Summer 2024 Course Schedule

Semester begins Monday, May 20th. Please refer to your course syllabus in Blackboard to confirm. No classes Monday, May 27th (Memorial Day), Wednesday, June 19th (Juneteenth), and Thursday, July 4th.

<table>
<thead>
<tr>
<th>Subject</th>
<th>Course</th>
<th>Title</th>
<th>Credit Hours</th>
<th>Schedule</th>
<th>Building</th>
<th>Room</th>
<th>Instructor</th>
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<tr>
<td>NUR</td>
<td>301</td>
<td>Principles and Application of Evidence for Nursing Practice</td>
<td>3.0</td>
<td>See APNN Calendar for 12 month program&lt;br/&gt;See APNN Calendar for 24 month program</td>
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<td>C. Larsen</td>
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<td>NUR</td>
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<td>Principles and Application of Evidence for Nursing Practice for RN to BS Students</td>
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<td>NUR</td>
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<td>RN/BS Transition: Reflective Professional Practice</td>
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<td>Nursing Leadership and Management of Care</td>
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<td>B. Knowles</td>
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<td>Contexts of Health Care: Policy, Finance and Regulatory Environments</td>
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<td>Patient and Population Care Management</td>
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<td>Nursing Health Assessment</td>
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<td>See APNN Calendar for 12 month program</td>
<td>HWH 1w510</td>
<td>L. Lee / M. Buschang</td>
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<td>NUR 363</td>
<td>Comprehensive Nursing Assessment Refresher</td>
<td>1.0</td>
<td>On Campus Intensive (OCI) Friday, 6/28 at 8-3:50 pm</td>
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<td>Foundations of Nursing Practice</td>
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<td>Nursing Care and Health Promotion for Childbearing Clients and Their Families</td>
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<td>J. Lapinski / J. Waite</td>
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<td>*NUR 400</td>
<td>Research Principles for Evidence-Based Practice</td>
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<td>Online synchronous sessions Thursdays, 5/23 7-8pm and 6/6, 6/27, &amp; 7/18 at 6:30-8pm</td>
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<td>Foundations of Scholarly Writing in the Health Professions</td>
<td>1.0</td>
<td>Online synchronous Zoom sessions Mondays 5/20, 6/24, and 7/29 at 7-8:20 pm</td>
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<td>*NUR 403</td>
<td>Ethics and Public Policy in the Health Care System</td>
<td>3.0</td>
<td>Online synchronous sessions Thursday 5/23 at 4-6:50 pm and Mondays 6/24 &amp; 8/5 at 4-6:50 pm</td>
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<td>M. Carno</td>
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<td>*NUR 407</td>
<td>Advanced Physiology &amp; Pathophysiology</td>
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<td>Monday 5/20 at 12-1 pm Exam will be proctored by Proctor U Exam dates: Monday 6/3, 6/17, 7/1, 7/22 &amp; 8/5 at 4-7 pm</td>
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<td>M. Chennell</td>
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<td>NUR 414</td>
<td>Nurse Practitioner Procedure Lab</td>
<td>1.0</td>
<td>In-person lab sessions Thursdays 5/23 through 6/27 at 8-2:50pm.</td>
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<td>NUR 419</td>
<td>Advanced Pharmacology</td>
<td>3.0</td>
<td>Online synchronous class session Wednesday, 5/22 at 4-5:50pm&lt;br&gt;Online synchronous exams Wednesdays 6/12, 7/3, 7/24 at 4-6:50pm, and Wednesday 8/7 at 4-7:50pm</td>
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<td>NUR 435</td>
<td>Pediatric Psychopharmacology</td>
<td>3.0</td>
<td>Online synchronous sessions with 2 mandatory Zoom sessions: Choose either Tuesday 6/18 at 6-7 pm or Thursday 6/20 at 12-1 pm. Also choose either Wednesday 7/17 at 6-7 pm or Thursday 7/18 at 12-1 pm.</td>
<td>A. Vierhile</td>
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<td>NUR 449</td>
<td>Women's Health Care for Primary Care Generalists</td>
<td>3.0</td>
<td>In-person class sessions: Monday 5/20, 6/10, 7/8 &amp; 7/22 at 3-5:50 pm&lt;br&gt;Monday 6/24 12:30 - 5:20 pm [Mid Term OSCE]&lt;br&gt;Monday 7/29 12:30 - 5:20 pm [Final OSCE]&lt;br&gt;Monday 8/5 12:30 - 5:50 pm [ 12:30-2:50 OSCE retest if needed, 3:00 pm - 5:50 pm class]</td>
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<td>NUR 455</td>
<td>Theoretical Frameworks for Advanced Psychiatric Nursing Practice</td>
<td>3.0</td>
<td>Online Synchronous Sessions Monday 5/20, 6/10 (optional), &amp; 7/29 at 5-6:00 p.m.</td>
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<td>NUR 456</td>
<td>Practicum in Advanced Family Psychiatric Mental Health Nurse Practitioner Role I</td>
<td>3.0</td>
<td>Online Synchronous Sessions: Thursday 5/23, 6/6, 6/20, 6/27, 7/11, 7/25 &amp; 8/1 at 8:30-10:30am</td>
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<td>Individual Psychotherapy Across the Lifespan II</td>
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<td>Quality, Safety and Informatics</td>
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<td>NUR 572</td>
<td>Appraisal and Application of Evidence in Healthcare</td>
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<td>Online synchronous sessions Thursdays 5/23, 6/20, 7/18 &amp; 8/1 at 4-6:50 pm</td>
<td>S. Moreland / M. Stanek</td>
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<td>DNP Practicum III</td>
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<td>*E NSG 301</td>
<td>Writing with Confidence, Clarity, and Style</td>
<td>3.0</td>
<td>Online synchronous sessions Wednesdays 5/22 &amp; 6/12, Monday 7/1, and Wednesday 7/31 at 6:30-7:30 pm.</td>
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<td>Growth &amp; Development through the Life Span</td>
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<td>Microbiology and Application to Health</td>
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<td>Nutrition and Health</td>
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<td>Human Anatomy &amp; Physiology I and Application to Health</td>
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<td>* NSG 313</td>
<td>Human Anatomy &amp; Physiology II and Application to Health</td>
<td>3.0</td>
<td>J. Prutsman-Pfeiffer</td>
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<td>Clinician's Guide to Weight Management &amp; Nutrition</td>
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<td>Registered Nurse First Assistant Theory, Practice, and Clinical Practicum</td>
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Registered Nurse First Assistant Theory, Practice, and Clinical Practicum:
- Online synchronous sessions Wednesday 6/5, 6/12, 6/19, & 7/3 at 4-6 pm.
- In person experiential learning and skills days Friday 7/12 at 1-5 pm and Saturday 7/13 at 7:30 am to 5:05 pm.

Teaching and Learning in Nursing:
- In person classes Tuesdays 5/21, 5/28, 6/4, and 7/30 at 4:30-7:20.
- 7/16 full day immersion at 9-3pm.
- Poverty Simulation Wednesday 7/10 at 12-4pm
- Online synchronous classes Tuesdays 6/11 (with NLX 470), 6/25 (with NLX 470), and 7/9 at 4:30-7:20
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Schedule</th>
<th>Instructor(s)</th>
<th>Delivery Mode</th>
</tr>
</thead>
<tbody>
<tr>
<td>NLX 420</td>
<td>Theory and Evidence Based Practice for Nurse Educators and Nurse Leaders</td>
<td>4.0</td>
<td>Online synchronous sessions Wednesday, 5/22 and 7/10 at 4:00 - 5:50pm.</td>
<td>C. Larsen / M. Stanek</td>
<td>Online</td>
</tr>
<tr>
<td>NLX 426</td>
<td>Curriculum Development and Course Design</td>
<td>4.0</td>
<td>Online synchronous sessions Wednesdays at 4-5:50 pm (except 6/19)</td>
<td>J. Gomulak-Cavicchio / J. Lent</td>
<td>Online</td>
</tr>
<tr>
<td>* NLX 464</td>
<td>Quality &amp; Safety for the Healthcare Leader</td>
<td>3.0</td>
<td>Online synchronous sessions Tuesdays 5/21, 6/18, 6/25, 7/9, &amp; 7/23 at 5-7:50pm, and 6/4 and 8/6 at 6-8:50pm</td>
<td>D. Burgen</td>
<td>Online</td>
</tr>
<tr>
<td>* NLX 467</td>
<td>Population Health</td>
<td>3.0</td>
<td>Online synchronous sessions Mondays at 5:00 - 6:50. (No class 5/27 or 7/8)</td>
<td>T. Green</td>
<td>Online</td>
</tr>
<tr>
<td>NLX 470</td>
<td>Foundations of Healthcare Leadership</td>
<td>4.0</td>
<td>Online synchronous sessions Tuesdays 5/21, 6/4, 6/11, 6/18, 6/25, 7/9, &amp; 7/30 at 5-7:50pm In-person sessions Tuesdays 5/28 &amp; 8/6 at 4:30-7:20pm</td>
<td>HWH 4w509 L. Migliore</td>
<td>Hybrid</td>
</tr>
<tr>
<td>* NLX 471</td>
<td>Trends in Health Economics, Policy and Regulation</td>
<td>4.0</td>
<td>Online synchronous sessions Tuesdays 5/28, 6/4, 6/18, 6/25, 7/9, and 7/23 at 5-7:50pm. In-person sessions Tuesdays 7/16 and 8/6 at 4-6:50 pm.</td>
<td>HWH 4w507 I. Boyce / D. Burgen</td>
<td>Hybrid</td>
</tr>
<tr>
<td>Section</td>
<td>Number</td>
<td>Course Title</td>
<td>Credits</td>
<td>Description</td>
<td>Time</td>
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<tr>
<td>NLX</td>
<td>475</td>
<td>Leadership in Clinical Nursing</td>
<td>4.0</td>
<td>Online synchronous sessions Mondays 5/20, 6/3, 6/10, 6/17, 6/24, 7/8 &amp; 7/22 at 5-7:50pm In-person Final Presentations Monday 8/5 at 4-8pm Thursday 5/30: Art of Observation in-person at the Memorial Art Gallery 5-8p</td>
<td>HWH 1w304</td>
</tr>
<tr>
<td>EDU</td>
<td>497</td>
<td>Teaching &amp; Learning in Higher Education</td>
<td>3.0</td>
<td>Online synchronous sessions Mondays at 5:30 – 7:30 pm.</td>
<td>D. MILLER</td>
</tr>
</tbody>
</table>

3/27/2024

* Open to non-matriculated students. Note that no more than 12 undergraduate or 10 graduate credits taken as a non-matriculated student can be transferred to a program.

* This course may be used as elective credit.

For information on course textbooks, visit http://urmc.bncollege.com

HWH = Helen Wood Hall

**DELIVERY MODE**

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<table>
<thead>
<tr>
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<tbody>
<tr>
<td>Online</td>
<td>100% of class is delivered via distance ed. All class work, including exams, is online. No requirement for student to visit physical location of instruction.</td>
<td></td>
</tr>
<tr>
<td>Fast Track/Self-Paced (Correspondence)</td>
<td>1) instructional materials electronically including exams, 2) Interaction between instructor and student is limited, not regular and primarily initiated by student. Self-paced, fully online course completed independently by following sequenced online learning activities, and offered at a reduced tuition cost.</td>
<td></td>
</tr>
<tr>
<td>Hybrid</td>
<td>More than 30% but less than 100% of class is delivered via distance ed. Course requires attendance at location of instruction for purposes integral to completion of the class.</td>
<td></td>
</tr>
</tbody>
</table>
In-Person

The majority of instruction occurs in-person, with no more than 30% of instruction delivered via distance technologies.