## REBECCA RED WOLF

## **ACADEMIC LEADERSHIP**

#### 2019 – Present

#### **Writing Center Coordinator**

University of Rochester School of Nursing, Rochester, NY

- Supervise a team of writing coaches to provide academic support for undergraduate and graduate nursing students
- Developed a comprehensive writing program, including program-level assessment and an ePortfolio initiative
- Implementing the school's Writing Across the Curriculum initiative
- Manage writing program operations, including maintenance of the Writing Center webpages, program evaluation, and continuous improvement plan
- Developed and implemented a school-wide rubric for scholarly writing
- Leading a six-person team in the design and implementation of ePortfolio assessment in the RN-BS and DNP programs
- Provide faculty development for writing instruction, including workshops and embedded support in writing-intensive courses
- Coordinate workshops and programs to support faculty writing for publications
- Coordinate the implementation team for the school's assessment management platform (AEFIS)
- Led faculty team in completing a content analysis and curriculum mapping of all school courses for DEI and presented recommendations for curricular enhancements to the Senior Leadership Team and the Council on Diversity, Equity, & Inclusion (CoDEI)

# Fall 2022 – Spring 2023

# **Interim Coordinator of the Center for Academic & Professional Success**

University of Rochester School of Nursing, Rochester NY

- Coordinated a cross-functional team including faculty, student affairs staff, information technology, data analysts, and peer mentors
- Addressed student support issues in the areas of writing, study skills, time management, math tutoring, stress management, career planning, librarian services, and IT support
- Managed CAPS operations to ensure all systems were running, support tickets were completed in a timely manner, and the academic support needs identified by faculty and students were being met
- Project Manager and Lead Instructional Designer in developing Coursera MOOCs in Study Skills, Reading, and Time Management to increase nursing student success and retention

#### **FACULTY APPOINTMENTS**

2021 – Present **Assistant Professor** 

University of Rochester School of Nursing, Rochester NY

2013 – 2021 **Instructor** 

University of Rochester School of Nursing, Rochester NY

2004 – 2005	Adjunct Professor Curriculum and Instruction Dept., SUNY Brockport, Brockport, NY		
1996 – 1998	Graduate Teaching and Research Assistant		
DDE IZ 12 TEACHD	Curriculum and Instruction Dept., Clemson University, Clemson, SC		
PRE-K-12 TEACHIN	NG POSITIONS		
Fall 2016	Instructional Support Specialist (Long-term substitute) Allendale Columbia, Lower School, Pittsford, NY		
2007 – 2015	<b>Director</b> Sibley Learning Center, Rochester, NY		
2000 – 2003	AIS Reading Teacher, Reading Recovery® Teacher Ginther Elementary School, Brockport, NY		
1998 – 2000	Reading Teacher and Reading Recovery® Teacher William Paca Elementary, Prince George's County, MD		
1997 – 1998	Reading Recovery® Teacher in Training J. N. Kellett Elementary, Seneca Public Schools, SC		
1991 – 1994	<b>High School Teacher</b> The Meeting School, a Quaker boarding high school, Rindge, NH		
<b>EDUCATION</b>			
2022	<b>Doctorate of Education, Organizational Change and Leadership</b> University of Southern California, Los Angeles, CA		
1998	Master of Education, Reading (K-12) Clemson University, Clemson, SC		
1996	Bachelor of Education, Elementary and Intermediate Grades (K-10) Brock University, St. Catharines, Ontario		
1990	Bachelor of Arts, Humanities Houghton College, Houghton, NY		
<u>CERTIFICATES</u>			
2023	Mindful Professor Training Program and Research Study University of Rochester, Rochester, NY		
2022	Certificate in Inclusive Instruction for Equitable Learning Association of College and University Educators (ACUE)		
2019	Instructional Design Certificate University of Wisconsin-Stout, WI		
2001	N.Y. State Certificate in Elementary Education (Pre-K-6, Permanent)		

2001 N.Y. State Certificate in Literacy (K–12, Permanent)

1996 Ontario Teaching Certificate (Pre-K-10, Permanent), Canada

#### **PUBLICATIONS**

Wolf, A., & Wolf, R. R. (2023). Using AI to evaluate a competency-based online writing course in nursing. *Online Learning Journal*, *27*(3). https://doi.org/10.24059/olj.v27i3.3974

Wolf, A., Carbonero, S., & Wolf, R. R. (2022). Empowering metacognitive learning in a competency-based curriculum. *Intersection: A Journal at the Intersection of Assessment and Learning, 3*(2). https://aalhe.scholasticahq.com/article/36299-empowering-metacognitive-learning-in-a-competency-based-curriculum-through-comprehensive-learner-record

Wolf, A. & Wolf, R. R. (2022, July). Using a hierarchy of writing concerns to guide feedback and revision. *Journal of Nursing Education*, 61(7), 424. https://doi.org/10.3928/01484834-20220613-11

Wolf, R. R. (2022). Exploring the scholarly writing development of master's nursing students [Doctoral dissertation, University of Southern California]. USC Digital Library.

Dunston, P. J., Headley, K. N., **Schenk, R. L.**, Ridgeway, V. G., & Gambrell, B. (1998, March). National Reading Conference research reflections: An analysis of twenty years of research. *National Reading Conference Yearbook*, 47, 441-50. https://files.eric.ed.gov/fulltext/ED416468.pdf

#### **PRESENTATIONS**

Wolf, R. R. (2023). Leveraging AI and the cognitive apprenticeship model to improve scholarly writing in nursing [Conference Presentation]. The 2<sup>nd</sup> Annual Conference on Teaching Writing in the Health Professions, Online.

Wolf, R. R. (2022). *Exploring the scholarly writing development of master's nursing students* [Poster session]. American Association of the Colleges of Nursing Transform 2022 Conference, Chicago, IL.

Wolf, A. & Wolf, R. R. (2022). *A schoolwide DEI content analysis project* [Poster session]. American Association of the Colleges of Nursing Transform Conference, Chicago, IL.

Wolf, R. R. (2022). *Using AI and cognitive apprenticeship to improve the writing capacity of nursing students* [Conference workshop]. Online Learning Consortium Accelerate Conference, Orlando, FL.

Ferry, J., Shepard, V., Wolf, R. R., & Fish, K. (2022). From educators to artificial intelligence: Three perspectives on writing support [Poster session]. EDUCAUSE Annual Conference 2022.

Wolf, A., Carbonero, S., & Wolf, R. R. (2022). *Empowering metacognitive learning in a competency-based curriculum*. Webinar presentation for HelioCampus.

Wolf, R. R., & Wolf, A. (2020). Supporting writing and critical thinking in the online setting [Online workshop]. University of Rochester faculty, Rochester, NY.

Wolf, A. & Wolf, R. R. (2019). *Data-informed curriculum mapping: A four-step approach* [Conference workshop]. Association for the Assessment of Learning in Higher Education (AALHE) in St. Paul, MN.

Edelblut, P., Wolf, A. & Wolf, R. R. (2019). *Artificial intelligence to enhance formative assessment of student writing* [Conference workshop]. AALHE 2019 in St. Paul, MN.

Wolf, R. R. (2018). Faculty and student experiences with online learning at the University of Rochester. Online Learning Symposium, University of Rochester, Rochester, NY.

Spring, B., & Wolf, R. R. (2015). *Life Story Festival*. Facilitated a three-day retreat on sharing and recording life stories. Rochester Friends Meeting, Rochester, NY.

Wolf, A., & Wolf, R. R. (2014). *Using Facebook to enhance social presence* [Conference presentation]. 7<sup>th</sup> Annual Emerging Technologies for Online Learning International Symposium in Dallas, TX.

Wolf, R. & Fisher, E. (2002). Created and led a two-week summer intensive literacy workshop for inservice teachers during summer literacy camp. Brockport School District, Brockport, NY.

Dunston, P. J., **Schenk, R. L.**, Headley, K. N., & Ridgeway, V. G. (1997). *National Reading Conference research reflections: An analysis of twenty years of research* [Conference workshop]. 47<sup>th</sup> National Reading Conference. Phoenix, AZ.

**Schenk, R. L.**, & Brown, S. A. (1997). *Reading Coaches engaging children in literacy* [Conference workshop]. 27<sup>th</sup> Annual Clemson Reading Conference. Clemson, SC.

Dunston, P. J., & **Schenk, R. L.** (1996). *E-mail and literacy learning* [Conference workshop] 46<sup>th</sup> Annual National Reading Conference. Charleston, SC.

#### **ACADEMIC SERVICE**

2022 – Present 2018 – Present

2018 – Present

2017 – Present

2020 - 2022

2023 - Present	Team Leader for the AAC&U ePortfolio Institute University of Rochester School of Nursing, Rochester, NY
2022 - Present	Coordinator for AEFIS (assessment, evaluation, feedback, & intervention system) Team Management University of Rochester School of Nursing, Rochester, NY
2022 - Present	<b>Project Manager and Lead Instructional Designer for PASS Project MOOC</b> University of Rochester School of Nursing, Rochester, NY
2021 – 2022	Chair of the Curricular Diversity, Equity, and Inclusion Task Force University of Rochester School of Nursing, Rochester, NY
2016 – 2018	Chair of the Writing Task Force University of Rochester School of Nursing, Rochester, NY
<b>COMMITTEES</b>	
2023 – Present	Educational Innovation (EdIT) Team

AEFIS (Assessment Management Platform), Chair

Curriculum Committee (elected faculty representative)

Master's Program Curriculum Subcommittee

**RN-BS Program Committee** 

Center for Academic and Professional Success (CAPS) Committee

#### **AWARDS**

Excellence Award from a colleague Excellence Award from a student

## **ACADEMIC COURSES**

NSG 301: Writing With Confidence, Clarity, and Style (Online)

NUR 401: Foundations of Scholarly Writing in the Health Professions (Online)

NUR 491: Independent Study in Scholarly Writing

EDI 330: Foundations of Education

ED 360: Teaching Reading in the Intermediate Grades (5-8)

# **BUSINESS EXPERIENCE**

November 2010 –	Owner and Web Designer
November 2013	Local Web Genius, Rochester NY
	• Web marketing consultant for local business, WordPress design, and SEO
May 2003 –	Vice-President

May 2003 – Vice-President
December 2015 Nokomis Group, LLC

• Internet marketing, SEO and WordPress design for local businesses

• Writing, publishing, and marketing of electronic books

• Managed five investment properties, including contractors, tenants, and budget

February 2003 – **Owner and Director** 

December 2015 Sibley Learning Center, Rochester NY

• Hired, mentored, and supervised teaching assistants

• Ran marketing campaigns

• Managed annual budget

## **RELIGIOUS AND COMMUNITY SERVICE**

2014 – 2016	Co-Coordinator of Junior Yearly Meeting (grades 1-12) New York Yearly Meeting of the Religious Society of Friends (Quakers)
2012 – 2015	Clerk of Worship and Ministry Committee Rochester Friends Meeting, Rochester NY
2009 – 2014	Volunteer Teacher for Junior Yearly Meeting (grades 1-2, Senior High) Summer Sessions of New York Yearly Meeting of Quakers, Silver Bay
2012 – 2014	Facilitator of a local Nonviolent Communication (NVC) Practice Group Rochester Friends Meetinghouse, Rochester NY
2012 – 2013	Co-Facilitator of an International Peer Practice Program in Mindful Communication Online
2012 – 2013	School-Based Planning Team Parent Representative (elected position) and Volunteer Reading Teacher (grades 3 and 4) at Dr. Walter Cooper Academy (School #10), Rochester NY

2010 – 2011 Religious Education Teacher (and Clerk from 9/08 – 6/11)

Rochester Friends Meeting, Rochester NY

2008 – 2011 Clerk of the Religious Education Committee

Rochester Friends Meeting, Rochester NY

# **HOBBIES AND INTERESTS**

West Coast and East Coast swing dance, nonviolent communication, empathy work, anti-racist pedagogy, studying my Mohawk heritage, conflict resolution, Quaker youth ministry, writing poetry and children's leveled reading books, theater, traveling, and learning Spanish.