

# Spring 2025 Non-Matriculated Course Schedule

All courses begin Tuesday, January 21<sup>st</sup> and all non-ABSN courses end Friday, May 2<sup>nd</sup>. Spring Break is Saturday, March 8<sup>th</sup> through Sunday, March 16<sup>th</sup>.

Please note the refund policy for dropping courses is:

Calendar days 1-7 = 100% refund

Calendar day 8-14 = 75% refund

Calendar days 15-21 = 50% refund

Calendar days 22-28 = 25% refund

After calendar day 28 = 0% refund

## Courses of Interest to RN to BS

SUBJ	CRSE	TITLE	HRS	DAYS	BLDG	ROOM	INSTRUCTOR	DELIVERY MODE
NSG	301	Writing with Confidence, Clarity, and Style	3.00	Synchronous Zoom sessions on Wednesdays, 1/22, 2/5, 3/19, and 4/16 from 7:00-8:30 PM.			R. Greene R. Wolf	Online
NSG	310	Nutrition and Health	3.00				S. Stanek N. Wixom	Fast Track/Self-Paced (Correspondence)
NSG	311	Statistics for Evidence Based Practice in the Health Sciences	3.00				J. Smith	Fast Track/Self-Paced (Correspondence)
NSG	318	Pathogenesis of Cardiac Dysrhythmias and ECG Interpretation in Adults	4.00				D. Dzikowicz	Online
NSG	378	Genetics	3.00				D. Alcena-Stiner	Online

## Courses of Interest to Masters - Leadership in Health Care Systems

SUBJ	CRSE	TITLE	HRS	DAYS	BLDG	ROOM	INSTRUCTOR	DELIVERY MODE
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NLX	419	Evidence-Based Practice for Healthcare Leaders	3.00	Synchronous online sessions. Mondays 1/27, 2/3, 2/10, 2/24, 3/17, & 3/24 at 4:30-6:20pm.			J. Gomulak-Cavicchio C. Larsen	Online
NLX	473	Healthcare Financial Management	3.00	Synchronous online class sessions Thursday 1/23, 2/6, 2/27, 3/27, 4/10 & 4/24 at 5-7:50pm. Online Optional Sessions Thursday 1/30, 2/13, 2/20, 3/6, 3/20, 4/3, & 4/17 at 6-7pm.			D. Burgen	Online

### Courses of Interest to Masters - Nursing Education

SUBJ	CRSE	TITLE	HRS	DAYS	BLDG	ROOM	INSTRUCTOR	DELIVERY MODE
NLX	417	Teaching and Learning in Nursing	3.00	In-person classes Tuesdays 1/21, 2/4, 2/11, 4/1, & 4/8 at 4:30-6:20 pm. In-person Tuesday 1/28 at 12:30-5:20pm and 3/18 at 9-4pm; Wednesday 3/5 at 12-3pm; and Thursday 4/17 at 8-4:30pm. Synchronous online class session Tuesday, 2/25 at 4:30-6:50 pm.			J. Lent	Hybrid

NLX	417	Teaching and Learning in Nursing	3.00	In-person classes Tuesdays 1/21, 2/4, 2/11, 4/1, & 4/8 at 1-3:20 pm. In-person Tuesday 1/28 at 12:30-5:20pm and 3/18 9-4pm; Wednesday 3/5 at 12-3pm and Thursday 4/17 at 8-4:30pm. Synchronous online class session Tuesday, 2/25 at 1-3:20 pm.			M. Marconi	Hybrid
NLX	431	Foundations of Simulation-Based Education	3.00	Synchronous online Sessions Wednesday 1/29, 2/26, 4/2, 4/9, & 4/16 at 4-6:50pm In person Sessions Wednesday 1/22, 2/5, 2/12, 2/19, 3/5, 3/19, & 3/26 at 4-6:50pm In person Simulation Presentations Wednesday 4/23 & 4/30 at 4-6:50pm			K. Buholtz	Hybrid

### Courses of Interest to Nurse Practitioner Programs

SUBJ	CRSE	TITLE	HRS	DAYS	BLDG	ROOM	INSTRUCTOR	DELIVERY MODE
NPG	400	Evidence-Based Practice for Nurse Practitioners	3.00	Synchronous online class sessions Thursdays 1/23, 1/30, 2/13, 3/6, and 3/27 at 4:30-6:00pm. Optional online session Thursday 4/10 at 4:30-6:00pm.			Y. Xue Y. Yu	Online

NPG	404	Advanced Physiology and Pathophysiology	3.00	Synchronous online sessions Tuesday 1/21, 2/4, 2/25, 3/18, 4/8, & 4/29 at 4:30-6:20 pm.			R. Tucker	Online
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## Courses of Interest to Neonatal Nurse Practitioner Program

SUBJ	CRSE	TITLE	HRS	DAYS	BLDG	ROOM	INSTRUCTOR	DELIVERY MODE
NUR	436	Nursing Care of the High-Risk Neonate	3.00				P. Hopkins	Online

11/18/2024

We offer additional non-degree courses and programs, including the Legal Nurse Consultant course and RN First Assistant course. Learn more on the [Center for Lifelong Learning webpage](#).

\*\* We suggest and prefer NUR 436 students are baccalaureate-prepared and have NICU experience before starting the course.

### DELIVERY MODE

Online	100% of class is delivered via distance ed. All class work, including exams, is online. No requirement for student to visit physical location of instruction.
Fast Track/Self-Paced (Correspondence)	1) instructional materials electronically including exams, 2) Interaction between instructor and student is limited, not regular and primarily initiated by student. Self-paced, fully online course completed independently by following sequenced online learning activities, and offered at a reduced tuition cost.
Hybrid	More than 30% but less than 100% of class is delivered via distance ed. Course requires attendance at location of instruction for purposes integral to completion of the class.
In-Person	The majority of instruction occurs in-person, with no more than 30% of instruction delivered via distance technologies.