mentor
<b>2011</b>	NYS Board for Nursing: Scope of Nursing Practice Issue Request: Small-bore thoracic drainage catheters (i.e., Pigtail Drainage Catheters) for tube thoracotomy (URMC)	Expert Consultant
<b>2010 – 2012</b>	Pediatric Discharge Care Coordinator: A Pilot Project. Facilitated program implementation and outcome evaluation (URMC)	Program Evaluator, Consultant
<b>2010</b>	Bonnie Stollo, Giving Voice: Pediatric Nurse’s Perception of Workplace Violence (EdD student from St. John Fisher College)	Preceptor
<b>2010 – 2011</b>	Cancer Center Nursing Needs Based on Patient Volume and Intensity	Expert Consultant
<b>2009 – 2014</b>	Pediatric Rapid Response System. Collaborated with an interdisciplinary team to develop, pilot test on a single unit, and then house-wide implementation of a Pediatric Rapid Response System for infants and children at risk for clinical deterioration or impending cardiopulmonary arrest; continued as an ad hoc consultant for assistance with the evaluation of outcomes and continuous quality improvement (URMC)	Project Manager, Expert Consultant
<b>2006 – 2008</b>	University of Rochester School of Nursing Doctoral Subcommittee	PhD student representative
<b>2007 – 2011</b>	Professional Nursing Council Advisory Committee (URMC)	Volunteer
<b>2003, 2007 – 2009</b>	Magnet Implementation Steering Committee. Authored/co-authored supporting documents for Magnet Hospital re-designation (URMC)	Author, Co-Author, Steering Committee Member
<b>2006 – 2011</b>	Developed/implemented off-service/community outreach training program for the care of acutely ill infants and children; served as a mentor for my successor (URMC)	Expert, Mentor
<b>2006 – 2011</b>	Strong Memorial Hospital Professional Nursing Council Advisory Committee (URMC)	Appointed Member
<b>2006 – 2011</b>	Strong Memorial Hospital Research & Evidence-Based Practice Council (URMC)	Co-Chair
<b>2005 – 2011</b>	Strong Memorial Hospital Nursing Education Council (URMC)	Volunteer
<b>2006</b>	Senior Vice President and Vice Provost for Health Sciences Search Committee (UR)	URSON Representative
<b>2004 – 2005</b>	Evidence-Based Practice Initiative: IV Catheter Blood Sampling	Project Lead
<b>2004 – 2006</b>	Strong Memorial Hospital Nursing Research Committee	Volunteer
<b>2003</b>	Computerized Medication Administration Record Workgroup (URMC)	Volunteer
<b>2002 – 2003</b>	Schwartz Center Planning Committee (URMC)	Volunteer, Children’s Hospital Representative
<b>2001 – 2004</b>	Chronic Ventilator Program Planning Group (Pediatric Inpatient Unit, URMC)	Co-Chair
<b>2001 – 2008</b>	Performance Improvement Committee (Pediatric Inpatient Unit, URMC)	Co-Chair
<b>2001 – 2010</b>	Pediatric Joint Practice Committee	Appointed Member
<b>1997 – 2010</b>	Pediatric Nursing Leadership Committee (URMC)	Member
<b>1998 – 2005</b>	Preceptor Committee (URMC)	Chair
<b>1997 – 2010</b>	Pediatric Resuscitation Committee (URMC)	Member



## Publications – Peer Reviewed

### Citation of Peer-Reviewed Publication

0. D'Agostino, C., **Ciurzynski, S.**, & Caprio, A.L. (in review) Establishing Communities of Practice Among Advanced Practice Providers in Health Systems: An Integrative Literature Review
0. Burke (Picard), K., Serwetnyk, T., & **Ciurzynski, S.M.** (in review). Evaluating Feasibility of the Flipped Classroom Model in an Accelerated Nursing Course.
1. Wolf, R. R., Greene, R., Brophy, L. A., **Ciurzynski, S. M.**, Rosario-McCabe, M., Serwetnyk, T. M., & Rotondo, L. D. (in press). Navigating a Transition to Competency-Based Nursing Education with a Systematized ePortfolio Assessment. *International Journal of ePortfolio*.
2. Mesko, V., Moreland, S., & **Ciurzynski, S.M.** (in press). Tackling tobacco use in rural settings: Urology providers surprised by patient reactions. *Urologic Nursing*.
3. Cole, L.L., Petrenko, C.L.M., Kautz-Turnbull, C., Rockhold, M.N. & **Ciurzynski, S.M.** (2023). Extension for Community Healthcare Outcomes fetal alcohol spectrum disorder (ECHO FASD): Tele-mentoring program to increase healthcare capacity for FASD diagnosis. *Alcohol: Clinical and Experimental Research*, 00, 1–12. DOI: 10.1111/acer.15230
4. Lent, D., **Ciurzynski, S.**, Carey, M., Pietropaoli, A., Valcin, E., & Anstee, L. (2023). Proactive assessment and planning to address worry improves rapid response activation for nurses. *Critical Care Medicine*. 51(1), 515.
5. **Ciurzynski, S.M.**, Gottfried, J.A., & Serwetnyk, T.M., Bezek, S.K., Zalewski, M., & Pietraszewski, J. (2022). A Narrative Review of Training Approaches to Address Low Volume High-Risk Pediatric Resuscitation Skills. *Journal of Nursing and Practice*, 5(1), 357-366. DOI: 10.36959/545/406
6. Dorman, R.J., **Ciurzynski, S.M.**, & Wakeman, D.S. (2022). Interprofessional Pediatric Trauma Resuscitation Simulation: A Process Evaluation. *Journal of Pediatric Surgical Nursing*, 11(2), 82-88. DOI: 10.1097/JPS.0000000000000340
7. **Ciurzynski, S.M.**, Gottfried, J.A., Pietraszewski, J., & Zalewski, M. (2017). Impact of Training Frequency on Nurses' Pediatric Resuscitation Skills. *Journal for Nurses in Professional Development*, 33(5), E1-E7.
8. Gaisser, D., & **Ciurzynski, S.M.** (2016). Reaching for the stars: RN to BSN. *Nursing2016*, 46(1), 18-20. DOI: 10.1097/01.NURSE.0000475494.39278.5d
9. Martin, H.A., & **Ciurzynski, S.M.** (2015). Situation, Background, Assessment, and Recommendation: Guided Huddles Improve Communication and Teamwork in the Emergency Department. *Journal of Emergency Nursing*, 41(6), 484-488. DOI: 10.1016/j.jen.2015.05.017
10. Sacco, T., **Ciurzynski, S.M.**, Harvey, M., & Ingersoll, G.L. (2015). Compassion satisfaction and compassion fatigue among critical care nurses. *Critical Care Nurse*, 35(4), 32-42. DOI: 10.4037/ccn2015392
11. **Ciurzynski, S.M.** & Serwetnyk, T.M. (2015). Increasing Nurse Certification Rates Using a Multimodal Approach. *Journal of Nursing Administration*, 45(4), 226-233. DOI: 10.1097/NNA.0000000000000189
12. Rhee, H., Belyea, M.J., **Ciurzynski, S.**, & Brasch, J. (2009). Barriers to asthma self-management in adolescents: Relationships to psychosocial factors. *Pediatric Pulmonology*, 44, 183-191.
13. Rhee, H., **Ciurzynski, S.M.**, & Yoos, H.L. (2008). Pearls and pitfalls of community-based group interventions for adolescents: Lessons learned from an adolescent asthma camp study. *Issues in Comprehensive Pediatric Nursing*, 31(3), 122-135.

## Publications – Other Scholarly Writing

### Citation of Publication/Scholarly Writing

1. Burruto, I., & **Ciurzynski, S.M.** (2021). UR School of Nursing Internal Fellowship Supports Meaningful Clinical Work—URSON Newsroom 2021 (June 18 Issue).
2. **Ciurzynski, S.M.** (2014). Can presentation skills be taught? STTI's Leader Lines: The newsletter for chapter leaders. October 3, 2014 issue.

## Publications – Other Scholarly Writing

3. **Ciurzynski, S.M., Ingersoll, G.L., Xue, Y., D’Angio, C.T., Chen, D., Parshuram, C. (2011).** Cardiac arrest in young infants: A study of antecedent vital signs. Completed manuscript submission requirements for the American Heart Association’s Get with the Guidelines-Resuscitation (National Registry of CPR) Investigators.
4. **Ciurzynski, S.M. (2012).** Implementation of a Pediatric Rapid Response Team. NK7EO: How Translation of new knowledge into nursing practice has affected patient outcomes (SMH Magnet Re-Designation Materials).
5. **Ciurzynski, S.M. (2012).** Advancement of Formal Nursing Education (Magnet SE3; SMH Magnet Re-Designation Materials).
6. **Ciurzynski, S.M., & Freeland, N. (2007).** Chapter 11 Nurses as Teachers (SMH Magnet Re-Designation Materials).
  - 11.1 The process of assessing, planning, organizing, implementing, and evaluating the educational needs of nurses at all levels of the organization
  - 11.4 Evidence of mentoring activities at all levels of the organization for both clinical and leadership roles
  - 11.5 Examples of organizational incentives (e.g., clinical ladder promotion criteria, position descriptions, standardized care plans, clinical pathways) that promote the nurse teaching role
7. **Ciurzynski, S.M. (2007).** I know what I’m doing, so who needs to spend time looking for evidence to support it? Strong Nursing News Briefs for Nursing Practice (Spring Edition)
8. **Ciurzynski, S.M. (1997).** Parental role change and negative child behaviors following critical care hospitalization. Unpublished master’s thesis, University of Rochester School of Nursing, Rochester, NY.

## Presentations – National and International Scholarly Venue

Date(s)	Topic / Title, Format, Audience, and Location
2024	Implementation of a Multi-Component Program to Increase Assessment, Advice, and Referral to Tobacco Dependence Treatment in a Rural Urology Clinic. Poster, co-authored with Drs. Shannon Moreland and Victoria Mesko, American Association of Nurse Practitioners® (AANP) National Conference, Nashville, TN (National Conference)
2024	Implementing ePortfolio to Evaluate Competency-Based Learning in Nursing. Podium Presentation (Virtual), co-presented with Drs. Wolf, Brophy, Serwetnyk, Rosario-McCabe, and Greene, 2024 American Association of Colleges and Universities (AAC&U) 2024 Forum on Digital Innovation (International Conference)
2022	Development Of Holistic Admissions Review in a DNP Program Guided by Self-Determination Theory. Podium Presentation co-presented with Dr. Lydia Rotondo, 2022 AACN Doctoral Education Conference (National Presentation)
2020	Supporting Patient Engagement in a Perioperative Surgical Home for Children with Chronic Complex Conditions: Development and Implementation of a P.R.E.O.P. Protocol. Poster (co-authored with Drs. Robinson, Gloff, Schriefer, & Peyre). Nurse Practitioner Association Conference (National Conference)
2020	Mindfulness in the Workplace: Practical Application. Podium Presentation. American Psychiatric Nurses Association (National Presentation converted and offered as an enduring “Webinar-on-Demand” virtual presentation)
2019	Development of a Care Management Curriculum: An Academic-Practice Partner Collaboration, Sigma 45th Biennial Convention, Washington, DC, USA (International Presentation)
2019	How Continuing Education Can Define Your Role as a Care Manager (National Webinar Presentation)
2018	Impact of Multi-Modal Training on Nurses’ Pediatric Resuscitation Skills, 5th World Congress on Advanced Nursing and Quality in Healthcare, Las Vegas, NV (National Presentation; invited keynote)
2018	Moving DNP Scholarly Projects to Publication. Podium Presentation (co-presenters: Rotondo, Polomano, & Christenbery). American Association of Colleges of Nursing, Doctoral Education Conference Naples, FL (National Presentation)
2017	Mindfulness in the Workplace: Practical Application, Podium Presentation, APNA 31st Annual Conference, Phoenix, AZ (National Presentation)
2015	Interprofessional Simulation Training & Experiential Program (InSTEP) and its Impact on Sepsis Management in the Pediatric Emergency Department (Podium Presentation co-authored with Julie Gottfried), 2015 International Conference on Communication in Healthcare (ICCH), New Orleans, LA (International)
2015	Can Nurses Have Fun and Successfully Prepare for Specialty Certification? Poster presentation, 2015 Association for Nursing Professional Development Annual Convention, Las Vegas, NV (National Conference)

## Presentations – National and International Scholarly Venue

<b>2014</b>	Improving Nurse and Nurse Practitioner Communication in the Pediatric Emergency Department Through Use of a Huddle Structured with SBAR (co-author with Heather Martin), Poster Presentation, 2014 Emergency Care Conference (National Conference)
<b>2012</b>	Improving Comfort and Satisfaction with Pediatric PICC Placement: A Quality Improvement Initiative. Poster presentation (co-author/presenter Cherri Gillette). Association for Vascular Access Annual Scientific Meeting. San Antonio, TX. (National Conference)
<b>2009</b>	An Exploratory Study of Vital Signs Preceding Pediatric Cardiopulmonary Arrest. Poster Presentation at Eastern Nursing Research Society's 21st Annual Scientific Session, Boston, MA (Eastern U.S. Regional Conference)

## Presentations – Scholarly / Regional Venue

<b>Date(s)</b>	<b>Topic / Title, Format, Audience, and Location</b>
<b>2024</b>	A Clinic-Based Parent-Peer Support Program for Parents of Transgender and Gender-Diverse Youth. Poster Presentation by Co-Author/DNP student Heather Wensley, Eastern Nursing Research Society (ENRS), Boston, MA (Regional Presentation, awarded 1 <sup>st</sup> place among DNP student posters)
<b>2019</b>	Experiential Learning Strategies and Assessment of Clinical Competence. Podium Presentation (co-presented with Dr. Erin Baylor), University of Rochester School of Nursing (Regional Presentation)
<b>2018</b>	Mindfulness and Mentoring: A Practical and Progressive Event for Nurses, Podium Presentation, Sigma Theta Tau Epsilon Xi Chapter and American Psychiatric Nurses Association New York State Chapter Spring Event (Regional Presentation)
<b>2018</b>	Developing & Presenting Posters for Nursing Conferences: Practical Tips for Novice to Expert Presenters, Podium Presentation, Wilmet Cancer Institute (Regional Presentation)
<b>2018</b>	Educating Nurses on the Teach-Back Method to Improve Pediatric Readmission Rates, Poster Presentation, 2018 Best Practice Showcase: New Knowledge, Innovations, and Improvements, & Structural Empowerment, University of Rochester Medical Center
<b>2017</b>	Evaluating the Use of the Pediatric Early Warning System (PEWS) Score in the Pediatric Emergency Department to Determine Medical Acuity and Patient Disposition, Poster Presentation, 2017 Best Practice Showcase, University of Rochester Medical Center
<b>2017</b>	Optimizing Outcomes for Patients who Survive Critical Illness: A Feasibility Study to Evaluate the Implementation of a Music Intervention, Poster Presentation, 2017 Best Practice Showcase, University of Rochester Medical Center
<b>2017</b>	Developing Posters for Professional Conferences: Practical Tips for Novice to Expert Presenters, WOCN CNY/WNY Affiliates (Regional Presentation)
<b>2016</b>	Saving a Life: Results of a Pediatric Resuscitation Quality Improvement Project, Poster presentation, National Nurses' Week Best Practice Showcase, University of Rochester Medical Center
<b>2016</b>	Transforming Flat Blogs into Interactive Discussions. Podium Presentation (co-presented with Drs. Gomulak-Cavicchio and Olsan) Annual Health Professions' Faculty Development Colloquium (Regional Conference)
<b>2016</b>	Inpatient Fall Prevention Pilot: Evaluating Available Pediatric Fall Risk Screening Tools, Poster presentation, National Nurses' Week Best Practice Showcase, University of Rochester Medical Center
<b>2015</b>	Pediatric Rapid Response Team Outcomes: Challenges and Opportunities, University of Rochester School of Nursing's Research and Innovation Grand Rounds
<b>2014</b>	Online Learning Experiences from Professors and Students at the University of Rochester, Podium Presentation, Online Learning Symposium, University of Rochester, Rochester, NY
<b>2014</b>	Successful Podium & Poster Presentations, Regional Sigma Theta Tau Event, Rochester, NY
<b>2014</b>	Pediatric Burn Dressing Changes: What Improvements Have We Seen? (Poster, co-presented with Jeanne Kirby) National Nurses' Week Best Practice Showcase, Strong Memorial Hospital Nursing Practice, Rochester, NY
<b>2014</b>	Writing Abstracts & Developing Posters for Nursing Conferences: Practical Tips for Novice to Expert Presenters, Podium Presentation, 21st Annual Pediatric Nursing Conference, Regional Conference, Rochester, NY
<b>2013</b>	Writing Abstracts & Developing Posters for Nursing Conferences: Practical Tips for Novice to Expert Presenters. Annual GVONS Teaching Day, Fairport, NY
<b>2010</b>	An Exploratory Study of Vital Signs Preceding Pediatric Cardiopulmonary Arrest. Poster Presentation at Pediatric Nursing Conference, Rochester, NY
<b>2009</b>	Pediatric Rapid Response Team: Implementation and Preliminary Outcomes. Presentation to Golisano Children's Hospital at University of Rochester Medical Center Quality & Safety Council, Rochester, NY

## Presentations – Scholarly / Regional Venue

2009	National Validation of the NACNS Clinical Nurse Specialist Core Competencies: CNS Journal Club (clinical nurse specialists)
2009	An Exploratory Study of Vital Signs Preceding Pediatric Cardiopulmonary Arrest. Poster Presentation at Annual Evidence-Based Practice Poster Session, Rochester, NY
2008	Pediatric Rapid Response Team Activation Criteria: A Feasibility Study (poster presentation at Regional Pediatric Nursing Conference, Rochester, NY; repeated at SMH emergency nurses' conference day, Rochester, NY)
2008	What Do I Put in the Research & EBP Section of my Portfolio? (hospital presentation at nursing research grand rounds)
2007	Asthma Monitoring and Asthma Action Plan (regional research intervention program)
2006	Pediatric Rapid Response Team Overview: A Poster Presentation (Pediatric Nursing Conference, Western NY Region)
2005	Research Grand Rounds: Is It Okay To Draw Blood From a Peripheral IV Catheter? Bringing Evidence To The Bedside (multiple times to nurses, physicians, lab personnel)
2005	Ambulatory Mock Code (Pediatric Nursing Conference, Western NY Region)
2004	Fractured Trust (Schwartz Center Rounds)
2004	Handling Tracheostomy Emergencies (Pediatric Nursing Conference, Western NY Region)
2002	Nursing/Social Work Ethics Rounds: "Child Patients & Their Parents. Whose Interests are Primary?" (Interdisciplinary Regional Conference)

## Presentations – Educational / Local Venue

Date(s)	Topic / Title, Format, Audience, and Location
2023-2024	Pediatric Nursing Certification Course. Transformed course materials using complete online, self-paced (asynchronous) microlearning methods to accommodate the changing landscape of front-line healthcare workers' learning needs
2022	Pediatric Nursing Certification Course: New Format! Completely Virtual, Flexible, Cohort-Based: Participants start & stop as a group, connect online/share study tips, work through interactive content, and practice review questions; co-instructor Eric Mucci
2022	Roles and Promotion in Higher Education. Guest Lecture for NLX 487 MNE Capstone students
2021	Pediatric Nursing Certification Course: Five "flipped classroom" interactive sessions + 60 minutes of prep & 75 minutes of homework per session over 7 weeks; co-taught with Tim Kuhmann; Golisano Children's Hospital; 6.0 Contact Hours per session (30 CH Total)
2020	Dissemination Basics: Abstracts & Manuscripts, Interactive Workshop, University of Rochester School of Nursing Master's Program Capstone Students (Invited Local Presentation)
2020	Successful Podium & Poster Presentations, Guest Presenter, University of Rochester School of Nursing Master's Program Role Seminar (NUR 437 Pediatric Primary Care)
2019	Experiential Learning Workshop/OSCE Training, University of Rochester School of Nursing Clinical Faculty Workshop (Local Co-Presentation)
2019	Abstracts and Manuscript Best Practices, Guest Presenter, University of Rochester School of Nursing Clinical Nurse Leader Students (Local Presentation)
2019	Wilmot Cancer Institute's Professional Poster Development and Presentation Skills for Oncology Nursing Society's Annual Scientific Sessions (Local Presentation)
2019	2019 Pediatric Nursing Certification Review Course: Co-taught with Stephanie Herbst. Teaching methods: interactive games such as Jeopardy and a remote audience response system to answer/analyze practice review questions to assess understanding/knowledge of concepts. In addition, case studies, matching activities, electronic flashcards, role-playing skits, videos, and interactive dialogue will be used to achieve the desired outcomes for each objective. 9/22/19, 9/29/19, 10/6/19, 10/20/19, 11/3/19 (Local Educational Series, 30 contact hours)
2018	Developing & Presenting Posters for Nursing Conferences: Practical Tips for Novice to Expert Presenters: Guest Presenter, University of Rochester School of Nursing Psychiatric Mental Health Students (Webinar Presentation)
2018	Data Collection Techniques: Surveys, Interviews, Focus Groups, & Observations, invited podium presentation, University of Rochester School of Nursing Clinical Nurse Leader Students (Local Presentation)
2018	Mindfulness for Nurses. Invited podium presentation, Wegman's School of Nursing, St. John Fisher College Behavioral Health Graduate Students, Rochester, NY

## Presentations – Educational / Local Venue

<b>2018</b>	2018 Pediatric Nursing Certification Review Course. Co-taught with Janis Croop. The overarching outcome: Upon conclusion of this course, participants will be able to apply the knowledge and test-taking strategies gained throughout the offerings to successfully obtain ANCC Pediatric Nursing Certification (Local Educational Series, 30 contact hours)
<b>2015-2019</b>	Developing & Presenting Posters for Nursing Conferences: Practical Tips for Novice to Expert Presenters, Podium Presentation, Professional Nursing Council Education Series, University of Rochester Medical Center
<b>2014-2019</b>	Professional Presentations: PowerPoint, Podium, & Posters: Guest Presenter, University of Rochester School of Nursing Master's Program Role Seminar (NUR 437 Pediatric Primary Care)
<b>2017</b>	2017 Pediatric Nursing Certification Review Course: Co-taught with Janis Croop and Stephanie Herbst. This initiative supports the Nursing Strategic Plan to increase the percentage of certified nurses. The Associate Director of Pediatric Nursing has requested we offer a course in 2016 based on previous course outcomes. There has been a 100% success rate for successful completion of the ANCC Pediatric Nursing Examination for those nurses who have taken this course and have attempted to take the exam. (Local Educational Series, 30 contact hours)
<b>2017</b>	Successful Presentations: Power Point and Podium Skills, Master's Program Brown Bag Series, University of Rochester School of Nursing
<b>2017</b>	Developing Posters for Professional Conferences: Practical Tips for Novice to Expert Presenters, Study Coordinators Organization for Research & Education (SCORE), Clinical and Translational Science Institute
<b>2017</b>	Roles and Responsibilities of a DNP Committee: What to Expect: Workshop (co-presented with Dr. Lydia Rotondo), University of Rochester School of Nursing Faculty
<b>2013-2016</b>	Successful Presentations: Power Point and Podium Skills, University of Rochester Medical Center/Highland Hospital Leadership Interns (also presented separately to Research Intern Cohorts)
<b>2013-2016</b>	Developing and Presenting a Professional Poster, University of Rochester Medical Center/Highland Hospital Leadership Interns (also presented separately to Research Intern Cohorts)
<b>2016</b>	Successful Presentations: Power Point and Podium Skills, University of Rochester Master's Program Faculty, Staff & Student Lecture/NLX 427 Leadership Students
<b>2016</b>	The Pediatric Nursing Certification Review Course 2016. Co-taught with Tara Serwetnyk and Janis Croop. The purpose of this course is to provide pediatric nurses with the knowledge and test-taking strategies to successfully pass the ANCC pediatric nursing certification examination. (Local Educational Series, 30 contact hours)
<b>2016</b>	Overview of the Research Process, Child Life Department, Golisano Children's Hospital
<b>2015</b>	The Pediatric Nurse Certification Review Course 2015. Five (4-hour) weekly sessions. Co-taught with Tara Serwetnyk and Kim Buholtz. (Local Educational Series, 30 contact hours)
<b>2014</b>	Preparing for DNP Scholarly Projects: Guest Presenter, University of Rochester School of Nursing DNP Program (NUR 585)
<b>2014</b>	The Pediatric Nurse Certification Review Course 2014. Five (4-hour) weekly sessions. Co-taught with Tara Serwetnyk and Kim Buholtz. (Local Educational Series, 30 contact hours)
<b>2011-2013</b>	Research Using Existing Data: Guest Presenter, University of Rochester School of Nursing Doctoral Program (NUR 545), Rochester, NY
<b>2013</b>	The Pediatric Nurse Certification Review Course 2014. Five (4-hour) weekly sessions. Co-taught with Tara Serwetnyk. (Local Educational Series, 30 contact hours)
<b>2013</b>	Life After Completing Your PhD. Guest Presenter, University of Rochester PhD students (Doc Forum), Rochester, NY
<b>2006-2013</b>	Pediatric Advanced Life Support (PALS) Course (multiple times to RN and RT staff)
<b>2012</b>	Pediatric Dysrhythmia Monitoring Competency: Evaluation of the American Heart Association's Learn: Rhythm Pediatric Computer-Based Competency Program. Golisano Children's Hospital Clinical Nurse Specialist/Unit Educator Group, Rochester, NY
<b>2012</b>	Writing Objectives for Continuing Education. University of Rochester Medical Center Continuing Education Committee (Nurse Planners), Rochester, NY
<b>2011</b>	Writing and Recognizing a Good Abstract. University of Rochester Medical Center/Highland Hospital Leadership Interns
<b>2011</b>	Introduction to Excel & use of Excel to manage data and prepare reports. (Co-facilitated computer lab practice for URM/Highland Hospital Research Interns)
<b>2011</b>	Handling Common Pediatric Tracheostomy Emergencies (skills station for pediatric nurses)
<b>2011</b>	Review of Statistics and Data Reporting Formats: Essentials for Reading & Understanding Research. University of Rochester Medical Center/Highland Hospital Nursing Research Interns
<b>2011</b>	Achieving Quality/Performing at Your Best: Determining Project Outcomes. University of Rochester Medical Center/Highland Hospital Leadership Interns

## Presentations – Educational / Local Venue

2011	Pediatric Nurse Certification Review Course 2011. Co-developed and co-taught with Lara Serwetnyk for pediatric nurses desiring to take ANCC's Pediatric Nurse Board Certification Examination. 2-hour weekly sessions over 9 weeks. (Local Educational Series, 27 Contact Hours)
2010	Selecting or Developing Measurement Tools. University of Rochester Medical Center/Highland Hospital Nursing Research Interns
2010	Reliability and Validity. University of Rochester Medical Center/Highland Hospital Nursing Research Interns
2010	Critiquing the Evidence for Relevance to Practice. University of Rochester Medical Center/Highland Hospital Nursing Research Interns
2010	Review of Research Designs and Types of Evidence. University of Rochester Medical Center/Highland Hospital Nursing Research Interns
2010	The Research Subjects Review Process/Protecting the Rights of Subjects and PHI. University of Rochester Medical Center/Highland Hospital Nursing Research Interns
2010	Distinguishing Between Research and Performance Improvement Activities. University of Rochester Medical Center/Highland Hospital Nursing Research Interns
2010	Creation of Policies Based on Available Evidence. University of Rochester Medical Center/Highland Hospital Nursing Research Interns
2010	Applying Research Evidence to Clinical Practice. University of Rochester Medical Center/Highland Hospital Nursing Research Interns
2010	Defining Clinical Problems. University of Rochester Medical Center/Highland Hospital Nursing Research Interns
2010	Being a Research Mentor. University of Rochester Medical Center/Highland Hospital Nursing Research Interns
2010	Pediatric Early Warning System Score/Pediatric Rapid Response Team (multiple times to RN staff)
2010	Pediatric Mini-Mock Codes at the Bedside (multiple times for pediatric nurses, techs)
2010	Writing Educational Objectives: Guest Presenter, University of Rochester School of Nursing Master's Program (NUR438), Rochester, NY
2010	Can Patient-Centered Care Improve Adherence and Outcomes? Professional Nursing Council Journal Club Discussion
2010	The Role of the Clinical Nurse Specialist in Creating a Healthy Work Environment. University of Rochester Nursing Practice CNS Network/Journal Club Discussion
2010	Best Practice Initiatives Among Clinical Nurse Specialists and Unit Educators Within a Children's Hospital. Poster Presentation: Best Practice Showcase, University of Rochester Medical Center
2010	Creating Powerful Presentations: PowerPoint Basics and Beyond. Presented 3 times: Nursing Research Grand Rounds, University of Rochester Medical Center and University of Rochester School of Nursing PhD/DNP students
2009	Writing Educational Objectives: Guest Presenter, University of Rochester School of Nursing Master's Program (NUR438), Rochester, NY
2009	Research Using Existing Data: Guest Presenter, University of Rochester School of Nursing Doctoral Program (NUR545), Rochester, NY
2009	Pediatric Early Warning System Score/Pediatric Rapid Response Team (multiple times to RN staff)
2009	Facilitating a Journal Club Discussion (Research & Evidence-Based Practice Nursing Council Members)
2009	Assessment, Physiological Monitoring, & Consequences of Inadequately Treated Acute Pain: R/EBP Council Journal Club (Research & Evidence-Based Practice Nursing Council Members)
2009	Pediatric Medication/Transcription Safety (multiple times to RN staff)
2009	Pediatric Resuscitation: Airway Skills (multiple times to RN staff)
2009	Pediatric Resuscitation: Mock Code (multiple times to RN staff)
2009	Pediatric Mini-Mock Codes at the Bedside (multiple times for pediatric nurses, techs)
2009	Pediatric Emergency Assessment Recognition & Stabilization (PEARS) Course
2009	2009 Pediatric Rapid Response Team Update for Nurses (Learner-Directed web-based Power Point Presentation for pediatric nurses)
2009	2009 Pediatric Rapid Response Team Update for PUS/PCTs (Learner-Directed web-based Power Point Presentation for patient unit secretaries)
2009	Examining the Evidence: Is There Sufficient Data to Support a Change in Practice? (Research & Evidence-Based Practice Nursing Council Members)
2009	Authentic Leadership, Organizational Culture, & Healthy Work Environments: PNC Journal Club (Professional Nursing Council Members)

## Presentations – Educational / Local Venue

<b>2008</b>	Handling Common Pediatric Tracheostomy Emergencies (pediatric nursing service-wide skills fair)
<b>2008</b>	Trouble Shooting Chest Tubes (pediatric nursing unit skills fair)
<b>2008</b>	Pediatric Rapid Response Team Implementation (poster inservice & live sessions for nurses & patient unit secretaries)
<b>2008</b>	CPAP & BiPAP in Children (Learner-Directed web-based Power Point Presentation for pediatric nurses)
<b>2008-2009</b>	Virtual Tour of Golisano Children’s Hospital at Strong (multiple times to RN staff)
<b>2006-2010</b>	Pediatric Fluids & Electrolytes (multiple times to RN staff)
<b>2006-2009</b>	Pediatric Chest Tubes/Chest Drainage Systems (multiple times to RN staff)
<b>2007-2009</b>	Pediatric IV Care/Extravasation Guidelines (multiple times to RN staff)
<b>2007-2010</b>	Alaris Pump Skills (multiple times to RN staff)
<b>2006-2009</b>	Central Line Blood Draw/Flush (multiple times to RN staff)
<b>2001-2009</b>	Pediatric Tracheostomy Skills Lab (multiple times to RN staff)
<b>2006-2010</b>	How to Write Objectives (guest lecture for University of Rochester School of Nursing Master’s Program (NUR438), Rochester, NY)
<b>2006</b>	Journal Club/Evidence Review: Buccal Midazolam (RN staff)
<b>2006-2007</b>	Obtaining Peripheral Blood Cultures (multiple times to nursing staff)
<b>2006</b>	Pediatric Shock (RN staff)
<b>2006</b>	Pediatric Emergency Medications (RN staff)
<b>2006</b>	Research Design Proposal: Implementing a Pediatric Rapid Response Team (pediatric leadership members)
<b>2006</b>	Implementation of a Pediatric Rapid Response Team (interdisciplinary resuscitation committee members)
<b>2005-2007</b>	Blood Glucose Monitoring: Train the Trainer (multiple times to RN staff)
<b>2005</b>	IMCU Patients: Critical Thinking and Decision-Making Skills for New Nurses (multiple times to RN staff)
<b>2005-2006</b>	On-line Caliper Measurements for Telemetry Patients (multiple times to RN staff)
<b>2005</b>	Pediatric Intermediate Care Unit (IMCU) Patients Outside 4-2800: A poster presentation (multiple general care unit nurses and supervisors)
<b>2005</b>	Pediatric Documentation Update: Kardex and Care plan SLM and post-test (patient unit secretaries and nursing staff)
<b>2005</b>	Ongoing Performance Appraisal/Staff Communication (nursing leadership retreat)
<b>2005-2007</b>	Alaris Syringe-Delivery Options/Guardrail Usage (multiple times to RN staff)
<b>2006</b>	Pediatric Emergency Medications (RN staff)
<b>2001-2007</b>	Managing Commonly Seen Pediatric Dysrhythmias (multiple times to RN staff)
<b>2001-2007</b>	Parent CPR training (multiple times to RN staff)
<b>2001-2007</b>	Comprehensive pediatric musculoskeletal assessment (multiple times to RN staff)
<b>2001-2008</b>	Comprehensive pediatric respiratory assessment (multiple times to RN staff)
<b>2001-2008</b>	Comprehensive pediatric cardiovascular assessment (multiple times to RN staff)
<b>2001-2008</b>	Comprehensive pediatric neurologic assessment (multiple times to RN staff)
<b>2005</b>	Nursing Leadership Journal Club: Patient Safety Simulation (nurse managers, APNs)
<b>2005-2007</b>	Pediatric Basic Life Support Skills (multiple times to nurses and resident physicians)
<b>2005</b>	Role of the Advance Practice Nurse on an In-Patient Pediatric Unit (University of Rochester School of Nursing)
<b>2004-2008</b>	Cough Assist Device (RN staff)
<b>2004</b>	Cardiac Assessment (Post-Operative Cardiac Class for RN staff)
<b>2004</b>	Alarm Response Guidelines/Monitor Revisions (RN staff)
<b>2001, 2004, 2008</b>	Pediatric Dysrhythmias (SLM and post-test created/updated for RN staff)
<b>1998-2004</b>	Mechanical Ventilation (multiple times to RN staff)
<b>1999-2006</b>	Rapid Cardiopulmonary Assessment (multiple times to PALS providers/instructors)
<b>2001-2006</b>	Cardiac Output/Shock in children (multiple times to RN staff)

## Presentations – Educational / Local Venue

<b>2001-2008</b>	Chest Tubes/Chest Drainage Systems Skills Lab (multiple times to RN staff)
<b>2000-2006</b>	Congenital Heart Defects (multiple times to nursing students and RN staff)
<b>2001-2006</b>	Airway and Ventilation in Infants and Children (multiple times to RN staff & PALS providers/instructors)
<b>2003</b>	Pediatric Pain Assessment & Management (nursing staff at Pediatric Orientation)
<b>2000-2008</b>	Oxygen Therapy Skills Lab (multiple times to nursing staff)
<b>2000-2008</b>	Intravenous Skills Lab (multiple times to nursing students & RN staff)
<b>2001-2006</b>	Administration of Intermittent IV Medications (multiple times to RN staff)
<b>2003-2004</b>	Continuous Infusions (multiple times to RN staff)
<b>2002/2004</b>	Pediatric Burns (SLM created/updated for RN staff)
<b>2002</b>	Nasal CPAP (RN staff)
<b>2002</b>	Heart Failure (RN staff)
<b>2001</b>	Diabetic Ketoacidosis (RN staff)
<b>2001</b>	Basic Life Support (BLS) Skills/Initiation of Emergency Response (staff nurses, assistive personnel)
<b>2000-2007</b>	Pediatric Dysrhythmias (multiple times to RN staff & PALS providers & instructors)
<b>2002-2006</b>	Newly Born Resuscitation Skills (multiple times to PALS providers)
<b>2002-2005</b>	Pediatric Advanced Life Support (PALS) Instructor Course (multiple times to PALS instructors)
<b>2000-2006</b>	Automatic External Defibrillators (AED) skills lab (multiple times to PALS providers & instructors)
<b>1998-2008</b>	Pediatric Mock Codes (multiple times to residents, nurses, and respiratory therapists)
<b>1998-1999</b>	Hemodynamic Monitoring (multiple times to PICU RNs)
<b>1998-1999</b>	Increased Intracranial Pressure (multiple times to PICU RNs)
<b>1998-2006</b>	Respiratory Distress/Failure (multiple presentations to PALS providers)
<b>1998-2004</b>	Advanced Preceptor Workshop (multiple times to RN staff)
<b>1999</b>	Continuous Venovenous Hemofiltration/Dialysis (critical care MDs, RNs)