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**John S. McIntyre, MS, RN, CCRN-K**

**72 Cypress Street Rochester, New York 14620**

[John\\_McIntyre@urmc.rochester.edu](mailto:John_McIntyre@urmc.rochester.edu)

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**EDUCATION:**

**Fall 2014 – 2020**

**EdD Program  
Teaching and Curriculum  
Warner School of Education  
University of Rochester**

**Spring 2006 –Fall 2008**

**School of Nursing  
University of Rochester  
Masters of Science –Nursing Leadership  
Degree Conferred: Spring 2009**

**Fall 1992 – Fall 1994**

**School of Nursing  
University of Rochester  
Bachelors of Science – Nursing  
Degree Conferred: Fall 1994**

**Fall 1979 – Spring 1981**

**Jefferson Community College  
Associates in Applied Sciences - Nursing  
Watertown, New York  
Degree Conferred: Spring 1981**

**Fall 1974 – Spring 1979**

**State University College  
Potsdam, New York  
Liberal Arts Degree  
Degree Conferred: Spring 1979**

**PROFESSIONAL EXPERIENCE:**

June 1981 – 2003: Registered Nurse on Surgical Intensive Care Unit at Strong Memorial Unit. Patient population included critically ill trauma patients, open heart cardiac surgery (adult), open heart cardiac surgery (pediatric), general abdominal, vascular, urologic, neurologic and spinal cord injury patients. Duties included 24 hour monitoring of critically ill patients and all care pertaining to those patients; titrating vasoactive drips, monitoring and managing ventilated patients and providing skin care and administering ordered medications and parenteral nutrition.

2003 – 2004: Nurse Leader for Surgical ICU. Patient population included general abdominal, urologic, vascular and solid organ (liver, kidney) transplant patients. Responsibilities included identifying learning needs of staff and designing and implementing teaching projects to assist staff in having adequate knowledge and skills to continue to care for high acuity patients. Other duties included managing staff (RNs, Patient Care Technicians, and Patient Unit Secretaries) and assisting Nurse Manager with day to day operations of the unit.

2004 – 2009: Nurse Manager of Surgical ICU. Duties included managing daily functions of a busy ICU including materials management, dealing with new product evaluation and education of staff. Responsibilities also included managing a staff of approximately 80 staff and monitoring staff skills, compliance with new procedures and protocols, managing unit supplies, evaluating and providing opportunities for staff to improve their functioning. Staff managerial duties included following up on underperforming staff including interviewing, hiring, working with union representatives and redirecting staff to other work venues that better suited their needs. Unit management also included working with disgruntled and/or distraught families. Other responsibilities included managing and reconciling the unit budget, adhering to regulatory agency policies, and maintaining a safe work environment for staff, families and patients.

2009-2010: Nurse Leader for Critical Care Service: Various responsibilities including rewriting and updating critical care unit policy and procedure manuals and assisting units with nursing orientation and skills labs. At this time I started working with the School of Nursing to develop and implement simulation curriculum into the Accelerated Nursing Program at the University Of Rochester School Of Nursing in collaboration with professors and curriculum leadership. I concurrently set up an interdisciplinary mock code exercise program that which offered a week of classes twice a year to help train staff to improve function during emergency situations. These included staff RNs, Respiratory Therapists, Pharmacists, ICU RNs, Nurse Practitioners and Clinical Nurse Specialists.

2010 – 2014: Clinical Nurse Leader for Respiratory Special Care Unit (50% appointment). Responsibilities included determining staff educational needs and developing learning opportunities for the staff in the form of skills days, mock codes and formal and informal in-services. Concurrently structured and ran mock codes for the hospital based Resuscitation Council in collaboration with the director of the critical care service which was an interdisciplinary effort between the nursing and medical services to provide mock code experiences for the interdisciplinary factions of the medical team. Participants included general unit RNs, ICU RNs, 1<sup>st</sup> and 3<sup>rd</sup> year medical residents, Respiratory Therapists, Pharmacists and Patient Care Technicians. Facilitators included educational staff from Respiratory Therapy, Pharmacy, Clinical Nurse Leaders from Critical Care Service, Clinical Nurse Specialists from Adult Services and Critical Care Intensivists. My second appointment (50%) was at the School of Nursing where my duties included working with faculty in developing and implementing simulation exercises for students in the APNN program. I was also responsible for minor maintenance and setup of simulation classes, assisting the nursing faculty with running the scenarios and eventually began working to debrief the students.

2014 – Present: Senior Associate at University of Rochester School of Nursing (100% appointment). My duties include maintaining the experiential learning program and training and supporting other SON faculty in various experiential learning pedagogies. I primarily work with the faculty of the NUR 377 (Adult Medical/Surgical) clinical and simulation course which requires in-hospital mentoring of student nurses and evaluation of their progress toward role development. In my role as simulation faculty, I develop, design, and execute scenarios for various other faculty efforts at the SON and also work in an inter-professional capacity when working with other School of Nursing and School of Medicine faculty to run and debrief simulation exercises, including participating in Nurse Practitioner Student Objective Structured Clinical Examination (OSCE), precept Master's in Nursing Education (MNE) students. I continue to promote inter-disciplinary training through my work with medical student projects that bring nursing students and medical students together to train in live action, hands on patient scenarios, both in person and virtually, with goals of improving inter-discipline communication and teamwork to promote patient safety. In more structured settings, I continue to work with NUR 411 to participate as faculty for the simulation portion of the inter-professional NP student and medical student scenarios, facilitating scenarios and co-debriefing with the faculty. Beginning in spring of 2015 I was co-faculty in a Master's Leadership course, (NLX 475) and began to read comp exams for the Master's Leadership Program. My trajectory includes continued support of experiential learning opportunities at the School of Nursing, expanding experiential learning into other courses as appropriate, faculty development in experiential learning, and incorporating virtual learning modalities into the experiential programs here at URSON.

## PROTOCOL DEVELOPMENT:

Management of Intrarterial Femoral Sheaths (Adult Critical Care Service)

VAMP Closed Line Blood Draw System (Adult Critical Care Service)

Catheter Associated Urinary Tract Infection Protocol (Adult Critical Care and Adult Services)

## LICENSURE:

Registered Professional Nurse – September 2015

*University of the State of New York Education Department Office of Professions*

## ACTIVITIES:

MNE Program Clinical Preceptor for EDU581	2018- 2021
MNE Program Clinical Preceptor for NLX 427	2018 - 2021
Simulation Team	2019 – Present
Explorer Scout Program	2017 -2019
Faculty Education in Simulation and Debriefing	2009 – Present
APNN Nursing 362 Lab Faculty	2014 – Spring
APNN Nursing 362 Lab	2021 - Spring
APNN Nursing 377 Adult Medical Surgical Nursing Simulation Faculty	2009 – Present
APNN Nursing 376 Support Faculty	2011 – 2019
NUR 377 Adult and Home Nursing Simulation Lab Faculty	2011 – 2019
NUR 377 Clinical Faculty	2015 - Present
APNN Nursing 372 Lab Faculty	2013- 2015
APNN Nursing 372 Clinical Faculty	2013 - 2016
Resuscitation Council Mock Code Exercises	2010 – 2014
American Heart Association ACLS Instructor	2006-Present
NUR 411 Interdisciplinary Patient Management Simulation Scenario	2010 – Present
Bed and Bench Medical Student Simulation Exercise (Simulation Support)	2010 – 2014

Nursing Education - Simulation Based Education (various skills training)	2008 – 2014
Fundamental of Critical Care Support (Simulation Support)	2010 – 2014
Critical Care Symposium (Planning Committee)	2009 – 2014
SEWNY (Simulation Educators of Western NY (Planning Committee)	2012 – 2016
SEWNY Conference Participant	2012- Present
SEEWNY (Simulation Educators of Eastern NY) Participant	2016 - Present
Interdisciplinary Sepsis Simulation Program	2014 – 2015
Nursing Leadership (NLX 475) Co-faculty	Spring 2015
See All That You Can Bee (RCSA Children’s Careers in Health Care Day)	2013 - 2019

CERTIFICATIONS:

Clinical Nurse Leader (CNL) – December 15, 2020	<i>Commission on Nurse Certification</i>
Advanced Cardiac Life Support Instructor (ACLS) – January 2006	<i>American Heart Association</i>
Critical Care Registered Nurse (CCRN-K) – January 2018	<i>American Association of Critical Care Nurses</i>
Fundamentals of Critical Care Support (FCCS) – September 2017	<i>Society of Critical Care Medicine</i>

PROFESSIONAL AFFILIATIONS:

American Association of Critical Care Nurses (AACN)	1996 – Present
Greater Rochester Area Finger Lakes Chapter AACN	2005 – 2012
Simulation Educators of Western New York (SEWNY)	2009 – 2015
Society for Simulation in Healthcare (SSIH)	2011 - Present

FACULTY APPOINTMENTS:

Adjunct Nursing Faculty - University of Rochester School of Nursing	2010 - 2013
Senior Associate of Clinical Nursing	2013 – Present
APNN NUR 377 Simulation Coordinator	2006 - Present
Advanced Cardiac Life Support Faculty Instructor	2011 - Present