

# REBECCA RED WOLF

(585) 789-1479

Rebecca\_Wolf@URMC.rochester.edu

---

## ACADEMIC LEADERSHIP

2019 – Present

### **Writing Center Coordinator**

University of Rochester School of Nursing, Rochester, NY

- Supervise writing coach team to provide support for students on academic writing in undergraduate and graduate nursing programs
- Team Leader for the AAC&U's 2023 ePortfolio Institute at URSON, designed and piloted ePortfolios in the RN-BS and DNP programs
- Designed the integration of ePortfolio activities and reflection with a Comprehensive Learner Record (CLR)
- Lead the design of MOOCs in Intro to Nursing and Study Skills to support retention in health professions programs on Coursera
- Mentor faculty in research-based writing pedagogy, including assignment design, scaffolding learning, and providing effective feedback
- Provide faculty development for writing instruction, including workshops and embedded support in writing-intensive courses
- Coordinated writing across the curriculum workshops and programs to support faculty
- Led faculty team in completing a content analysis and curriculum mapping of all school courses for DEI and presented recommendations for curricular enhancements
- Developed and implemented a school-wide rubric for scholarly writing

2022 – 2023

### **Interim CAPS Coordinator** (Center for Academic and Professional Success) University of Rochester School of Nursing, Rochester NY

- Led the team of CAPS personnel to provide academic support
- Addressed student support issues in the areas of writing, study skills, time management, math tutoring, stress management, career planning, librarian services, IT support, and a peer mentorship program
- Led team to design MOOCs in Study Skills and Time Management to support retention in health professions programs on Coursera

## FACULTY APPOINTMENTS

2024 – Present

### **Associate Professor of Clinical Nursing**

University of Rochester School of Nursing, Rochester NY

2021 – 2024

### **Assistant Professor of Clinical Nursing**

University of Rochester School of Nursing, Rochester NY

2013 – 2021

### **Instructor of Clinical Nursing**

University of Rochester School of Nursing, Rochester NY

2004 – 2005

### **Adjunct Professor**

Curriculum and Instruction Dept., SUNY Brockport, Brockport NY

1996 – 1998      **Graduate Teaching and Research Assistant**  
Curriculum and Instruction Dept., Clemson University, Clemson SC

**PRE-K – 12 LEADERSHIP AND TEACHING POSITIONS**

Fall 2016      **Instructional Support Specialist** (Long-term substitute)  
Allendale Columbia, Lower School, Pittsford NY

2007 – 2015      **Director**  
Sibley Learning Center, Rochester NY

2000 – 2003      **AIS Reading Teacher, Reading Recovery® Teacher**  
Ginther Elementary School, Brockport, NY

1998 – 2000      **Reading Teacher and Reading Recovery® Teacher**  
William Paca Elementary, Prince George’s County, MD

1997 – 1998      **Reading Recovery® Teacher in Training**  
J. N. Kellett Elementary, Seneca Public Schools, SC

1991 – 1994      **High School Teacher**  
The Meeting School, a Quaker boarding high school, Rindge, NH

**EDUCATION**

2022      **Doctorate of Education, Organizational Change and Leadership**  
University of Southern California, Los Angeles, CA

1998      **Master of Education, Reading (K-12)**  
Clemson University, Clemson, SC

1996      **Bachelor of Education, Elementary and Intermediate Grades (K-10)**  
Brock University, St. Catharines, Ontario

1990      **Bachelor of Arts, Humanities**  
Houghton College, Houghton, NY

**CERTIFICATIONS**

2023      **Mindful Professor Training Program and Research Study**  
University of Rochester, Rochester, NY

2022      **Certificate in Inclusive Instruction for Equitable Learning**  
Association of College and University Educators (ACUE)

2019      **Instructional Design Certificate**  
University of Wisconsin-Stout, WI

2001      **N.Y. State Certificate in Elementary Education** (Pre-K–6, Permanent)

2001      **N.Y. State Certificate in Literacy** (K–12, Permanent)

1996

Ontario Teaching Certificate (Pre-K–10, Permanent), Canada

**PUBLICATIONS**

Wolf, A., & Wolf, R. R. (2023). Using AI to evaluate a competency-based online writing course in nursing. *Online Learning Journal*, 27(3). <https://doi.org/10.24059/olj.v27i3.3974>

Wolf, A., Carbonero, S., & Wolf, R. R. (2022). Empowering metacognitive learning in a competency-based curriculum. *Intersection: A Journal at the Intersection of Assessment and Learning*, 3(2). <https://aalhe.scholasticahq.com/article/36299-empowering-metacognitive-learning-in-a-competency-based-curriculum-through-comprehensive-learner-record>

Wolf, A. & Wolf, R. R. (2022, July). Using a hierarchy of writing concerns to guide feedback and revision. *Journal of Nursing Education*, 61(7), 424. <https://doi.org/10.3928/01484834-20220613-11>

Wolf, R. R. (2022). Exploring the scholarly writing development of master's nursing students [Doctoral dissertation, University of Southern California]. USC Digital Library.

Dunston, P. J., Headley, K. N., **Schenk, R. L.**, Ridgeway, V. G., & Gambrell, B. (1998, March). National Reading Conference research reflections: An analysis of twenty years of research. *National Reading Conference Yearbook*, 47, 441-50. <https://files.eric.ed.gov/fulltext/ED416468.pdf>

**PRESENTATIONS**

Greene, R., & Wolf, R. R. (2024, March 26). *Implementing ePortfolio to evaluate competency-based learning in nursing* [Conference Presentation]. 2024 Innovative Teaching and Learning Conference. The University of Tennessee Knoxville. Online.

Wolf, R. R. (2024). *A schoolwide DEI content analysis project: Lessons learned* [Conference Presentation]. 2024 Conference on Diversity, Equity, and Student Success. American Association of Colleges and Universities. Online.

Wolf, R. R. (2023). *Leveraging AI and the cognitive apprenticeship model to improve scholarly writing in nursing* [Conference Presentation]. The 2<sup>nd</sup> Annual Conference on Teaching Writing in the Health Professions, Online.

Wolf, R. R. (2022). *Exploring the scholarly writing development of master's nursing students* [Poster session]. American Association of the Colleges of Nursing Transform 2022 Conference, Chicago, IL.

Wolf, A. & Wolf, R. R. (2022). *A schoolwide DEI content analysis project* [Poster session]. American Association of the Colleges of Nursing Transform Conference, Chicago, IL.

Wolf, R. R. (2022). *Using AI and cognitive apprenticeship to improve the writing capacity of nursing students* [Conference workshop]. Online Learning Consortium Accelerate Conference, Orlando, FL.

Ferry, J., Shepard, V., Wolf, R. R., & Fish, K. (2022). *From educators to artificial intelligence: Three perspectives on writing support* [Poster session]. EDUCAUSE Annual Conference 2022.

Wolf, A., Carbonero, S., & Wolf, R. R. (2022). *Empowering metacognitive learning in a competency-based curriculum*. Webinar presentation for HelioCampus.

Wolf, R. R., & Wolf, A. (2020). *Supporting writing and critical thinking in the online setting* [Online workshop]. University of Rochester faculty, Rochester, NY.

Wolf, A. & Wolf, R. R. (2019). *Data-informed curriculum mapping: A four-step approach* [Conference workshop]. Association for the Assessment of Learning in Higher Education (AALHE) in St. Paul, MN.

Edelblut, P., Wolf, A. & Wolf, R. R. (2019). *Artificial intelligence to enhance formative assessment of student writing* [Conference workshop]. AALHE 2019 in St. Paul, MN.

Wolf, R. R. (2018). *Faculty and student experiences with online learning at the University of Rochester*. Online Learning Symposium, University of Rochester, Rochester, NY.

Spring, B., & Wolf, R. R. (2015). *Life Story Festival*. Facilitated a three-day retreat on sharing and recording life stories. Rochester Friends Meeting, Rochester, NY.

Wolf, A., & Wolf, R. R. (2014). *Using Facebook to enhance social presence* [Conference presentation]. 7<sup>th</sup> Annual Emerging Technologies for Online Learning International Symposium in Dallas, TX.

Wolf, R. & Fisher, E. (2002). *Created and led a two-week summer intensive literacy workshop for in-service teachers during summer literacy camp*. Brockport School District, Brockport, NY.

Dunston, P. J., Schenk, R. L., Headley, K. N., & Ridgeway, V. G. (1997). *National Reading Conference research reflections: An analysis of twenty years of research* [Conference workshop]. 47<sup>th</sup> National Reading Conference. Phoenix, AZ.

Schenk, R. L., & Brown, S. A. (1997). *Reading Coaches engaging children in literacy* [Conference workshop]. 27<sup>th</sup> Annual Clemson Reading Conference. Clemson, SC.

Dunston, P. J., & Schenk, R. L. (1996). *E-mail and literacy learning* [Conference workshop] 46<sup>th</sup> Annual National Reading Conference. Charleston, SC.

### **ACADEMIC SERVICE**

|                |                                                                                                                                                                       |
|----------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 2023 – Present | <b>Team Leader for the AAC&amp;U ePortfolio Institute</b><br>University of Rochester School of Nursing, Rochester NY                                                  |
| 2022 – Present | <b>Coordinator for AEFIS (assessment, evaluation, feedback, &amp; intervention system) Team Management</b><br>University of Rochester School of Nursing, Rochester NY |
| 2022 – Present | <b>Project Manager and Lead Instructional Designer for Coursera MOOC (Nursing PASS Project)</b><br>University of Rochester School of Nursing, Rochester NY            |
| 2021 – 2022    | <b>Chair of the Curricular Diversity, Equity, and Inclusion Task Force</b><br>University of Rochester School of Nursing, Rochester NY                                 |
| 2016 – 2018    | <b>Chair of the Writing Task Force</b><br>University of Rochester School of Nursing, Rochester NY                                                                     |

## **COMMITTEES**

|                |                                                                   |
|----------------|-------------------------------------------------------------------|
| 2023 – Present | Educational Innovation (EdIT) Team                                |
| 2022 – Present | AEFIS (Assessment Management Platform), Chair                     |
| 2020 – 2022    | Curriculum Committee (elected faculty representative)             |
| 2018 – Present | Center for Academic and Professional Success (CAPS) Committee     |
| 2018 – Present | Doctor of Nursing Practice (DNP) Curriculum Subcommittee          |
| 2018 – Present | Master’s Program Curriculum Subcommittee and 3 Specialty Programs |
| 2017 – Present | RN-BS Program Committee                                           |

## **AWARDS**

|      |                                                   |
|------|---------------------------------------------------|
| 2023 | Excellence Award from a colleague                 |
| 2022 | Nominated for the Mary Dombeck Diversity Award    |
| 2020 | Excellence Award from a student                   |
| 2018 | Nominated for Outstanding Faculty Colleague Award |

## **ACADEMIC COURSES TAUGHT**

NSG 301: Writing With Confidence, Clarity, and Style (Online)  
NUR 401: Foundations of Scholarly Writing in the Health Professions (Online)  
NUR 491: Independent Study in Scholarly Writing  
EDI 330: Foundations of Education  
ED 360: Teaching Reading in the Intermediate Grades (5-8)

## **INSTRUCTIONAL DESIGN SUPPORT**

NUR 302: Principles and Application of Evidence for Nursing Practice for RN to BS Students  
NUR 319: Pharmacology/Pathophysiology Update for RNs  
NUR 350: RN/BS Transition: Reflective Professional Practice  
NUR 358: Patient and Population Care Management  
NUR 364: Biopsychosocial Health Assessment  
NUR 370: Pathophysiology and Pharmacology  
NUR 371: Management of Care  
NUR 398: History of Cancer  
NUR 400: Research Principles for Evidence-Based Practice  
NUR 403: Ethics and Public Policy in the Health Care System  
NUR 411: Evaluation and Management of Common Health Problems  
NUR 419: Advanced Pharmacology  
NLX 420: Theory and Evidence-Based Practice in Nursing Education  
NLX 427: Assessment and Evaluation in Nursing Education  
NLX 465: Master of Nursing Education Capstone Course  
NLX 467: Population Health  
NLX 468: Health Care Organization Management and Leadership  
NLX 470: Foundations of Leadership and Organizational Behavior  
NLX 473: Healthcare Financial Management  
NLX 474: Human Resources Management  
NUR 517: Teaching and Learning in Nursing  
NUR 572: Appraisal and Application of Evidence in Healthcare  
NUR 576: DNP Practicum I  
NUR 577: DNP Practicum II  
EDU 580: Foundations of Health Professions Education

**COMMUNITY SERVICE**

- 2014 – 2016 Co-Coordinator of Junior Yearly Meeting (grades 1-12)  
New York Yearly Meeting of the Religious Society of Friends (Quakers)
- 2012 – 2015 Clerk of Worship and Ministry Committee  
Rochester Friends Meeting, Rochester NY
- 2009 – 2014 Volunteer Teacher for Junior Yearly Meeting (grades 1-2, Senior High)  
Summer Sessions of New York Yearly Meeting of Quakers, Silver Bay
- 2012 – 2014 Facilitator of a local Nonviolent Communication (NVC) Practice Group  
Rochester Friends Meetinghouse, Rochester NY
- 2012 – 2013 Co-Facilitator of an International Peer Practice Program in Mindful  
Communication Online
- 2012 – 2013 School-Based Planning Team Parent Representative (elected position) and  
Volunteer Reading Teacher (grades 3 and 4) at Dr. Walter Cooper Academy  
(School #10), Rochester NY
- 2010 – 2011 Religious Education Teacher (and Clerk from 9/08 – 6/11)  
Rochester Friends Meeting, Rochester NY
- 2008 – 2011 Clerk of the Religious Education Committee  
Rochester Friends Meeting, Rochester NY

**HOBBIES AND INTERESTS**

West Coast and East Coast swing dance, nonviolent communication, empathy work, anti-racist pedagogy, studying my Mohawk heritage, conflict resolution, Quaker youth ministry, writing poetry and children's leveled reading books, theater, traveling, and learning Spanish.