

Kaitlyn Picard (Burke), MS, RN, CNEcl
Curriculum Vitae

Contact Information

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Work Information

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Education

In progress	University of Alabama	Instructional Leadership, Nursing Education Concentration	EdD
2019	University of Rochester	Nursing Education	MS
2019	University of Rochester	Online Teaching	Advanced Certificate
2014	University of Rochester	Nursing	BS
2012	Baldwin Wallace University	Neuroscience & Psychology	BS

Continuing Education Courses, Opportunities, and Micro-credentials

Scholarly Writing Retreat <i>National League for Nursing</i>	July 2023
Certificate in Inclusive Teaching for Equitable Learning <i>Association of College and University Educators</i>	October 2022
New Faculty Intensive – Good Teaching Doesn’t Just Happen <i>National League for Nursing</i>	August 2020

Licensure and Certification

Apple Teacher	2021 to present
Certified Academic Clinical Nurse Educator (Certificate # NLN 568910)	2019 to present
Critical Care Registered Nurse (Reference # 2000050587)	2017 to October 2023
Advanced Trauma Care for Nurses	2017 to 2019
Advanced Burn Life Support	2017 to 2019
Bleed Control Instructor	2017 to present

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American Heart Association Advanced Cardiac Life Support (ACLS) Provider	2014 to present
New York State Registered Nurse (License #692575)	2014 to present
American Heart Association Basic Life Support (BLS) Provider	2012 to present

Professional Activities

American Association of Colleges of Nursing, Peer Reviewer for the AACN Essentials Resource Database	2024 to present
American Association of Colleges of Nursing, Peer Reviewer for Faculty Scholars Grant Award	2024
National League of Nursing, Peer Reviewer for NERC Conference Abstracts	2024
Strategic Planning: Education Workgroup, URSON	2024
Nurse Educator Journal, Peer Reviewer	2023 to present
American Association of Colleges of Nursing, Peer Reviewer for Transform Conference Abstracts	2023, 2024
Curriculum Committee (elected), URSON	2021 to present
Simulation Committee, URSON	2020 to present
Online Learning Committee, URSON	2020 to present
Committee on Academic and Professional Integrity, URSON	2019 to present
Mobile Device Initiative Committee, URSON	2019 to present
APNN Orientation Committee, URSON	2019 to present
Education Committee for Peri-Operative Services, SMH	2018 to 2019
Education Committee for Burn/Trauma ICU, SMH	2017 to 2018

Professional Organizations

Kappa Delta Pi Honor Society (member)	2024
Omega Nu Lambda National Honor Society (member)	2024
Finger Lakes Faculty Development Network (member)	2023 to present
QM Instructional Designers Association (member)	2023 to present
New York Organization of Nurse Executives and Leaders (member)	2022 to present

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American Association of Colleges of Nursing (member)	2020 to present
National League for Nursing (member)	2020 to present
American Association of Critical-Care Nurses (member)	2016 to 2023
Sigma Theta Tau International Honor Society of Nursing (member)	2014 to present
Epsilon Xi Chapter, University of Rochester School of Nursing	
• Governance Committee (elected)	2020 to 2024

Volunteer Services

Organized House of Mercy Donation/Winter Necessities Drive	2019
Kessler Trauma Center- Family Support Group Leader	2015 to 2018

Awards and Recognition

Education Innovation Award, Epsilon Xi Chapter of Sigma Theta Tau	2022
Outstanding Faculty Colleague Award, URSON	2022
Josephine Craytor Nursing Faculty Award, URSON	2021
Clinical Scholar Fellowship, URSON	2020
• Nursing Flips Out! Innovative Methods to Redesign a Psychomotor Nursing Course	
Dr. Jeremy A. Klainer Endowed Dean's Discretionary Award in Nursing, URSON	2020
Strong Star of Appreciation, SMH	2016-2018
Outstanding Awareness Campaign for Interdisciplinary Neuroscience Society, BWU	2011

Academic Teaching

Transition to Practice

- University of Rochester School of Nursing, Accelerated Bachelor's in Nursing Program for Non-Nurses
- Didactic Faculty: Summer 2023 – present

Health Assessment for Nurse Leaders and Educators

- University of Rochester School of Nursing, Masters in Nursing Education Program
- Didactic & Lab Faculty: Fall 2019 – present

Teaching and Learning in Nursing

- University of Rochester School of Nursing, Masters in Nursing Education Program
- Didactic Faculty: Spring 2022 – Summer 2023

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Intermediate Medical-Surgical Nursing

- University of Rochester School of Nursing, Accelerated Bachelor’s in Nursing Program for Non-Nurses
- Didactic Faculty: Summer 2021; Lab Faculty – 2019

Nursing Health Assessment

- University of Rochester School of Nursing, Accelerated Bachelor’s in Nursing Program for Non-Nurses
- Didactic Faculty: 2019-2021; Lab Faculty: 2016, 2018-2019

Beginning Medical-Surgical Nursing

- University of Rochester School of Nursing, Accelerated Bachelor’s in Nursing Program for Non-Nurses
- Clinical Faculty: 2016, 2019-2020; Lab Faculty: 2019-2020

Graduate Student Supervision and Advising

Course	Student	Semester
URSON, MNE Program: Preceptor for Curriculum Development and Course Design	Nicole LaPadula	Summer 2024
URSON, MNE Program: Preceptor for Masters in Nursing Education Capstone	Allison LaPietra	Spring 2024
URSON, MNE Program: Preceptor for Assessment and Evaluation in Nursing Education	Gina Askins Allison LaPietra	Fall 2023
URSON, MNE Program: Preceptor for Curriculum Development and Course Design	Allison LaPietra	Summer 2023
URSON, MNE Program: Preceptor for Masters in Nursing Education Capstone	Margot Buschang	Spring 2022
URSON, MNE Program: Preceptor for Assessment and Evaluation in Nursing Education	Margot Buschang	Fall 2021
URSON, MNE Program: Preceptor for Curriculum Development and Course Design	Tina Lambert	Summer 2021
URSON, MNE Program: Preceptor for Masters in Nursing Education Capstone	Haley Markham	Spring 2021

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URSON, MNE Program: Preceptor for Masters in Nursing Education Capstone	Monica Bentley	Spring 2020
URSON: Advisor for Masters in Nursing Education Students	5-10 students	2020-present

Faculty Mentoring and Consultation

University of Rochester School of Nursing

- Accelerated Program for Non-Nurses (ABSN Programs)
 - Ongoing – Provide consultation for course instructional design and alignment, including implementation of activities, assessments, and digital technologies
 - Ongoing - Creation, implementation, and revision of the ABSN Student Orientation experience
 - Ongoing – Provide faculty and student support for digital resources and applications utilized throughout the ABSN programs
 - Summer & Fall 2024 – Creation of NUR 362 and NUR 372 for 24-month ABSN online program
 - Aligned and revised course deliverables to ensure best practices in online learning
 - Created asynchronous, interactive learning activities to replace face-to-face lectures
 - Revised traditional lab activities to hybrid model
 - Spring/Summer 2023 – Revision to NUR 379; Capstone: Transition to Practice
 - Revised course title, description, and learning outcomes
 - Aligned and revised course deliverables to evaluate course learning outcomes
 - Created three learning modules, including content, learning activities, and formative assessments to align with revised course learning outcomes
 - Summer 2021 – Revision to course titles, descriptions, and learning outcomes
 - Psychiatric and Mental Health Nursing
 - Pathophysiology and Pharmacology for Nursing Practice
 - Spring 2020 – Revision to course titles, descriptions, and learning outcomes
 - Nursing Care and Health Promotion for Childbearing Clients and Their Families
 - Nursing Care and Health Promotion for Pediatric Clients and Their Families
 - Beginning Medical-Surgical Nursing
 - Intermediate Medical-Surgical Nursing
 - Advanced Medical-Surgical Nursing
 - 2019 – 2020 – Revision to course title, outcomes, description, alignment, activities, and assessments
 - Nursing Health Assessment
 - Summer 2019 – Implementation of iPad program

Grants

EdIT Innovation Grant 2023	PlayPosit Instructional Design Trial <ul style="list-style-type: none">• Co-Investigator	Funded
2022 AACN Grant	Competency-Based Education for Practice-Ready Nursing Graduates	Unfunded
EdIT Innovation Grant 2022	Articulate 360 Instructional Design Trial <ul style="list-style-type: none">• Co-Investigator	Funded - \$2920
2021 AACN Reimagine Nursing Grant	Project SOAR: Supporting Optimal use of Augmented Reality in Preparing Practice-Ready Nursing Graduates	Unfunded

Publications

Burke K. (2023). Implementing a Psychomotor Framework to Master High-Impact Skills for Practice. *Nurse Educator*, 10.1097/NNE.0000000000001550.

Burke, K., & Serwetnyk, T. (2022). *Using Adobe Spark and Google Maps to Create and Share Patient Education for an Intermediate Medical/Surgical Nursing Course*. Digital Ideas for Teaching and Learning. <https://dslab.digitalscholar.rochester.edu/digital/case-studies/>

Burke, K. (2012). *The effect of acute administration of ethanol and methylphenidate on spatial working memory*. [Unpublished bachelor's thesis]. Baldwin-Wallace College.

Local, Regional, and National Presentations

Picard, K. (2024, November). *How SimCapture Supports Peer-to-Peer and Self-Directed Learning* [International Webinar]. Laerdal Medical.

Moyer, S. & **Picard, K.** (2024, October). *The Power of VR in Medical Education* [Conference Podium Presentation with Panel]. Meta XR Innovation Day.

Picard, K., Truax, J., Brown, T. & Gomulak-Cavicchio, J. (2024, September). *Calculation Competence & Confidence: Sharpening Nurses' Medication Math and Administration Skills* [Conference Poster Presentation]. NLN Summit 2024, San Antonio, Texas, United States.

Picard, K. (2024, September). *Psychomotor Framework for Students to Master High-Impact Skills* [Audio podcast episode]. Nurse Educator Tips for Teaching Podcast.

Picard, K., Truax, J. & Waite, J. (2024, August). Blackboard Ultra and CoursePoint Optimization Forum [Faculty Development Session]. University of Rochester, School of Nursing, Rochester, New York, United States.

LaPietra, A. & **Picard, K.** (2024, June). *Adapting Technology in Nursing Education: Transitioning from Synchronous to Asynchronous Learning Environments* [Conference Poster Presentation]. Experiential Learning Summit 2024, Rochester, New York, United States.

Santory, K. & **Burke, K.** (2024, March). *Implementing PlayPosit in a Graduate-Level Course* [Conference Podium Presentation]. Teaching and Learning with Technology Symposium; Educational Technology Day, Ithaca, New York, United States.

Burke, K. (2023, November). *Use Cases for vSim and DocuCare in Your Curriculum* [Conference Session Presentation]. NYCR Simulation Conference, Schenectady, New York, United States.

Burke, K., Serwetnyk, T., & Lee, L. (2023, March). *Embracing Innovation: Utilization of Technology and Best Practices to Implement an Online Physical Assessment Course* [Conference Podium Presentation]. NLN Nursing Education Research Conference, Washington, District of Columbia, United States.

Burke, K. & Serwetnyk, T. (2023, February). *Creating a Dynamic Learning Environment to Prepare Next-Generation Nurses* [Conference Session Presentation]. Lippincott Nursing Education Innovation Summit, Nashville, Tennessee, United States.

Burke, K., Humm, A., & Adair, N. (2022, December). *Using Portable Task Trainers to Strengthen Undergraduate Nursing Students' Clinical Judgment & Psychomotor Skills* [Conference Podium Presentation]. AACN Transform 2022, Chicago, Illinois, United States.

Greene, R., Stanek, S., **Burke, K.,** Serwetnyk, T., Lent, J., & Marconi, M. (2022, December). *Providing Nursing Education Graduate Students with a Course-Embedded Writing Coach: A Pilot of a Peer Review Process* [Conference Poster Presentation]. AACN Transform 2022, Chicago, Illinois, United States.

Rutigliano, D., Zugnoni, J., & **Burke, K.** (2022, December). *Increasing Fidelity and Clinical Judgment Across an Undergraduate Nursing Program by Implementing an Academic Electronic Medical Record* [Conference Poster Presentation]. AACN Transform 2022, Chicago, Illinois, United States.

Burke, K., Rutigliano, D., & Truax, J. (2022, August). *Educational Strategies to Prepare Students for Practice – iPad Tips and Tricks, Clinical Judgment, and Writing Case Studies* [Faculty Development Session]. University of Rochester, School of Nursing, Rochester, New York, United States.

Burke, K. & Rutigliano, D. (2022, March). *Educational Strategies to Prepare Students for Practice – Clinical Judgment and Active Learning* [Faculty Development Session]. University of Rochester, School of Nursing, Rochester, New York, United States.

Zugnoni, J., & **Burke, K.** (2022, February). *Not Just a Creative Alternative to Clinical: Virtual Simulation Promotes Higher-Order Thinking and Clinical Judgment Among Accelerated Nursing Students* [Conference Poster Presentation]. Nurse Think Next Gen Learning Conference 2022, Orlando, Florida, United States.

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Burke, K., Rotondo, L., & Serwetnyk, T. (2021, December). *Addressing Health Equity Education through a Community-based Telehealth Experience* [Conference Podium Presentation]. AACN Transform 2021, Dallas, Texas, United States.

Gomulak-Cavvichio, J., Serwetnyk, T., & **Burke, K.** (2021, October). *Alignment and Best Practices in Writing Student Learning Outcomes* [Faculty Development Session]. University of Rochester, School of Nursing, Rochester, New York, United States.

Rotondo, L., Serwetnyk, T., & **Burke, K.** (2021, June) *iROC: Leveraging technology to transform nursing education* [Reimagining Nursing Education - International Webinar]. Apple Education.

Serwetnyk, T., **Burke, K.** & Gomulak-Cavvichio, J. (2020, November). *Utilizing Collaborative Tools* [Faculty Development Session]. University of Rochester, School of Nursing, Rochester, New York, United States.

Burke, K. (2020, March). *Operation-Open Your Eyes to Education: Development and Implementation of a Virtual Ophthalmic, Surgical Education Program* [Conference Podium Presentation]. Nursing Education Research Conference, Washington, District of Columbia, United States.

*Conference canceled due to pandemic

Burke, K. & Serwetnyk, T (2019, June). *Transforming a Hybrid Health Assessment Course to an Engaging Distance Learning Experience* [Conference Poster Presentation]. Association for the Assessment of Learning in Higher Education, Minneapolis, Minnesota, United States.

Chisholm, L., **Burke, K.**, Swart, K., & Bird, J. (2017, October) *Integration of a Family Support Group in the Burn/Trauma Intensive Care Unit* [Conference Poster Presentation]. Eastern Great Lakes Burn Conference, Rochester, New York, United States.

Burke, K. (2011). *What Did I Say?: The Effects of Social Facilitation and Emotionality on Memory Illusions.* [Conference Poster Presentation]. Ohio Foundation of Independent College Symposium, Columbus, Ohio, United States.

Ibrahim, J. & **Burke, K.** (2011). *Never be Ashamed of your Color: Racial socialization as a factor in the body image of African American women* [Conference Poster Presentation]. National Council of Undergraduate Research Conference, Ithaca, New York, United States.

Media Appearances

[The Power of VR in Medical Education Showcased at Meta XR Innovation Day \(2024, October\).](#)

[Advancing Nursing Skills Mastery at the University of Rochester. \(2024, October\).](#)

[UR's Tech Response to the Nursing Shortage. \(2024, April 2\).](#)

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[Digital Transformation in Nursing Education can Increase Workforce Resilience. \(2024, January 4\).](#)

[Case Study: University of Rochester School of Nursing. \(2023\).](#)

[Nursing Schools Incorporate VR Modules to Better Simulate Clinical Settings. \(2023, July 10\).](#)

Faculty Appointments & Other Employment

Wolters Kluwer

January 2023 to present

Nursing Education Consultant

- Assist CoursePoint customers with digital product implementation
- Create and facilitate product-specific webinars

University of Rochester

July 2022 to present

School of Nursing

Assistant Professor of Clinical Nursing

- See below information (Instructional Design Coordinator and Instructor of Clinical Nursing descriptions) for current responsibilities

University of Rochester

2020 to present

School of Nursing

Instructional Design Coordinator; Accelerated Undergraduate Program

- Lead innovative initiatives in the ABSN program (Book Bundle, Nurse Think, Task Trainers and SimCapture, DocuCare, and Medication Mathematics).
- Collaborate with subject matter experts to define instructional, learning, or performance objectives and offer recommendations regarding course design, technology, and delivery strategy.
- Support ABSN faculty with course design and revisions that incorporate best practices.
- Collaborate with subject matter experts and program leadership to evaluate the effectiveness and efficiency of ABSN course activities and assessments.
- Collaborate with ABSN faculty and leadership on curriculum development and revision needs.
- Facilitate faculty development sessions surrounding teaching and learning best practices for the ABSN community.

May 2019 to June 2022

University of Rochester

School of Nursing

Instructor of Clinical Nursing

- Develop, revise, and present course content for in-person and virtual classes in the Accelerated Bachelor's Program for Non-Nurses (ABSN) and Masters in Nursing Education (MNE) program.
- Taught foundational skills in laboratory and clinical environments in the ABSN program.
- Led groups of 6-8 students in their first clinical rotation, providing both formative and summative feedback.
- Created appropriate patient assignments to align with classroom concepts.
- Facilitated post-conferences with emphasis on reflection and psychological safety.
- Assisted students in the development of nursing care plans and clinical papers.
- Support SON community by participating on multiple committees and attending school events.
- Precept MNE students, as needed.

Strong Memorial Hospital/Highland Hospital

December 2019 to August 2020

Intensive Care Unit

Per Diem Appointment

- Cared for critically ill patients in an intensive care setting
- Collaborated with the interdisciplinary care team to enhance patient care

Strong Memorial Hospital

February 2018 to August 2019

Second Floor Surgical Center

Level III Staff Nurse; Education Champion

- Provided direct support to surgeons and patients and assist operating team by creating and maintaining a comfortable, safe environment.
- Monitored patients intra-operatively.
- Worked collaboratively with the multidisciplinary team to ensure patient safety and satisfaction.
- Facilitated staff development/continuing education.
- Developed an evidence-based, multi-faceted, hybrid education program for all intra-operative staff.
- Served as the Orientation Advisor.

Strong Memorial Hospital

October 2014 to February 2018

Kessler Family Burn/Trauma Intensive Care Unit

Level II Staff Nurse; PFCC Champion

- Cared for a patient population that is critically ill specifically with multi-trauma injuries and burns.
- Demonstrated strong critical thinking, communication, and organization skills.
- Worked collaboratively with a multidisciplinary team to develop and implement changes to patient care plans.
- Served as the primary preceptor for new hires.

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- Served as the Patient-Family Centered Care Champion to improve patient and family satisfaction.
- Participated in the development and implementation of unit-specific education.

Strong Memorial Hospital

August 2012 to October 2014

Hospital Medicine Division

Assistant Inpatient Coordinator

- Assured Attending and appropriate Resident or Advanced Practice Provider coverage.
- Reviewed discharge brochures with patient upon discharge.
- Contacted patient after discharge to track progress.
- Entered billing codes and insurance information into database.
- Maintained Sharepoint site for the division.