

LAUREN LEE, MS, RN, CNEcl

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EDUCATION

- Master of Science, Nursing Education** May 2019
University of Rochester School of Nursing
Rochester, New York
- Bachelor of Science (BS) in Nursing** May 2011
University of Rochester, School of Nursing
Rochester, NY
- Bachelor of Science (BS) in Molecular Biology** May 2009
State University of New York at New Paltz
New Paltz, NY

LICENSURE AND CERTIFICATIONS

- Registered Nurse** 2011 - present
New York State Board of Nursing
- Certificated Academic Clinical Nurse Educator** 2022 - present
National League of Nursing

FACULTY APPOINTMENTS

- Assistant Professor of Clinical Nursing** 2019 – present
University of Rochester, School of Nursing
- Course faculty in Master's in Nursing Education Program
 - NLX422: Health Assessment for Nurse Educators and Leaders (Online)
 - NLX487: MNE Capstone
 - NLX420: Theory and Evidence-Based Practice for Nurse Educators (Online)
 - NUR401: The Writing Workshop (Online)
 - Experiential Learning Faculty Coordinator for Master's in Nursing Education Program
 - EDU581: Clinical Teaching in Health Professions
 - NLX426: Curriculum Development and Course Design
 - NLX420: Theory and Evidence-Based Practice for Nurse Educators
 - NLX427: Assessment and Evaluation in Nursing Education
 - NLX487: MNE Capstone
 - Course faculty in Accelerated Bachelors Program for Non-Nurses
 - NUR362: Nursing Health Assessment
 - Academic Advisor
 - MNE students
- Lab Instructor** 2019–2020
University of Rochester, School of Nursing
- Facilitated lab groups of 6-10 students in the following courses:
 - NUR362: Nursing Health Assessment
 - NUR372: Beginning Med/Surg Nursing
 - NUR376: Intermediate Med/Surg Nursing

Clinical Instructor

2019–2021

University of Rochester, School of Nursing

- NUR372: Beginning Med/Surg
 - Led groups of 6-8 students in their first clinical rotation, providing both formative and summative feedback.
 - Created appropriate patient assignments to align with classroom concepts.
 - Facilitated post conferences with emphasis on reflection and student psychological safety.
 - Assisted students in the development of nursing care plans and clinical papers related to the nursing diagnoses of their patients.

Clinical Instructor

2016–2019

Roberts Wesleyan College, School of Nursing

- NRSG Adult Health Concepts I
 - Led groups of 6-8 students in med/surg clinical rotation, providing both formative and summative feedback.
 - Created appropriate patient assignments to align with classroom concepts.
 - Facilitated pre- and post-conferences with emphasis on reflection and student psychological safety.
 - Assisted students in the development of concept maps and clinical papers related to the nursing diagnoses of their patients.

PROFESSIONAL CLINICAL EXPERIENCE

Registered Nurse

2023 – present

Strong Memorial Hospital, Procedural Psychiatry / Electroconvulsive Therapy (ECT)

Registered Nurse

2020 – 2022

New York State Department of Health

Registered Nurse

2016 –2021

University of Rochester Medical Center, Urgent Care

Registered Nurse

2011 –2016

Strong Memorial Hospital, Medical Intensive, and Progressive Care Unit

HONORS AND AWARDS

- **Faculty Marshal**, May 2024
 - University of Rochester Commencement
 - Student marshal for School of Nursing graduates
- **Josephine Craytor Nursing Faculty Award recipient**, June 2023, University of Rochester School of Nursing
- **Dean’s Award for Excellence in Teaching**, May 2022 University of Rochester School of Nursing
- **Professional Advancement Award**, May 2022 University of Rochester School of Nursing
- **Faculty Marshal**, May 2022
 - University of Rochester School of Nursing, Diploma Ceremony
- **Strong Star of Appreciation**
 - Strong Memorial Hospital

PRESENTATIONS

Our Journey with an Assessment Review Committee: Where We’ve Been and Where We’re Going

To be presented at AALHE conference, June 2022

Using ePortfolios to Assess Student Learning in Health Professions Education

Accepted for presentation at AALHE conference, May 2019

Level I Rapid Infuser and Blood Documentation

Unit Presentation, 2015

COMMITTEE INVOLVEMENT

Assessment Review Committee 2021 - Present

University of Rochester, School of Nursing

- Collaborates with other educators to review assessments in the ABPNN program.
- Regularly reviews exam psychometrics with course faculty.
- Works with leadership to develop and revise a program exam policy.

Undergraduate Subcommittee 2019 - Present

University of Rochester, School of Nursing

- Reviews and approves changes to course syllabi, course learning outcomes, and course descriptions.

Regulatory Committee 2019 - 2020

University of Rochester Medical Center, Urgent Care

Unit Council 2017 - 2019

University of Rochester Medical Center, Urgent Care

- Implemented a shared governance council in ambulatory urgent care across five sites.
- Organized monthly meetings with other members.
- Facilitated the dissemination of information to all urgent care staff.

Professional Nursing Council 2012 - 2018

Strong Memorial Hospital

- Unit Chair for both Medical Intensive and Progressive Care Unit and Urgent Care.
- Member of Professional Development and Research and Evidence-Based Practice subcommittees.

Wound and Skin Care Team 2012 - 2015

Strong Memorial Hospital

- Unit Chair for both Medical Intensive and Progressive Care Unit.
- Weekly unit rounds with Certified Wound and Ostomy Nurse with the dissemination of information to unit nursing staff.
- Participated in quarterly audits of intensive and progressive care units to ensure compliance with skincare standards, decrease the incidence of pressure injuries, and improve patient outcomes.

PROFESSIONAL MEMBERSHIPS

Sigma Theta Tau, Epsilon Xi Chapter

Member, 2011 - present

National League for Nursing

Member, 2021 – present

CONTINUING EDUCATION

Warner School of Education, EdD in Higher Education and Educational Leadership – In progress, ongoing

Think Cultural Health -Culturally and Linguistically Appropriate Services (CLAS) in Nursing, *Office of Minority Health.* - ongoing

Faculty Women of Color in the Academy Conference, April 2023 – Washington D.C.

Fostering a Culture of Belonging, *Association of College and University Educators,* Badge earned April 2023

“Badge holders have demonstrated knowledge of and skill in implementing inclusive practices that promote a sense of belonging and have typically invested approximately 20 hours to meet course requirements.” (ACUE, 2023)

Lippincott Nursing Education Innovation Summit, April 2022 San Diego, California