

REBECCA RED WOLF

EDUCATION

In Progress	Master of Science, Clinical Mental Health Counseling D'Youville University, Buffalo NY
2022	Doctorate of Education, Organizational Change and Leadership University of Southern California, Los Angeles, CA
1998	Master of Education, Reading (K-12) Clemson University, Clemson, SC
1996	Bachelor of Education, Elementary and Intermediate Grades (K-10) Brock University, St. Catharines, Ontario, Canada
1990	Bachelor of Arts, Humanities Houghton College, Houghton, NY

CERTIFICATIONS

2023	Mindful Professor Training Program and Research Study University of Rochester, Rochester, NY
2022	Certificate in Inclusive Instruction for Equitable Learning Association of College and University Educators (ACUE)
2019	Instructional Design Certificate University of Wisconsin-Stout, WI
2001	N.Y. State Certificate in Elementary Education (Pre-K–6, Permanent)
2001	N.Y. State Certificate in Literacy (K–12, Permanent)
1996	Ontario Teaching Certificate (Pre-K–10, Permanent), Canada

ACADEMIC LEADERSHIP

2019 – Present	Writing Center Coordinator University of Rochester School of Nursing (URSON), Rochester, NY <ul style="list-style-type: none">• Supervise a team of writing coaches to implement a support system that measurably improved student writing outcomes with a 95% satisfaction rate across undergraduate and graduate nursing programs• Collaborate with program directors to implement ePortfolio assessment, including the revision of program learning outcomes, development of program-level assessment plans, and alignment of assignments with learning outcomes• Serve as the team lead for the AEFIS assessment management platform implementation within the School of Nursing, overseeing the implementation of
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direct and indirect assessment of student learning outcomes via a Comprehensive Learner Record (CLR)

- Deliver faculty development workshops on best practices in assessment, showcasing expertise in assessment design and implementation, presenting at national conferences
- Planned, organized, and coordinated a comprehensive writing across the curriculum initiative, including the development and implementation of a teaching and assessment plan across graduate nursing programs
- Developed and implemented a school-wide rubric for scholarly writing, establishing a consistent framework for assessing and improving student writing across programs
- Designed an innovative system for evaluating the progressive achievement of learning outcomes using pre- and post-assessments with a highly reliable artificial intelligence tool, setting a new standard for writing assessments and demonstrating significant gains
- Led the University of Rochester team for the AAC&U ePortfolio Institute, demonstrating leadership in assessment at the national level
- Led faculty team in completing a school-wide content analysis and curriculum mapping of all courses for DEI-related content and presented recommendations to Senior Leadership for curricular enhancements

2022 – 2023 **Interim CAPS Coordinator** (Center for Academic and Professional Success)
University of Rochester School of Nursing, Rochester, NY

- Led the team of CAPS faculty coaches in providing academic support to students with academic alerts or who self-referred
- Addressed student support issues in the areas of writing, study skills, time management, math tutoring, stress management, career planning, librarian services, IT support, and a peer mentorship program
- Collaborated with the student affairs team to provide student orientations
- Led discussions regarding data collection and evaluation of student support services for continuous improvement

HIGHER EDUCATION APPOINTMENTS

2024 – Present **Associate Professor of Clinical Nursing**
University of Rochester School of Nursing, Rochester, NY

2021 – 2024 **Assistant Professor of Clinical Nursing**
University of Rochester School of Nursing, Rochester, NY

2013 – 2021 **Instructor of Clinical Nursing**
University of Rochester School of Nursing, Rochester, NY

2004 – 2005 **Adjunct Professor**
Curriculum and Instruction Dept., SUNY Brockport, Brockport, NY

1996 – 1998 **Graduate Teaching and Research Assistant**
Curriculum and Instruction Dept., Clemson University, Clemson, SC

1990 – 1991 **Research Assistant**
Psychology Dept., Houghton College, Houghton, NY

PRE-K – 12 LEADERSHIP AND TEACHING POSITIONS

Fall 2016	Instructional Support Specialist (Long-term substitute) Allendale Columbia, Lower School, Pittsford, NY
2007 – 2015	Director Sibley Learning Center, Rochester, NY
2000 – 2003	AIS Reading Teacher, Reading Recovery® Teacher Ginther Elementary School, Brockport, NY
1998 – 2000	Reading Teacher and Reading Recovery® Teacher William Paca Elementary, Prince George’s County, MD
1997 – 1998	Reading Recovery® Teacher in Training J. N. Kellett Elementary, Seneca Public Schools, SC
1991 – 1994	High School Teacher, Admissions Director The Meeting School, a Quaker boarding high school, Rindge, NH

BUSINESS EXPERIENCE

2003 –2015	Vice-President Nokomis Group, LLC
2003 – 2015	Business Owner and Preschool Director Sibley Learning Center, Rochester, NY
2010 –2013	Business Owner and Web Designer Local Web Genius, Rochester, NY

PUBLICATIONS

Wolf, R. R., Greene, R., Brophy, L., Ciurzynski, S., Rosario-McCabe, M., Serwetnyk, T., & Rotondo, L. (Accepted). Navigating the transition to competency-based nursing education with a systematized ePortfolio assessment. *International Journal of ePortfolio*.

Wolf, A., & Wolf, R. R. (2023). Using AI to evaluate a competency-based online writing course in nursing. *Online Learning Journal*, 27(3). <https://doi.org/10.24059/olj.v27i3.3974>

Wolf, A., Carbonero, S., & Wolf, R. R. (2022). Empowering metacognitive learning in a competency-based curriculum. *Intersection: A Journal at the Intersection of Assessment and Learning*, 3(2). <https://aalhe.scholasticahq.com/article/36299-empowering-metacognitive-learning-in-a-competency-based-curriculum-through-comprehensive-learner-record>

Wolf, A. & Wolf, R. R. (2022, July). Using a hierarchy of writing concerns to guide feedback and revision. *Journal of Nursing Education*, 61(7), 424. <https://doi.org/10.3928/01484834-20220613-11>

Wolf, R. R. (2022). Exploring the scholarly writing development of master's nursing students [Doctoral dissertation, University of Southern California]. USC Digital Library.

Dunston, P. J., Headley, K. N., **Schenk, R. L.**, Ridgeway, V. G., & Gambrell, B. (1998, March). National Reading Conference research reflections: An analysis of twenty years of research. *National Reading Conference Yearbook*, 47, 441-50. <https://files.eric.ed.gov/fulltext/ED416468.pdf>

PRESENTATIONS

Greene, R., & Wolf, R. R. (2024, March 26). *Implementing ePortfolio to evaluate competency-based learning in nursing* [Conference Presentation]. 2024 Innovative Teaching and Learning Conference. The University of Tennessee Knoxville. Online.

Wolf, R. R. (2024). *A schoolwide DEI content analysis project: Lessons learned* [Conference Presentation]. 2024 Conference on Diversity, Equity, and Student Success. American Association of Colleges and Universities. Online.

Wolf, R. R. (2024, February 9). *The ASET reflection model* [Conference Presentation]. 2024 Forum on Digital Innovation. American Association of Colleges and Universities. Online. <https://www.aacu.org/>

Wolf, R. R., Greene, R., Brophy, L., Ciurzynski, S., Rosario-McCabe, M., & Serwetnyk, T. (2024, February). *Implementing ePortfolio to evaluate competency-based learning in nursing* [Conference Presentation]. 2024 Forum on Digital Innovation. American Association of Colleges and Universities. Online. <https://www.aacu.org/>

Wolf, R. R. (2023). *Leveraging AI and the cognitive apprenticeship model to improve scholarly writing in nursing* [Conference Presentation]. The 2nd Annual Conference on Teaching Writing in the Health Professions, Online.

Wolf, R. R. (2022). *Exploring the scholarly writing development of master's nursing students* [Poster session]. American Association of the Colleges of Nursing Transform 2022 Conference, Chicago, IL.

Wolf, A. & Wolf, R. R. (2022). *A schoolwide DEI content analysis project* [Poster session]. American Association of the Colleges of Nursing Transform Conference, Chicago, IL.

Wolf, R. R. (2022). *Using AI and cognitive apprenticeship to improve the writing capacity of nursing students* [Conference workshop]. Online Learning Consortium Accelerate Conference, Orlando, FL.

Ferry, J., Shepard, V., Wolf, R. R., & Fish, K. (2022). *From educators to artificial intelligence: Three perspectives on writing support* [Poster session]. EDUCAUSE Annual Conference 2022.

Wolf, A., Carbonero, S., & Wolf, R. R. (2022). *Empowering metacognitive learning in a competency-based curriculum*. Webinar presentation for HelioCampus.

Wolf, R. R., & Wolf, A. (2020). *Supporting writing and critical thinking in the online setting* [Online workshop]. University of Rochester faculty, Rochester, NY.

Wolf, A. & Wolf, R. R. (2019). *Data-informed curriculum mapping: A four-step approach* [Conference workshop]. Association for the Assessment of Learning in Higher Education (AALHE) in St. Paul, MN.

Edelblut, P., Wolf, A. & Wolf, R. R. (2019). *Artificial intelligence to enhance formative assessment of student writing* [Conference workshop]. AALHE 2019 in St. Paul, MN.

Wolf, R. R. (2018). *Faculty and student experiences with online learning at the University of Rochester*. Online Learning Symposium, University of Rochester, Rochester, NY.

Spring, B., & Wolf, R. R. (2015). *Life Story Festival*. Facilitated a three-day retreat on sharing and recording life stories. Rochester Friends Meeting, Rochester, NY.

Wolf, A., & Wolf, R. R. (2014). *Using Facebook to enhance social presence* [Conference presentation]. 7th Annual Emerging Technologies for Online Learning International Symposium in Dallas, TX.

Wolf, R. & Fisher, E. (2002). *Created and led a two-week summer intensive literacy workshop for in-service teachers during summer literacy camp*. Brockport School District, Brockport, NY.

Dunston, P. J., **Schenk, R. L.**, Headley, K. N., & Ridgeway, V. G. (1997). *National Reading Conference research reflections: An analysis of twenty years of research* [Conference workshop]. 47th National Reading Conference. Phoenix, AZ.

Schenk, R. L., & Brown, S. A. (1997). *Reading Coaches engaging children in literacy* [Conference workshop]. 27th Annual Clemson Reading Conference. Clemson, SC.

Dunston, P. J., & **Schenk, R. L.** (1996). *E-mail and literacy learning* [Conference workshop] 46th Annual National Reading Conference. Charleston, SC.

ACADEMIC SERVICE

2023 – Present	Team Leader for the AAC&U ePortfolio Institute University of Rochester School of Nursing, Rochester, NY
2022 – Present	Coordinator for AEFIS (assessment, evaluation, feedback, & intervention system) Team Management University of Rochester School of Nursing, Rochester, NY
2022 – Present	Project Manager and Lead Instructional Designer for Coursera MOOC (Nursing PASS Project) University of Rochester School of Nursing, Rochester, NY
2021 – 2022	Chair of the Curricular Diversity, Equity, and Inclusion Task Force University of Rochester School of Nursing, Rochester, NY
2016 – 2018	Chair of the Writing Task Force University of Rochester School of Nursing, Rochester, NY

COMMITTEES

2025 – Present	Committee for Clinical Appointment and Promotion
2023 – Present	Educational Innovation (EdIT) Team
2022 – Present	Team AEFIS (Assessment Management Platform), URSON Coordinator
2020 – 2022	Curriculum Committee (elected faculty representative)
2018 – Present	Center for Academic and Professional Success (CAPS) Committee
2018 – Present	Master's Program Curriculum Subcommittee and 3 Specialty Programs
2017 – Present	RN-BS Program Committee

AWARDS

2023	Excellence Award from a colleague
2022	Nominated for the Mary Dombeck Diversity Award
2020	Excellence Award from a student
2018	Nominated for Outstanding Faculty Colleague Award

ACADEMIC COURSES TAUGHT

NSG 301: Writing With Confidence, Clarity, and Style (Online)
NUR 400: Research-Based Principles for Evidence-Based Practice (Online)
NUR 401: Foundations of Scholarly Writing in the Health Professions (Online)
NUR 491: Independent Study in Scholarly Writing
EDI 330: Foundations of Education
ED 360: Teaching Reading in the Intermediate Grades (5-8)

INSTRUCTIONAL DESIGN SUPPORT

NPG 400: Evidence-Based Practice for Nurse Practitioners
NUR 302: Principles and Application of Evidence for Nursing Practice for RN to BS Students
NUR 319: Pharmacology/Pathophysiology Update for RNs
NUR 350: RN/BS Transition: Reflective Professional Practice
NUR 354: Nursing Leadership and Management of Care
NUR 355: Contexts of Health Care: Policy, Finance, and Regulatory Environments
NUR 358: Patient and Population Care Management
NUR 364: Biopsychosocial Health Assessment
NUR 370: Pathophysiology and Pharmacology
NUR 371: Management of Care
NUR 398: History of Cancer
NUR 400: Research Principles for Evidence-Based Practice
NUR 403: Ethics and Public Policy in the Health Care System
NUR 411: Evaluation and Management of Common Health Problems
NUR 419: Advanced Pharmacology
NLX 420: Theory and Evidence-Based Practice in Nursing Education
NLX 427: Assessment and Evaluation in Nursing Education
NLX 465: Master of Nursing Education Capstone Course
NLX 467: Population Health
NLX 468: Health Care Organization Management and Leadership
NLX 470: Foundations of Leadership and Organizational Behavior
NLX 473: Healthcare Financial Management
NLX 474: Human Resources Management
NUR 517: Teaching and Learning in Nursing
NUR 572: Appraisal and Application of Evidence in Healthcare
NUR 576: DNP Practicum I
NUR 577: DNP Practicum II
EDU 580: Foundations of Health Professions Education

COMMUNITY SERVICE

2014 – 2016	Co-Coordinator of Junior Yearly Meeting (grades 1-12) New York Yearly Meeting of the Religious Society of Friends (Quakers)
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2012 – 2015	Clerk of Worship and Ministry Committee Rochester Friends Meeting, Rochester, NY
2009 – 2014	Volunteer Teacher for Junior Yearly Meeting (grades 1-2, Senior High) Summer Sessions of New York Yearly Meeting of Quakers, Silver Bay
2012 – 2014	Facilitator of a local Nonviolent Communication (NVC) Practice Group Rochester Friends Meetinghouse, Rochester, NY
2012 – 2013	Co-Facilitator of an International Peer Practice Program in Mindful Communication Online
2012 – 2013	School-Based Planning Team Parent Representative (elected position) and Volunteer Reading Teacher (grades 3 and 4) at Dr. Walter Cooper Academy (School #10), Rochester, NY
2010 – 2011	Religious Education Teacher (and Clerk from 9/08 – 6/11) Rochester Friends Meeting, Rochester, NY
2008 – 2011	Clerk of the Religious Education Committee Rochester Friends Meeting, Rochester, NY

HOBBIES AND INTERESTS

West Coast and East Coast swing dance, non-violent communication, empathy work, restorative circles, studying my Mohawk heritage, conflict resolution, live theater, traveling, playing the violin, and learning Spanish.