
John S. McIntyre, MS, RN, CNL, CCRN-K

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EDUCATION:

Fall 2019	Successful Completion of Comprehensive Exam Teaching <i>and</i> Curriculum Warner School of Education University of Rochester
Spring 2006 –Fall 2008	School of Nursing University of Rochester Master of Science –Nursing Leadership Degree Conferred: Spring 2009
Fall 1992 – Fall 1994	School of Nursing University of Rochester Bachelor of Science – Nursing Degree Conferred: Fall 1994
Fall 1979 – Spring 1981	Jefferson Community College Associates in Applied Sciences - Nursing Watertown, New York Degree Conferred: Spring 1981
Fall 1974 – Spring 1979	State University College Potsdam, New York Liberal Arts Degree Degree Conferred: Spring 1979

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PROFESSIONAL EXPERIENCE:

June 1981 – 2003: Registered Nurse on Surgical Intensive Care Unit at Strong Memorial Unit. Patient population included critically ill trauma patients, open heart cardiac surgery (adult), open heart cardiac surgery (pediatric), general abdominal, vascular, urologic, neurologic and spinal cord injury patients. Duties included 24 hour monitoring of critically ill patients and all care pertaining to those patients; titrating vasoactive drips, monitoring and managing ventilated patients and providing skin care and administering ordered medications and parenteral nutrition.

2003 – 2004: Nurse Leader for Surgical ICU. Patient population included general abdominal, urologic, vascular and solid organ (liver, kidney) transplant patients. Responsibilities included identifying learning needs of staff and designing and implementing teaching projects to assist staff in having adequate knowledge and skills to continue to care for high acuity patients. Other duties included managing staff (RNs, Patient Care Technicians, and Patient Unit Secretaries) and assisting Nurse Manager with day to day operations of the unit.

2004 – 2009: Nurse Manager of Surgical ICU. Duties included managing daily functions of a busy ICU including materials management, dealing with new product evaluation and education of staff. Responsibilities also included managing a staff of approximately 80 staff and monitoring staff skills, compliance with new procedures and protocols, managing unit supplies, evaluating and providing opportunities for staff to improve advance clinically via the Clinical Advancement System. Staff managerial duties included following up on underperforming staff including interviewing, hiring, working with union representatives and redirecting staff to other work venues that better suited their needs. Unit management also included working with disgruntled and/or distraught families. Other responsibilities included managing and reconciling the unit budget, adhering to regulatory agency policies, and maintaining a safe work environment for staff, families and patients.

2009-2010: Nurse Leader for Critical Care Service: Various responsibilities including rewriting and updating critical care unit policy and procedure manuals and assisting units with nursing orientation and skills labs. At this time I started working with the School of Nursing to develop and implement simulation curriculum into the Accelerated Nursing Program at the University Of Rochester School Of Nursing in collaboration with professors and curriculum leadership. I concurrently set up an interdisciplinary mock code exercise program that which offered a week of classes twice a year to help train staff to improve function during emergency situations. These included staff RNs, Respiratory Therapists, Pharmacists, ICU RNs, Nurse Practitioners and Clinical Nurse Specialists.

2010 – 2014: Clinical Nurse Leader for Respiratory Special Care Unit (50% appointment). Responsibilities included determining staff educational needs and developing learning opportunities for the staff in the form of skills days, mock codes and formal and informal in-services. Concurrently structured and ran mock codes for the hospital based Resuscitation Council in collaboration with the director of the critical care service which was an interdisciplinary effort between the nursing and medical services to provide mock code experiences for the interdisciplinary factions of the medical team. Participants included general unit RNs, ICU RNs, 1st and 3rd year medical residents, Respiratory

Therapists, Pharmacists and Patient Care Technicians. Facilitators included educational staff from Respiratory Therapy, Pharmacy, Clinical Nurse Leaders from Critical Care Service, Clinical Nurse Specialists from Adult Services and Critical Care Intensivists. My second appointment (50%) was at the School of Nursing where my duties included working with faculty in developing and implementing simulation exercises for students in the AAPN program. I was also responsible for minor maintenance and setup of simulation classes, assisting the nursing faculty with running the scenarios and eventually began working to debrief the students.

2014 – Present: Senior Associate at University of Rochester School of Nursing (100% appointment). My duties include maintaining the simulation program and training and supporting other SON faculty in simulation training. I also am a clinical instructor in the Therapeutic Interventions (NUR 372) lab and clinical course and NUR 377 (Adult Medical/Surgical) clinical and simulation course which requires in-hospital education of and monitoring of student nurses progress. In my role as simulation instructor, I develop, design and execute scenarios for various other faculty efforts at the SON and work in an inter-professional capacity when working with other SON and School of Medicine faculty to run and debrief simulation exercises. I continue to promote inter-disciplinary training through my work with medical student projects that bring nursing students and medical students together to train in experiential, patient scenarios, with goals of improving inter-discipline communication and teamwork. In more structured settings, beginning in Spring of 2015 I was co-faculty in a Master's Leadership course, (NLX 475) and began to read comp exams for the Master's Leadership Program. During this time in collaboration with my work at Warner School of Education I began an independent study which allowed me to develop new rubrics for student assessment during simulation lab as well as begin development of faculty student assessment tools. This past semester I submitted my comprehensive exam, developed and implemented a research project for Creativity in Qualitative Research course at the Warner School of Education and integrated the findings into my present clinical practice.

2019 – Present: Instructor of Simulation and Experiential Learning (60% appointment). In my role as simulation educator, I develop, design, and execute scenarios across the ABSN program. I assist in Virtual Reality scenario debriefing and provide faculty support for advanced practice students in various experiential learning courses. I work with Simulation Operations (SimOps) staff to prepare scenarios to enhance “patient” reality (environmental reality, moulage for both Standardized Patients (SPs), and mannequins).

PROTOCOL DEVELOPMENT:

Management of Intraarterial Femoral Sheaths (Adult Critical Care Service)

VAMP Closed Line Blood Draw System (Adult Critical Care Service)

Catheter Associated Urinary Tract Infection Protocol (Adult Critical Care and Adult Services)

LICENSURE:

Registered Professional Nurse – through September 30, 2024 (renewal pending)
University of the State of New York Education Department Office of Professions

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ACTIVITIES:

Renewed Critical Care Registered Nurse Educator (CCRN-K) certification	2024 – 2027
SEWNY Simulation Summit Co-Coordinator at University of Rochester	October 2023
International Nursing Association for Clinical Simulation and Learning (INACSL) conference Providence Rhode Island	August 2023
Obtained Certified Healthcare Simulation Educator (CHSE) certification	2023 -2027
Simulation Educators of Western New York (SEWNY) Co-Chair	2022 – Present
Explorer Scout Program	2017 - 2019
Faculty Education in Simulation and Debriefing	2009 – Present
APNN Nursing 362 Lab Faculty	2014 – Spring
APNN Nursing 377 Adult Medical Surgical Nursing Simulation Faculty	2009 – Present
APNN Nursing 376 Faculty support and development	2011 – Present
NUR 377 Adult and Home Nursing Simulation Lab Faculty	2011 – Present
NUR 377 Clinical Faculty	2015 – 2022
APNN Nursing 372 Lab Faculty	2013- 2015
APNN Nursing 372 Clinical Faculty	2013 – Spring 2018
Resuscitation Council Interdisciplinary Mock Code Exercises	2010 – 2014
American Heart Association ACLS Instructor	2006 - 2020
NUR 411 Interdisciplinary Patient Management Simulation Scenario	2010 – 2016

NLX 422 OSCE Debrief Faculty	2019 - present
Bed and Bench Medical Student Simulation Exercise (Simulation Support)	2010 – 2014
Nursing Education - Simulation Based Education (various skills training)	2008 – 2014
Fundamental of Critical Care Support (Simulation Support)	2010 – 2014
Critical Care Symposium (Planning Committee)	2009 – 2014
SEWNY (Simulation Educators of Western NY (Planning Committee)	2012 – 2016
SEWNY Conference Participant	2012- Present
SEEWNY (Simulation Educators of Eastern NY) Participant	2016 - Present
Interdisciplinary Sepsis Simulation Program	2014 – 2015

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Nursing Leadership (NLX 475) Co-faculty	Spring 2015
See All That You Can Bee (RCSD Children’s Careers in Health Care Day)	2013 - Present

CERTIFICATIONS:

- Clinical Nurse Leader (CNL) – through December 15, 2020 *Commission on Nurse Certification*
- Advanced Cardiac Life Support Instructor (ACLS) – through March 30, 2020 *American Heart Association*
- Critical Care Registered Nurse-K (CCRN -K) – through January 31, 2021 *American Association of Critical Care*

PROFESSIONAL AFFILIATIONS:

- American Association of Critical Care Nurses (AACN) 1996 – Present
- Greater Rochester Area Finger Lakes Chapter AACN 2005 – Membership Renewal 2019
- Simulation Educators of Western New York (SEWNY) 2009 – Present
- Society for Simulation in Healthcare (SSiH) 2011 – Membership Renewal 2019

FACULTY APPOINTMENTS:

Adjunct Nursing Faculty - University of Rochester School of Nursing 2010 - 2013

Senior Associate 2014 - Present