

# REBECCA RED WOLF

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## QUALIFICATIONS SUMMARY

- Permanent N.Y. state certification in Elementary Teaching (K-6) and Reading (K-12)
- Permanent Ontario, Canada teaching certification (K-10)
- Reading Specialist with Reading Recovery® training
- 30 years of teaching experience in preschool, primary, secondary, and post-secondary education

## EDUCATION

October 2022	<b>Certificate in Inclusive Instruction for Equitable Learning</b> Association of College and University Educators (ACUE)
May 2022	<b>Doctorate of Education in Organizational Change and Leadership</b> University of Southern California, Los Angeles, CA
January 2019	<b>Instructional Design Certificate</b> University of Wisconsin-Stout, WI
May 1998	<b>Master of Education, Reading (K-12)</b> Clemson University, Clemson, SC
May 1996	<b>Bachelor of Education (K-10)</b> Brock University, St. Catharines, Ontario
December 1990	<b>Bachelor of Arts, Humanities</b> Houghton College, Houghton, NY

## TEACHING EXPERIENCE

July 2021 – Present	<b>Assistant Professor</b> University of Rochester School of Nursing, Rochester NY
	<ul style="list-style-type: none"><li>• Course lead for <i>NUR 401: Foundations of Scholarly Writing in the Health Professions</i> (fully online) for graduate nursing students (60-80 students per semester), lead weekly faculty meetings, mentor new faculty, use data to improve course delivery</li><li>• Instructional designer and project manager for the <i>Pre-Entry Academic Skills Series</i> (PASS) MOOCs to support retention in health professions programs on the Coursera platform</li><li>• Team leader for the school's participation in AAC&amp;U's ePortfolio Institute, 2023-24</li></ul>

May 2019 –  
Present

**Writing Center Coordinator**

University of Rochester School of Nursing, Rochester NY

- Lead the Writing Integration Team to implement a school-wide writing integration plan
- Provide faculty development and mentoring to nursing faculty in writing-intensive courses
- Coach struggling writers in writing-intensive courses in graduate and DNP programs

August 2013 –  
June 2021

**Instructor of Clinical Nursing**

University of Rochester School of Nursing, Rochester NY

- Chaired the Curricular Diversity, Equity, and Inclusion Task Force
- Redesigned and taught *NUR 401: Writing Workshop* for graduate nursing students and achieved Quality Matters certification
- Chaired the Writing Task Force committee
- Designed and taught *NSG 301: Writing with Confidence, Clarity & Style* in Blackboard and achieved Quality Matters certification

September 2016 –  
October 2016

**Instructional Support Specialist (Long-term substitute)**

Allendale Columbia, Lower School, Pittsford NY

- Observed, evaluated, and provided support services for students experiencing difficulties in core subject areas. Led consistent one-on-one or small group direct instruction for academic intervention
- Served as a resource by providing teachers with effective strategies designed to meet the needs of students and team teaching as needed
- Communicated with teachers and other school staff regarding student progress. Initiated and scheduled parent conferences as needed  
Coordinated and facilitated communication among student, family, school, Student Support Team, and other involved professionals
- Maintained record keeping on students served for program evaluation
- Designed a flexible schedule to maximize intervention services

February 2007 –  
December 2015

**Director, Reading Specialist**

Sibley Learning Center, Rochester NY

- Offered summer camps in STEM and literacy to elementary school students
- Provided assessments and instruction for struggling and beginning readers/writers
- Communicated with parents about literacy development and individual student progress
- Developed and led Literacy 101 classes for parents of beginning readers

- Created and implemented a Montessori-inspired preschool curriculum for students ages 3 – 6 (February 2007 – June 2012)

August 2004 –  
May 2005

**Adjunct Professor**

Curriculum and Instruction Dept., SUNY Brockport, Brockport NY

- Taught two semesters of Foundations of Education
- Modeled usage of research-based educational strategies such as cooperative learning, group discussions, interactive lectures, and portfolio assessment
- Instructed and evaluated pre-service teachers in the areas of social constructivism, multiculturalism, play theory, zone of proximal development, authentic assessment, and lesson planning
- Coordinated students' field experiences with in-class assignments

September 2000 –  
June 2003

**AIS Reading Teacher, Reading Recovery® Teacher**

Ginther Elementary School, Brockport NY

- Provided Reading Recovery® program intervention to at-risk students in first-grade
- Taught AIS Reading in collaboration with K-1 teachers (push-in)
- Presented demonstration reading lessons, in-services, and ongoing support to classroom teachers in reading instruction and differentiation
- Communicated with parents about literacy, assessment, and individual student progress
- Created and implemented a two-week literacy training for teachers in conjunction with the district's summer reading program

September 1998 –  
June 2000

**Reading Teacher and Reading Recovery® Teacher**

William Paca Elementary, Prince George's County, MD

- Provided Reading Recovery® program intervention to at-risk students in first-grade
- Taught reading classes to struggling readers in grades 2 - 4
- Presented in-services, evaluated classroom teachers in reading instruction, and provided ongoing support to the teaching teams in grades 2 - 4
- Assessed new students in reading proficiency and placed them in appropriate classrooms
- Communicated with parents about literacy, assessment, and individual student progress

August 1997 –  
May 1998

**Reading Recovery® Teacher in Training**

J.N. Kellett Elementary, Seneca Public Schools SC

- Taught daily Reading Recovery® lessons to first-grade students

- Regularly assessed student progress, collaborated with classroom teachers, and attended weekly “Behind the Glass” training sessions

August 1996 –  
May 1998

### **Graduate Teaching and Research Assistant**

Curriculum and Instruction Dept., Clemson University, Clemson SC

- Assisted Reading Education professors with research projects, grading undergraduate course assignments, and planning the annual Clemson Reading Conference
- Taught two semesters of *ED 460: Teaching Reading in the Intermediate Grades*
- Modeled usage of effective reading strategies
- Instructed and evaluated pre-service teachers in the areas of reading theory, assessment, comprehension, vocabulary, reading strategy use, and lesson planning
- Collaborated with supervising professor in designing course curriculum and assessments

January 1991 –  
July 1994

### **High School Teacher**

The Meeting School, a Quaker boarding high school, Rindge, NH

- Taught classes in persuasive writing, dramatic literature, algebra, beginning Spanish, and Native American studies
- Organized and led a two-month study trip to Costa Rica
- Participated in weekly community meetings
- House-parented six high school students
- Directed several school plays

## **PRESENTATIONS AND PUBLICATIONS**

Wolf, R. R. (2022, December). Exploring the scholarly writing development of master's nursing students. Accepted for a poster presentation at the American Association of the Colleges of Nursing's (AACN) Transform 2022 Conference in Chicago, IL.

Wolf, A. & Wolf, R. (2022, December). A schoolwide DEI content analysis project. Accepted for a poster presentation at the American Association of the Colleges of Nursing's (AACN) Transform 2022 Conference in Chicago, IL.

Wolf, R. (2022, November). Using AI and cognitive apprenticeship to improve the writing capacity of nursing students. Accepted for presentation at the Online Learning Consortium (OLC) Accelerate 2022, Orlando, FL.

Ferry, J., Shepard, V., Wolf, R. R., & Fish, K. (2022, October). From educators to artificial intelligence: Three perspectives on writing support. Accepted for the EDUCAUSE Annual Conference 2022.

Wolf, A., Carbonero, S., & Wolf, R. (2022, July 20). Empowering metacognitive learning in a competency-based curriculum. Webinar presentation for HelioCampus.

Wolf, A., Carbonero, S., & Wolf, R. (2022). Empowering metacognitive learning in a competency-based curriculum. *Intersection: A Journal at the Intersection of Assessment and Learning*, 3(2). <https://aalhe.scholasticahq.com/article/36299-empowering-metacognitive-learning-in-a-competency-based-curriculum-through-comprehensive-learner-record>

Wolf, A. & Wolf, R. (2022, July). Using a hierarchy of writing concerns to guide feedback and revision. *Journal of Nursing Education*, 61(7), 424. <https://doi.org/10.3928/01484834-20220613-11>

Wolf, A. & Wolf, R. (2019, June). Data-informed curriculum mapping: A four-step approach. Accepted for presentation at the Association for the Assessment of Learning in Higher Education (AALHE 2019) in St. Paul, MN.

Edelblut, P., Wolf, A. & Wolf, R. (2019, June). Artificial intelligence to enhance formative assessment of student writing. Accepted for presentation at AALHE 2019 in St. Paul, MN.

Spring, B., & Wolf, R. (2015, April). *Life Story Festival*. Facilitated a three-day retreat on sharing and recording life stories. Rochester Friends Meeting, Rochester, NY.

Wolf, A., & Wolf, R. (2014, April). *Using Facebook to enhance social presence*. Paper presented at the 7<sup>th</sup> Annual Emerging Technologies for Online Learning International Symposium in Dallas, TX.

Wolf, R. & Fisher, E. (2002, July). *Created and led a two-week summer intensive literacy workshop for in-service teachers during summer literacy camp*. Brockport, NY

Dunston, P. J., Headley, K. N., **Schenk, R. L.**, Ridgeway, V. G., & Gambrell, B. (1998, March). *National Reading Conference research reflections: An analysis of twenty years of research*. 47<sup>th</sup> National Reading Conference (NRC) Yearbook. Chicago, IL

Dunston, P. J., **Schenk, R. L.**, Headley, K. N., & Ridgeway, V. G. (1997). *National Reading Conference research reflections: An analysis of twenty years of research*. Paper presented at the 47<sup>th</sup> National Reading Conference. Phoenix, AZ

**Schenk, R. L.**, & Brown, S. A. (1997, October). *Reading Coaches engaging children in literacy*. Workshop presented at the 27<sup>th</sup> Annual Clemson Reading Conference. Clemson, SC

Dunston, P. J., & **Schenk, R. L.** (1996, December). *E-mail and literacy learning*. Paper presented at the 46<sup>th</sup> Annual National Reading Conference. Charleston, SC

## **VOLUNTEER POSITIONS**

- August 2014 – August 2016      Co-coordinator of Junior Yearly Meeting (grades 1-12)  
New York Yearly Meeting of the Religious Society of Friends (Quakers)
- January 2012 – July 2015      Clerk of Worship and Ministry Committee  
Rochester Friends Meeting, Rochester NY
- July 2009 – July 2014      Volunteer Teacher for Junior Yearly Meeting (grades 1-2, Senior High)  
Summer Sessions of New York Yearly Meeting of Quakers, Silver Bay
- June 2012 – August 2014      Facilitator of a local Nonviolent Communication (NVC) Practice Group  
Rochester Friends Meetinghouse, Rochester NY
- September 2012 – March 2013      Co-Facilitator of an International Peer Practice Program in Mindful  
Communication Online
- September 2012 – February 2013      School-Based Planning Team Parent Representative (elected position) and  
Volunteer Reading Teacher (grades 3 and 4) at Dr. Walter Cooper  
Academy (School #10), Rochester NY
- September 2010 – June 2011      Religious Education Teacher (and Clerk from 9/08 – 6/11)  
Rochester Friends Meeting, Rochester NY

## **HOBBIES AND INTERESTS**

West Coast swing dance, nonviolent communication, empathy work, anti-racist pedagogy, studying my Mohawk heritage, Quaker youth ministry, conflict resolution, writing poetry and children's leveled reading books, hiking, theater, traveling, and learning Spanish.