

Kaitlyn Burke, MS, RN, CCRN, CNEcl
Curriculum Vitae

Work Information

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Education

2019	University of Rochester	Nursing Education	MS
2019	University of Rochester	Online Teaching	Advanced Certificate
2014	University of Rochester	Nursing	BS
2012	Baldwin Wallace University	Neuroscience & Psychology	BS

Continuing Education Courses

Inclusive Teaching for Equitable Learning <i>The Association of College and University Educators</i>	Present- complete in October
New Faculty Intensive – Good Teaching Doesn’t Just Happen <i>National League for Nursing</i>	August 2020

Licensure and Certification

Apple Teacher	2021 to present
Certified Academic Clinical Nurse Educator (Certificate # NLN 568910)	2019 to present
Critical Care Registered Nurse (Reference # 2000050587)	2017 to present
Advanced Trauma Care for Nurses	2017 to 2019
Advanced Burn Life Support	2017 to 2019
Bleed Control Instructor	2017 to present
American Heart Association Advanced Cardiac Life Support (ACLS) Provider	2014 to present
New York State Registered Nurse (License #692575)	2014 to present
American Heart Association Basic Life Support (BLS) Provider	2012 to present

Professional Activities

Curriculum Committee (elected), URSON	2021 to present
Simulation Committee, URSON	2020 to present
Online Learning Committee, URSON	2020 to present
Committee on Academic and Professional Integrity, URSON	2019 to present
Mobile Technology Committee, URSON	2019 to present
APNN Orientation Committee, URSON	2019 to present
Education Committee for Peri-Operative Services, SMH	2018 to 2019
Education Committee for Burn/Trauma ICU, SMH	2017 to 2018

Professional Organizations

New York Organization of Nurse Executives and Leaders (member)	2022
American Association of Colleges of Nursing (member)	2020 to present
National League for Nursing (member)	2020 to present
American Association of Critical-Care Nurses (member)	2016 to present
Sigma Theta Tau International Honor Society of Nursing (member)	2014 to present
Epsilon Xi Chapter, University of Rochester School of Nursing	
<ul style="list-style-type: none"> Governance Committee (elected) 	2020 to present

Community Service

Organized House of Mercy Donation/Winter Necessities Drive	2019
Kessler Trauma Center- Family Support Group Leader	2015 to 2018

Awards and Recognition

Education Innovation Award, Epsilon Xi Chapter of Sigma Theta Tau	2022
Outstanding Faculty Colleague Award, URSON	2022
Josephine Craytor Nursing Faculty Award, URSON	2021
Clinical Scholar Fellowship, URSON	2020
<ul style="list-style-type: none"> Nursing Flips Out! Innovative Methods to Redesign a Psychomotor Nursing Course 	
Dr. Jeremy A. Klainer Endowed Dean’s Discretionary Award in Nursing, URSON	2020
Strong Star of Appreciation, SMH	2016-2018
Outstanding Awareness Campaign for Interdisciplinary Neuroscience Society, BWU	2011

Academic Teaching

Health Assessment for Nurse Leaders and Educators

- University of Rochester School of Nursing, Masters in Nursing Education Program
- Fall 2019 - present

Teaching and Learning in Nursing

- University of Rochester School of Nursing, Masters in Nursing Education Program
- Master's Level Learners
- Spring 2022 – present

Intermediate Medical-Surgical Nursing

- University of Rochester School of Nursing, Accelerated Bachelor's in Nursing Program for Non-Nurses
- Didactic Faculty – Summer 2021; Lab Faculty – 2019

Nursing Health Assessment, Accelerated Bachelor's in Nursing Program for Non-Nurses

- University of Rochester School of Nursing
- Accelerated Bachelor's Learners
- Didactic Faculty – 2019-2021; Lab Faculty – 2016, 2018-2019

Beginning Medical-Surgical Nursing, Accelerated Bachelor's in Nursing Program for Non-Nurses

- University of Rochester School of Nursing
- Accelerated Bachelor's Learners
- Clinical Faculty: 2016, 2019-2020; Lab Faculty: 2019-2020

Graduate Student Supervision and Advising

University of Rochester School of Nursing Supervision:

- Spring 2022 – Preceptor for Masters in Nursing Education Capstone, MNE Program
 - Margot Buschang
- Fall 2021 – Preceptor for Assessment and Accreditation, MNE Program
 - Margot Buschang
- Summer 2021 – Preceptor for Curriculum Development and Course Design, MNE Program
 - Tina Lambert
- Spring 2021 – Preceptor for Masters in Nursing Education Capstone, MNE Program
 - Haley Markham
- Spring 2020 – Preceptor for Masters in Nursing Education Capstone, MNE Program
 - Monica Bentley

University of Rochester School of Nursing Advising:

- 2020 – present: Advisor for Masters in Nursing Education students

Faculty Mentoring and Consultation

University of Rochester School of Nursing

- Accelerated Program for Non-Nurses
 - Ongoing – Provide consultation for course instructional design and alignment including implementation of activities, assessments, and digital technologies
 - Ongoing - Creation, implementation, and revision of the Student Orientation experience
 - Ongoing – Provide faculty and student support for digital resources utilized throughout the program (Nurse Think, Course Point)
 - Summer 2021 – Revision to course titles, descriptions, and learning outcomes
 - Psychiatric and Mental Health Nursing
 - Pathophysiology and Pharmacology for Nursing Practice
 - Spring 2020 – Revision to course titles, descriptions, and learning outcomes
 - Nursing Care and Health Promotion for Childbearing Clients and Their Families
 - Nursing Care and Health Promotion for Pediatric Clients and Their Families
 - Beginning Medical-Surgical Nursing
 - Intermediate Medical-Surgical Nursing
 - Advanced Medical-Surgical Nursing
 - 2019 – 2020 – Revision to course title, outcomes, description, alignment, activities, and assessments
 - Nursing Health Assessment
 - Summer 2019 – Implementation of iPad program
- Spring and Summer 2022 – Mentor to new APNN faculty hire
 - April Haberyan, PhD

Grants

EdIT Innovation Grant	Articulate 360 Instructional Design Trial <ul style="list-style-type: none">• Co-Primary Investigator	Funded - \$2920
2021 AACN Reimagine Nursing Grant	Project SOAR: Supporting Optimal use of Augmented Reality in Preparing Practice-Ready Nursing Graduates	Unfunded

Publications

Using Adobe Spark and Google Maps to Create and Share Patient Education for an Intermediate Medical/Surgical Nursing Course

- *Awaiting finalized publication* in Digital Ideas for Teaching and Learning (DigITaL)
 - <https://dslab.digitalscholar.rochester.edu/digital/>

The Effect of Acute Administration of Ethanol and Methylphenidate on Spatial Working Memory

- Neuroscience Thesis; archived at Baldwin Wallace University

Local, Regional, and National Presentations

Embracing Innovation: Utilization of Technology and Best Practices to Implement an Online Physical Assessment Course

- *Will present at* the Nursing Education Research Conference – March 2023
- Podium (National Audience)

Using Portable Task Trainers to Strengthen Undergraduate Nursing Students' Clinical Judgment & Psychomotor Skills

- *Will present at* AACN Transform – December 2022
- Podium (National Audience)

Providing Nursing Education Graduate Students with a Course-Embedded Writing Coach: A Pilot of a Peer Review Process

- *Will present at* AACN Transform – December 2022
- Poster (National Audience)

Increasing Fidelity and Clinical Judgment Across an Undergraduate Nursing Program by Implementing an Academic Electronic Medical Record

- *Will present at* AACN Transform – December 2022
- Poster (National Audience)

Educational Strategies to Prepare Students for Practice – iPad Tips and Tricks, Clinical Judgment, and Writing Case Studies

- URSON APNN Program – August 2022
- Faculty Development Presentation

Educational Strategies to Prepare Students for Practice – Clinical Judgment and Active Learning

- URSON APNN Program – March 2022
- Faculty Development Presentation

Not Just a Creative Alternative to Clinical: Virtual Simulation Promotes Higher-Order Thinking and Clinical Judgment Among Accelerated Nursing Students

- Nurse Think Next Gen Learning Conference - February 2022
- Poster (National Audience)

Addressing Health Equity Education through a Community-based Telehealth Experience

- AACN Transform - December 2021
- Podium (National Audience)

Friday Features – Best Practices in Writing Student Learning Outcomes

- URSON Faculty – October 2021
- Faculty Development Presentation

iROC: Leveraging technology to transform nursing education

- Apple Education: Reimagining Nursing Education - June 2021
- Webinar (National Audience)

Friday Features – Utilizing Collaborative Tools

- URSON Faculty – November 2020
- Faculty Development Presentation

Operation-Open Your Eyes to Education: Development and Implementation of a Virtual Ophthalmic, Surgical Education Program

- Nursing Education Research Conference - March 2020; canceled due to COVID-19
- Podium (National Audience)

Transforming a Hybrid Health Assessment Course to an Engaging Distance Learning Experience

- Association for the Assessment of Learning in Higher Education - June 2019
- Poster (National Audience)

Integration of a Family Support Group in the Burn/Trauma Intensive Care Unit

- Eastern Great Lakes Burn Conference - October 2017
- Poster (Regional Audience)

What Did I Say?: The Effects of Social Facilitation and Emotionality on Memory Illusions

- Ohio Foundation of Independent College Symposium – 2011
- Poster (Regional Audience)

Never be Ashamed of your Color: Racial socialization as a factor in the body image of African American women

- National Council of Undergraduate Research Conference – 2011
- Poster (National Audience)

Clinical and Faculty Appointments

University of Rochester

School of Nursing

Assistant Professor of Clinical Nursing

- See below information for responsibilities

July 2022 to present

University of Rochester

2020 to present

School of Nursing

Instructional Design Coordinator; Accelerated Undergraduate Program

- Lead innovative initiatives in the APNN program (Book bundle, Nurse Think, Task Trainers, and DocuCare).
- Assess effectiveness and efficiency of APNN course activities and assessments.
- Collaborate with subject matter experts to define instructional, learning, or performance objectives and offer recommendations regarding course design, technology, and delivery strategy.
- Support APNN faculty with course design and revisions that incorporate best practices.
- Create templates and documentation to support learning design.
- Collaborate with APNN faculty and leadership on curriculum development and revision needs.
- Present learned information surrounding vital nursing education topics with the APNN community.

University of Rochester

May 2019 to June 2022

School of Nursing

Instructor of Clinical Nursing

- Developed, revised, and presented course content for in-person and virtual classes in the Accelerated Bachelor's Program for Non-Nurses (APNN) and Masters in Nursing Education (MNE) program.
- Taught foundational skills in laboratory and clinical environments in the APNN program.
- Led groups of 6-8 students in their first clinical rotation, providing both formative and summative feedback.
- Created appropriate patient assignments to align with classroom concepts.
- Facilitated post-conferences with emphasis on reflection and psychological safety.
- Assisted students in the development of nursing care plans and clinical papers.
- Supported SON community by participating on multiple committees and attending school events.
- Precepted MNE students, as needed.

Strong Memorial Hospital

February 2018 to August 2019

Second Floor Surgical Center

Level III Staff Nurse; Education Champion

- Provided direct support to surgeons and patients and assist operating team by creating and maintaining a comfortable, safe environment.
- Monitored patients intra-operatively.
- Worked collaboratively with the multidisciplinary team to ensure patient safety and satisfaction.
- Facilitated staff development/continuing education.
- Developed an evidence-based, multi-faceted, hybrid education program for all intra-operative staff.
- Served as the Orientation Advisor.

Strong Memorial Hospital

October 2014 to February 2018

Kessler Family Burn/Trauma Intensive Care Unit

Level II Staff Nurse; PFCC Champion

- Cared for a patient population that is critically ill specifically with multi-trauma injuries and burns.
- Demonstrated strong critical thinking, communication, and organization skills.
- Worked collaboratively with a multidisciplinary team to develop and implement changes to patient care plans.
- Served as the primary preceptor for new hires.
- Served as the Patient-Family Centered Care Champion to improve patient and family satisfaction.
- Participated in the development and implementation of unit-specific education.

Strong Memorial Hospital

August 2012 to October 2014

Hospital Medicine Division

Assistant Inpatient Coordinator

- Assured Attending and appropriate Resident or Advanced Practice Provider coverage.
- Reviewed discharge brochures with patient upon discharge.
- Contacted patient after discharge to track progress.
- Entered billing codes and insurance information into database.
- Maintained Sharepoint site for the division.