Spring 2022 Non-Matriculated Course Schedule

Semester begins January 12, 2022 except for APNN students, and some other select courses. Please refer to the APNN Calendar or your course syllabus in Blackboard to confirm. Spring break is Saturday, 3/5 - Sunday 3/13.

### Courses of Interest to RN to BS

<table>
<thead>
<tr>
<th>SUBJ</th>
<th>CRSE</th>
<th>TITLE</th>
<th>HRS</th>
<th>DAYS</th>
<th>BLDG</th>
<th>ROOM</th>
<th>INSTRUCTOR</th>
<th>DELIVERY MODE</th>
</tr>
</thead>
<tbody>
<tr>
<td>NSG</td>
<td>301</td>
<td>Writing with Confidence, Clarity, and Style</td>
<td>3.00</td>
<td></td>
<td></td>
<td></td>
<td>C. Barth (Pita)</td>
<td>Complete Online</td>
</tr>
<tr>
<td></td>
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<td></td>
<td></td>
<td></td>
<td>R. Greene</td>
<td></td>
</tr>
<tr>
<td>NSG</td>
<td>310</td>
<td>Nutrition and Health</td>
<td>3.00</td>
<td></td>
<td></td>
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<td>N. Wixom</td>
<td>Fast Track/Self-Paced (Correspondence)</td>
</tr>
<tr>
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<td>N. Wixom</td>
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</tr>
<tr>
<td>NSG</td>
<td>311</td>
<td>Statistics for Evidence Based Practice in the Health Sciences</td>
<td>3.00</td>
<td></td>
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<td>M. Stanek</td>
<td>Fast Track/Self-Paced (Correspondence)</td>
</tr>
<tr>
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<td>M. Stanek</td>
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<tr>
<td>NSG</td>
<td>338</td>
<td>Information Technology for Healthcare</td>
<td>4.00</td>
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<td>D. Dzikowicz</td>
<td>Complete Online</td>
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<tr>
<td>NSG</td>
<td>378</td>
<td>Genetics</td>
<td>3.00</td>
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<td>D. Dzikowicz</td>
<td>Complete Online</td>
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<tr>
<td>NSG</td>
<td>398</td>
<td>Special Topics</td>
<td>3.00</td>
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<td>K. Hocker</td>
<td>Complete Online</td>
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<tr>
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<td></td>
<td></td>
<td>L. Sleugh-Sharpe</td>
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### Courses of Interest to Masters - Leadership in Health Care Systems

<table>
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<tr>
<th>SUBJ</th>
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<th>HRS</th>
<th>DAYS</th>
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<th>DELIVERY MODE</th>
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<tbody>
<tr>
<td>NLX</td>
<td>466</td>
<td>Epidemiology</td>
<td>3.00</td>
<td></td>
<td></td>
<td></td>
<td>T. Jusko</td>
<td>Complete Online</td>
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<tbody>
<tr>
<td>NLX</td>
<td>471</td>
<td>Trends in Health Economics, Policy and Regulations</td>
<td>4.00</td>
<td>In-person class sessions Tuesdays 1/18, 1/25, 2/8, 2/15, 2/22, 3/15, 3/22, 3/29, 4/19 &amp; 4/26 at 4-7:50.</td>
<td>HWH</td>
<td>2-216</td>
<td>I. Boyce J. Smith</td>
<td>Hybrid</td>
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<tr>
<td>NLX</td>
<td>473</td>
<td>Healthcare Financial Management</td>
<td>3.00</td>
<td>In-person class sessions on Tuesdays 1/18, 2/8, 2/22, 3/15, 3/29, 4/5, &amp; 4/19 at 5-7:50.</td>
<td>HWH</td>
<td>1-501</td>
<td>D. Burgen I. Garrick</td>
<td>Hybrid</td>
</tr>
<tr>
<td>NUR *</td>
<td>401 *</td>
<td>The Writing Workshop *</td>
<td>1.00</td>
<td>Online Zoom optional course sessions Wednesday 1/12, Thursday 2/17 and Thursday 4/14 at 6-6:50 p.m.</td>
<td></td>
<td></td>
<td>R. Greene R. Wolf</td>
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### Courses of Interest to Masters - Clinical Nurse Leader

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<tbody>
<tr>
<td>NLX</td>
<td>421</td>
<td>Physiology, Pathophysiology, and Pharmacology for Nurse Leaders and Educators</td>
<td>4.00</td>
<td>In-person class sessions Tuesdays 1/25, 2/1, 2/15, 2/22, 3/15, 3/29, 4/12, &amp; 4/19 at 4:30-7:20.</td>
<td>HWH</td>
<td>1-509</td>
<td>C. Larsen L. Rosario-Mccabe</td>
<td>Hybrid</td>
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<tr>
<td>NLX</td>
<td>466</td>
<td>Epidemiology</td>
<td>3.00</td>
<td></td>
<td></td>
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<td>T. Jusko</td>
<td>Complete Online</td>
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<tr>
<td>NUR *</td>
<td>400 *</td>
<td>Research Principles for Evidence-Based Practice *</td>
<td>5.00</td>
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<td></td>
<td></td>
<td>J. Oliva M. Stanek</td>
<td>Complete Online</td>
</tr>
<tr>
<td>NUR *</td>
<td>401 *</td>
<td>The Writing Workshop *</td>
<td>1.00</td>
<td>Online Zoom optional course sessions Wednesday 1/12, Thursday 2/17 and Thursday 4/14 at 6-6:50 p.m.</td>
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### Courses of Interest to Masters - Nursing Education
<table>
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<th>ROOM</th>
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<th>DELIVERY MODE</th>
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<tbody>
<tr>
<td>NLX</td>
<td>417</td>
<td>Teaching and Learning in Nursing</td>
<td>3.00</td>
<td>In-person class sessions Tuesdays 1/18, 2/1, 2/15, 3/1, 3/22, 4/5, &amp; 4/19 at 4-6:50.</td>
<td>HWH</td>
<td>2-213</td>
<td>K. Burke M. Stanek</td>
<td>Hybrid</td>
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<tr>
<td>NLX</td>
<td>421</td>
<td>Physiology, Pathophysiology, and Pharmacology for Nurse Leaders and Educators</td>
<td>4.00</td>
<td>In-person class sessions Tuesdays 1/25, 2/1, 2/15, 2/22, 3/15, 3/29, 4/12, &amp; 4/19 at 4:30-7:20.</td>
<td>HWH</td>
<td>1-509</td>
<td>C. Larsen L. Rosario-Mccabe</td>
<td>Hybrid</td>
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<tr>
<td>NLX</td>
<td>430</td>
<td>Integrating Technology in Nursing Education</td>
<td>3.00</td>
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<td>J. Gomulak-Cavicchio</td>
<td>Complete Online</td>
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<tr>
<td>NUR *</td>
<td>401 *</td>
<td>The Writing Workshop *</td>
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<td>Online Zoom optional course sessions Wednesday 1/12, Thursday 2/17 and Thursday 4/14 at 6-6:50 p.m.</td>
<td></td>
<td></td>
<td>R. Greene R. Wolf</td>
<td>Complete Online</td>
</tr>
<tr>
<td>NUR *</td>
<td>400 *</td>
<td>Research Principles for Evidence-Based Practice *</td>
<td>5.00</td>
<td></td>
<td></td>
<td></td>
<td>J. Oliva M. Stanek</td>
<td>Complete Online</td>
</tr>
<tr>
<td>NUR *</td>
<td>401 *</td>
<td>The Writing Workshop *</td>
<td>1.00</td>
<td>Online Zoom optional course sessions Wednesday 1/12, Thursday 2/17 and Thursday 4/14 at 6-6:50 p.m.</td>
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<td></td>
<td>R. Greene R. Wolf</td>
<td>Complete Online</td>
</tr>
<tr>
<td>NUR *</td>
<td>403 *</td>
<td>Ethics and Public Policy in the Health Care System *</td>
<td>3.00</td>
<td>Mondays at 4-6:50 p.m.</td>
<td>HWH</td>
<td>1-502</td>
<td>D. Burgen M. Chiafery</td>
<td>In-Person</td>
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Courses of Interest to Nurse Practitioner Programs

<table>
<thead>
<tr>
<th>SUBJ</th>
<th>CRSE</th>
<th>TITLE</th>
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<th>ROOM</th>
<th>INSTRUCTOR</th>
<th>DELIVERY MODE</th>
</tr>
</thead>
<tbody>
<tr>
<td>NUR *</td>
<td>400 *</td>
<td>Research Principles for Evidence-Based Practice *</td>
<td>5.00</td>
<td></td>
<td></td>
<td></td>
<td>J. Oliva M. Stanek</td>
<td>Complete Online</td>
</tr>
<tr>
<td>NUR *</td>
<td>401 *</td>
<td>The Writing Workshop *</td>
<td>1.00</td>
<td>Online Zoom optional course sessions Wednesday 1/12, Thursday 2/17 and Thursday 4/14 at 6-6:50 p.m.</td>
<td></td>
<td></td>
<td>R. Greene R. Wolf</td>
<td>Complete Online</td>
</tr>
<tr>
<td>NUR *</td>
<td>403 *</td>
<td>Ethics and Public Policy in the Health Care System *</td>
<td>3.00</td>
<td>Mondays at 4-6:50 p.m.</td>
<td>HWH</td>
<td>1-502</td>
<td>D. Burgen M. Chiafery</td>
<td>In-Person</td>
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NUR 401 is a prerequisite.
### Courses of Interest to Family Nurse Practitioner Program

<table>
<thead>
<tr>
<th>SUBJ</th>
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<th>INSTRUCTOR</th>
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</tr>
</thead>
<tbody>
<tr>
<td>NUR</td>
<td>413</td>
<td>Family Theoretical Frameworks and Application to Nursing Care of Families</td>
<td>3.00</td>
<td>In-person class sessions on Thursdays 2/24, 3/17, 3/24, 4/14 &amp; 4/21 at 3-5:50. Online Zoom course sessions Thursdays 1/13, 1/20, 1/27, 2/3, 2/10, 2/17, 3/3, 3/31, &amp; 4/7 at 3-5:50.</td>
<td>HWH</td>
<td>1-501</td>
<td>J. Tuttle, L. Batek</td>
<td>Hybrid</td>
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### Courses of Interest to Neonatal Nurse Practitioner Program

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<th>SUBJ</th>
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<th>INSTRUCTOR</th>
<th>DELIVERY MODE</th>
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</thead>
<tbody>
<tr>
<td>NUR</td>
<td>436</td>
<td>Nursing Care of the High-Risk Neonate</td>
<td>3.00</td>
<td></td>
<td></td>
<td></td>
<td>J. Lane</td>
<td>Complete Online</td>
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</table>

2/8/2022

We offer additional non-degree courses and programs, including the Legal Nurse Consultant course and RN First Assistant course. Learn more on the [Center for Lifelong Learning webpage](#).
* Students taking non-matriculated courses in a masters nurse practitioner program must take NUR 401 - The Writing Workshop, before enrolling in NUR 403. We also recommend taking NUR 401 before NUR 400, another writing intensive course.

** We suggest and prefer NUR 436 students are baccalaureate-prepared and have NICU experience before starting the course.

### DELIVERY MODE

<table>
<thead>
<tr>
<th>Mode</th>
<th>Description</th>
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<tbody>
<tr>
<td>In-Person</td>
<td>The majority of instruction occurs in-person, with no more than 30% of instruction delivered via distance technologies.</td>
</tr>
<tr>
<td>Complete Online</td>
<td>100% of class is delivered via distance ed. All class work, including exams, is online. No requirement for student to visit physical location of instruction.</td>
</tr>
<tr>
<td>Hybrid</td>
<td>More than 30% but less than 80% of class is delivered via distance ed. Course requires attendance at location of instruction for purposes integral to completion of the class.</td>
</tr>
<tr>
<td>Self-Paced</td>
<td>1) Instructional materials electronically including exams, 2) Interaction between instructor and student is limited, not regular and primarily initiated by student.</td>
</tr>
<tr>
<td>Fast Track</td>
<td>Self-paced, fully online course completed independently by following sequenced online learning activities, and offered at a reduced tuition cost.</td>
</tr>
<tr>
<td>Flex Track</td>
<td>Flexible, instructor-led course in which students work at own pace to meet deadlines. No meeting times required. Billed at regular per credit hour tuition rate.</td>
</tr>
<tr>
<td>Online</td>
<td>At least 80% but less than 100% of class is delivered via distance ed. Course requires attendance at location of instruction for purposes integral to completion of the class.</td>
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