

# LAUREN LEE, MS, RN, CNEcl

Instructor of Clinical Nursing, University of Rochester School of Nursing  
601 Elmwood Avenue, Box SON, Rochester, NY 14642  
lauren\_lee@urmc.rochester.edu ▪ (845) 489-0016

## EDUCATION

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<b>Doctor of Education, Higher Education Leadership (in progress)</b> University of Rochester Warner School of Education Rochester, New York	May 2026
<b>Master of Science, Nursing Education</b> University of Rochester School of Nursing Rochester, New York	May 2019
<b>Bachelor of Science in Nursing</b> University of Rochester, School of Nursing Rochester, NY	May 2011
<b>Bachelor of Science in Molecular Biology</b> State University of New York at New Paltz New Paltz, NY	May 2009

## LICENSURE AND CERTIFICATIONS

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<b>Registered Nurse</b> New York State Board of Nursing	2011 - present
<b>Certificated Academic Clinical Nurse Educator</b> National League of Nursing	2022 - present

## FACULTY APPOINTMENTS

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<b>Assistant Professor of Clinical Nursing</b> University of Rochester, School of Nursing	2019 – present
<ul style="list-style-type: none"><li>■ Course faculty in the Master's in Nursing Education Program<ul style="list-style-type: none"><li>■ NLX422: Health Assessment for Nurse Educators and Leaders (Online)</li><li>■ NLX487: MNE Capstone</li><li>■ NLX420: Theory and Evidence-Based Practice for Nurse Educators (Online)</li><li>■ NUR401: The Writing Workshop (Online)</li></ul></li><li>■ Experiential Learning Faculty Coordinator for the Master's in Nursing Education Program<ul style="list-style-type: none"><li>■ EDU581: Clinical Teaching in Health Professions</li><li>■ NLX426: Curriculum Development and Course Design</li><li>■ NLX420: Theory and Evidence-Based Practice for Nurse Educators</li><li>■ NLX419: Theory and Evidenced-Based Practice for Leaders</li><li>■ NLX427: Assessment and Evaluation in Nursing Education</li><li>■ NLX487: MNE Capstone</li></ul></li><li>■ Course faculty in Accelerated Bachelors Program for Non-Nurses<ul style="list-style-type: none"><li>■ NUR362: Nursing Health Assessment</li></ul></li><li>■ Academic Advisor<ul style="list-style-type: none"><li>■ MNE students</li><li>■ Accelerated Bachelor of Nursing Students</li></ul></li></ul>	

<b>Lab Instructor</b>	2019 –2020
University of Rochester, School of Nursing	
<ul style="list-style-type: none"> <li>■ Facilitated lab groups of 6-10 students in the following courses:               <ul style="list-style-type: none"> <li>■ NUR362: Nursing Health Assessment</li> <li>■ NUR372: Beginning Med/Surg Nursing</li> <li>■ NUR376: Intermediate Med/Surg Nursing</li> </ul> </li> </ul>	

<b>Clinical Instructor</b>	2019 –2021
University of Rochester, School of Nursing	
<ul style="list-style-type: none"> <li>■ NUR372: Beginning Med/Surg               <ul style="list-style-type: none"> <li>■ Led groups of 6-8 students in their first clinical rotation, providing both formative and summative feedback.</li> <li>■ Created appropriate patient assignments to align with classroom concepts.</li> <li>■ Facilitated post-conferences with emphasis on reflection and student psychological safety.</li> <li>■ Assisted students in developing nursing care plans and clinical papers related to the nursing diagnoses of their patients.</li> </ul> </li> </ul>	

<b>Clinical Instructor</b>	2016 –2019
Roberts Wesleyan College, School of Nursing	
<ul style="list-style-type: none"> <li>■ NRSRG Adult Health Concepts I               <ul style="list-style-type: none"> <li>■ Led groups of 6-8 students in med/surg clinical rotation, providing both formative and summative feedback.</li> <li>■ Created appropriate patient assignments to align with classroom concepts.</li> <li>■ Facilitated pre- and post-conferences with emphasis on reflection and student psychological safety.</li> <li>■ Assisted students in the development of concept maps and clinical papers related to the nursing diagnoses of their patients.</li> </ul> </li> </ul>	

<b>PROFESSIONAL CLINICAL EXPERIENCE</b>	
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<b>Registered Nurse</b>	2023 – present
Strong Memorial Hospital, Procedural Psychiatry / Electroconvulsive Therapy (ECT)	
<b>Registered Nurse</b>	2020 – 2022
New York State Department of Health	
<b>Registered Nurse</b>	2016 –2021
University of Rochester Medical Center, Urgent Care	
<b>Registered Nurse</b>	2011 –2016
Strong Memorial Hospital, Medical Intensive, and Progressive Care Unit	

<b>HONORS AND AWARDS</b>	
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<ul style="list-style-type: none"> <li>• <b>Faculty Marshal</b>, May 2024               <ul style="list-style-type: none"> <li>○ University of Rochester Commencement</li> <li>○ Student marshal for School of Nursing graduates</li> </ul> </li> <li>• <b>Josephine Craytor Nursing Faculty Award recipient</b>, June 2023, University of Rochester School of Nursing</li> <li>• <b>Dean’s Award for Excellence in Teaching</b>, May 2022 University of Rochester School of Nursing</li> <li>• <b>Professional Advancement Award</b>, May 2022 University of Rochester School of Nursing</li> <li>• <b>Faculty Marshal</b>, May 2022               <ul style="list-style-type: none"> <li>○ University of Rochester School of Nursing, Diploma Ceremony</li> </ul> </li> </ul>	

- **Strong Star of Appreciation**
  - Strong Memorial Hospital

## **PRESENTATIONS**

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### **Using AI to Elevate Nursing Students' Data Collection and Reporting Skills**

Poster – To be presented at Nurse Educator's Conference in the Rockies, June 19, 2025

### **Our Journey with an Assessment Review Committee: Where We've Been and Where We're Going**

AALHE conference, June 2022

### **Using ePortfolios to Assess Student Learning in Health Professions Education**

Accepted for presentation at AALHE conference, May 2019

### **Level I Rapid Infuser and Blood Documentation**

Unit Presentation, 2015

## **COMMITTEE INVOLVEMENT**

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### **Assessment Review Committee**

2021 - Present

University of Rochester, School of Nursing

- Collaborates with other educators to review assessments in the ABPNN program.
- Regularly reviews exam psychometrics with course faculty.
- Works with leadership to develop and revise a program exam policy.

### **Search Committee**

2024 - Present

University of Rochester, School of Nursing

- Serves as a committee member for Director of Diversity, Equity, and Inclusion search committee
- Serves as a committee member for Leadership Faculty search committee

### **Undergraduate Subcommittee**

2019 - 2024

University of Rochester, School of Nursing

- Reviews and approves changes to course syllabi, course learning outcomes, and course descriptions.

### **Regulatory Committee**

2019 - 2020

University of Rochester Medical Center, Urgent Care

### **Unit Council**

2017 - 2019

University of Rochester Medical Center, Urgent Care

- Implemented a shared governance council in ambulatory urgent care across five sites.
- Organized monthly meetings with other members.
- Facilitated the dissemination of information to all urgent care staff.

### **Professional Nursing Council**

2012 - 2018

Strong Memorial Hospital

- Unit Chair for both Medical Intensive and Progressive Care Unit and Urgent Care.
- Member of Professional Development and Research and Evidence-Based Practice subcommittees.

### **Wound and Skin Care Team**

2012 - 2015

Strong Memorial Hospital

- Unit Chair for both Medical Intensive and Progressive Care Unit.
- Weekly unit rounds with Certified Wound and Ostomy Nurse with the dissemination of information to unit nursing staff.
- Participated in quarterly audits of intensive and progressive care units to ensure compliance with skincare

standards, decrease the incidence of pressure injuries, and improve patient outcomes.

## **PROFESSIONAL MEMBERSHIPS**

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### **Sigma Theta Tau, Epsilon Xi Chapter**

Member, 2011 - present

### **National League for Nursing**

Member, 2021 – present

## **CONTINUING EDUCATION**

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**Think Cultural Health -Culturally and Linguistically Appropriate Services (CLAS) in Nursing, *Office of Minority Health.*** - ongoing

**Faculty Women of Color in the Academy Conference,** April 2023 – Washington D.C.

**Fostering a Culture of Belonging, *Association of College and University Educators,*** Badge earned April 2023

“Badge holders have demonstrated knowledge of and skill in implementing inclusive practices that promote a sense of belonging and have typically invested approximately 20 hours to meet course requirements.” (ACUE, 2023)

**Lippincott Nursing Education Innovation Summit,** April 2022 San Diego, California