Curriculum Vitae

Luis A. Rosario-McCabe, DNP, RN, CNE, CNL, WHNP-BC, FNAP

| EDUCATION | | |
|-----------|---|----------------|
| 5/22 | George Washington University LGBT Health Policy & Practice Graduate Certificate Program | Washington, DC |
| 5/17 | University of Rochester School of Nursing Doctor of Nursing Practice | Rochester, NY |
| | Project: Designing, implementing, and evaluating a team-based transgender cultural education program for an ambulatory women's health practice. | |
| | Chair: Margaret-Ann Carno, PhD, MBA, MJ, RN, CPNP, D, ABSM, FNAP, FAAN | |
| 5/15 | University of Rochester School of Nursing Post-master Certificate - Clinical Nurse Leader | Rochester, NY |
| | Capstone: Factors affecting patient wait times and satisfaction in an ambulatory women's health center | |
| | Advisor: Janet Harris, MS, RN | |
| 8/95 | University of Rochester School of Nursing Master of Science in Nursing - Women's Health Care Nurse Practitioner | Rochester, NY |
| 6/93 | University of Rochester School of Nursing Bachelor of Science in Nursing | Rochester, NY |
| 6/89 | Monroe Community College Associate in Applied Science in Nursing | Rochester, NY |

EMPLOYMENT

| 9/03-present | University of Rochester School of Nursing | Rochester, NY |
|--------------|--|---------------|
| | Associate Professor of Clinical Nursing (7/22-present) | |
| | Assistant Professor of Clinical Nursing (6/17-6/22) | |

Senior Associate (6/14-5/17) Instructor of Clinical Nursing (9/03-5/14)

Co-Program Director, Accelerated Bachelor's Program for Non-Nurses (9/22-present)

 Worked with faculty and students to ensure the inclusion of LGBTQ+ content throughout the curriculum.

Specialty Director, Clinical Nurse Leader Master's Program (7/18-6/21)

- Typically advised/completed degree plans for 40-50 students per academic year
- Revised program learning outcomes to reflect Competencies and Curricular Expectations for the Clinical Nurse Leader Education and Practice as established by the American Association of Colleges of Nursing. (2019)

Women's Health Course and Clinical Coordinator in the Accelerated Bachelor's Program for Non-Nurses (9/13-present)

- Typically teach 62-68 students per semester.
 Coordinate classroom activity and clinical placements for 7-9 clinical groups of 7-9 students per clinical group.
- Mapped women's health course to NCLEX blueprint. Changes made to the course based on identified gaps. (2016)

Women's Health Clinical Instructor in the Accelerated Bachelor's Program for Non-Nurses (9/03-8/13)

4/02-present

UR Medicine Strong

Senior Nurse Practitioner, Level VI

OB/GYN women's health care services of women throughout the lifespan. Precept family/psychiatric mental health nurse practitioners and medical students. Developed an interprofessional genderaffirming transgender practice. Correctional facility healthcare at the Albion Correctional Facility for Women. Developed an interprofessional educational and contraceptive stewardship program to decrease recidivism and unintended pregnancy in female parolees. Collaborated with a regional healthcare system to provide long-acting reversible contraception before inmates' release.

Rochester, NY

10/95-1/03 Rochester General Hospital

Nurse Practitioner

OB/GYN primary care of women throughout the lifespan. HIV case management. Precepted family practice and women's healthcare nurse practitioner students.

8/96-4/02 Anthony Jordan Health Center

Nurse Practitioner

Per diem OB/GYN care of women throughout the lifespan.

6/93-10/95 Rochester General Hospital

Clinical Coordinator, Clinician II

Assisted with supervising nursing staff and coordinated patient care delivery in OB/GYN outpatient office for socio-economically disadvantaged women. Responsible for the implementation of dedicated patient education. Case-managed HIV+OB/GYN patients. Worked closely with hospital administration to ensure office activities mirrored the hospital care standards. Monitored quality assurance indicators. Hospital liaison for Consortium of North East Community Teen Services ([CONECTS] interprofessional, city-wide consortium dedicated to decreasing teenage pregnancy).

6/89-6/93 Strong Memorial Hospital

Registered Nurse, Level III

Primary care of high-risk antepartum/postpartum women. Coordinated care with client, family, and health team members. HIV counseling and pre/post testing. Case manager for women with PIH, diabetes, and HIV. Assumed the role of charge nurse and service coordinator. Chairperson of the OB/GYN Standards of Care Committee.

Rochester, NY

Rochester, NY

Rochester, NY

Rochester, NY

CERTIFICATION AND LICENSURE

- Certified Nurse Educator through the National League of Nursing. 6/19-12/24
- Clinical Nurse Leader Certification through the American Association of Colleges of Nursing. 8/15-12/25
- DEA Registration. 10/05-present

- Women's Health Nurse Practitioner Certification through the National Certification Corporation. 12/96-12/23
- New York State Nurse Practitioner license with prescriptive authority. 10/95-3/25
- Registration certificate for practice as a registered professional nurse in New York State. 10/89-3/26

AWARDS/HONORS

- Fellow of the National Academies of Practice. 2024
- The Paul Burgett Nursing Student Life Award. 2017
- The Sigma Theta Tau, Epsilon Xi Doctor of Nursing Practice (DNP) Capstone Award.
 2017
- Dean's Award for Excellence in Teaching, University of Rochester School of Nursing.
 2016
- American Association of Colleges of Nursing Geraldine "Polly" Bednash Scholarship. 2015
- March of Dimes Excellence in Nursing Finalist. 2013
- March of Dimes Excellence in Nursing Finalist. 2012
- Patient and Family Centered ICARE Award presented by the University of Rochester Medical Center. 2012
- Graduated Magna Cum Laude, Bachelor of Science in Nursing at the University of Rochester School of Nursing. 1993
- The Genesee Valley Nurses Association New Nurse Graduate Award. 1990

PROFESSIONAL AFFILIATIONS

- National Academies of Practice
 - o Member: 2023-present
- National League of Nursing.
 - o Member: 2019-present
- Clinical Nurse Leader Association.
 - Member: 2019-present
 - Member of the planning committee for the 2019 Clinical Nurse Leader Research Symposium/Summit
- American Association of Nurse Practitioners.
 - Member: 2018-present
- Gay and Lesbian Medical Association.
 - o Member: 2016-present

- Member of the 41st Annual Conference on LGBTQ+ Health: Power in Every Voice Rising UP for LGBTQ+ Health Equity GLMA Education Committee
- Nurse Practitioner Association of New York State.

Member: 2012-present

Sigma Theta Tau International, Epsilon Xi.

President: 2021-presentPresident-elect: 2020-2021

Co-activity coordinator: 2019-2020

o Member: 1995-present

Nursing Students' Association of New York State.

o President: 1989-1990

• Monroe Community College Student Nurses Association.

o President: 1988-1989

PROFESSIONAL ACTIVITIES

University of Rochester Faculty Senate

Member: 2023-present

University of Rochester School of Nursing Student Affairs Committee

o Chair: 2023-present

University of Rochester School of Nursing Research Council

Member: 2022-present

University of Rochester School of Nursing Undergraduate Subcommittee

Member: 2021-present

University of Rochester School of Nursing Council on Diversity, Equity, and Inclusion.

o Member: 2020-2022

University of Rochester School of Nursing DNP Subcommittee

Member: 2020-present

University of Rochester Committee on International Travel, Health, and Safety.

Member: 2019-present

 University of Rochester School of Nursing Committee on Academic and Professional Integrity.

Member: 2019-present

University of Rochester School of Nursing Curriculum Committee.

o Member: 2018-present

University of Rochester School of Nursing Master's Leadership Faculty Committee.

Co-chair: 2018-present

University of Rochester School of Nursing Master's Subcommittee.

o Member: 2018-2021

 University of Rochester School of Nursing 24th Annual Master's Program Preceptor Workshop and Recognition Day Planning Committee

o Member: 2018-2020

- UR Medicine THRIVE Clinical Advisory Committee.
 - Member: 2018-present
 - The mission is to provide the highest quality healthcare to transgender and gender-diverse patients in a safe, welcoming, supportive, and affirming environment
 - 2. The vision is to be the regional leader and preferred destination for transgender and gender-diverse patient-centered healthcare.
- University of Rochester School of Nursing Interdisciplinary Sexual Health and HIV Research Group.

o Member: 2017-2018

New York State LGBT Taskforce, Health Care for All New York (HCFANY).

o Member: 2015-2020

- 1. The interprofessional LGBT Taskforce guides HCFANY's policy work around reducing health disparities among LGBT populations in New York State and strives to create an LGBT-friendly health care system.
- UR Medicine Women's Health Practice Safety Certification for Outpatient Practice Excellence workgroup.

o Chair: 2014-present

University of Rochester School of Nursing APNN Course Coordinators' Committee.

Co-Chair: 2021-presentMember: 2013-2021

UR Medicine Strong obstetrics and gynecology service team committee.

o Member: 2005-2011

EXTRACURRICULAR ACTIVITIES

- University of Rochester Street Outreach
 - Faculty Advisor: 2023-present
 - Street Outreach is an organization dedicated to building inroads into vulnerable populations and educating future physicians and nurses on the issues these populations face while providing basic health screening services for the homeless community in Rochester.
- University of Rochester School of Nursing Chapter of Nursing Students for Sexual and Reproductive Health

Faculty Advisor: 2016-2018

- 1. Annual community outreach activities included
 - Sanitary napkin/tampon collection/donation for homeless women in Rochester
 - Diaper drive

COMMUNITY INVOLVEMENT

Out Alliance Board

Vice President: 2018-2020
 Board Member: 2017-2020

- Healthcare Association of New York State
 - Post Hurricane Maria Puerto Rico Medical Relief -- Fajardo, PR: October 24-November 10, 2017
- Churchville-Chili Middle School Parent-Teacher Organization

o Fundraising Coordinator: 2010-2014

o President: 2006-2010

TEACHING EXPERIENCE

Didactic Instructor

- NLX 421 Physiology, Pathophysiology, and Pharmacology for Nurse Leaders and Educators (Spring 2021, 2022, 2024)
- NLX 465 Master's Capstone (Spring 2018)
- NLX 475 Leadership in Clinical Nursing (Fall 2018, 2019, 2020, 2021)
- NLX 485 CNL Capstone (Spring 2019, 2020, 2021)
 - Realigned deliverables to reflect Competencies and Curricular Expectations for the Clinical Nurse Leader Education and Practice as established by the American Association of Colleges of Nursing. (2019)
- NSG 429 Diversity and Equity in Health Care (Fall 2020)
 - Co-designed online course
- NUR 365 Population and Community Health Nursing (Summer 2023, 2024; Fall 2023; Spring 2024)
- NUR 371 Management of Care (Summer 2021)
- NUR 370 Pathophysiology and Pharmacology (Summer 2022)
- NUR 372 Therapeutics Intervention 1 (Summer 2012)
- NUR 374 Women's Health Nursing (Fall 2013, 2014, 2015, 2016, 2017, 2018, 2019, 2020, 2021; Spring 2014, 2015, 2016, 2017, 2018, 2019, 2020, 2021, 2022; Summer 2015, 2016, 2017, 2018, 2019, 2020, 2021,)
 - Mapped course to NCLEX blueprint. Changes made to the course based on identified gaps. (2016)
 - Integrated a new case-based textbook into the course and adopted an online active learning platform (2021)
- NUR 374A Nursing Care and Health Promotion for Childbearing Clients and Their Families (Fall 2022, 2023; Spring 2023, 2024; Summer 2022, 2023, 2024)

- Changed course name and learning/module objectives focusing on genderinclusive content and language.
- Transitioned to concept-based curriculum (2023)
- NUR 449 Women's Health Care for Primary Care Generalists (Summer 2011, 2012, 2013)
 - o Added a module on psychosocial aspects of intimate partner violence.

Clinical Instructor

NUR 374 Women's Health Nursing (Fall 2003, 2004, 2005, 2006, 2007, 2008, 2009, 2010, 2011, 2012; Spring 2004, 2005, 2006, 2007, 2008, 2009, 2010, 2011, 2012, 2013; Summer 2004, 2005, 2006, 2007, 2008, 2009, 2010, 2011, 2012, 2013)

CONSULTATION, MENTORING, AND STUDENT ADVISEMENT

| • 202 | 22 | Kalin Warshof, University of Rochester School of Nursing Doctor of |
|-------|---------|---|
| 202 | | Nursing Practice student: "Implementation of a Multi-Component Intervention to Improve Provider Confidence and Workflow in Menopause Symptom Management." Doctoral committee member, |
| • 202 | 21 | Renae McKenzie, University of Rochester School of Nursing Accelerated Bachelor's Program for Non-Nurses student. Mentor |
| • 202 | 20-2022 | Michelle Baker, University of Rochester School of Nursing Doctor of Nursing Practice student: "A Critical Care Mentorship Program to Engage and Retain Early-Career Nurses." Doctoral committee advisor/co-chair. |
| • 201 | 19-2020 | Lindsay Deleo, University of Rochester School of Nursing Doctor of Nursing Practice student: "Building Bridges: Implementation and Assessment of ROC Lactation Academy." Doctoral committee advisor/chair: |
| • 20 | 19 | Consulted to assist Clinical Nurse Leader student, Susan Murray, in preparing slides for final Clinical Nurse Leader capstone presentation. |
| • 20′ | 19 | Consulted to assist Clinical Nurse Leader student, Sheniece Griffin, in preparing slides for final Clinical Nurse Leader capstone presentation. |
| • 20′ | 19 | Consulted to assist Clinical Nurse Leader student, Kelly Scott, in preparing slides for final Clinical Nurse Leader capstone presentation. |
| • 20 | 19 | Consulted to assist Clinical Nurse Leader student, Cherri Witscheiber, in preparing slides for final Clinical Nurse Leader capstone presentation. |

2018 Consulted to assist Rachel Steffen, Clinical Nurse Leader, prepare panel discussion remarks for 2019 Clinical Nurse Leader Research Symposium. 2018 Consulted to assist Clinical Nurse Leader student, Jong Hee Oh, prepare a poster for the fall 2018 Association of Vascular Access conference. 2018 Consulted to assist Clinical Nurse Leader student, Lindsay Deleo, prepare slides for final Clinical Nurse Leader capstone presentation. Consulted to assist Doctor of Nursing Practice student, Anna 2017 Sorensen, prepare slides and presentation for final Doctor of Nursing Practice project presentation.

RESEARCH EXPERIENCE

2022 – "Resiliency in navigating minority stress and distress in rural LGBTQ community members in the time of COVID-19," Role: Co-investigator.

2010 – "Interpersonal psychotherapy for co-occurring depression and chronic pain," Role: Consultant – Women's health content expert.

PUBLICATIONS

- Leblanc, N.M., Muheriwa-Matemba, S.R., St. Vil, N., Alcena-Stiner, D., Bond, K.T., Alexander, A., **Rosario-McCabe, L.A.**, Lambert, F., & Smith, M. (2024). Couple-centered HIV prevention and care: Endorsement, practice and uncertainty among US healthcare providers in Western-Central Upstate New York. *medRxiv*, 2024.02.08.24302510. https://doi.org/10.1101/2024.02.08.24302510
- **Rosario-McCabe, L. A.** (2019, May 5). More ways nurses are superheroes. *Democrat and Chronicle*, p. F5.
- **Rosario-McCabe, L. A.** (2018). World AIDS Day: A historical perspective. *The Empty Closet*, (529), 14-15. Retrieved from https://issuu.com/gayalliance/docs/empty_closet__dec_2018/6
- Greenberg, K., Alongi, D., & **Rosario-McCabe, L. A.** (2016). Transgender healthcare for women's healthcare providers. *The PeriFACTS OB/GYN Academy*, Activity #16021. https://www.urmc.rochester.edu/institute-innovative-education/center-experiential-learning/perifacts.aspx
- Poleshuck, E. L., Gamble, S. A., Cort, N., Hoffman-King, D., Cerrito, B., **Rosario-McCabe, L. A.**, & Giles, D. E. (August 2010). Interpersonal psychotherapy for co-occurring depression and chronic pain. *Professional Psychology: Research and Practice, Vol 41* (4), 312-318. https://doi:10.1037/a0019924

PRESENTATIONS

Community

- Rosario-McCabe, L. A. (2023, December 13). Embracing gender-affirming care in OB/GYN: Understanding and implementing inclusive practices [Lecture series].
 Presented at the URMC The Gender Patient Support (GPS): Health & Wellness Program's Project ECHO, Rochester, NY.
- Rosario-McCabe, L. A. (2022, May 24). Queering primary care: Health care for the LGBTQ+ patient [keynote]. Presented at the UR Medicine Primary Care Network Annual Spring Meeting, Rochester, NY.
- Greenberg, K., Rosario-McCabe, L. A., Quint, M., & Rubin, E. (2021, April 22). Gender and sexuality in 2021: How we name, recognize, and care for our LGBTQ+ community [Panel discussion]. Presented at National Council of Jewish Women, Greater Rochester Section.
- Fredericksen, E. E., Seplaki, C. L., Rosario-McCabe, L. A., Hodges Shaw, M., & Wong, C. L. (2020, October 14). Faculty experiences with online learning in the health sciences [Panel discussion]. Presented at Warner School of Education, Rochester, NY.
- Rosario-McCabe, L. A., & Farcione, M. (2019, March 21). Transmasculine panel discussion [Panel discussion]. Presented at Trillium Health, Rochester, NY.

International

Rosario-McCabe, L. A. (2023, April 17). Navigating the healthcare professions:
 Mentoring Healthcare Students to Mitigate LGBTQ+ Minority Stress in Patients
 [Colloquium speaker]. George Washington University LGBT Health Policy & Practice Graduate Certificate Program. Washington, D.C.

Conferences

- Rosario-McCabe, L. A., Miller, K., Hermosa, G., Dobles, B., & Carver-Kubik, A. (2019, May 2). An introduction to trans identities and experiences in health care [Panel discussion]. Presented at the University of Rochester School of Nursing 24th Annual Master's Program Preceptor Workshop and Recognition Day, Rochester, NY.
- Rosario-McCabe, L. A. (Panel moderator), Hatley, A., Ralyea, T., & Steffen, R. (2019, February 20-22). Evidence, teamwork, outcomes: Notes from the field [Panel discussion]. Presented at the American Association of Colleges of Nursing Clinical Nurse Leader Summit and Research Symposium, Tampa, FL. https://www.aacnnursing.org/Professional-Development/Conferences/Presentations-and-CEs/Presentations/2019/Summit
- Rosario-McCabe, L. A. (2019, February 20-22). A decentralized interprofessional transgender cultural education program for an ambulatory women's health practice [Podium presentation]. Presented at the American Association of Colleges of Nursing Clinical Nurse Leader Summit and Research Symposium, Tampa, FL. https://www.aacnnursing.org/Professional-Development/Conferences/Presentations-and-CEs/Presentations/2019/SummitOlsan, T., Hurley, D., Rosario-McCabe, L. A., & Rotondo, L. (2017). Leveraging connections and benefitting from synergies. Presented

- at the American Association of Colleges of Nursing Doctoral Education Conference, Coronado, CA.
- Brown, H., Rosario-McCabe, L. A., Field-Miller, R., Bolin, C., & Tatro, A. (2016, October 28). The DNP student perspective: Transformation and transition [Panel discussion].
 Presented at the University of Rochester School of Nursing Doctor of Nursing Practice Summit, Rochester, NY.

Lectures

- Rosario-McCabe, L. A. (2024, February 29). UR Primary Care transition to practice: Health care & the LGBTQ+ patient [Lecture series]. UR Medicine Strong, Rochester, NY.
- Rosario-McCabe, L. A. (2023, December 12). *Medical care of the LGBTQ*+ patient [Lecture]. Presented at UR Medicine Strong, Rochester, NY, Rochester, NY.
- Rosario-McCabe, L. A. (2023, March 2). UR Primary Care transition to practice: Health care & the LGBTQ+ patient [Lecture series]. UR Medicine Strong, Rochester, NY.
- Rosario-McCabe, L. A. (2022, March 17). Transgender Health Care: Gender-Affirming Care in the OB/GYN Practice [Lecture]. UR Medicine Obstetrics and Gynecology, Rochester, NY.
- Rosario-McCabe, L. A. (2022, March 3). UR Primary Care transition to practice: Health care & the LGBTQ+ patient [Lecture series]. UR Medicine, Rochester, NY.
- Rosario-McCabe, L. A. 2021, October 21). Student APP precepting tips [Lecture series]. URMC Women's Health Practice, Rochester, NY.
- Rosario-McCabe, L. A. (2021, June 21). Health care & the LGBTQ+ patient [Lecture series]. University of Rochester School of Nursing, Rochester, NY.
- Rosario-McCabe, L. A. (2021, February 9). Health care & the LGBTQ+ patient [Lecture series]. UR Medicine Strong, Rochester, NY.
- Rosario-McCabe, L. A. (2020, December 7). Health care & the LGBTQ+ patient [Lecture series]. University of Rochester School of Nursing, Rochester, NY.
- Rosario-McCabe, L. A. (2020, December 3). *UR Primary Care transition to practice:* Health care & the LGBTQ+ patient [Lecture series]. UR Medicine, Rochester, NY.
- Rosario-McCabe, L. A. (2017, April 27). Caring for LGBT patients [Content expert].
 University of Rochester School of Medicine, Rochester, NY.
- Rosario-McCabe, L. A. (2016, April 28). Caring for LGBT patients [Content expert]. University of Rochester School of Medicine. Rochester, NY.
- Rosario-McCabe, L. A. (2015, August 19). Vaginal microscopy. NUR 414. The University of Rochester School of Nursing. Rochester, NY.
- Rosario-McCabe, L. A. (2014, April 24). *Vaginitis: What's up down there?* The Women's Center at Lattimore, University of Rochester Department of OB/GYN. Rochester, NY.
- Rosario-McCabe, L. A. (2014, April 16). Breast & genitourinary assessment across the life span. NUR 410. University of Rochester School of Nursing. Rochester, NY.

- Rosario-McCabe, L. A. (2014, April 9). Vaginal microscopy. NUR 414. The University of Rochester School of Nursing. Rochester, NY.
- Rosario-McCabe, L. A. (2010, October 14). Ambulatory Women's Health. OBG 300.
 The University of Rochester School of Medicine. Rochester, NY.

Posters

- Truax, J. & Rosario-McCabe, L. A. (2023, November 29- December 2). Can you escape? The use of an escape room as active learning for nursing students [Poster presentation]. Presented at American Association of Colleges of Nursing Transform 2023 in Lake Buena Vista, FL.
- 2023 Leblanc, N. M., Lambert, F., Rosario-McCabe, L. A., St. Vil, N. M., & Alio, P. A. (2021, December 18-21). Making meaning and operationalizing sexual health promotion among health care providers in western New York State [Poster presentation]. Presented at the 2021 SSSS Annual Conference in San Juan, PR.
- Leblanc, N. M., Smith, M. D. R., Lambert, F., Rosario-McCabe, L. A., St. Vil, N. M., & Alio, P. A. (2021, November 11-13). PrEP perspective and implementation among health care providers in Western New York State [Poster presentation]. Presented at ANAC 2021 Year of the Nurse: A Call to Action in Washington, DC.
- Leblanc, N. M., Lambert, F., Rosario-McCabe, L. A., Smith, M. D. R. (2021, June 14-17). Provider-initiated couple-centered HIV prevention: Perspective and Practice.
 Presented at AcademyHealth 2021 Annual Research Meeting Virtual.
- Rosario-McCabe, L. A., LaFaro, M. C., Carno, M., & Pressman, E. K. (2018, October 26). Designing, implementing, and evaluating a team-based transgender cultural education program for an ambulatory women's health practice [Poster presentation]. Presented at the 3rd Annual Doctor of Nursing Practice Summit: Practice, Vision, Visibility at the University of Rochester School of Nursing in Rochester, NY.
- Rosario-McCabe, L. A., LaFaro, M. C., Carno, M., & Pressman, E. K. (2018, June 11-13). Designing, implementing, and evaluating a team-based transgender cultural education program for an ambulatory women's health practice [Poster presentation]. Presented at the 8th International Conference on Patient- and Family-Centered Care: Promoting Health Equity and Reducing Disparities in Baltimore, MD. https://ipfcc.org/events/conferences/8th-conf-program.pdf
- Rosario-McCabe, L. A., LaFaro, M. C., Carno, M., & Pressman, E. K. (2017, May).
 Designing, implementing, and evaluating a team-based transgender cultural education
 program for an ambulatory women's health practice [Poster presentation]. Presented at
 the National Nurses' Week Best Practice Showcase at the University of Rochester
 Medicine Center in Rochester, NY. 1st place

Webinars

Ralyea, C. M., Garrett, C. S., Rosario-McCabe, L. A., & Hurley, D. (2018, March 19).
 Share the Certified CNL Experience [Panel discussion].

http://www.aacnnursing.org/Professional-Development/Webinar-Info/sessionaltcd/WFR18_03_19

Workshops

- Hocker, K. J., & Rosario-McCabe, L. A. (2019, February 14). Safe Space training 3: Trans 101 [Workshop]. Co-facilitate Safe Space training at the University of Rochester in Rochester, NY.
- Hocker, K. J., & Rosario-McCabe, L. A. (2018, November 12). Safe Space training 2: Inclusive practices for allies [Workshop]. Co-facilitate Safe Space training at the University of Rochester in Rochester, NY.
- Rosario-McCabe, L. A., & Hammond, N. B. (2018, October 29). Safe Space training 1: Foundations of being an ally [Workshop]. Co-facilitate Safe Space training at the University of Rochester in Rochester, NY.

LANGUAGES

Fluent in English and Spanish.