

Tara M. Serwetnyk EdD, RN, NPD-BC

CURRICULUM VITAE

Personal Information

90 Bunker Hill Dr.
 Rochester, N.Y. 14625
 Telephone: (C) 585- 820-7130

Tara_Serwetnyk@urmc.rochester.edu

Work Information

601 Elmwood Ave., Box SON
 Rochester, N.Y 14642
 (W) 585- 276-6179

Education

Year	Institution	Preparation	Degree
2021	University of Rochester Warner School of Education Rochester, N.Y.	EdD in Education Administration with a Specialization in Higher Education	EdD
2008	University of Rochester School of Nursing Rochester, N.Y.	Leadership in Healthcare Systems: Health Promotion, Education, and Technology	MS
2006	University of Rochester School of Nursing Rochester, N.Y.	Nursing	BS
2001	Monroe Community College Rochester, N.Y.	Nursing	AS

Licensure and Certification

New York State Registered Nurse License #531004-1	01/02 - present
Nursing Professional Development Specialist, NPD-BC American Nurses Credentialing Center (ANCC)	04/10 - 04/25
Human Subject Protection Program (EPRP) # 2556111	02/16 - 02/24
Apple Teacher	06/19 - present
Quality Matters Peer Reviewer	08/18 – present
Basic Life Support (BLS) Provider American Heart Association	1999 – 06/19

Basic Life Support Instructor American Heart Association	07/10 – 06/18
Pediatric Advanced Life Support Provider American Heart Association	10/04 – 06/19
Pediatric Advanced Life Support Instructor American Heart Association	09/08– 06/18
Pediatric Emergency Assessment, Recognition and Stabilization Provider American Heart Association	09/08 – 06/19
Pediatric Emergency Assessment, Recognition and Stabilization Instructor American Heart Association	09/08 – 06/18

Professional Activities

- Faculty Governance Committee, URSON (elected) 11/22- Present
- University of Rochester Middle States Accreditation Committee 04/22- Present
 - Standard III - Design & Delivery of the Student Learning Experience
 - Standard V - Educational Effectiveness Assessment
- CCNE Accreditation Steering Committee 06/21 - present
- School of Nursing Strategic Planning Committee 07/21 - present
- Curriculum Committee, URSON 2018 – present
- Online Learning Committee, URSON 2018 - present
- Mobile Technology Committee (Chair), URSON 2018 - present
- 2019 APNN Apple Bootcamp Participant June 2019
- Journal for Nurses in Professional Development, Peer Reviewer 2017- present
- American Heart Association Statements, Peer Reviewer 2019

Professional Organizations

- National league for Nursing 01/23 - present
- Sigma Theta Tau International Honor Society for Nurses (member) 03/11 – present
 - Epsilon Xi Chapter, University of Rochester School of Nursing
 - Leadership Succession Committee (elected; 2 year term) 05/21- present
 - Activity Coordinator (appointed) 05/19 – 5/22
 - Leadership Succession Committee (elected) 05/15 – 05/16
- Association for Nurses in Professional Development (member) 03/14 - present
- New York Organization for Nurse Executives and Leaders (member) 09/21 - present

- American Heart Association RQI Stakeholder Advisory Board (member) 01/18 – 02/19

Community Service

Annual American Heart Association Heart Walk (volunteer)	2009 - 2018
Finger Lakes Regional Burn Association Burn Camp (volunteer)	2004 - 2009

Awards and Recognition

- University of Rochester School of Nursing, Outstanding Faculty Colleague Award- 2022
- University of Rochester School of Nursing, Outstanding Faculty Colleague Award- 2021
- Sigma Theta Tau Epsilon Xi Education Innovation Award- 2018
- March of Dimes Nurse of the Year Award Nomination- 2015

Academic Teaching

- Teaching and Learning in Nursing
 - University of Rochester School of Nursing
 - Master's Level Learners
 - 2022- present
- Clinical Teaching in Health Care Professions Education: Teaching and Instructional Methods
 - University of Rochester School of Nursing
 - Master's Level Learners
 - 2022- present
- Health Assessment for Nurse Leaders and Educators
 - University of Rochester School of Nursing
 - Master's Level Learners
 - 2019- 2021
- Master's in Nursing Education Capstone
 - University of Rochester School of Nursing
 - Master's Level Learners
 - 2019- 2022

Graduate Student Supervision and Advising

University of Rochester School of Nursing Supervision:

- Summer 2021- Preceptor for Assessment and Accreditation, MNE Program

- Becca Clark
- Spring 2020- Preceptor for Master's in Nursing Education Capstone, MNE Program
- Fall 2020- Preceptor for Assessment and Accreditation, MNE Program
 - Joyce Saba
- Summer 2020- Preceptor for Curriculum Development and Course Design, MNE Program
 - Joyce Saba
- Summer 2020- Preceptor for Curriculum Development and Course Design, MNE Program
 - Haley Markham
- Spring 2019- Preceptor for Masters in Nursing Education Capstone, MNE Program
 - Kaitlyn Burke

University of Rochester School of Nursing Advising:

- 2018- present- Advisor for Master's in Nursing Education Students
- 01/21- present- Coordinate course placements for Master's in Nursing Education students enrolled in the Warner School's Online Teaching and Learning Advanced Certificate Program

Dissertation Committees

EdD in Education Student: Joy Lent

- Project Title: A Program Evaluation Exploring the Clinical Capstone Immersion Experience of Accelerated Bachelor's Nursing Students at the University of Rochester School of Nursing
- Warner School of Education, University of Rochester
- Anticipated graduation date: May 2022

Faculty Mentoring and Consultation

University of Rochester School of Nursing:

- Clinical Scholar Fellowship 2023: Lauren Lee
 - Faculty Mentor
 - Project Title- Exploring the Lived Experiences of Novice Academic Nurse Educators Transitioning from the Bedside to Academia
- Clinical Scholar Fellowship 2020: Kaitlyn Burke
 - Faculty Mentor

- Project Title- Nursing Flips Out! Innovative Methods to Redesign a Psychomotor Nursing Course
- Fall 2020- present- Friday Features
 - Faculty Development offerings focusing on best practices in teaching, assessment, alignment, collaborative learning, and digital technology
- Fall 2018- Spring 2020- Transformational Tuesdays
 - Faculty Development offerings specific to the integration of active learning and digital technology
- Master's in Nursing Education
 - Spring 2023 – Course Development
 - Innovations in Clinical Teaching for Nurse Educators
- Accelerated Program for Non-nurses
 - Ongoing- Provide consultation for instructional design, alignment, the implementation of digital technologies, course activities, and assignments
 - Fall 2022- Revisions to Course Titles, Descriptions, and Learning Outcomes
 - NUR 373
 - Spring 2020- Revisions to Course Titles, Descriptions, and Learning Outcomes
 - Nursing Care and Health Promotion for Pediatric Clients and Their Families
 - Nursing Care and Health Promotion for Childbearing Clients and Their Families
 - Beginning Medical - Surgical Nursing
 - Intermediate Medical - Surgical Nursing
 - Advanced Medical - Surgical Nursing
 - Fall 2020- Diversity Mapping Across Program
 - Summer 2019- Implementation of 1:1 iPad program
 - Summer 2019- Revision of Student Orientation
- RN to BS Program
 - Fall 2022- Course Development: NSG 342 Music in Health and Healing
 - Fall 2018 - Present- Provide consultation for instructional design, alignment, the implementation of digital technologies, course activities, and assignments
 - Spring 2019- Course Revisions for Bio-Psychosocial Health Assessment Course, RNBS Program

- Spring 2019- Course Revisions and Faculty Guide Development for Principles and Application of Evidence for Nursing Practice Course, RNBS Program
- Fall 2018- implementation of 1:1 iPad program
- Fall 2018- Development of Fully Online Orientation Program
- Center for Life Long Learning
 - Ongoing- Nurse Planner
 - Spring 2019- Development of Virtual Anatomy and Physiology Labs 1 and 2
 - Fall 2018- Development of Virtual Microbiology Lab

Research

The Experience of Nursing Students in the iROC Program Mobile-Learning Enabled Experiential Learning

- Principle Investigator
- June 2022

Edd Dissertation: A Program Evaluation of Faculty Development to Implement Active Learning Strategies and Digital Technologies in an Accelerated Undergraduate Nursing Program

- Committee Chair: Nahoko Kawakyu O'Connor, Ph.D.
- Committee: Brian Brent, Ph.D. and Lydia Rotondo, DNP, RN, CNS, FNAP
- Defended on April 30, 2021

Clinical Research Project: Use of the Resuscitation Quality Improvement Program for Maintenance of Basic Life Support and Advanced Cardiovascular Life Support: Impact on Patient and Training Outcomes at a Large Academic Medical Center

- Co-Principal Investigator and Study Coordinator
- October 2015-December 2017

Clinical Research Project: Comparison of Online and Traditional Basic Life Support Training Methods for Registered Professional Nurses

- Co-Principal Investigator
- June 2012-November 2012

Grants (unfunded):

- 2022 AACN Competency-Based Education for Practice-Ready Nurse Graduates
 - Co-Lead
- 2022 AACN Faculty Scholars Grant

- Interactive eBook toolkit for Competency-based Population Health Education in Baccalaureate Programs
- Primary Project Manager
- 2021 AACN Reimagine Nursing Grant
 - Project SOAR: Supporting Optimal use of Augmented Reality in preparing practice-ready nursing graduates
 - Project Lead

Grants (funded):

- Ed IT Innovation Grant
 - Articulate 360 Instructional Design Trial- \$2920
 - Co-Primary Investigator
- ED IT Innovation Grant
 - Padlet Backpack: Implementation and Use Within the Schools of Medicine and Nursing- Padlet Backpack License for the University of Rochester
 - Co-Primary Investigator

Publications

- Burke, K. B. & Serwetnyk, T. M. Using Adobe Spark and Google Maps to Create and Share Patient Education for an Intermediate Medical/Surgical Nursing Course. Case Studies – Digital Scholars at Rochester, 2022.
<https://dslab.digitalscholar.rochester.edu/digital/>
- Ciurzynski, S. M., Gottfried, J. A., Serwetnyk, T. M., et al. A Narrative Review of Training Approaches to Address Low Volume High Risk Pediatric Resuscitation Skills. Journal of Nursing Practice, 2022; 5(1): 357-366.
- Serwetnyk, T., Filmore, K., VonBacho, S., Cole, R., Miterko, C., Smith, C., Smith, C.M., Comparison of Online and Traditional Basic Life Support Renewal Training Methods for Registered Professional Nurses. Journal for Nurses in Professional Development, 2015; 31 (6): E1-E10.
- Ciurzynski, S. & Serwetnyk, T. Increasing Nurse Certification Rates Using a Multimodal Approach. Journal of Nursing Administration, 2015; 45(4): 226-233.

Presentations (Selected)

Embracing Innovation: Utilization of Technology and Best Practices to Implement an Online Physical Assessment Course

- Nursing Education Research Conference – March 2023
- Podium (National Audience)

Creating a Dynamic Learning Environment to Prepare Next-Generation Nurses

- Lippincott Education Innovation Summit – February 23, 2023
- Podium (National Audience)

Leveraging Technology to Design 21st Century Nursing Education

- Apple Nursing Education Summit – January 10, 2023
- Podium (National Audience)

Providing Nursing Education Graduate Students with a Course-Embedded Writing Coach: A Pilot of a Peer Review Process

- AACN Transform – December 2022
- Poster (National Audience)

Academic Innovation and the New Vertical Expansion

- University of Rochester Alumni Reunion – June 10, 2022
- Podium/Webinar

Bridging the Gap: How a Multi-modal Approach to Teaching Population Health Changed the Student Perspective of Poverty

- AACN Transform 2021 Conference- December 2021
- Poster (National Audience)

Addressing Health Equity Education through a Community-based Telehealth Experience

- AACN Transform 2021 Conference- December 5, 2021
- Podium (National Audience)

Examsoft and Integration of Apple Products for Student Assessments

- Examsoft Assessment Conference- June 23, 2021
- Virtual Presentation (National Audience)

Reimagining Nursing Education

- Apple Education Event- June 8, 2021
- Webinar (National Audience)

Education of the Next Generation of Nursing: SON iROC Initiative

- FLONEL Event- February 17, 2021
- Virtual Presentation (Regional Audience)

How to Add Collaboration Tools into your Course

- University of Rochester Faculty Workshop- August 21, 2020
- Interactive Workshop (Local Audience)

Fostering a Learner-Centered Approach: Use of iPad Technology as a Teaching/Learning Tool to Support Innovative Assessments

- American Association of Colleges of Nursing Baccalaureate Conference, November 2019
- Poster (National Audience)

2019 University of Rochester Faculty Summit

- iPads in Medical and Nursing Education- October 30, 2019
- Presentation (Local Audience)

Transforming a Hybrid Health Assessment Course to an Engaging Distance Learning Experience

- Association for the Assessment of Learning in Higher Education Conference, June 2019
- Poster (National Audience)

UR Medicine's Commitment to High Quality CPR

- RQI 2020 Keynote Event- July 26, 2018
- Presentation (National Audience)

UR Medicine: Promoting High Quality CPR

- AONE Webinar- December 12, 2017
- Webinar (National Audience)

OUR RQI Experience

- American Heart Association Education Conference- November 2, 2017
- Presentation (International Audience)

Supporting Clinical Nurses in the Dissemination of Best Practices

- Association for Nursing Professional Development 2017 Convention-July 20, 2017
- Podium Presentation (National Audience)

Online Basic Life Support Courses Gain Efficiencies while Maintaining Quality Outcomes

- Association for Nursing Professional Development 2015 Convention- July 2015
- Podium Presentation (National Audience)

Can Nurses Have Fun and Successfully Prepare for Specialty Certification?

- Association for Nursing Professional Development 2015 Convention- July 2015
- Poster (National Audience)

Online Basic Life Support Courses Gain Efficiencies while Maintaining Quality Training Outcomes for Registered Nurses in a Large Academic medical Institution- November 2013

- American Heart Association Conference: Scientific Sessions
- Poster (International Audience)

Professional Appointments

**7/2021- present Assistant Professor for Clinical Nursing
Director, Academic Innovation
University of Rochester, School of Nursing
Rochester, NY**

**6/2018- 6/2021 Teaching Associate
University of Rochester, School of Nursing
Rochester, NY**

- ANCC Senior Nurse Planner- Executive Advisory Board

- Co-Lead iROC Program
- Education Innovation Team Coordinator
- Develop, revise, and design courses (online and face to face)
- Support best practices in academic innovation
- Actively engage in multi-modal teaching platforms to advance School of Nursing initiatives
- Teach across programs and settings
- Mentor and develop professional development activities for faculty
- Committee participation- DNP Summit, Simulation, Center for Life Long Learning, Education Innovation Team, iPad Initiative, RN to BS Faculty, APNN Faculty, MNE Faculty, e-Portfolio, Curriculum Committee, Senior Academic Leadership Team, Online Learning Sub-committee, University Education Technology Governance Committee

1/2019- 11/2020

**Interim Director, Center for Life Long Learning
University of Rochester, School of Nursing
Rochester, NY**

- Provide direct oversight over the curriculum for courses within this program
- Evaluate course and program outcomes
- Develop and revise courses to support the academic mission of the school
- Provide support and guidance to course faculty

5/2015- 8/2018

**Senior Nurse Educator/AHA Training Center Coordinator
University of Rochester Medical Center
Rochester, New York**

- Lead/coordinate interprofessional teams (Research, PI, Professional Development, Resuscitation, Educational Initiatives) in the hospital setting
- Mentor Nurse Educators, Training Center Faculty & Instructors
- Oversee the American Heart Association Training Center (BLS, ACLS, PEARS/PEARS, RQI Programs)
 - Supervise program coordinators, and support staff
 - Implementation and evaluation of RQI program
- ANCC Senior Nurse Planner
 - Mentor new nurse planners
 - Participate in ANCC accreditation activities for the provider unit
- APN Co-Chair, Professional Development Council
 - Coordinate Annual Best Practice Showcase
 - Professional Development Workshop for new hires

- Policy & competency development/revision
- Represent Nursing Practice on various committees
- Certification Liaison
 - Co-developed/teach Pediatric Nurse Certification Review Course
 - Assist in coordination of certification in other specialties
 - Coordinate Certification Assistance programs- Success Pays, ONCC FreeTake

3/2009- 5/2015

Nurse Educator

University of Rochester Medical Center

Rochester, New York

- Revise/Create Core & Multi-service Education, Competencies, Procedural Checklists & Self Learning Modules
- Assist with the coordination of education for new equipment
- Develop/Update Nursing Practice and Administrative policies
- Educator for Nursing Practice Orientation
- Nurse Educator representative for various interdisciplinary committees
- Develop Education Programs for staff based on regulatory, nursing and hospital initiatives
- Co-chair for Professional Development Council
- Certification Liaison
- ANCC Nurse Planner

9/2008-10/2017

Pediatric Advanced Life Support Coordinator

University of Rochester Medical Center

Rochester, NY

- Instructor development
- Quality assurance
- Performance improvement
- Member of hospital resuscitation committee
- Instructor compliance
- Scheduling
- Monitors and ensures adherence to AHA guidelines
- Facilitate Training Center and Faculty meetings
- Budget
- Coordinate AHA courses based on URMC needs
- Member of Pediatric Resuscitation Council
- Member of Pediatric Rapid Response Committee
- Facilitate mini-mock codes
- Resource and consultant

5/2008- 5/2009

Clinical Nurse Specialist

**Pediatric General Care Unit, Golisano Children's Hospital at Strong
University of Rochester Medical Center**

Rochester, New York

- Coordinate Orientation for new hires and instructors
- Pediatric Service Orientation instructor
- Develop and revise unit/service educational materials
- Assist in the continuing education and staff competency
- Member of the Rapid Response Committee
- Member of the Pediatric Pain Committee
- Actively participate in and coordinate unit/service PI, QA, and safety initiatives
- Revise unit/service competencies using evidence-based research
- Develop procedural checklists for unit/service
- Create/revise Self Learning Modules based on best evidence and service needs
- Resource and consult for the pediatric service
- Mentor staff for clinical advancement and professional development

10/2005- 9/2008

Nurse Leader

**Pediatric General Care Unit, Golisano Children's Hospital at Strong
University of Rochester Medical Center**

Rochester, New York

5/2005- 9/2008

Pediatric Burn Coordinator

**Pediatric Intensive Care/General Care, Golisano Children's Hospital
University of Rochester Medical Center**

Rochester, New York

3/2004- 10/2005

Staff Nurse Level II-III

**Pediatric Intensive Care/Intermediate Care/Pediatric Cardiac Intensive
Care Unit, Golisano Children's Hospital**

University of Rochester Medical Center

Rochester, New York

1/2002-10/2005

Staff Nurse Level I-III

Pediatric General Care/Intermediate Care Unit, Golisano Children's Hospital

University of Rochester Medical Center

Rochester, New York