

Rebekah C. Greene, PhD

Assistant Professor of Clinical Nursing, University of Rochester School of Nursing
rebekah_greene@urmc.rochester.edu

Current Academic Appointment

University of Rochester, Rochester, NY
Assistant Professor of Clinical Nursing, School of Nursing 2021-current
Writing Instructor, Writing Center Coach, and Instructional Designer

Education

Ph.D. in English, University of Rhode Island 2016
M.A. in English, University of Rochester 2007
B.S. in English, SUNY Brockport 2006
A.S. in Business Administration, SUNY Genesee Community College 2002

Research Interests

Writing in the Professions, Medical Humanities, Higher Education Assessment and Accreditation, Technical Communication, Scholarship of Teaching and Learning, Victorian Literature and Culture

Teaching

University of Rochester, School of Nursing

Writing Faculty 2021-present

FOUNDATIONS OF SCHOLARLY WRITING IN THE HEALTH PROFESSIONS (3 sections annually)

Graduate writing-intensive course to introduce students to critical thinking and research processes, including APA style guidelines.

WRITING WITH CONFIDENCE, CLARITY, AND STYLE (3 sections annually)

Undergraduate writing-intensive course to introduce students to critical thinking and research processes, writing conventions, and the context of communication.

University of Buffalo, Department of English

Fall 2019

Adjunct Faculty

Writing Program

FRESHMAN COMPOSITION (1 section)

Writing-intensive course to introduce students to critical thinking, research processes, and academic writing conventions.

Georgia Institute of Technology, Writing and Communication Program

2016-2019

Marion L. Brittain Postdoctoral Fellow

Writing and Communication Program

TECHNICAL COMMUNICATION (17 sections)

Upper-level writing-intensive course to introduces students to workplace genres, including presentations, instruction manuals, memos, proposals, and reports

Providence College, Department of English

2013-2016

Special Lecturer

WRITING SEMINAR: INTRODUCTION TO WRITING (8 sections)

Introductory-level writing course covering reflective writing, informational essays, instructions, oral presentations, rhetorical analysis, and argument.

Bryant University, Gateway Program

2013-2016

Instructor

WRITING WORKSHOP: INTRODUCTION TO WRITING (9 sections)

Introductory-level writing course focused on the practice of writing as a process and familiarizing students with rhetorical situations; two sections modified for English language learners.

INTRODUCTION TO LITERARY STUDY (6 sections)

Introductory-level course for business majors emphasizing the literary analysis of novels, short stories, poetry, prose, and drama. Major authors include Chaucer, Shakespeare, Milton, Defoe, Gray, Wordsworth, Collins, Conan Doyle, Kipling, Mary Shelley, Christina Rossetti.

Worcester Polytechnic Institute, Department of Humanities and Arts

2013-2015

Adjunct Instructor

MEMOIR WRITING (1 section)

Senior capstone workshop centered on creative non-fiction, feedback, revision, and submission for publication.

INTRODUCTION TO LITERATURE (3 sections)

Introductory-level literature course for STEM majors centered on the analysis of novels, short stories, poetry, prose, and drama.

ELEMENTS OF WRITING (4 sections)

Introductory-level course for STEM majors focused on the practice of writing as a rhetorical process as well as best practices for scientific writing.

Wheaton College (MA), Department of English

2012-2013

Visiting Instructor

EMPIRE, RACE, AND THE VICTORIANS (1 section)

Upper-level elective exploring the literature and culture of the British Empire as well as the political, social and scientific issues that underlay the acquisition of colonies and helped to shape definitions of race. Major authors include: Darwin, Huxley, Macaulay, Tennyson, Arnold, Dickens, Robert Browning, Bird, Nightingale, Devi, Hopkins, and Webster.

EIGHTEENTH-CENTURY LITERATURE AND CULTURE (1 section)

Upper-level elective exploring the poetry, prose, drama, and culture of the late seventeenth-century and eighteenth-century through an emphasis on gender and power. Major authors include: Dryden, Behn, Rochester, Pope, Wortley Montagu, Hogarth, Astell, Richardson, Defoe, Swift, Wollstonecraft, Gay, and Burns.

VICTORIAN POETRY (1 section)

Upper-level elective on Victorian poetry highlighting some of the recurrent themes of the period such as imperialism, abolitionism, and gender roles. Major authors include

Hemans, Landon, Norton, Elizabeth Barrett Browning, Robert Browning, Christina Rossetti, Dante Gabriel Rossetti, Tennyson, Lear, Arnold, Meredith, Augusta Webster, Swinburne, Hopkins, Wilde, and Kipling.

University of Rhode Island, Writing Program

2012-2013

Instructor

BUSINESS COMMUNICATIONS (3 sections)

Writing-intensive course emphasizing basic business communication genres including letters, resumes, group reports and presentations, proposals, memos, and graphics.

University of Rhode Island, Department of English

2008-2012

Instructor

WRITING TO INFORM AND EXPLAIN (4 sections)

Introductory-level writing course covering reflective writing, informational essays, instructions, oral presentations, rhetorical analysis, and argument.

INTRODUCTION TO LITERATURE (3 sections)

An introductory-level literature course introducing the literary analysis of novels, short stories, poetry, prose, and drama.

SURVEY OF BRITISH LITERATURE I (6 sections)

Standard survey for all majors emphasizing the literary analysis of novels, short stories, poetry, prose, and drama from AD 600-1798. Themes included women and domestic roles, love and friendship, and disaster. Major authors/texts included the Exeter Book, Chaucer, Malory, Shakespeare, Webster, Marlowe, Milton, Behn, Dryden, Pope, Jonson, Donne, Pepys, Swift, Wollstonecraft, Richardson, Wortley Montagu, and Burns.

INTRODUCTION TO WORLD LITERATURE (3 sections)

World literature course studying authors including More, Wilberforce, Southey, Pa Chin, Lu Hsun, Rhys, Achebe, Ngugi, Bismillah, Kureishi, Phillips, Walcott, and Adichie.

TRADITIONS AND TRANSFORMATIONS: A FRESHMAN SEMINAR (1 section)

Publications

Under Review

Wolf, R., **Greene, R.**, Brophy, L., Ciurzynski, S., Rosario-McCabe, M., Serwetnyk, T., and Rotondo, L. (2024, pending). ePortfolio: A bridge to competency-based nursing education. *International Journal of ePortfolio*.

“From Ink to Insight: Building Stronger Writers through Peer Review in the Nursing Education Classroom.” (with K. Picard.)

“Sea Chests and Seashells: Stevenson’s Repurposed Objects in *Treasure Island*.”

“Useful and Cluttered: the Space of the Study in Buchan’s Hannay Novels.”

Peer-Reviewed Articles

“Musings on Landscape: Words With William.” *Useful and Beautiful—The Morris Society Newsletter*. Spring 2023. (sole author)

“Thoughts on Morris and Time.” *Useful and Beautiful—The Morris Society Newsletter*. Fall 2022. (sole author)

“Milton’s COMUS.” *The Explicator*, vol. 64, no. 4, 2006, pp. 208-210. (sole author)

Interviews

- “Communication and Nursing Education.” *The Docs are In*. RedMonk. May 2024.
<https://redmonk.com/?series=the-docs-are-in>
- “The Nineteenth Century Origins of Nursing Education.” *Pre-Entry Academic Skills Series*.
University of Rochester School of Nursing.

Book Chapters

- “Constructing an ePortfolio for Canvas Submission.” *WOVENText: Georgia Tech’s Writer/Designer*. Hayden-McNeil, a Macmillan Learning Company, 2020.
ISBN 9781319359836
- “Aluredus, Knight of Malta.” *The Cambridge Guide to the Eighteenth-Century Novel, 1660-1820*, edited by April London, Cambridge University Press, 2018.
- “The Life and Adventures of an Eccentric Traveller, With Engravings.” *The Cambridge Guide to the Eighteenth-Century Novel, 1660-1820*, edited by April London, Cambridge University Press, 2018.
- “Secrets of the Castle, Or, The Adventures of Charles D’Almaine.” *The Cambridge Guide to the Eighteenth-Century Novel, 1660-1820*, edited by April London, Cambridge University Press, 2018.
- “Davy Crockett.” *Encyclopedia of the Environment in American Literature*, edited by Geoff Hamilton and Brian Jones, McFarland, 2013, 82-83.
- “The Davy Crockett Almanacs.” *Encyclopedia of the Environment in American Literature*, edited by Geoff Hamilton and Brian Jones, McFarland, 2013, 83-84.

Conference Proceedings

- “Creating a Collaborative Community of Assessment Practice in Nursing: A Rubric Development Experience.” Primary author with Michael Rosario-McCabe, Lavern Sleugh-Sharpe, and Kristin Hocker. Association for the Assessment of Learning in Higher Education 2022 Conference Proceedings.

Contributor, Peer Reviewed Articles

- “RSVP Bibliography 2017-2020.” Ed. Kristin E. Kondrlik. *Victorian Periodicals Review*.
- “RSVP Bibliography 2015-2017.” Ed. Ann M. Hale. *Victorian Periodicals Review*.
- “RSVP Bibliography 2013–2015.” Ed. Katherine Malone. *Victorian Periodicals Review* vol. 49, no. 3, 2016, pp. 461-509.
- “RSVP Bibliography 2009–2011.” Ed. Katherine Malone. *Victorian Periodicals Review* vol. 45, no.3, 2012, pp. 320–57.

Book Reviews

- Rev. of *Robert Chambers of Edinburgh: Victorian Polymath and Educator* by Iris Macfarlane. New York: Routledge, 2021. *Victorian Periodicals Review*.
- Rev. of *The Image of Edward the Black Prince in Georgian and Victorian England: Negotiating the Late Medieval Past* by Barbara Gribling. Suffolk: Royal Historical Society/The Boydell Press, 2017. *Medievally Speaking*.
- Rev. of *Paraphernalia! Victorian Objects*. Ed. by Helen Kingstone and Kate Lister. New York: Routledge, 2018. *Victorian Periodicals Review*.
- Rev. of *Cumberland* by Megan Gannon. Baltimore: Apprentice House, 2014. *Ocean State*

Review.

Rev. of *Shock, Memory, and the Unconscious in Victorian Fiction* by Jill Matus. Cambridge: Cambridge UP, 2009. *Southwest Journal of Cultures*.

Websites

The Crusades Project: Romantic Literature Bibliography. University of Rochester, Dec. 2014, <http://d.lib.rochester.edu/crusades/text/crusades-romantic>

Annotations

Boehmer, Elleke. "The Worlding of the 'Jingo Poem'." *Routledge Annotated Bibliography of English Studies*, 2012.

Moran, Christopher. "Errors, Midjudgements and Strategies in 'The Turn of the Screw'." *Routledge Annotated Bibliography of English Studies*, 2011.

Fielding, Penny. *The Edinburgh Companion to Robert Louis Stevenson*. *Routledge Annotated Bibliography of English Studies*, 2011.

Kestner, Joseph. *Masculinities in British Adventure Fiction, 1880-1915*. *Routledge Annotated Bibliography of English Studies*, 2010.

Smith, Shawn Michelle. "Laying Claim to the Landscape: Chansonetta Stanley Emmons 1858-1937." *Routledge Annotated Bibliography of English Studies*, 2010.

Williams, Keith B. "Victorian Cinematicity and H.G. Wells's Early Scientific Romances." *Routledge Annotated Bibliography of English Studies*, 2010.

Lucasi, Stephen. "William Wells Brown's *Narrative* and Traveling Subjectivity." *Routledge Annotated Bibliography of English Studies*, 2010.

Furbank, P.N. "The Story in *The Sacred Fount*." *Routledge Annotated Bibliography of English Studies*, 2010.

Institutional Administrative White Papers

Greene, R. (2022). *Quick Tips for English Language Learners at the School of Nursing*. University of Rochester School of Nursing. September 2022. 11 pp.

Greene, R. (2022). *Quick Tips for Working with English Language Learners: A Faculty Resource Guide*. University of Rochester School of Nursing. September 2022. 9 pp.

Poproski, R. and Greene, R. (2018). *Metrics and Measures of Teaching Effectiveness*. Center for Teaching and Learning, Georgia Institute of Technology. July 2018. 36 pp plus illustrations and handouts.

Greene, R. (2017). *Faculty Resource Guide for Service-Learning and Community Engagement*. Center for Serve-Learn Sustain, Georgia Institute of Technology. August 2017. 68 pp plus illustrations and introduction.

Journal Articles (In Development)

"Benchmarking Success: A Literature Review on the Usage of Grading Ranges in Nursing Education."

"A Quick Start Guide for Improving Nursing Student Presentation Quality."

"Shifting Perceptions: Isabella Gilmore's Impact on Nursing Education at the Fin de Siècle."

"William Morris and *The Dawn*: Ideas for 'The Society of the Future'."

"'The Admirable Labels of Mr. Ruskin's Collection' ": The Transatlantic Development of Object Labels and Museum Education."

“Practical Flights of Fancy: Victorian Guides for Pigeon Raising.”
 “Dangerous Deductions: Misreading Objects in Conan Doyle’s “That Little Square Box.””
 “Imperial Imagery: Reading Cornwall’s “The Last Day of Tippoo Saib” in the Introductory Literature Classroom.”

Manuscripts (In Development)

Uncertain Treasure: Material Culture and the Scottish Adventure (book)
Stuart of Dunleath (1851, Caroline Norton) (edited edition)

Awards and Honors

International Recognition

Nominee, Eileen Curran Memorial Fellowship, Research Society for Victorian Periodicals Spring 2024

National Recognition

Joseph R. Dunlop Memorial Fellowship, William Morris Society in the US Spring 2019

University of Rochester School of Nursing

Co-Winner, Educational IT Innovation Grant Awards: Harmonize Pilot Spring 2023
 Co-Winner, Outstanding Faculty Colleague of the Year Spring 2022
 ICare Star, Excellence Spring 2022

Georgia Institute of Technology

Faculty Appreciation Award, Athletic Association (Football) Fall 2018
 Center for Teaching and Learning Thank a Teacher Award (2) Summer 2018
 Center for Teaching and Learning Thank a Teacher Award (2) Spring 2018
 Faculty Appreciation Award, Athletic Association (Men’s Tennis) Spring 2018
 Finalist, Writing and Communication Program, Multimodal Excellence in Teaching Award Spring 2018
 Center for Teaching and Learning Thank a Teacher Award Fall 2017
 Center for Serve-Learn-Sustain Service Learning Course Development Grant (2) 2017-2018
 Poetry @ Tech Teaching Grant (2) 2017-2018
 Course Embedded Scientist Teaching Grant 2017-2018
 Center for Serve-Learn-Sustain Service Learning Course Development Grant 2016-2017

Bryant University

Competitive Faculty Writer’s Retreat (2) 2016
 Competitive Faculty Writer’s Retreat 2015
 Competitive Faculty Writer’s Retreat 2014
 Creativity in the Classroom Faculty Fellow 2014-2015

Worcester Polytechnic Institute

Nominee, Access-Friendly Faculty of the Year, Disability Services Office 2014

University of Rhode Island

Competitive Teaching Assistantship 2008-2012

Graduate Student Association Travel Grant	2012
Graduate Student Union Travel Grant	2012
Center for the Humanities Graduate Research Grant	2011
Department of English Writing Contest: Second Place Critical Essay	2010
Richard Beaupre Hope and Heritage Fund Travel Grant	2010
Graduate Assistants United Travel Grant	2010
Graduate Student Association Travel Grant	2010
Enhancement of Graduate Research and Scholarship Grant	2010
Graduate Student Association Travel Grant	2009
Graduate Student Union Travel Grant	2009
Richard Beaupre Hope and Heritage Fund Travel Grant	2009

Northeast Modern Language Association

Graduate Student Travel Grant	2010
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Routledge Annotated Bibliography of English Studies

Travel Grant	2010
Research Grant	2012

Presentations

Invited Talks (Assessment, Pedagogy, and Instructional Design)

- “Introduction to Effective, Efficient Rubric Design.” Dallas Baptist University, Center for Teaching and Learning. January 2020.
- “Assessing Multimodal Assignments with Rubrics.” Campus Labs, Institutional Effectiveness Team. May 2019.
- “Getting Started with Assessment: The Faculty Perspective.” Campus Labs, Institutional Effectiveness Team. January 2019.
- “Education and Community Relations: Reporting on Technical Communication in Practice at Georgia Tech.” Georgia Institute of Technology, 5th Annual Postdoctoral Research Symposium. September 2018.
- “How to Get Started with Assessment.” Georgia Southern University, Department of Institutional Advancement. June 2018.
- “Sherlock Holmes and Sustainability.” St. Mary-of-the-Woods College, English Department. April 2018.
- “Teaching with Toolkits and Faculty Resource Guides.” Georgia Institute of Technology, Center for Serve-Learn-Sustain Course Development Workshop. April 2017.

Invited Talks (Victorian Studies)

- “Books, Hats, Spoons, and Buttons: Property at Work in the Novels of Robert Louis Stevenson.” Center for Humanities Spring Lectures, University of Rhode Island. March 2013.
- “The Victorian Response to Darwin: Tennyson, Arnold, and Hopkins.” Introduction to Biology Guest Lecture, Wheaton College, MA. November 2012.
- “The Forgotten Murderess: Sarah Stout Littles and the 1858 Stout-Littles Murder Trials.” Susan B. Anthony Luncheon Lectures, Anthony House National Historic Site. February 2008.

Campus Workshops (Assessment, Pedagogy, and Instructional Design)

- “Peer Review in Practice.” University of Rochester School of Nursing NUR 417 Special Sessions, 2022-present.
- “Peer Review in Practice.” University of Rochester School of Nursing NLX 470 Special Sessions, 2022-2023.
- “Peer Review in Practice.” University of Rochester School of Nursing NUR 507 Special Sessions, Fall 2024.
- “Peer Review in Practice.” University of Rochester School of Nursing NUR 509 Special Sessions, Fall 2024.
- “Newly Released Instructional Design Tools: An Overview.” University of Rochester School of Nursing (DNP Faculty Group), March 2024.
- “Competency Based Rubric Design: Learning in Practice.” University of Rochester School of Nursing, August 2023.
- “Effective, Efficient Rubric Design for Doctoral Preparation Courses.” University of Rochester School of Nursing, August 2022.
- “Faculty Fridays: Introduction to Effective, Efficient Rubric Design.” University of Rochester School of Nursing, February 2022.
- “Course Design and Student Learning Outcomes: Mapping for Assessment.” Georgia Institute of Technology, Digital Pedagogy Seminar, Writing and Communication Program. October 2018.
- “Getting Started with Assessment and Programmatic Rubrics.” Georgia Institute of Technology, New Faculty Orientation, Writing and Communication Program. August 2018.
- “Talking Assessment in Job Materials.” Georgia Institute of Technology, Writing and Communication Program Professional Development Committee Spring Roundtable. April 2018.
- “Crafting Your Advising Philosophy.” Georgia Institute of Technology, Academic Advisors Retreat. April 2018.
- “Why We Do Assessment: An Introduction.” Georgia Institute of Technology, Hall Colloquy, Writing and Communication Program. March 2018.
- “Getting Started with Assessment.” Georgia Institute of Technology, Digital Pedagogy Seminar, Writing and Communication Program. October 2017.
- “Sustainability and Technical Communication: An Example of Multimodal Excellence.” Georgia Institute of Technology, New Faculty Orientation, Writing and Communication Program. August 2017.

Selected Conference Presentations

Technical Communication, Instructional Design, and Pedagogy

- “Tech, Teach, Transform: A faculty-designer partnership using Feedback Fruits to improve student writing”. University of Tennessee Knoxville Innovative Teaching and Learning Conference. March 2026. (poster presentation with S. Stanek, N. Taylor, and S. Moreland; lead author)
- “Understanding Wicked Problems in Nursing Education Through Writing Discussion Boards.” University of Rhode Island Innovative Education Conference. March 2026. (poster presentation)
- “From Pixels to Proficiency: Designing and Implementing with Multimodality for Dynamic Competency-Based Teaching and Learning in Blackboard Learn Ultra.” Experiential

- Learning Summit. University of Rochester School of Nursing. June 2024. (workshop with Julia Smith; lead presenter)
- “Jumpstarting Competency-Based Education and Assessment: Rubric Development Essentials.” Experiential Learning Summit. University of Rochester School of Nursing. June 2024. (poster presentation; sole author)
- “Building Strong Foundations: Faculty Development in Competency-Based Nursing Education.” Experiential Learning Summit. University of Rochester School of Nursing. June 2024. (poster presentation with T. Serwetnyk; lead author)
- “Unlocking Potential: How Templates Drive QI Excellence in Learning Management Systems.” Experiential Learning Summit. University of Rochester School of Nursing. June 2024. (poster presentation with J. Gomulak-Cavicchio, N. Taylor, S. Stanek, and T. Brown)
- “Making it Personal: Introducing the Social Determinants of Health in an Introduction to Writing Class for Nursing Students.” Ethics in Healthcare Conference. University of Rochester Medical Center. April 2024. (poster presentation; sole presenter). (declined)
- “Empowering Improvement by Fostering Faculty Development for Competency-Based Nursing Education and Assessment Purposes.” Innovation at Altitude Continuous Improvement Summit. Virtual/Embry Riddle University. March 2024. (podium presentation with T. Serwetnyk; lead presenter)
- “Fostering Innovative Faculty Development: Growing Competency in Nursing Education Course Design.” University of Rhode Island Innovative Education Conference. Virtual. (poster and video presentation with T. Serwetnyk; lead presenter)
- “Implementing ePortfolio to Evaluate Competency-Based Learning in Nursing Education.” University of Tennessee Knoxville Innovative Education Conference. Virtual. March 2024. (podium presentation with R. Wolf; lead presenter)
- “Unlocking the Potential: Leveraging Technology for Efficient and Effective Peer Review in the Nursing Education Classroom.” 30th Educational Technology Day. Ithaca, NY. March 2024. (podium presentation; sole presenter)
- “Implementing ePortfolio to Evaluate Competency-Based Learning in Nursing.” American Association of Colleges and Universities ePortfolio Institute Capstone Conference. Virtual. February 2024. (podium presentation with L. Brophy, R. Red Wolf, T. Serwetnyk, M. Rosario-McCabe, S. Ciurzynski)
- “Providing Nursing Education Graduate Students with a Course-Embedded Writing Coach: A Pilot of a Peer Review Process.” American Association of Colleges of Nursing Transform 2002 Conference. Chicago, IL. December 2022. (poster; lead author)
- “Providing Nursing Education Graduate Students with a Course-Embedded Writing Coach: A Pilot of a Peer Review Process.” URSON Meliora/Alumni Weekend 2023. Rochester, NY. October 2023. (poster; lead author)
- “A Partnership: Embedding Scientists in Technical Communication Classrooms.” Astrobiology Symposium 2018, Atlanta, GA. March 2018. (poster)
- “It is Feasible: Rethinking Sustainability in Traditional Feasibility Report Assignments.” Georgia Tech Center for Teaching and Learning. Celebration of Teaching Day, Atlanta, GA. March 2018. (poster)
- “Redefining Business Communication: Integrating New Genres, Modes, and Media to Reflect Global Workplace Practices.” Association for Business Communication Conference, Dublin. October 2017. (presentation)
- “Introduction to Technical Communication Water Quality Infographics.” Georgia Tech Social

Justice Juried Student Art Show, Atlanta, GA. April 2017. (poster and introductory materials)

“Sustainability and Social Justice in the Technical Communication Infographics and the Dakota Access Pipeline Protest.” Georgia Tech Center for Teaching and Learning. Celebration of Teaching Day, Atlanta, GA. March 2017. (poster)

Literature

“I Need Not be Ashamed”: Stevenson’s Radicalism and the First Samoan Civil War.” Nineteenth Century Studies Association Conference. Rochester, NY., March 2020. (Canceled due to COVID-19).

“William Morris and *The Dawn*: Ideas for ‘The Society of the Future’.” Modern Language Association Conference. Chicago, IL, January 2019.

“‘I’m stuck here, I fancy’: Questioning Gender, the Imperial Project, and the Outsider in *The Beach of Falesá*.” North American Victorian Studies Association Conference, St. Petersburg, FL. October 2018.

“Smashed, Broken, Ugly, and Strange: Bodies of Evidence in “The Adventure of the Six Napoleons”.” South Atlantic Modern Language Association Conference. Atlanta, GA. November 2017.

“But you may regain Dunleath”: The Hope of Recovery in Caroline Norton’s *Stuart of Dunleath*.” Victorians Institute Conference, Greenville, SC. October 2017.

“Unpacking Our Library and (Re)arranging a More Mobile Home: Creating and Curating Knowledge with Fanny and Margaret Stevenson.” Interdisciplinary Nineteenth-Century Studies Association Conference, Atlanta, GA. April 2015.

“‘[A] taste in common’: Questioning the Collector’s Role in *The Woman in White*.” Victorian Interdisciplinary Studies Association of the Western US Conference, Fullerton, CA. October 2014.

“‘[A] romance of all things’: Personhood, Property, and Pride in Stevenson’s *Kidnapped*.” Northeast Modern Languages Association Conference, Rochester, NY. March 2012.

“‘Going Native’: The ‘[W]andering Scot’ in John Buchan’s *Greenmantle*.” British Commonwealth and Postcolonial Studies Conference, Savannah, GA. February 2012.

“Building Identity, Building Confidence: Negotiating the Role of the Relic in *The Aspern Papers*.” Northeast American Studies Association Conference, Boston, MA. October 2010.

“‘[A]s supple as an eel’: Virginia Woolf’s Philosophic Concept of Time.” University of Rhode Island Graduate Conference, Kingston, RI. April 2010.

“Solving the Puzzle of Secundra Dass: Reevaluating the Indian Man in Stevenson’s *The Master of Ballantrae*.” British Commonwealth and Postcolonial Studies Conference, Savannah, GA. February 2010.

Film Studies

“The Miranda Rights and Depictions of Violence in Police Procedurals.” Mid-Atlantic Popular Culture Association Conference, Pittsburgh, PA. November 2019.

“Screamers, Scientists, Secretaries, Sirens: The Shifting Roles of Women in Science Fiction Film.” Mid-Atlantic Popular Culture Association Conference, Philadelphia, PA. November 2017.

“‘He Brought a Harpoon to a Gunfight?!?’: *Terror in a Texas Town*.” Mid-Atlantic Popular

- Culture Association Conference, Baltimore, MD. November 2014.
- “Nazis on Skis!: Images of Canadian Resistance in World War 2 Propaganda Films.” American Culture Association/Pop Culture Association Conference, Washington, DC. March 2013.
- “‘Yes, He’s Always Like That’: Collection, Detecting, and the BBC’s *Sherlock*.” Northeast Modern Languages Association Conference, Rochester, NY. March 2012.
- “‘What would John Wayne do?’: Ethnocriticism, Stereotype, and the West.” Northeast Modern Language Association Conference, Montreal. April 2010.
- “*Douglas Fairbanks in Robin Hood* and the Publicity Machine.” International Association for Robin Hood Studies Conference, Rochester, NY. October 2009.
- “Resisting Oppression: Language, Education, and Literacy in Jean-Marie Teno’s *Afrique, je te plumerai*.” British Commonwealth and Postcolonial Studies Conference, Savannah, GA. February 2009.
- “Wanting, Taking, Passing: The Importance of Orientalism and the Other in *The Sheik*.” International Association of Literature on Screen Conference, Atlanta, GA. September 2007.

Conference Panels Chaired

- “Colonialism and the Other” Panel Chair, North American Victorian Studies Association Conference, St. Petersburg, FL. October 2018.
- “Victorian Popular Fiction in the 21st Century” Panel Co-Chair, Northeast Modern Language Association Conference, Hartford, CT. March 2016.
- “Not Just for Boys: Reconsidering 19th Century Adventure Literature” Panel Organizer, Northeast Modern Language Association Conference, Toronto. April 2015.
- “New Takes on Old Genres” Panel Chair, Mid-Atlantic Popular Culture Association Conference, Baltimore, MD. November 2014.
- “Robert Burns and His Nineteenth Century Literary Heirs” Panel Co-Chair, Northeast Modern Language Association Conference, Harrisburg, PA. April 2014.
- “Victorian Saints and Sinners” Roundtable Co-Chair, Northeast Modern Language Association Conference, Harrisburg, PA. April 2014.
- “Approaches to Adventure in the Late Nineteenth Century” Panel Chair, Northeast Modern Language Association Conference, Rochester, NY. March 2012.
- “‘Going Native’: Colonial Missionaries and Border Crossing” Panel Chair, British Commonwealth and Postcolonial Studies Conference, Savannah, GA. February 2012.

Service to Profession

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| Abstract Reviewer, Experiential Learning Summit, University of Rochester
School of Nursing | Spring 2025 |
| Candidate, Board of Directors, Association for the Assessment of Learning in
Higher Education | Spring 2024 |
| Abstract Reviewer, Association for the Assessment of Learning
in Higher Education Conference | Spring 2024 |
| Abstract Reviewer, Experiential Learning Summit, University of Rochester
School of Nursing | Spring 2024 |
| Member, Finger Lakes Faculty Development Network Group | 2023-present |
| Member, National Consortium for Nursing Academic Coaches | 2023-present |
| Member, Professional and Organizational Development Network Healthcare | |

Special Interest Group	2023-present
Poetry Reviewer, <i>Atlanta Review</i>	2021-present
Executive Board Member, Robert Louis Stevenson Society of the United States	2025-present
Treasurer, William Morris Society of the United States	2022-2025
Executive Board, William Morris Society of the United States	2021-2025
Finance Committee Chair, William Morris Society of the United States	2024-2025
Publications Committee, William Morris Society of the United States	2024-2025
Communications Committee, William Morris Society of the United States	2021-2023
Fellowship Selection Committee, William Morris Society of the United States	2021-2023
Student Contest Committee, William Morris Society of the United States	2021-2023
Assistant Webmaster, William Morris Society of the United States	2021-2025
Guest Speaker, Technical Communication Postdoctoral Group, Georgia Tech	2021-present
Panelist, Careers in Medical Humanities, Georgia Institute of Technology Marion L. Brittain Postdoctoral Fellowship Program	2021-present
Guest Speaker, Graduate Career Consortium Group Seminar Series	Spring 2022
Guest Speaker, Education and the English Major Workshop, Ursinus College	Fall 2021
Guest Speaker, English Graduate Student Pedagogy Seminar, CSU Northridge	Fall 2021
Contributor, Research Society for Victorian Periodicals Bibliography	2011-present
Peer Reviewer, <i>Victorian Network</i>	2009-present
Graduate Travel Awards Fellow, Northeast Modern Language Association	2011-2012
Contributor, Routledge Annotated Bibliography of English Studies	2010-2012

University and Department Service

University of Rochester

Office of Disability Resources Accessibility Ambassador	2024-present
Candidate, Investment Committee, Faculty Senate	2023-2024
<i>University of Rochester School of Nursing</i>	
Appointed Member, Strategic Plan Sustainability Pillar Workgroup Member	2024-2025
Member, Strategic Plan Focus Group	Spring 2024
Appointed Member, E-Portfolio Institute Core Group	2023-present
Elected Member, Doctorate of Nursing Practice Faculty Subcommittee	2024-2025
Elected Member, Undergraduate Faculty Subcommittee	2024-2025
Appointed Member, Assessment Committee	2023-present
Appointed Member, AI Policy AdHoc Committee	2024-present
Appointed Member, Diversity Statement AdHoc Committee	2023-2024
Member, Experiential Learning Summit Planning Group	2024
Co-Chair, Standard IV Reporting, CCNE Reaffirmation Committee	2021-2023
Assessment Coordinator, Office of Institutional Effectiveness	2021-2023
Editorial/Instructional Technology (EdIT) Team Instructional Designer, Doctor of Nursing Practice Program	2021-present
Member, Assessment Task Force	2021-2023
Ad Hoc Member, APNN Assessment Review Committee	2021-2023
Ad Hoc Member, Curriculum Subcommittee	2021-present
Member, RN-BS Faculty Committee	2021-present
Member, Masters Faculty Subcommittee	2021-present
Member, Mobile Technology Outcomes Working Group/iROC	2021-present

Writing Coach, CAPS Center	2021-present
Member, Doctoral Candidate Writing Support Working Group	2021-present

Georgia Institute of Technology

Writing and Communication Program

Member, Leadership Team	2017-2019
Member, Program Steering Committee	2017-2019
Chair, Assessment Committee	2017-2019
Co-Chair, Technical Communication Committee	2017-2019
Member, Hiring Committee	2017-2019
Member, World Englishes Committee	2016-2019
Member, Assessment Committee	2016-2017
Member, Technical Communication Committee	2016-2017
<i>Center for Serve-Learn-Sustain</i>	
Faculty Service Learning Working Group	2016-2019
Faculty Assessment Working Group	2017-2019

Bryant University

Member, Writing Workshop Community of Practice	2013-2016
Member, Introduction to Literary Studies Community of Practice	2014-2016

University of Rhode Island

University Graduate Council

Student Representative	2009-2010
Graduate Manual Revision Committee	2009-2010
<i>Graduate Appeals Board</i>	
Student Representative	2009-2012
<i>Graduate Student Association</i>	
Treasurer	2011-2012
Member, Executive Board	2011-2012
Senator, English Department	2008-2010
Member, Finance Committee	2008-2010
<i>Department of English Steering Committees</i>	
Graduate Student Representative, Ad Hoc Committee on TA Training	2010-2011
Graduate Student Representative, Graduate Committee	2009-2011
Graduate Student Representative, Publicity Committee	2009-2011
Panel Moderator, Department Orientation	2010, 2011
<i>Graduate Conference Planning Committee</i>	
Chair, Finance Committee	2009-2010
Member, Speaker Selection Committee	2008-2011
Member, Campus Outreach Committee	2008-2011
Member, Finance Committee	2008, 2011

Educational Testing Service

Literature Advanced Placement Exam

Reader	2010-present
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<i>English Language Proficiency Assessments for California (ELPAC)</i> Rater	2016-2018
<i>GRE Exam</i> Rater	2016-2017
<i>Texas STAAR Assessment</i> Rater	2015-2018
<i>Wyoming Student Assessment of Writing Skills (SAWS)</i> Rater	2015

Professional Development

University of Rochester

ACUE Fostering a Culture of Belonging, Cohort G Member	Spring 2024
American Association of Colleges and Universities (AAC&U) e-Portfolio Institute Participant	2023-2024
HelioCampus/AEFIS Administrators Campus Workgroup Participant	2023-present
Participant, SafeSpace Certification Workshop	Fall 2022
Quality Matters Higher Education Peer Reviewer Course	Summer 2021

Georgia Institute of Technology

Participant, Grantwriting for Junior Faculty Workshop	Spring 2017
Participant, Digital Pedagogy Seminar, Georgia Institute of Technology	Fall 2016
Participant, Technical Communication Seminar, Georgia Institute of Technology	Fall 2016

Community Involvement

Crafternoon Creator and Coordinator, URSON Wellness Task Force	2024-present
Candidate, Board of Trustees, Rochester Public Library (declined)	Fall 2023
Blood Donor Ambassador, Western New York Region American Red Cross	2019-present
Essay Judge, Rhode Island Daughters of the American Revolution Scholarship	2020-present
Docent, General Nathanael Greene Homestead, Coventry, RI	Summer 2014
Judge, <i>The Boston Globe</i> Scholastic Writing Awards	2011-2013

Consulting

Consultant/Draft Reader, CCNE Accreditation Report, Malek School of Nursing, Marymount University	Fall 2024
Consultant/Draft Reader, Grants, West Almond Trailhead Project, NYS Horse Council	Fall 2023

Current Professional Affiliations

Association for the Assessment of Learning in Higher Education
Professional and Organizational Development Group
Association for Writing Across the Curriculum
Research Society for Victorian Periodicals
Modern Language Association
North American Victorian Studies Association
Victorians Institute
Interdisciplinary Nineteenth Century Studies Association