

***Kaitlyn Burke, MS, RN, CNEcl***  
**Curriculum Vitae**

**Work Information**

**Business Address:** University of Rochester  
 601 Elmwood Avenue  
 Box SON; Office 2w315  
 Rochester, NY 14642

**Telephone (cell):** 585-273-2175

**E-Mail:** [Kaitlyn\\_Burke@urmc.rochester.edu](mailto:Kaitlyn_Burke@urmc.rochester.edu)

**Education**

In progress	University of Alabama	Instructional Leadership, Nursing Education Concentration	EdD
2019	University of Rochester	Nursing Education	MS
2019	University of Rochester	Online Teaching	Advanced Certificate
2014	University of Rochester	Nursing	BS
2012	Baldwin Wallace University	Neuroscience & Psychology	BS

**Continuing Education Courses, Opportunities, and Micro-credentials**

Scholarly Writing Retreat <i>National League for Nursing</i>	July 2023
Certificate in Inclusive Teaching for Equitable Learning <i>Association of College and University Educators</i>	October 2022
New Faculty Intensive – Good Teaching Doesn’t Just Happen <i>National League for Nursing</i>	August 2020

**Licensure and Certification**

Apple Teacher	2021 to present
Certified Academic Clinical Nurse Educator (Certificate # NLN 568910)	2019 to present
Critical Care Registered Nurse (Reference # 2000050587)	2017 to October 2023
Advanced Trauma Care for Nurses	2017 to 2019
Advanced Burn Life Support	2017 to 2019

Bleed Control Instructor	2017 to present
American Heart Association Advanced Cardiac Life Support (ACLS) Provider	2014 to present
New York State Registered Nurse (License #692575)	2014 to present
American Heart Association Basic Life Support (BLS) Provider	2012 to present

**Professional Activities**

Nurse Educator Journal, Peer Reviewer	2023
American Association of Colleges of Nursing, Peer Reviewer for Conference Abstracts	2023
Curriculum Committee (elected), URSON	2021 to present
Simulation Committee, URSON	2020 to present
Online Learning Committee, URSON	2020 to present
Committee on Academic and Professional Integrity, URSON	2019 to present
Mobile Device Initiative Committee, URSON	2019 to present
APNN Orientation Committee, URSON	2019 to present
Education Committee for Peri-Operative Services, SMH	2018 to 2019
Education Committee for Burn/Trauma ICU, SMH	2017 to 2018

**Professional Organizations**

QM Instructional Designers Association	2023 to present
New York Organization of Nurse Executives and Leaders (member)	2022 to present
American Association of Colleges of Nursing (member)	2020 to present
National League for Nursing (member)	2020 to present
American Association of Critical-Care Nurses (member)	2016 to 2023
Sigma Theta Tau International Honor Society of Nursing (member)	2014 to present
Epsilon Xi Chapter, University of Rochester School of Nursing	
• Governance Committee (elected)	2020 to present

**Volunteer Services**

Organized House of Mercy Donation/Winter Necessities Drive	2019
Kessler Trauma Center- Family Support Group Leader	2015 to 2018

**Awards and Recognition**

Education Innovation Award, Epsilon Xi Chapter of Sigma Theta Tau	2022
Outstanding Faculty Colleague Award, URSON	2022
Josephine Craytor Nursing Faculty Award, URSON	2021
Clinical Scholar Fellowship, URSON	2020
• Nursing Flips Out! Innovative Methods to Redesign a Psychomotor Nursing Course	
Dr. Jeremy A. Klainer Endowed Dean’s Discretionary Award in Nursing, URSON	2020
Strong Star of Appreciation, SMH	2016-2018
Outstanding Awareness Campaign for Interdisciplinary Neuroscience Society, BWU	2011

**Academic Teaching**

Transition to Practice

- University of Rochester School of Nursing, Accelerated Bachelor’s in Nursing Program for Non-Nurses
- Didactic Faculty: Summer 2023 – present

Health Assessment for Nurse Leaders and Educators

- University of Rochester School of Nursing, Masters in Nursing Education Program
- Didactic & Lab Faculty: Fall 2019 – present

Teaching and Learning in Nursing

- University of Rochester School of Nursing, Masters in Nursing Education Program
- Didactic Faculty: Spring 2022 – Summer 2023

Intermediate Medical-Surgical Nursing

- University of Rochester School of Nursing, Accelerated Bachelor’s in Nursing Program for Non-Nurses
- Didactic Faculty: Summer 2021; Lab Faculty – 2019

Nursing Health Assessment, Accelerated Bachelor’s in Nursing Program for Non-Nurses

- University of Rochester School of Nursing, Accelerated Bachelor’s in Nursing Program for Non-Nurses
- Didactic Faculty: 2019-2021; Lab Faculty: 2016, 2018-2019

Beginning Medical-Surgical Nursing, Accelerated Bachelor’s in Nursing Program for Non-Nurses

- University of Rochester School of Nursing, Accelerated Bachelor’s in Nursing Program for Non-Nurses
- Clinical Faculty: 2016, 2019-2020; Lab Faculty: 2019-2020

**Graduate Student Supervision and Advising**

<b>Course</b>	<b>Student</b>	<b>Semester</b>
URSON, MNE Program: Preceptor for Assessment and Evaluation in Nursing Education	Gina Askins Allison LaPietra	Fall 2023
URSON, MNE Program: Preceptor for Curriculum Development and Course Design	Allison LaPietra	Summer 2023
URSON, MNE Program: Preceptor for Masters in Nursing Education Capstone	Margot Buschang	Spring 2022
URSON, MNE Program: Preceptor for Assessment and Evaluation in Nursing Education	Margot Buschang	Fall 2021
URSON, MNE Program: Preceptor for Curriculum Development and Course Design	Tina Lambert	Summer 2021
URSON, MNE Program: Preceptor for Masters in Nursing Education Capstone	Haley Markham	Spring 2021
URSON, MNE Program: Preceptor for Masters in Nursing Education Capstone	Monica Bentley	Spring 2020
URSON: Advisor for Masters in Nursing Education Students	5-10 students	2020-present

**Faculty Mentoring and Consultation**

University of Rochester School of Nursing

- Accelerated Program for Non-Nurses
  - Ongoing – Provide consultation for course instructional design and alignment, including implementation of activities, assessments, and digital technologies

- Ongoing - Creation, implementation, and revision of the Student Orientation experience
- Ongoing – Provide faculty and student support for digital resources utilized throughout the program (Nurse Think, Course Point)
- Spring/Summer 2023 – Revision to NUR 379; Capstone: Transition to Practice
  - Revised course title, description, and learning outcomes
  - Aligned and revised course deliverables to evaluate course learning outcomes
  - Created three learning modules, including content, learning activities, and formative assessments to align with revised course learning outcomes
- Summer 2021 – Revision to course titles, descriptions, and learning outcomes
  - Psychiatric and Mental Health Nursing
  - Pathophysiology and Pharmacology for Nursing Practice
- Spring 2020 – Revision to course titles, descriptions, and learning outcomes
  - Nursing Care and Health Promotion for Childbearing Clients and Their Families
  - Nursing Care and Health Promotion for Pediatric Clients and Their Families
  - Beginning Medical-Surgical Nursing
  - Intermediate Medical-Surgical Nursing
  - Advanced Medical-Surgical Nursing
- 2019 – 2020 – Revision to course title, outcomes, description, alignment, activities, and assessments
  - Nursing Health Assessment
- Summer 2019 – Implementation of iPad program
- Spring and Summer 2022 – Mentor to new APNN faculty hire
  - April Haberyan, PhD

**Grants**

EdIT Innovation Grant 2023	PlayPosit Instructional Design Trial <ul style="list-style-type: none"> <li>● Co-Investigator</li> </ul>	Funded
2022 AACN Grant	Competency-Based Education for Practice-Ready Nursing Graduates	Unfunded
EdIT Innovation Grant 2022	Articulate 360 Instructional Design Trial <ul style="list-style-type: none"> <li>● Co-Investigator</li> </ul>	Funded - \$2920
2021 AACN Reimagine Nursing Grant	Project SOAR: Supporting Optimal use of Augmented Reality in Preparing Practice-Ready Nursing Graduates	Unfunded

**Publications**

Burke K. (2023). Implementing a Psychomotor Framework to Master High-Impact Skills for Practice. *Nurse Educator*, 10.1097/NNE.0000000000001550.

Burke, K., & Serwetnyk, T. (2022). *Using Adobe Spark and Google Maps to Create and Share Patient Education for an Intermediate Medical/Surgical Nursing Course*. Digital Ideas for Teaching and Learning.

<https://dslab.digitalscholar.rochester.edu/digital/using-adobe-spark-and-google-maps-to-create-and-share-patient-education-for-an-intermediate-medical-surgical-nursing-course/>

Burke, K. (2012). *The effect of acute administration of ethanol and methylphenidate on spatial working memory*. [Unpublished bachelor's thesis]. Baldwin-Wallace College.

### **Local, Regional, and National Presentations**

Burke, K. (2023, November). *Use Cases for vSim and DocuCare in Your Curriculum* [Conference Session Presentation]. NYCR Simulation Conference, Schenectady, New York, United States.

Burke, K., Serwetnyk, T., & Lee, L. (2023, March). *Embracing Innovation: Utilization of Technology and Best Practices to Implement an Online Physical Assessment Course* [Conference Podium Presentation]. NLN Nursing Education Research Conference, Washington, District of Columbia, United States.

Burke, K. & Serwetnyk, T. (2023, February). *Creating a Dynamic Learning Environment to Prepare Next-Generation Nurses* [Conference Session Presentation]. Lippincott Nursing Education Innovation Summit, Nashville, Tennessee, United States.

Burke, K., Humm, A., & Adair, N. (2022, December). *Using Portable Task Trainers to Strengthen Undergraduate Nursing Students' Clinical Judgment & Psychomotor Skills* [Conference Podium Presentation]. AACN Transform 2022, Chicago, Illinois, United States.

Greene, R., Stanek, S., Burke, K., Serwetnyk, T., Lent, J., & Marconi, M. (2022, December). *Providing Nursing Education Graduate Students with a Course-Embedded Writing Coach: A Pilot of a Peer Review Process* [Conference Poster Presentation]. AACN Transform 2022, Chicago, Illinois, United States.

Rutigliano, D., Zugnoni, J., & Burke, K. (2022, December). *Increasing Fidelity and Clinical Judgment Across an Undergraduate Nursing Program by Implementing an Academic Electronic Medical Record* [Conference Poster Presentation]. AACN Transform 2022, Chicago, Illinois, United States.

Burke, K., Rutigliano, D., & Truax, J. (2022, August). *Educational Strategies to Prepare Students for Practice – iPad Tips and Tricks, Clinical Judgment, and Writing Case Studies* [Faculty

- Development Session]. University of Rochester, School of Nursing, Rochester, New York, United States.
- Burke, K. & Rutigliano, D. (2022, March). *Educational Strategies to Prepare Students for Practice – Clinical Judgment and Active Learning* [Faculty Development Session]. University of Rochester, School of Nursing, Rochester, New York, United States.
- Zugnoni, J., & Burke, K. (2022, February). *Not Just a Creative Alternative to Clinical: Virtual Simulation Promotes Higher-Order Thinking and Clinical Judgment Among Accelerated Nursing Students* [Conference Poster Presentation]. Nurse Think Next Gen Learning Conference 2022, Orlando, Florida, United States.
- Burke, K., Rotondo, L., & Serwetnyk, T. (2021, December). *Addressing Health Equity Education through a Community-based Telehealth Experience* [Conference Podium Presentation]. AACN Transform 2021, Dallas, Texas, United States.
- Gomulak-Cavvichio, J., Serwetnyk, T., & Burke, K. (2021, October). *Alignment and Best Practices in Writing Student Learning Outcomes* [Faculty Development Session]. University of Rochester, School of Nursing, Rochester, New York, United States.
- Rotondo, L., Serwetnyk, T., & Burke, K. (2021, June) *iROC: Leveraging technology to transform nursing education* [Reimagining Nursing Education Webinar]. Apple Education.
- Serwetnyk, T., Burke, K. & Gomulak-Cavvichio, J. (2020, November). *Utilizing Collaborative Tools* [Faculty Development Session]. University of Rochester, School of Nursing, Rochester, New York, United States.
- Burke, K. (2020, March). *Operation-Open Your Eyes to Education: Development and Implementation of a Virtual Ophthalmic, Surgical Education Program* [Conference Podium Presentation]. Nursing Education Research Conference, Washington, District of Columbia, United States.
- \*Conference canceled due to pandemic
- Burke, K. & Serwetnyk, T (2019, June). *Transforming a Hybrid Health Assessment Course to an Engaging Distance Learning Experience* [Conference Poster Presentation]. Association for the Assessment of Learning in Higher Education, Minneapolis, Minnesota, United States.
- Chisholm, L., Burke, K., Swart, K., & Bird, J. (2017, October) *Integration of a Family Support Group in the Burn/Trauma Intensive Care Unit* [Conference Poster Presentation]. Eastern Great Lakes Burn Conference, Rochester, New York, United States.
- Burke, K. (2011). *What Did I Say?: The Effects of Social Facilitation and Emotionality on Memory Illusions*. [Conference Poster Presentation]. Ohio Foundation of Independent College Symposium, Columbus, Ohio, United States.
- Ibrahim, J. & Burke, K. (2011). *Never be Ashamed of your Color: Racial socialization as a factor in the body image of African American women* [Conference Poster Presentation]. National

Council of Undergraduate Research Conference, Ithaca, New York, United States.

**Faculty Appointments & Other Employment**

**Wolters Kluwer**

**January 2023 to present**

Nursing Education Consultant

- Assist CoursePoint customers with digital product implementation

**University of Rochester**

**July 2022 to present**

*School of Nursing*

Assistant Professor of Clinical Nursing

- See below information (Instructional Design Coordinator and Instructor of Clinical Nursing descriptions) for current responsibilities

**University of Rochester**

**2020 to present**

*School of Nursing*

Instructional Design Coordinator; Accelerated Undergraduate Program

- Lead innovative initiatives in the APNN program (Book bundle, Nurse Think, Task Trainers, and DocuCare).
- Assess effectiveness and efficiency of APNN course activities and assessments.
- Collaborate with subject matter experts to define instructional, learning, or performance objectives and offer recommendations regarding course design, technology, and delivery strategy.
- Support APNN faculty with course design and revisions that incorporate best practices.
- Create templates and documentation to support learning design.
- Collaborate with APNN faculty and leadership on curriculum development and revision needs.
- Present learned information surrounding vital nursing education topics with the APNN community.

**University of Rochester**

**May 2019 to June 2022**

*School of Nursing*

Instructor of Clinical Nursing

- Developed, revised, and presented course content for in-person and virtual classes in the Accelerated Bachelor's Program for Non-Nurses (APNN) and Masters in Nursing Education (MNE) program.
- Taught foundational skills in laboratory and clinical environments in the APNN program.
- Led groups of 6-8 students in their first clinical rotation, providing both formative and summative feedback.
- Created appropriate patient assignments to align with classroom concepts.



- Facilitated post-conferences with emphasis on reflection and psychological safety.
- Assisted students in the development of nursing care plans and clinical papers.
- Supported SON community by participating on multiple committees and attending school events.
- Precepted MNE students, as needed.

**Strong Memorial Hospital/Highland Hospital**

**December 2019 to August 2020**

*Intensive Care Unit*

Per Diem Appointment

- Cared for critically ill patients in an intensive care setting
- Collaborated with the interdisciplinary care team to enhance patient care

**Strong Memorial Hospital**

**February 2018 to August 2019**

*Second Floor Surgical Center*

Level III Staff Nurse; Education Champion

- Provided direct support to surgeons and patients and assist operating team by creating and maintaining a comfortable, safe environment.
- Monitored patients intra-operatively.
- Worked collaboratively with the multidisciplinary team to ensure patient safety and satisfaction.
- Facilitated staff development/continuing education.
- Developed an evidence-based, multi-faceted, hybrid education program for all intra-operative staff.
- Served as the Orientation Advisor.

**Strong Memorial Hospital**

**October 2014 to February 2018**

*Kessler Family Burn/Trauma Intensive Care Unit*

Level II Staff Nurse; PFCC Champion

- Cared for a patient population that is critically ill specifically with multi-trauma injuries and burns.
- Demonstrated strong critical thinking, communication, and organization skills.
- Worked collaboratively with a multidisciplinary team to develop and implement changes to patient care plans.
- Served as the primary preceptor for new hires.
- Served as the Patient-Family Centered Care Champion to improve patient and family satisfaction.
- Participated in the development and implementation of unit-specific education.

**Strong Memorial Hospital**

**August 2012 to October 2014**

*Hospital Medicine Division*

Assistant Inpatient Coordinator

- Assured Attending and appropriate Resident or Advanced Practice Provider coverage.
- Reviewed discharge brochures with patient upon discharge.
- Contacted patient after discharge to track progress.
- Entered billing codes and insurance information into database.

- Maintained Sharepoint site for the division.